

**SECONDARY SCHOOL ANNUAL EXAMINATIONS 2005**

Educational Assessment Unit – Education Division

**FORM 2****ENGLISH  
LISTENING COMPREHENSION****TIME: 15 minutes****Teacher's Paper****Instructions for the conduct of the Listening Comprehension Examination**

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of the answers.*

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

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**FORM 2**

**ENGLISH**  
**LISTENING COMPREHENSION**

**TIME: 15 minutes**

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A lot of teenagers have a poster of their sports hero on their bedroom wall. However, this does not mean that exercise plays an important part in their lives. Teenagers today are less fit than in the past.

Computer games and video, as well as TV, are an easy option and keep young people inside the house. Before, teenagers often played with their friends outside, for example in the garden or in the street, until it was bedtime. But now, who needs to go out and play sports when you can have fun at home with your game console? And with all the films available on television who wants to walk to the cinema?

Young people today eat a lot of hamburgers, chips, and other fast foods, and they forget that it is important to eat fresh fruit and vegetables, too. This type of food is very good for your health and gives you energy to be more active.

They say that it is important to do some exercise every week, no matter what the activity is. Modern dance, riding a mountain bike, or simply walking, for example, are all good forms of exercise and they're good fun. The doctors' message is clear - keep fit and stay healthy.

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**FORM 2****ENGLISH  
LISTENING COMPREHENSION****TIME: 15 minutes****1. Tick ( ✓ ) the best answer.****1 mark**☐

The passage is about:

- |                          |                                |
|--------------------------|--------------------------------|
| <input type="checkbox"/> | a. sports and exercise.        |
| <input type="checkbox"/> | b. fast food.                  |
| <input type="checkbox"/> | c. physically unfit teenagers. |
| <input type="checkbox"/> | d. computers and video games.  |

**2. Mark the sentences as TRUE (T) or FALSE (F).****4 marks**☐

Today many teenagers

- |                          |                                        |
|--------------------------|----------------------------------------|
| <input type="checkbox"/> | a. love to imitate their sports idols. |
| <input type="checkbox"/> | b. enjoy playing games outside.        |
| <input type="checkbox"/> | c. hate computer games.                |
| <input type="checkbox"/> | d. go to the cinema on foot.           |

**3. Tick (✓) FIVE statements about which there is information in the passage.****5 marks**☐

- |                          |                                                   |
|--------------------------|---------------------------------------------------|
| <input type="checkbox"/> | a. The colour of teenagers' bedrooms.             |
| <input type="checkbox"/> | b. The hanging of posters in teenagers' bedrooms. |
| <input type="checkbox"/> | c. Why teenagers prefer to stay indoors.          |
| <input type="checkbox"/> | d. How fast foods are made.                       |
| <input type="checkbox"/> | e. The importance of football.                    |
| <input type="checkbox"/> | f. The importance of fresh fruit and vegetables.  |
| <input type="checkbox"/> | g. Some examples of healthy exercise              |
| <input type="checkbox"/> | h. How healthy living and exercise go together.   |

**10 marks**☐

## SECONDARY SCHOOL ANNUAL EXAMINATIONS 2005

Educational Assessment Unit – Education Division

FORM 2

ENGLISH

TIME: 2 hours

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Oral Assessment	Listening Comprehension	Written Paper	TOTAL

## Language

- A. Find the two parts of each conversation. Write them under the correct pictures.  
The first one has been done for you.

5 marks

☐

A

I don't feel well.  
I haven't got any money  
What a lovely cake!  
These shoes are very small.  
John hasn't got his bicycle.  
We haven't got any tapes.

B

I'll bring some.  
I'll lend him mine.  
I'll get a bigger pair.  
I'll buy the tickets.  
I'll cut you a slice.  
I'll phone the doctor.

1



2



3



A John hasn't got his bicycle.    A \_\_\_\_\_    A \_\_\_\_\_

B I'll lend him mine.    B \_\_\_\_\_    B \_\_\_\_\_

4



5



6



A \_\_\_\_\_    A \_\_\_\_\_    A \_\_\_\_\_

B \_\_\_\_\_    B \_\_\_\_\_    B \_\_\_\_\_

**B. Punctuate the following:**

Mum, they want me to be on the ABC Quiz molly shouted.

---

Her mother replied, that's wonderful, isn't it John

---

is it OK if I go, Dad Molly asked.

---

Her father didn't answer, but her mother said yes of course Molly then we'll all see you on TV.

---

**C. Put the verb in brackets into the correct form. The first one has been done for you.****Lisa has 'FUN'**

This is what Lisa, an alien, wrote about some entertainment people on earth enjoy.

A group of children from class 2.3 (0) took **(take)** me to a strange kind of entertainment. It (1) \_\_\_\_\_ **(be)** at a place called 'Community Centre and Youth Club.'

As we (2) \_\_\_\_\_ **(enter)** the building we (3) \_\_\_\_\_ **(have)** to pay a fee. We (4) \_\_\_\_\_ **(go)** into a large room. Lights (5) \_\_\_\_\_ **(move)** around the room. There (6) \_\_\_\_\_ **(be)** a very loud noise. My computer (7) \_\_\_\_\_ **(measure)** it. It was too loud to (8) \_\_\_\_\_ **(be)** safe for human beings. The noise (9) \_\_\_\_\_ **(have)** a strange throbbing rhythm. It (10) \_\_\_\_\_ **(come)** from some machinery on a stage which (11) \_\_\_\_\_ **(be)** controlled by a human. While the noise (12) \_\_\_\_\_ **(go)** on, people (13) \_\_\_\_\_ **(move)** around the room in a strange way. It (14) \_\_\_\_\_ **(not be)** like ordinary walking. Instead they (15) \_\_\_\_\_ **(jiggle)** around in time with the throbbing sound. The sounds and lights (16) \_\_\_\_\_ **(be)** bad for my computer, so after a while I (17) \_\_\_\_\_ **(leave)** the room. As I (18) \_\_\_\_\_ **(stand)** outside the hall, I (19) \_\_\_\_\_ **(feel)** wet. It (20) \_\_\_\_\_ **(rain)**.

**D. Comprehension****20 marks****Read the following passage carefully and then answer the questions below.**I was Haunted by the Internet

The only contact Elizabeth had with John was by computer...

When Dad had the Internet added to our computer, it was brilliant. It took a bit of getting used to but, in the end, we all soon **got the hang of it**.

My mum loved it, because she could e-mail her sister in America – they were always **swapping recipes** and things. My dad's a doctor so he used it for work and helped me to use it, too.

One night I was using the Internet when I **got in touch** with someone. He said his name was John and lived in a village which was only about twenty kilometres from mine. He seemed really nice to talk to and he told me he was fourteen and an only child whose parents were a lot older than him. He seemed lonely and we exchanged information about our schools, hobbies and pets.

He seemed grown up, not at all like the lads at school who just **messed around** all the time. John was different somehow. We arranged to talk again the following night and as he signed off, I printed out our conversations to read over again later.

That night I kept thinking about John and the next morning over breakfast I told Mum all about him. Mum told me to be careful; she said that I wasn't to give John too much information because he might not be what he seemed. Although I thought he was my age, he could be much older and not the sort of person I should be getting friendly with.

I knew what Mum was getting at, but I was sure John was worth getting to know.

From *Scary Stories* (Shout magazine)

**1. Tick ( ✓ ) the correct answer.****1 mark**

"I was haunted by the Internet," means:

- |                          |                                                  |
|--------------------------|--------------------------------------------------|
| <input type="checkbox"/> | a. I saw a ghost on the Internet.                |
| <input type="checkbox"/> | b. I couldn't make head or tail of the Internet. |
| <input type="checkbox"/> | c. I talked to a ghost on the Internet.          |
| <input type="checkbox"/> | d. I was obsessed by the Internet.               |

2. Put TRUE (T) or FALSE (F) in the space provided.

4 marks

☐

Elizabeth:

- |                          |                                                |
|--------------------------|------------------------------------------------|
| <input type="checkbox"/> | a. added the Internet to her computer.         |
| <input type="checkbox"/> | b. learnt how to use the Internet immediately. |
| <input type="checkbox"/> | c. chatted to a boy on the Internet.           |
| <input type="checkbox"/> | d. kept things to herself.                     |

3. What does Elizabeth's father do?

1 mark

☐


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4. How do we know that even Elizabeth lives in a village? Quote from the passage.

1 mark

☐


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5. How far away from Elizabeth did John live?

1 mark

☐


---

6. Give the meaning of the following as used in the context:

4 marks

☐

got the hang of it \_\_\_\_\_

swapping recipes \_\_\_\_\_

got in touch \_\_\_\_\_

messed around \_\_\_\_\_

7. In what way was John different from the boys in Elizabeth's school?

2 marks

☐


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8. Why did Elizabeth's mother tell her to be careful? Suggest ONE thing that Elizabeth should NOT do if she contacted John again.

2 marks

☐


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9. List FOUR things John actually told Elizabeth about himself.

4 marks

☐

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

E. Literature.

20 marks

☐

### SECTION 1 – POETRY

10 marks

☐

Answer either question (1) or question (2).

EITHER

1.

#### The Night

The Night was creeping on the ground!  
She crept, and did not make a sound

Until she reached the tree: And then  
She covered it, and stole again

Along the grass beside the wall!  
I heard the rustling of her shawl

As she threw the blackness everywhere  
Along the sky, the ground, the air,

And in the room where I was hid!  
But no matter what she did

To everything that was without,  
She could not put my candle out!

So I stared in the Night! And she  
Stared back solemnly at me!

James Stephens

a. Tick ( ✓ ) the best answer.

1 mark

☐

The poem is about

- |                          |                   |
|--------------------------|-------------------|
| <input type="checkbox"/> | i. a girl.        |
| <input type="checkbox"/> | ii. a shadow.     |
| <input type="checkbox"/> | iii. an old lady. |
| <input type="checkbox"/> | iv. the night.    |



- b. **Underline the correct rhyme scheme of the poem in the last three stanzas.** 1 mark ☐

(ab ab ab) (ab cd ef) (aa bb cc)

- c. **Underline the correct answer.** 1 mark ☐

‘She crept and did not make a sound’.

This kind of writing is called (alliteration, simile, personification, onomatopoeia)

- d. **‘I heard the rustling of her shawl.’** 1 mark ☐

A word like ‘rustling’ gives the impression of sound. This sound effect is called

\_\_\_\_\_

- e. **Mention four different things the night did.** 4 marks ☐

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

- f. **Mention one thing that the Night could not do.** 2 marks ☐

\_\_\_\_\_

**OR**

2. **Write a paragraph of not less than 50 words about a poem which you have done in class this year.**

Title of the poem: \_\_\_\_\_ ½ mark ☐

Name of the poet: \_\_\_\_\_ ½ mark ☐

This poem is about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ 5 marks ☐

I like this poem because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ 4 marks ☐

**SECTION 2 – PROSE / DRAMA**

10 marks

☐

Write a paragraph of 50 words about a novel, short story or play you have done with your teacher this year.

Title: \_\_\_\_\_ ½ mark

☐

Author: \_\_\_\_\_ ½ mark

☐

The novel / story / play is about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5 marks

☐

I like it because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 marks

☐**F. Composition**

20 marks

☐

**Choose ONE of the following titles. Write between 100 and 150 words.**

1. My favourite shop window.
2. Keeping a pet.
3. Litter, Litter everywhere .....
4. The Broken Vase.
5. Write a letter to your teacher explaining why you were absent from school.

Title no:

☐

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

