

SECONDARY SCHOOL ANNUAL EXAMINATION 2001

Educational Assessment Unit – Education Division

FORM 5

ENGLISH
LISTENING COMPREHENSION

TIME: 15 minutes

TOMBS OF THE PHAROAHS

Two thousand years ago, a Greek writer made a list of what he thought were the Wonders of the World. He listed seven. Included in this list were The Pyramids – the three great royal tombs which stand near the river Nile at Cairo, Egypt's capital.

The biggest of the three tombs is the burial place of Pharaoh Cheops. Pharaoh is the old Egyptian name for a king. The tomb of Cheops was one of the biggest buildings in the world at the time it was built, and is four-hundred-and-fifty feet high. Nearly two million huge blocks of stone were needed to make it.

The tomb was built just over four thousand years ago. Deep inside is the burial room. It was in this room that the body of Pharaoh Cheops was laid in a golden coffin. Great piles of treasures were placed in an adjoining room. It was thought the king would need this in his next life. The tomb was then sealed for hundreds of years until it was attacked by robbers.

Visitors to modern Cairo are often surprised to find that there are other pyramids. A few miles along the river is the Step Pyramid, one of the world's oldest buildings. This is a thousand years older than its more famous neighbours. It is called the 'Step Pyramid' because it rises in a series of steep steps from the base to the apex.

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TIME: 15 minutes

Name: _____

Class: _____

Underline the correct answer in questions 1 and 2.

1. According to a Greek writer the wonders of the world were **(½ mark)**
a. nine. c. three.
b. seven. d. six.

2. The seven wonders of the world included **(½ mark)**
a. The Colosseum. c. The Pyramids.
b. The Empire State Building. d. The Eiffel Tower.

3. **Fill in the missing word.**

- a. The _____ of the three tombs is the burial place of Pharaoh Cheops. **(½ mark)**
b. Pharaoh is the old Egyptian name for a _____. **(½ mark)**
c. Huge _____ of stones were needed to make the pyramid. **(½ mark)**

4. **What do these numbers refer to:**

- a. 4,000 _____ **(½ mark)**
b. 450 _____ **(½ mark)**
c. 2 million _____ **(½ mark)**

5. **Continue the following sentences:**

- a. The Pyramids, the three great royal tombs, stand near the river Nile at _____ **(1 mark)**
b. Great piles of treasures were also buried because it was thought that the king _____ **(2 marks)**
c. The Pharaoh's tomb was sealed for hundreds of years until _____ **(1 mark)**
d. Visitors to Egypt are often surprised to find that _____ **(1 mark)**
e. The Step Pyramid is one of the world's _____ **(1 mark)**

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FORM 5

ENGLISH LANGUAGE

TIME: 2 hours

Name: _____

Class: _____

A. Match these sentences. The first one has been done for you. (10 marks)

0. I bought a beautiful pair of shoes.	a. The fact is I haven't eaten for twenty-four hours.
1. I'm more than hungry; I'm starving.	b. The question is can we afford it?
2. Everything's in an awful mess.	c. The problem is how to get into the house.
3. It snowed heavily all night.	d. The only trouble is they were too tight.
4. I've forgotten my key.	e. The only answer is to start all over again.
5. I know we need a car.	f. The match had to be postponed.

0.	d
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1.	
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2.	
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3.	
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4.	
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5.	
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B. Underline the right form of verb to complete the following dialogue. (10 marks)

"I (1) (met, was meeting, have meeting) George while I (2) (waited, was waiting, have waited) for the bus tonight."

"How is he? I (3) (am not seeing, haven't seen, didn't see) him for months."

"He (4) (seems, seemed, has seemed) to be very well."

"I (5) (think, am thinking, thinks) he (6) (was just getting, have just got, has just got) a new job, (7) (wasn't he, didn't he, hasn't he)?"

"Well, he (8) (is just leaving, have just left, left) his old job about a month ago, but he (9) (doesn't find, hasn't found, didn't find) anything else yet. He (10) (still looked, still looks, is still looking) for something."

C. Rewrite the following sentences with the word or words given below. (10 marks)

1. What is the price of this bag?

How _____.

2. The Michelangelo sculpture was sold to the Royal Academy in 1836.

The Royal Academy _____.

3. That overcoat costs too much.

I can't _____.

4. We remind you not to put bottles in the overhead lockers.

Passengers _____.

5. I'm sorry I got home so late," said Laura.

Laura _____.

D. Comprehension.

(25 marks)

Read the following passage and then answer the questions below:

City of Mummies

It's not hard to be superstitious when you spend your life excavating Egyptian tombs. But even Zahi Hawass, one of Egypt's leading archaeologists, was not prepared for the apparition that visited him one night, shortly before he entered the tomb of Zed-Khonsu-efankh, the most powerful governor of the Bahariya Oasis during the 26th dynasty. In the dream, Hawass was trapped in a large room filled with dense smoke. He tried to call for help, but no one heard **him**. Suddenly, a man's face – looking for all the world like a carving from a sarcophagus – came swimming at him through the haze. Hawass cried out and forced himself awake.

Hawass is not the only explorer haunted by the tombs of Bahariya. This site was largely overlooked by archaeologists before 1996. That's when a donkey belonging to an antiquities guard fell into a hole **that** led directly to an undiscovered tomb filled with gold-covered mummies. Since then, Hawass and his team have been digging extensively in Bahariya, turning up hundreds of mummies and treasures beyond imagination.

The bulk of the tombs in Bahariya represent one of two periods: the 26th dynasty (6th century B.C.) when the town first became an important trading and agricultural centre; and the 1st and 2nd centuries A.D., by which time Egypt was ruled by Rome. The Zed-Khonsu-efankh site, which Hawass opened last April, hails from the earlier era and took even him by surprise.

20 Beginning his dig in a tomb that others had already explored, Hawass spied an opening in a chamber wall. When he and his team excavated the rubble that lay beyond, **they** found anterooms filled with paintings of religious scenes and inscriptions from the Book of the Dead. In the adjacent burial chamber, which swirled with a yellow powder, they discovered a limestone sarcophagus. When they dusted off the lid and uncovered the famous name Zed-Khonsu-efankh, Hawass recalls, “we all screamed.”

25 Less ancient but more glamorous wonders are being unearthed in 1st and 2nd century tombs. The sites Hawass opened in 1999 became known as the Valley of the Golden Mummies, for the gilded masks and chest plates that cover many of the interred. An additional seven tombs opened this year revealed 102 more gilded or painted remains. All told, more than 10,000 mummies may be buried in the ancient necropolis.

30 Hawass plans to return to Bahariya in November for another round of digging, but he has no reason to believe his work there will be done any time soon. Thoroughly exploring this city of golden mummies, he estimates, will take at least 50 years.

Underline the correct answer in questions (1) and (2).

1. This passage is about **(1 mark)**
- a. the dream of Zahi Hawass.
 - b. Egyptian mummies.
 - c. discovering ancient Egyptian treasures.
 - d. the Egyptian parents of Zahi Hawass.

2. An archeologist is someone who **(1 mark)**
- a. builds arches and other structures.
 - b. studies the buried remains of ancient times.
 - c. designs modern Egyptian tombs.
 - d. organises tours to Egyptian tombs.

3. Mark the following as TRUE (T), FALSE (F) or NO INFORMATION GIVEN (NIG).

- (5 marks)**
- a. In the year 75 A.D. Egypt was ruled by Rome. _____
 - b. The Zed-khonsu-efankh site hails from the 20th century. _____
 - c. The yellow powder was used to preserve the dead. _____
 - d. Hawass began to dig in a tomb which was unexplored. _____
 - e. The name Hawass was written on the lid of a sarcophagus. _____

4. What do the following numbers and dates refer to in the passage? Write a full sentence about each one. **(10 marks)**

a. 1996 _____

b. 1999 _____

c. 102 _____

d. 10,000 _____

e. 50 _____

5. In your own words describe the dream that Hawass had shortly before he entered the tomb. **(3 marks)**

6.

a. Which word or words tell you that Hawass and his team were very excited by what they found? _____ **(1 mark)**

b. Which word tells you that there were writings on the walls of the tombs? _____ **(1 mark)**

7. To what or to whom do the following words refer to in the passage? **(3 marks)**

a. him (line 6) _____

b. that (line 11) _____

c. they (line 19) _____

