

SECONDARY SCHOOL ANNUAL EXAMINATION 2001

Educational Assessment Unit – Education Division

FORM 1

ENGLISH
LISTENING COMPREHENSION

TIME: 15 minutes

ENGLISH NOVELS

English people in the 19th century loved novels. Some educated people, especially women, had lots of time to read. There were private libraries, public libraries and lots of bookshops. Long novels came out in cheap episodes, once a month. They were very popular.

CHARLES DICKENS

The most popular novelist was Charles Dickens. His books were funny and exciting, but with a serious message. He described the hard lives of poor people. The rich read his books and began to understand the terrible social problems which existed at that time.

In *Oliver Twist* we meet a little boy in an orphanage. He is hungry and asks for more food. He gets into serious trouble and that is when his adventures begin.

One of this most famous stories is *A Christmas Carol*. In it we see the mean employer, Scrooge. Even at Christmas he gives nothing extra to his poor employees. One of them, Bob Cratchitt, has a son who can't walk, and they have a very hard life. But this is a happy story. In the novel Scrooge meets some ghosts who make him change his ideas. He becomes loving and generous, and gives wonderful Christmas presents to everyone. Today, his name is part of the English language: we often call a mean person a 'scrooge'.

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ENGLISH LISTENING COMPREHENSION

TIME: 15 minutes

Name: _____

Class: _____

A. Underline the correct answer.

1. Charles Dickens was: (1 mark)
a. a hungry boy.
b. a popular novelist.
c. a ghost.
d. a mean person.
2. Women in the 19th century: (1 mark)
a. spent a lot of time at the hairdresser.
b. worked in bookshops.
c. had lots of time to read.
d. were very popular.
3. In his books Charles Dickens described: (1 mark)
a. horse racing.
b. The British countryside.
c. The sea in a storm.
d. The hard life of poor people.
4. Oliver Twist was: (1 mark)
a. an orphan.
b. a prince.
c. a famous singer.
d. Charles Dickens' son.
5. Bob Cratchett had a son: (1 mark)
a. who never did his homework.
b. who was always hungry.
c. who couldn't walk.
d. who was always getting into trouble.

B. State whether these sentences are TRUE (T) or FALSE (F). (5 marks)

1. Dickens' books had a serious message. _____
2. The rich never read any of his books. _____
3. Scrooge was a very generous person. _____
4. *A Christmas Carol* has a happy ending. _____
5. Some ghosts changed Scrooge's life. _____

SECONDARY SCHOOL ANNUAL EXAMINATION 2001

Educational Assessment Unit – Education Division

FORM 1

ENGLISH

TIME: 2 hours

Name: _____

Class: _____

A. Read the following group of words. Underline the odd one out. (5 marks)

- | | |
|--------------------------------------|-------------------------------------|
| 1. red, blue, whiteboard, pink. | 6. beautiful, cake, old, small. |
| 2. chalk, book, pen, pencil. | 7. American, Swiss, Malta, Chinese. |
| 3. table, keys, chair, wardrobe. | 8. woman, waitress, man, wife. |
| 4. teacher, actress, mirror, doctor. | 9. they, girls, he, she. |
| 5. people, children, man, women. | 10. parrot, sparrow, wolf, canary. |

B. Complete the sentences with a/an, some or any. The first two have been done for you. (5 marks)

A: Excuse me sir. I need some petrol. Do you have any?

B: I'm sorry. I don't have _____¹ extra petrol but I can take you to a petrol station.

A: Oh, I can't leave my car. I have _____² expensive things inside and the doors don't have _____³ locks.

B: Well, do you have _____⁴ petrol can? I can bring you _____⁵ petrol.

A: Yes, I do. Here it is. Do you have _____⁶ change? I only have _____⁷ Lm20 note.

B: I have _____⁸ money, but I don't have enough money to buy petrol. Why don't you give me the money and I'll get the petrol for you?

A: Well, I don't know you. How can I give you Lm20?

B: I have _____⁹ idea. You take my car. Go and buy the petrol and I can wait here with your car.

A: Thanks a lot!

Policeman: Tell me the story again! You gave your car to _____¹⁰ complete stranger!



C. Complete the paragraph with these words: was, wasn't, were, weren't. (5 marks)



Jill and Joe's argument _____¹ about Jerry. The party _____² at Jill's house. It _____³ a New year's party. About fifty people _____⁴ there. Joe _____⁵ at the party too but Jill and Joe _____⁶ at the party together. Joe _____⁷ there with Penny Morton. Jill _____⁸ there with Jerry Thompson. Jill thought that Jerry _____⁹ very good-looking. Joe thought that he _____¹⁰.

D. Complete the paragraph with the words below. (10 marks)

breakfast	cards	don't	eat	from
gets up	go	have	her	is
lives	return	television	their	they
women	works	writes	she	o'clock

Betsy _____¹ a cowgirl. She is _____² Chicago but _____³ lives on a ranch in Wyoming. Betsy _____⁴ in a dormitory with ten other men and _____⁵. Betsy _____⁶ very hard. Every morning she _____⁷ at 5.30. Then she eats breakfast with _____⁸ friends. After _____⁹, they feed _____¹⁰ horses. Then _____¹¹ ride out to the fields. At about 12 they _____¹² lunch. They _____¹³ go home because they don't _____¹⁴ time. They _____¹⁵ home about 4 _____¹⁶. At night, they _____¹⁷ to the movies in town, watch _____¹⁸ at home or play _____¹⁹. Betsy often _____²⁰ letters to her friends and family.

E. COMPREHENSION

(25 marks)

Read the following passage and then answer the questions below:

The Snow Goose

Philip Rhayader lived by himself in an old lighthouse at the mouth of a river where he painted and photographed birds. Philip was a hunchback. At first the village people were afraid of him but they soon got used to him. However, no one found out that Philip was a kind and gentle man who loved all living creatures.

One afternoon a girl came to the door. It was November and Philip had been at the lighthouse for three years. The thought of knocking at the door filled her with fear. She had heard strange stories about the man who lived in the lighthouse. But the reason she had come was more important than her fear: she had heard that this hunchback could make sick birds better.

“What do you want, little girl?” he asked gently.

She pushed out her arms, which held a large white bird. There was blood on its feathers and on the front of her dress. She gave the bird to him.

“I found it,” she said, so quietly that he could hardly hear her.

“It’s hurt. Is it still alive?”

“Yes. Yes, I think so,” he said, looking at it.

“Come in, child, come in.”

The girl still felt afraid but she went in, because she wanted to see inside the lighthouse. Philip put the bird on the table.

“What kind of bird is it?” she said.

“It’s a snow goose from Canada,” he told her. Then he said to himself in surprise: “I wonder how it came here?”



Underline the correct answer in questions (1) and (2).

1. Philip Rhayader lived **(2 marks)**
- a. in a castle.
 - b. in a cottage.
 - c. in an old lighthouse.
 - d. in the forest.

2. Philip liked **(2 marks)**
- a. to fish.
 - b. to frighten children.
 - c. to shoot birds.
 - d. to paint and photograph birds.

3. State whether the following statements are TRUE (T) or FALSE (F). **(5 marks)**
- a. Everyone knew that Philip was a kind man. _____
 - b. The girl came to Philip's door early in the morning. _____
 - c. She was terribly afraid of Philip. _____
 - d. The bird which she held in her arms had blue feathers. _____
 - e. The bird was still alive when she gave it to Philip. _____

4. Where was the lighthouse situated? **(2 marks)**
- _____
- _____

5. What sort of person was Philip Rhayader? **(2 marks)**
- _____
- _____

6. Why did the girl come to see Philip? **(2 marks)**
- _____
- _____

7. What sort of goose was it and from where did it come? **(2 marks)**
- _____
- _____

8. Find words or phrases from the first two paragraphs which have the same meaning as: (4 marks)

- a. led a solitary life _____
- b. discovered _____
- c. fright _____
- d. unusual _____

9. Fill in with words from the passage. (4 marks)

- a. The famous portrait of the Mona Lisa was _____ by Leonardo.
- b. When the man saw the ghost he turned white with _____.
- c. The motorist was badly _____ in a traffic accident.
- d. He was so kind that he spoke _____ to the girl.

F. LITERATURE (10 marks)

1. Poetry. (5 marks)

Read these two stanzas from the poem *The wind was on the withered heath*, and then answer the questions set below.

*The wind came down from mountains cold,
and like a tide it roared and rolled;
the branches groaned, the forest moaned,
And leaves were laid upon the mould.*

*The wind went on from West to East;
all movement in the forest ceased,
but shrill and harsh across the marsh
its whistling voices were released.*

J. K. R. Tolkien

Underline the correct answer in questions (a) and (b).

- a. The poem is about (1 mark)
 - i. the rain.
 - ii. a cold day in winter.
 - iii. the wind.
 - iv. a warm day in winter.

- b. One of these things was caused by the wind: **(1 mark)**
i. It brought a lot of rain.
ii. It caused the leaves to fall.
iii. It caused a thunderstorm.
iv. It made people whistle with joy.

- c. Write down a simile from the given stanzas. **(1 mark)**

- d. From the whole poem pick out FOUR words that describe sound. **(2 marks)**

2. Prose (5 marks)

- a. Fill in the missing information about a book you have read in class this year.

i. Title of book: _____ **(½ mark)**

ii. Author: _____ **(½ mark)**

iii. Write down the names of two characters: **(1 mark)**

▪ _____

▪ _____

- b. Write down at least three sentences to explain why you liked this book. **(3 marks)**

G. COMPOSITION (30 marks)

Write an essay of not less than 200 words on ONE of the following:

1. How I got into trouble.

2. A dream.

3. Imagine you are abroad visiting your penfriend in England. Write a letter to your parents explaining to them how you are getting on.
4. On my way to school.
5. At the Doctor's. Write a story about what happens in the pictures below.



