

SECONDARY SCHOOL ANNUAL EXAMINATIONS 2003

Educational Assessment Unit – Education Division

FORM 1

ENGLISH
LISTENING COMPREHENSION

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision

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TIME: 15 minutes

It was Daniel's turn to have the barbecue in his garden. His two friends, Jamie and Rebecca, had come early to help him set up the barbecue.

"Where's your table?" Rebecca asked.

She helped him pull the big white table nearer to the barbecue. Then they had to wash off all the garden chairs with the hose pipe because they had got so dirty. Of course, Jamie couldn't resist trying to wash Danny off as well. Danny had decided to put a yellow streak in his hair for the party. He wasn't too pleased when the colour ran.

"Is my face coloured in yellow now?" Danny asked.

Still, he got his own back later. He put extra chilli sauce on Jamie's hamburger.

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TIME: 15 minutes

Name: _____

Class: _____

A. Underline the correct answer.

1. The barbecue took place: (1 mark)
a. at the back.
b. at home.
c. in a field.
d. in a garden.
2. Daniel was helped by: (1 mark)
a. his two friends.
b. many friends.
c. his mother.
d. Rebecca only.
3. The big white table was placed: (1 mark)
a. on the barbecue.
b. away from the barbecue.
c. next to the barbecue.
d. next to the chairs.
4. The chairs were washed: (1 mark)
a. with a bucket of water.
b. with soap and water.
c. with a long hose pipe.
d. with a floor cloth.
5. Besides the chairs, Jamie wanted to wash: (1 mark)
a. his clothes.
b. all his friends.
c. the floor.
d. his friend Danny.

B. Mark these sentences TRUE (T) or FALSE (F).

(5 marks)

1. Danny coloured his hair.
2. Danny didn't care when the colour ran.
3. Danny thought that the colour was all over his face.
4. Danny didn't do anything to Jamie.
5. The hamburger had more hot sauce on it.

T	F

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FORM 1

ENGLISH

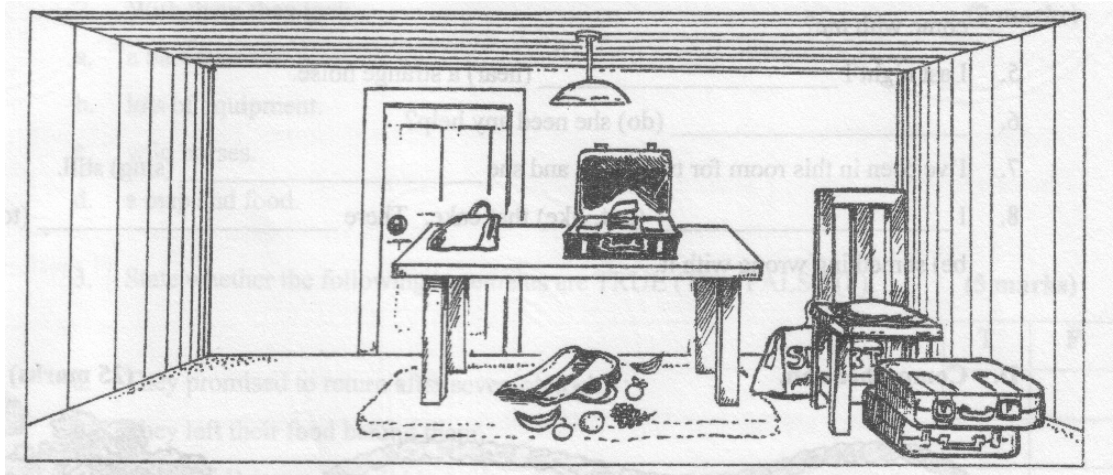
TIME: 2 hours

Name: _____

Class: _____

A. Look at the picture and fill in with ONE word.

(5 marks)



This is the picture of a (1)_____. The (2)_____ is closed. Hanging from the ceiling I can see a (3)_____. On the table there is an open (4)_____. Under the table there is a thick (5)_____.

B. Fill each gap with a word from the box. The first one (0) has been done for you.

(10 marks)

he	she	they	it	there	him	her	them
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1. Do you know London?

Yes, I know (0) it very well. I live (1)_____!

2. My sister's bought a new flat. (2)_____ isn't very big, but (3)_____ likes (4)_____.

3. I hope my brother's all right. I wrote to (5)_____ a month ago, but (6)_____ didn't reply.

4. Those are nice trousers. Can I try (7)_____ on?
Yes, OK – but I don't think (8)_____ 're your size.

5. Does Paula still work in that café?

I don't think so. I was (9)_____ yesterday, and I didn't see (10)_____.

C. Fill in with the correct form of the verb in brackets. The first one (0) has been done for you. (10 marks)

0. The Americans are going (go) to send men and women into space again.
1. Today I _____ (to be) not feeling well.
2. I _____ (to be) awake for hours last night.
3. After the journey they _____ (to be) both tired.
4. _____ (to be) you sure he _____ (want) to come with me?
5. Last night I _____ (hear) a strange noise.
6. _____ (do) she need any help?
7. I've been in this room for two hours and she _____ (sing) still.
8. I _____ (not, like) that cake. There _____ (to be) something wrong with it.

D. Comprehension.

(25 marks)

Tina and her brother, Brian, were visiting Lost Valley Farm. One afternoon they wanted to go horse-riding. Tina and Brian were good riders, so their parents said it was OK. Tina and Brian promised to stay near the camp and return by seven o'clock. They took a map and some food for a snack and went off.

Tina and Brian were riding slowly through the hills when they saw a wild horse. They decided to chase it. The race was on for a short time. The horse was too fast and was soon far away. Tina and Brian stopped and tied their horses to a tree. They looked at the map, but they couldn't work out where they were. They were lost!

They decided to walk to the top of a hill. Perhaps they could see something familiar. But they didn't see anything they knew. When they got back, the horses were gone! They hadn't tied them up well enough.

There they were. All they had were a map and their snacks. And it was getting dark. What could they do?



Underline the correct answer in questions (1) and (2).

1. Tina and her brother went

(2 marks)

- a. jogging.
- b. horse-riding.
- c. climbing trees.
- d. chasing rabbits.

2. With them they took

(2 marks)

- a. a barbecue set.
- b. lots of equipment.
- c. wild horses.
- d. a map and food.

3. State whether the following statements are TRUE (T) or FALSE (F).

(5 marks)

- a. They promised to return after seven o'clock.
- b. They left their food behind them.
- c. Tina and Brian saw a wild horse.
- d. The horse moved very fast.
- e. They tied the wild horse to a tree.

T	F

4. When did they realize that they were lost?

(2 marks)

5. What did they decide to do afterwards?

(2 marks)

6. Why did they go up the hill?

(2 marks)

7. What happened when they went up the hill and went back? **(3 marks)**
- a. _____
- b. _____
- c. _____

8. Underline the correct answers. **(3 marks)**

Which THREE of the following could be used to rescue Tina and Brian?

- a. a torch.
- b. a mirror.
- c. a taxi.
- d. a helicopter.
- e. a rescue team.

9. What do the following words refer to in the passage? **(4 marks)**

- a. her _____
- b. good riders _____
- c. it _____
- d. them _____

E. Literature. **(10 marks)**

Answer every Section.

SECTION 1 – PROSE / DRAMA **(5 marks)**

Which play or short novel did you enjoy reading most this year? Write not more than 50 words about it and say why you liked it so much.

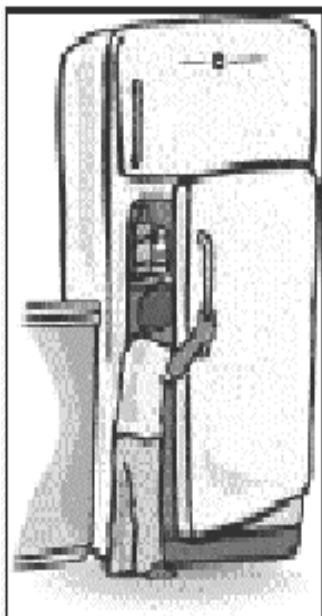
SECTION 2 – POETRY

(5 marks)

Answer either question (1) or question (2).

EITHER

1. Read the following poem carefully and then answer the questions below.



The fridge

Into the kitchen
At half-past three
And straight to the fridge –
What's in it for me?

A strawberry yoghurt?
A sticky Swiss Bun?
Oh an Angel Delight
Is my generous Mum!

So I open the door
But a breath of cold air
Is all that I find –
There's nothing there.

Now this really is not
How things should be
When you get home from school
At half-past three.

John Mole

Underline the correct answer.

a. The poem is spoken by (a mum, a fridge, a child, an Angel). (1 mark)

b. The rhyme scheme of the poem is (a b a b, a b c b, a b c d, a a b b) (1 mark)

c. The poem is about (1 mark)

i. the importance of a fridge.

ii. the importance of a mum.

iii. the importance of cold.

iv. the importance of school.

d. An “*Angel Delight*” is a type of pastry. Why does the speaker compare his mum to it? (2 marks)

OR

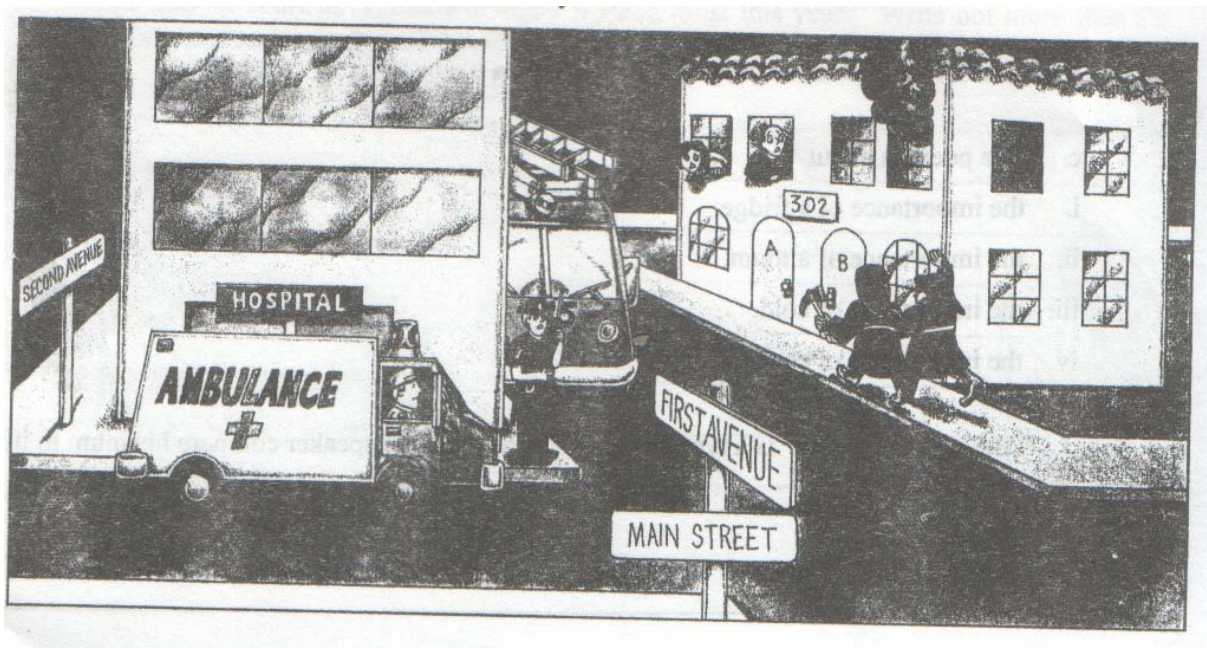
2. Which poem did you like best this year? Write 50 words about it and say why you like it.

F. Composition.

(30 marks)

Choose ONE of the following and write a composition of 100 words.

1. A school outing.
2. My friends.
3. Grandmother.
4. The dark house.
5. Look at the picture and write the story.



[illegible]