

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2005

Educational Assessment Unit – Education Division

FORM 1

ENGLISH
LISTENING COMPREHENSION

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

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ENGLISH
LISTENING COMPREHENSION

TIME: 15 minutes

Robin Hood and Little John

Robin Hood was the best bowman in England, and he could fight very well with a sword. There was one other weapon he could use better than most other men. That weapon was the quarterstaff, which was a long wooden pole, but Robin didn't always carry one.

One day Robin was looking for deer in the forest. He had his sword at his side, his good bow in his hand, and arrows at his back. He saw some deer on the far side of a little river. There was a bridge over the river, but it was only a metre wide, and a man was standing on it. Strangely enough, he was called Little John.

He was a very big man, much more than two metres tall, and he had a strong quarterstaff. Robin came to the end of the bridge, but the tall man didn't move.

"Good morning, friend," Robin Hood said. "I want to get to the other side of the river."

The man said nothing, and he didn't move.

Robin put an arrow to his bow, and he said, "Let me come over the bridge."

"You're very brave!" said the big man. "You with your bow and arrow, when I have only a staff!"

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ENGLISH
LISTENING COMPREHENSION

TIME: 15 minutes

Name: _____

Class: _____

Robin Hood and Little John

A. Underline the correct answer in questions 1-4.

1. One weapon Robin Hood could use better than all other people was: (1 mark)
 - a. the bow.
 - b. the sword.
 - c. the spear.
 - d. the quarterstaff.

2. In the forest Robin Hood was looking for: (1 mark)
 - a. birds.
 - b. deer.
 - c. fruit.
 - d. foxes.

3. While in the forest Robin Hood saw: (1 mark)
 - a. a deer and a man
 - b. many deer and many men.
 - c. some deer and a man.
 - d. some deer and many men.

4. Little John was: (1 mark)
 - a. small and short.
 - b. big and short.
 - c. quite big and quite tall.
 - d. very big and very tall.

5. To come close to the deer Robin Hood had to walk across a _____ over a _____ (2marks)

In questions 6-9 say whether the sentences are TRUE or FALSE.

6. Robin Hood could use the quarterstaff better than all other men. _____ (1 mark)
7. Robin Hood was carrying arrows in his hand while looking for deer. _____ (1 mark)
8. The bridge was more than a metre wide. _____ (1 mark)
9. When Robin Hood and Little John met, Robin Hood spoke first. _____ (1 mark)

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FORM 1**ENGLISH****TIME: 2 hours****Name:** _____**Class:** _____

MARKS			
Listening Compr.	Oral Assessment	Written Paper	Total

A. Underline the odd one out from each group of words. (5marks)**Example: Yellow, Dog, White, Brown**

1. Monkey, Sheep, Robin, Horse.
2. Train, Ship, Speedboat, Canoe.
3. We, They, He, Boy.
4. Winter, December, Spring, Summer.
5. Beautiful, Nice, Lovely, Ugly.
6. Walked, Went, Begin, Spoke.
7. Doctor, Classroom, Nurse, Hospital.
8. Hundred, First, Twenty, Fifty.
9. Spanner, Fork, Knife, Spoon.
10. Kitten, Puppy, Lion, Lamb.

B. Write the words in the correct order to make sentences. (10 marks)

1. Sister - me – younger - your – than – is

2. cleaning – house – who – evening - the – was - yesterday?

3. listen – said – he – I – not - what – to – did

4. many – that – are - table – books - there – on

5. lunch – you – anything – have – for – prepared?

6. your – you – what – homework – start – time – do – at?

7. my – it – today – birthday – is

8. very – holidays – he – much – his – enjoyed

9. with – fishing – go – I – father – my – always

10. crying – why – still – your – is – sister?

C. Fill in with a word from the list below.

(5 marks)

coffee – quickly – rooms – very – nobody – heard – kitchen – person – up – noise

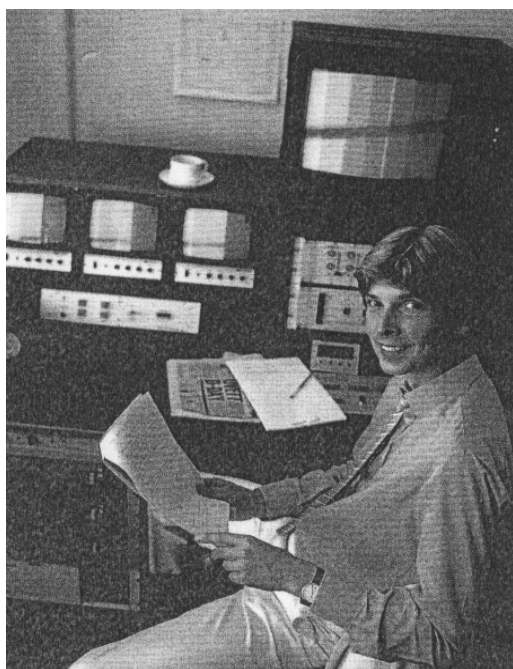
I was _____ thirsty. Then I _____ something in the kitchen. It was a loud _____. There was someone in the kitchen! I got _____ and walked slowly towards the _____ door. I opened the door _____. There was _____ there. But in the microwave there was a cup of hot _____. Wow! I wanted a cup of coffee, but I was afraid. Was there someone else in the flat? I looked in all the _____. I was the only _____ there.

D. Comprehension.



(20 marks)

Read the following text, then answer the questions that follow.



A DAY IN THE LIFE OF

Peter Slater, the presenter of a breakfast TV programme talks about his day.

My day starts very, very early. I wake up at four o' clock in the morning. A taxi takes me to the studio, and then I have a cup of coffee and read the newspapers. The programme starts at six a.m. and I work with Jenny Morris. We read the news to people at home, and we talk to famous

people, MPs, writers, and sportsmen and women. It's a lot of fun but hard work.

The programme finishes at nine o'clock, but I can't go home. I work in the office from nine to lunchtime. I write things for the TV programme the next morning. There is a lot of work, and I drink cups and cups of coffee. About one-fifteen I have a quick lunch in the canteen, usually just a sandwich.

In the afternoon I can go home, and I usually sleep for two or three hours. Then I start work at home. I'm writing a book at the moment, and so I sit in my office and work. I usually write one book a year. At the moment I'm writing about tennis stars.

You can buy it next year!

Underline the correct answer in questions 1 and 2.

1. Peter Slater starts his TV programme at

- a. four o'clock.
- b. six o'clock.
- c. nine o'clock.
- d. lunchtime.

(1 mark)

2. Peter Slater goes to work

- a. by bus.
- b. by train.
- c. by taxi.
- d. on foot.

(1 mark)

3. State whether the following statements are TRUE (T) or FALSE (F).

(5 marks)

- | | |
|--------------------------|---------------------------------------------------------------|
| <input type="checkbox"/> | a. Peter Slater starts work at four o'clock. |
| <input type="checkbox"/> | b. He works alone. |
| <input type="checkbox"/> | c. He is happy at work. |
| <input type="checkbox"/> | d. He does not stay long at the canteen. |
| <input type="checkbox"/> | e. You cannot buy Peter Slater's book about tennis stars yet. |

4. Name the two things Peter Slater does at the office before the TV programme starts. (2 marks)

a. He _____

b. He _____

5. What does Peter Slater do at the end of the TV programme? (2 marks)

6. Which three of the following activities are done by Peter Slater according to the passage?
(Underline the correct answers). (3 marks)

a. He drives taxis.

b. He presents TV programmes.

c. He prepares TV programmes.

d. He plays tennis.

e. He writes books.

7. How do we know that Peter Slater likes coffee very much? (2 marks)

8. What does he do in the afternoon? (2 marks)

9. What work in his office at home is Peter Slater doing at the moment? (2 marks)

E. Literature.

(20 marks)

Answer every Section.

SECTION 1 – PROSE/DRAMA

Choose a play or short story that you have done in class this year and

(10 marks)

i) Write down the title and the name of the writer.

(2 marks)

ii) In about 50 words say what it is about and why you have enjoyed reading it so much.

(8 marks)

SECTION 2 – POETRY

(10 marks)

Answer either question (1) or question (2).

EITHER

1. Read the poem carefully and then answer the questions which follow.



Our Teacher

Our teacher taps his toes,
keeping the beat to some silent tune,
only he knows.

Our teacher drums his fingers,
on his desk, on the window,
on anything, when the room is quiet,
when we're meant to be writing,
in silence.

When he turns his head in a certain way,
there's a bone that cracks in his neck.

When he sinks to the floor,
we often think, he'll stay on his knees
forever more, he's such a physical wreck!

Our teacher says we annoy him
with all our silly fuss.
Perhaps he's never really thought
how much he irritates us.

Brian Moses

Underline the correct answer in questions 1-3

1. The speaker of the poem is: (1 mark)

- a. a teacher
- b. a headteacher
- c. a pupil
- d. a parent

2. The rhyme of the first stanza is: (1 mark)

- a. a, b, a
- b. a, a, b
- c. a, b, b
- d. a, b, c

3. The rhyme of the last stanza is: (1 mark)

- a. a, b, a, b
- b. a, b, c, b
- c. a, a, b, b
- d. a, b, c, d

4. Mention TWO different noises made by the teacher, which his pupils do not seem to like. (2 marks)

5. i) Quote one word which shows that the teacher does not like his students.

ii) Quote one word which shows that the pupils do not like their teacher. (2 marks)

6. Imagine that the teacher finds this poem on his desk. Give one reason why he will or will not enjoy reading it. (3 marks)

OR

2. Choose a poem which you have done in class this year, and

i) Write down the title and the name of the poet:

_____ (2 marks)

ii) In about 50 words say what it is about and why you have enjoyed reading it so much

_____ (4 marks)

I like this poem because _____

_____ (4 marks)

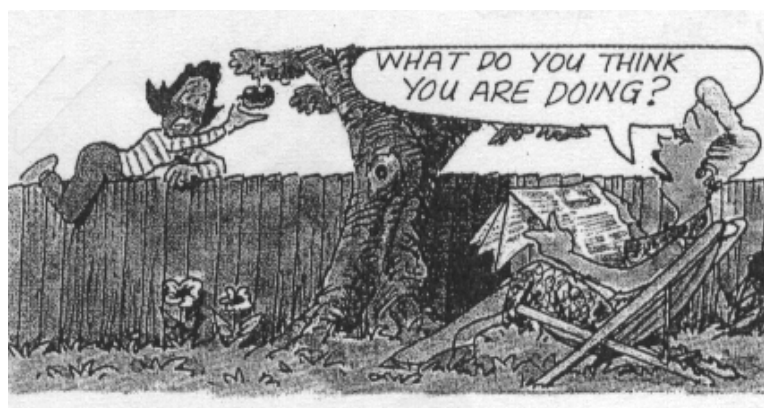
F. Composition.

Write between 100 and 120 words about ONE of the following.



(20 marks)

1. The boy or girl sitting next to me in class.
2. What I did last Sunday morning.
3. A beautiful country or city I have visited.
4. A birthday party.
5. Look at the picture below and write the story.



[illegible]