

**SECONDARY SCHOOL ANNUAL EXAMINATIONS 2004**

Educational Assessment Unit – Education Division

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**FORM 2**

**ENGLISH**  
**LISTENING COMPREHENSION**

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**Teacher's Paper**

**Instructions for the conduct of the Listening Comprehension Examination**

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.*

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

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**FORM 2**

**ENGLISH**  
**LISTENING COMPREHENSION**

**TIME: 15 minutes**

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Well, it happened a few years ago. I had to prepare myself for an examination at school, and I was living in a house with my parents. I was working in the basement at my table while my parents went shopping in the city. Suddenly I heard steps on the floor above me, and I knew there was actually no person in the house besides me, so what could that be? I was terribly frightened because I knew that it must be a burglar since we had the windows open to air the room.

I remembered that I had a toy gun in my cupboard, so I decided to take the toy gun and go upstairs. Well, I took the toy gun, went out of my room and shouted as if there were another person, “Steve, take the dogs and go outside.”

Then I went upstairs and switched on all the lights in all the rooms. The burglar must have heard me. He rushed out of the window the way he had come.

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**FORM 2****ENGLISH  
LISTENING COMPREHENSION****TIME: 15 minutes****Name:** \_\_\_\_\_**Class:** \_\_\_\_\_**A. Tick ( ✓ ) the correct answer.**

1. The passage is about **(1 mark)**  
☐ a. annual exams.  
☐ b. open windows.  
☐ c. a burglar's bad experience.  
☐ d. a boy who couldn't sleep.
2. The story happened **(1 mark)**  
☐ a. last year.  
☐ b. during the weekend.  
☐ c. some years ago.  
☐ d. a few days ago.
3. In order to scare the burglar the victim **(1 mark)**  
☐ a. shouted for help.  
☐ b. took a toy gun.  
☐ c. rushed downstairs.  
☐ d. opened the window.
4. The number of people who lived in the house were **(1 mark)**  
☐ a. three.  
☐ b. two.  
☐ c. two parents only.  
☐ d. four in all.
5. The burglar **(1 mark)**  
☐ a. stayed there.  
☐ b. went upstairs.  
☐ c. escaped through the window.  
☐ d. shouted.

**B. Tick ( ✓ ) the sentences about which there is information in the passage. (5 marks)**

- ☐ a. The people who used to live in the house.  
☐ b. Where the noise came from.  
☐ c. What the burglar was wearing.  
☐ d. Why the windows were open.  
☐ e. What the dogs did.  
☐ f. Which lights were switched on in the rooms.  
☐ g. Why the burglar rushed out.

## SECONDARY SCHOOL ANNUAL EXAMINATIONS 2004

Educational Assessment Unit – Education Division

FORM 2

ENGLISH

TIME: 2 hours

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A. Choose one of these tags to complete the questions. Each tag can only be used once. The first one (0) has been done for you. (5 marks)**

didn't they	<del>don't they</del>	isn't he	has he	will you	isn't it
doesn't he	won't you	do we	are you	wasn't it	

0. They like watching films, don't they ?
1. You won't be angry, \_\_\_\_\_ ?
2. He's going to get better, \_\_\_\_\_ ?
3. Florida is very warm, \_\_\_\_\_ ?
4. The train was late, \_\_\_\_\_ ?
5. James hasn't won it, \_\_\_\_\_ ?
6. The Egyptians built the Pyramids, \_\_\_\_\_ ?
7. You aren't playing a joke on us, \_\_\_\_\_ ?
8. We don't like funny games, \_\_\_\_\_ ?
9. You will come, \_\_\_\_\_ ?
10. He likes fruit, \_\_\_\_\_ ?

**B. Use one of these link words to join the two parts of the sentence. You may use them more than once. (5 marks)**

but	although	to	so	because
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1. They lit a fire \_\_\_\_\_ make a smoke signal.
2. The men in the boat did not see them \_\_\_\_\_ they waved.
3. They caught a lot of fish, \_\_\_\_\_ they weren't experienced fishermen.
4. They got very thin \_\_\_\_\_ they didn't have enough to eat.
5. The raft was very small \_\_\_\_\_ they couldn't lie down.
6. Maurice told jokes \_\_\_\_\_ make Marilyn laugh.
7. She was crying \_\_\_\_\_ she didn't want Maurice to see her tears.
8. Mrs Smith was a good teacher \_\_\_\_\_ the students learnt a lot about cooking.
9. They talked about food \_\_\_\_\_ they were bored and hungry.
10. It was May's birthday, \_\_\_\_\_ Ray wanted to give her a present.

**C. Fill the gaps in the following sentences with the appropriate form of the adjective.**

**(10 marks)**

1. Jean was fast, but the policeman was (fast) \_\_\_\_\_.
2. Go to Harrods to do your shopping. It's the (big) \_\_\_\_\_ shop in London.
3. The waiter was (friendly) \_\_\_\_\_ than the first man.
4. Isn't Everest the (high) \_\_\_\_\_ mountain in the world?
5. You must eat in La Lupa. It's the (good) \_\_\_\_\_ restaurant in town.
6. The night got (dark) \_\_\_\_\_.
7. He was feeling much (happy) \_\_\_\_\_ yesterday.
8. He makes the (bad) \_\_\_\_\_ jokes in the world.
9. Don't read that! It's the (boring) \_\_\_\_\_ book in the library.
10. He felt relieved it was over, even (relieved) \_\_\_\_\_ than after the incident at the airport.

**D. Comprehension.**

**(20 marks)**

**Read the following letter carefully and then answer the questions below.**

35, Dunstable Way,  
Birmingham,  
SL1 8JT.

1<sup>st</sup> June, 2004

Dear Maria,

How are you? Are you on holiday now? I've still got three weeks before we finish term!

You'll never believe what happened to me last week. Monday was the day of our school trip to Stratford. I was really excited about it but when I woke up, I felt really ill. Mum said I had to stay in bed all day. I was really bored. In the evening Joanne (do you remember her?) rang and said the trip was brilliant.

On Tuesday I felt a bit better so I went back to school. It was the day of the school volleyball competition but I was too tired to play. My team did well but they lost in the final.

The worst thing was Saturday. My favourite pop group (Dynamite, of course!) were playing at 6pm at a festival in the park near my house. I bought tickets for me and my sister two months ago. We left home at 5, so we were in the park really early. Then, at 5.30 it started to rain... It rained and rained and in the end they didn't play! And we got very wet!

As you see, it was a terrible week! Mum's really superstitious – she says it was because I walked under a ladder on Sunday! Maybe my luck will change next week.

Anyway, that's my news. What's your news?

Write back soon.

All the best,

Janet

P.S. Good luck with your English exam. I'll keep my finger crossed for you!

1. Tick ( ✓ ) the correct answer. (1 mark)

Janet wrote a letter to her friend Maria about

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | a. her end of term holiday.                   |
| <input type="checkbox"/> | b. her school trip to Stratford.              |
| <input type="checkbox"/> | c. what happened to her during the past week. |
| <input type="checkbox"/> | d. the concert of her favourite pop group.    |

2. Match the day with what Janet did. (4 marks)

a.	Monday		Walked under a ladder.
b.	Tuesday		Went to the park for the concert.
c.	Saturday		Missed her school trip.
d.	Sunday		Went back to school.

3. Janet was feeling excited about her school trip, yet she missed it. Say why. (2 marks)

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4. Which sport does Janet practise? (2 marks)

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5. How early did she book the tickets for the concert? (2 marks)

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6. Say what actually happened on the day of the concert. (2 marks)

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7. Tick ( ✓ ) the right adjective to describe Janet's week. (2 marks)

- |                          |             |
|--------------------------|-------------|
| <input type="checkbox"/> | a. boring   |
| <input type="checkbox"/> | b. exciting |
| <input type="checkbox"/> | c. terrible |
| <input type="checkbox"/> | d. lucky    |

8. Complete these sentences by using a word from the passage. (5 marks)

- a. Sue studied so hard that she got a \_\_\_\_\_ result.
- b. Paul is a \_\_\_\_\_ person and so would never dream of organising a party on the 13<sup>th</sup>.
- c. Last week I attended a music \_\_\_\_\_ at our Town Hall.
- d. Mother \_\_\_\_\_ the doctor to tell him about my brother's illness.
- e. One of my classmates entered an essay \_\_\_\_\_ and came second.

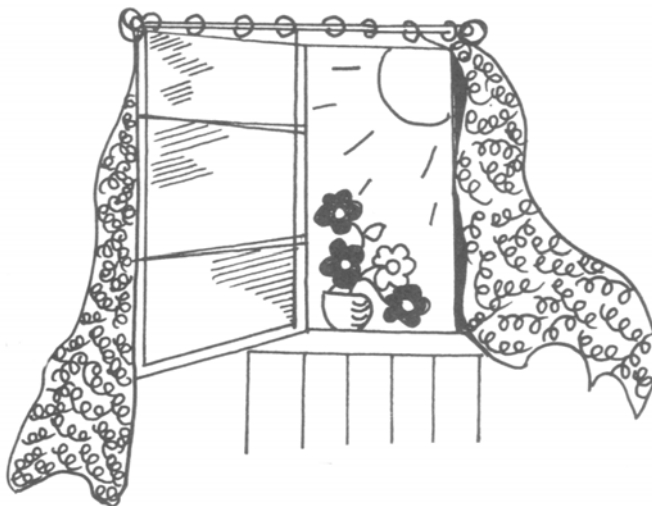
**E. Literature.** (20 marks)  
**Answer every Section.**

**SECTION 1 – POETRY** (10 marks)  
**Answer either question (1) or question (2).**

**EITHER**

**1. *Waking***

My secret way of waking  
 Is like a place  
 to hide.  
 I'm very still,  
 my eyes are shut.  
 They all think I am sleeping  
 but  
 I'm wide awake inside.



They all think I am sleeping  
 but  
 I'm wiggling my toes.  
 I feel sun-fingers  
 on my cheek.  
 I hear voices whisper-speak.  
 I squeeze my eyes  
 to keep them shut  
 so they will think I'm sleeping  
 BUT  
 I'm really wide awake inside  
 – and no one knows!

*Lilian Moore*

- a. Tick ( ✓ ) the best answer. (1 mark)

The poem is about

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | i. a person who is always asleep.        |
| <input type="checkbox"/> | ii. a person who doesn't like sleeping.  |
| <input type="checkbox"/> | iii. a person who pretends to be asleep. |
| <input type="checkbox"/> | iv. a person who pretends to be awake.   |

- b. The person in the poem is comparing her “secret way of waking” to “a place to hide”. This comparison is called a \_\_\_\_\_. (1 mark)

- c. Who are “they” in the poem? (2 marks)

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- d. The rays of the sun are said to be \_\_\_\_\_ in the poem. This is called \_\_\_\_\_. This makes the sun seem to be caressing the person. (2 marks)

- e. Why do you think the voices “whisper – speak”? (2 marks)

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- f. Write FOUR sentences about the poem and why you like or dislike it. (2 marks)

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**OR**

2. Write 50 words about a poem which you have done in class this year.

Title of the poem: \_\_\_\_\_ (½ mark)

Name of the poet: \_\_\_\_\_ (½ mark)

The poem is about \_\_\_\_\_

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(5 marks)



I like this poem because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (4 marks)

**SECTION 2 – PROSE / DRAMA**

**(10 marks)**

Write a paragraph of 50 words about a novel, short story or play you have done with your teacher this year.

Title: \_\_\_\_\_ (½ mark)

Author: \_\_\_\_\_ (½ mark)

The novel / story / play is about \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (5 marks)

I like it because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (4 marks)

**F. Composition.**

**(20 marks)**

**Choose ONE of the following and write a composition of 100-150 words.**

1. Write a story with “*The child and the dog*” as a title.
2. The best school holidays I ever had.
3. Write a letter to your penfriend and give him/her information about your school.
4. Imagine you are a teacher. Write about one of your days at school.
5. My favourite relative.

**Title no:**

[illegible]

