

SECONDARY SCHOOL ANNUAL EXAMINATION 2000
Educational Assessment Unit – Education Division
Form 2

English: Listening Comprehension

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given two minutes to read the questions based on the passage. I shall first read through the questions and then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 2 minutes - Students read questions
- b. 2 minutes - Teacher reads out the questions
- c. 3 minutes - First reading aloud of passage while students take notes
- d. 3 minutes - Students may answer questions
- e. 3 minutes - Second reading of passage and possibility of answering questions
- f. 3 minutes - Final revision

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Yesterday Mum wanted to watch television, but when she turned it on, she found it wasn't working. All she could get was some wavy lines. She asked her husband if he could do something about it, but he was busy reading his newspaper and smoking his pipe.

Then she asked her son Kevin, who was going for a walk with Pat the dog.

“O.K., Mum,” he said. “I'll go and have a look at the aerial first.”

He brought a ladder and climbed up on it. Up on the roof, he carefully straightened the aerial. Back down in the house they tried out the television again – and found that it was still showing only wavy lines.

“My goodness,” said Mum, “What's the matter now?”

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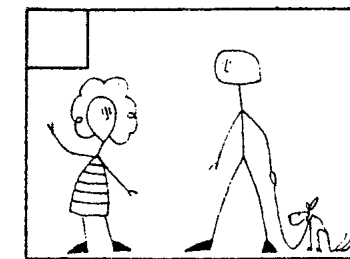
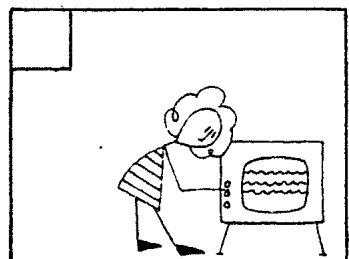
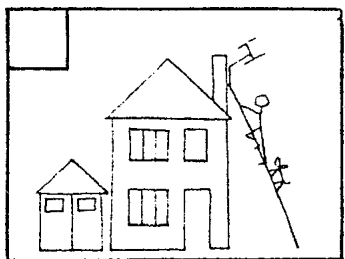
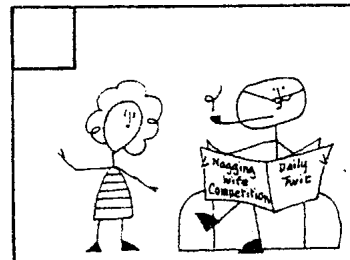
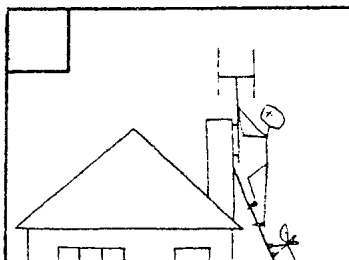
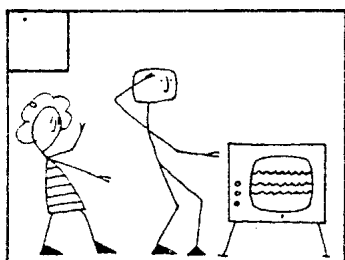
English: Listening Comprehension

Time: 15 minutes

Name: _____

Class: _____

A. Listen to the passage and put these pictures into the correct order by writing the numbers 1 – 6 in the boxes. (3 marks)



B. Write TRUE (T) or FALSE (F). (4 marks)

1. The story happened last week. _____
2. Mother broke the television. _____
3. Father did not help mother. _____
4. The television worked well at the end. _____

C. Underline the correct answer.

1. All that mother could see on the television was: **(1 mark)**
 - a. Pat the dog.
 - b. some wavy lines.
 - c. lines of smoke.
 - d. her husband.

2. Kevin: **(2 marks)**
 - a. went out for a walk and found a dog.
 - b. brought a ladder, climbed up and straightened the aerial.
 - c. climbed the ladder and went for a walk.
 - d. fell off the ladder and straightened the wavy lines.

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English

Time: 2 hours

Name: _____

Class: _____

A. Underline the word that doesn't belong to the group. The first one has been done for you. (5 marks)

0. talk, walk, drive, ride.
1. car, truck, table, bike.
2. arm, leg, hand, person.
3. tall, short, fat, intelligent.
4. wash, cook, need, clean.
5. run, rush, creep, sprint.

B. Read the letter and write some or any in the blanks. (6 marks)

Dear Tony,

It's my fourth day at Club Sunfun and Club Sunfun is NOT fun. It's really boring. The ocean here is dangerous and there isn't (0) any sand. The club has a swimming pool but there isn't (1) _____ water in it. And the food is TERRIBLE. At breakfast you get (2) _____ coffee, (3) _____ cereal and a roll and that's it. There isn't (4) _____ juice; there isn't (5) _____ butter with the roll. For lunch there's usually (6) _____ horrible cold meat with a few french fries. There isn't (7) _____ salad or fruit.

The camp radio station is really bad. Every morning a horrible voice says, "This is Radio Sunfun. Good morning everyone! Are (8) _____ Sunfun Clubbers still in bed? Get up, guys and girls! It's brrreakfast time." YUCK!!! Then you hear (9) _____ loud pop music. I wear my Walkman all the time! Please send (10) _____ tapes.

I guess there are (11) _____ nice people here. It's the only good thing! Is there (12) _____ news of Jenny? Where is she? Why isn't she here???

See you in ten days,

Jeff.

C. Complete the sentences with the present simple or present continuous form of the verb. (6 marks)

Mary usually (1) _____ (cook) dinner but today (2) _____ (be) her birthday, so her husband Mike (3) _____ (cook) dinner. He always (4) _____ (prepare) dinner on her birthday. Today he (5) _____ (cook) lasagna. It (6) _____ (be) Mary's favourite dish.



D. Write before, after or then in the blanks. (8 marks)

1. I usually arrive five minutes _____ the lesson. _____ the lesson, I have a drink with some friends. _____ I go home.
2. First I read the news in my language. _____ I read it in English.
3. I listen to tapes and I repeat phrases _____ the speaker.
4. John usually gets up _____ 8 o'clock. He leaves home, and _____ he travels by bus. He does his homework one minute _____ the lesson.

E. COMPREHENSION (25 marks)

Read the following passage and then answer the questions below:

Life of a Tiger

The tiger can live in almost any natural environment from hot, steamy jungles to snowfields with sub-zero temperatures. A female tiger has her first cubs when she is less than four years old. About half usually die before they are a year old. They kill their first small animals when they are about one and leave their mother a year later.

5. Tigers are good swimmers, can climb trees and eat 23 kilos of meat in a night. They can jump nearly nine metres which is about the length of a double-decker bus. A tiger depends on its sharp eyes and keen ears. It waits in cover and rushes at the animals it hunts, jumping

on them. If it fails, it often gives up because it gets tired very easily. It can go for more than a week without catching anything.

- 10 Tigers communicate by many sounds, including a roar that can be heard over several miles. Adult tigers usually live alone and they are quite friendly with each other. They mostly hunt at night. They often meet while they are out hunting, rub heads together and then part.

- 20 Tigers have similar bodies to lions but they never mate together in the wild. Occasionally they do in zoos and their offspring are called 'tiglons' or 'tigons'.



Underline the correct answer in questions (1) and (2).

1. The passage is about (2 marks)
- a. lions and tigers.
 - b. the way tigers live.
 - c. tigers and their cubs.
 - d. zoos.

2. Many tiger cubs (2 marks)
- a. only live for four years.
 - b. live for a year and a half.
 - c. die before they are a year old.
 - d. are female.

3. Put TRUE or FALSE in the space provided and give proof for your answer by quoting from the text as in the example. (10 marks)

Example: A tiger can live in very cold countries.

True. The tiger can live in sub-zero temperatures.

- a. A female tiger can have cubs when she is seven years old.
-

b. Tiger cubs stay with their mother for two years.

c. Tigers eat a lot of meat.

d. Tigers kill their prey after chasing them for a long distance.

e. Sometimes tigers don't eat anything for many days.

4. How do tigers manage to communicate with other tigers? **(3 marks)**

5. What is so surprising about the tigers' actions when they meet other tigers while they are out hunting? **(3 marks)**

6. What are 'tiglons' or 'tigons'? **(3 marks)**

7. Find words from the passage which have the same meaning as: **(2 marks)**

a. sensitive _____

b. is not successful _____

c. go their own way _____

d. sometimes _____

F. LITERATURE

(10 marks)

1. Prose

(5 marks)

a. Title of book: _____

(½ mark)

b. Author: _____

(½ mark)

c. Who were the main characters?

(1 mark)

d. What did you enjoy or dislike about the story?

(3 marks)

2. Poetry

(5 marks)

Read the poem and answer the questions that follow.

Tree

*I am a tree –
Not the tender seedling
Young, vulnerable.*

*Nor the supple sapling
Flirting, flaunting
Greenery in the wind.*

*I am a tree –
I am a tree –
Broken, gnarled
Rooted fingers
Clutching desperately to my soil.
Battered, bruised shoots
Struggling fiercely towards the sun.*

*I am the tree
You chopped.*

Colleen Smith-Brown

Underline the correct answer.

a. Who is speaking in the poem? **(1 mark)**

- i. The poet.
- ii. The tree.
- iii. Its fingers.
- iv. The roots.

b. The poem makes you feel: **(1 mark)**

- i. sorry for the tree.
- ii. happy for the tree.
- iii. sad for the soil.
- iv. surprised at the weather.

c. Find a word or phrase which tells you that the tree is very old. **(1 mark)**

d. Which words tell you that the tree is fighting hard for survival? **(1 mark)**

e. The last two lines say that you chopped down the tree. Why is this said? **(1 mark)**

G. COMPOSITION (30 marks)

Write an essay of between 200 and 250 words on ONE of the following:

1. Write about your favourite band or/and singer.
2. “Who has made this mess?” asked the teacher angrily. Write a story in which one can find this sentence.
3. Imagine you are on holiday at your aunt’s house in England. Write a letter to your parents in Malta to tell them how you are enjoying yourself. Do not forget to write your address.

4. How can we help people in need? Imagine you have the power to do many things to help poor people. Write about what you are doing.

5. Look at these pictures. Now tell the story using words like:

relaxing in front of the television

the lights went off

dark

lit an oil lamp

fell asleep lamp fell over

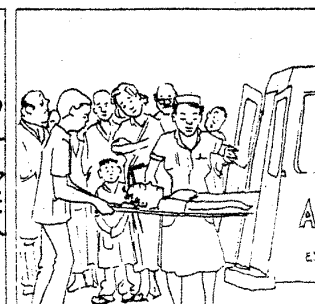
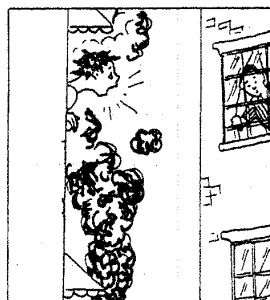
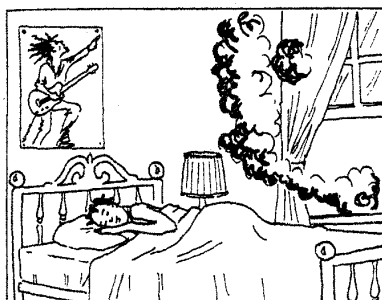
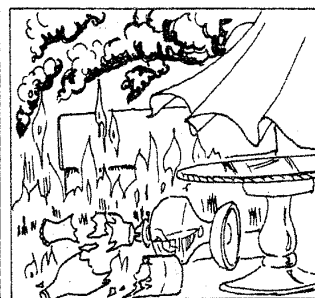
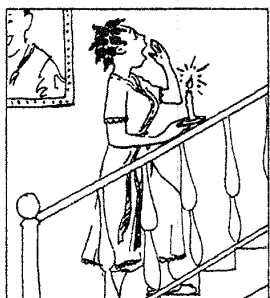
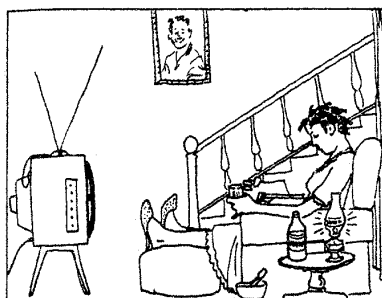
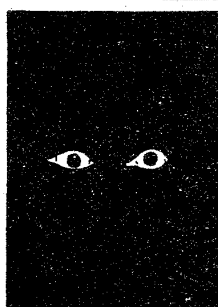
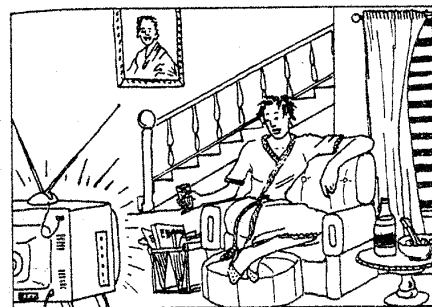
cried for help

neighbour

firemen

ambulance

hospital



A series of 25 horizontal lines for writing.