

SECONDARY SCHOOL ANNUAL EXAMINATION 2000
Educational Assessment Unit – Education Division
Form 1

English: Listening Comprehension

Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. You will be given two minutes to read the questions based on the passage. I shall first read through the questions and then read the passage at normal reading speed. You may take notes during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 2 minutes - Students read questions
- b. 2 minutes - Teacher reads out the questions
- c. 3 minutes - First reading aloud of passage while students take notes
- d. 3 minutes - Students may answer questions
- e. 3 minutes - Second reading of passage and possibility of answering questions
- f. 3 minutes - Final revision

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English: Listening Comprehension

I have just come back from a fortnight at Vista Beach. What a terrible holiday! The weather was awful, the town was boring, the hotel was dreadful and I spent all my money. It rained almost every day and there was a strong wind which blew from the sea, so that even when it didn't rain it was impossible to sit on the beach.

There wasn't much to do in the town – not many interesting places to visit. So I stayed in the hotel most days and read a lot of books and watched a lot of rain. In the evenings I went out to bars and discos – there were hundreds of bars. The night life was good, but I didn't talk to many people, because I didn't feel well.

The hotel looked beautiful in the travel brochure but when I got there I found it was small and dirty. Most of the meals were badly cooked and the waiters were slow and rather rude. I had a tiny room with one small window and a beautiful view of the local fish market but what a smell!

And what a noise! At five o'clock every morning the sound of lorries, fishermen and people at the market always woke me up. I am back in England now and I need a holiday.

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Form 1

English: Listening Comprehension

Time: 15 minutes

Name: _____

Class: _____

A. Underline the correct answer.

1. The story is about a person who **(1 mark)**
a. went on holiday and had a good time.
b. went on holiday and was very disappointed.
c. went on holiday and didn't spend any money.
d. had a swim and read a book about holidays.
2. The holiday lasted for **(1 mark)**
a. four nights.
b. forty nights.
c. two weeks.
d. a long day.
3. The person couldn't sit on the beach because **(1 mark)**
a. the sand was wet.
b. the sun was hot and she had no money.
c. it rained and there was a strong wind.
d. there were too many people.
4. When she stayed in the hotel **(1 mark)**
a. she watched television.
b. she read a lot of books.
c. she visited a lot of interesting places.
d. she listened to some music.
5. The person didn't talk to many people because **(1 mark)**
a. she felt a bit under the weather.
b. she was too busy.
c. there was too much wind around.
d. no one wanted to talk to her.

B. Write TRUE (T) or FALSE (F). **(5 marks)**

1. The person liked the night life at Vista Beach. _____
2. Before going on holiday she knew that the hotel was small and dirty. _____
3. The food was delicious. _____
4. She liked the view from her window. _____
5. She had to wake up very early in the morning. _____

SECONDARY SCHOOL ANNUAL EXAMINATION 2000
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Form 1

English

Time: 2 hours

Name: _____

Class: _____

A. Look at the picture. Write if the following sentences are True (T) or False (F) in the space provided. (5 marks)

0. No one is working in the zoo cafe'

False.

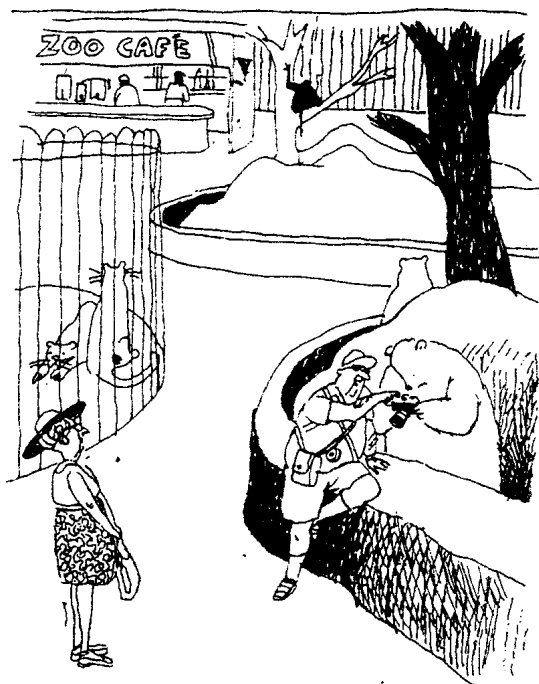
1. The bear is holding something.

2. The woman is holding someone's hand.

3. The lions aren't doing anything.

4. Everyone is looking at the lions.

5. The man is saying something to the bear



B. Complete this dialogue with much, many, and a lot of.

(5 marks)

0. Anna: Is there much to do in this town?

1. Betty: Oh, yes. There are _____ things you can do.

2. Anna: But, I haven't got _____ money on me tonight.

3. Betty: That doesn't matter. There are _____ cheap discos. We'll go to one.

4. Anna: Will there be _____ people there?

5. Betty: Oh yes. But not _____ people we know.

6. Anna: Well, let's go anyway. It's already eleven o'clock. We haven't _____ time.

7. Betty: I'm afraid I can't come. My teacher's given me _____ homework.

8. Anna: _____ students never do their homework. Come to the disco.

9. Betty: Also, I haven't got _____ petrol in my car.

10. Anna: We'll go by taxi. Come on. It'll be _____ fun.

C. Look at the pictures and then read and complete the text.

(5 marks)

I broke my ankle two years (0) **ago** when I was skiing in Colorado. I was going too fast, and I crashed into another skier. (1) _____ was OK, but I had a terrible pain in my (2) _____. I couldn't (3) _____, so some people carried me to a car and took me to the hospital. At the (4) _____, they put my leg in a plaster-cast. I had to wear it for about six weeks and I (5) _____ to walk on crutches. I'll be more careful next time.



D. Fill in the correct form of the verb in the following:

(10 marks)

0. It's **raining** heavily at the moment. (RAIN)
1. He _____ very hard at the moment. (WORK)
2. I _____ skiing, so I always _____ on holiday in the winter. (LIKE, GO)
3. I _____ to lose weight now, so I _____ about three miles every morning. (TRY, JOG)
4. They _____ some old silent films at the cinema this week. (SHOW)
5. He _____ me a birthday card every year, but I never _____ his. (SEND, REMEMBER)
6. Hello. Sorry? Oh, it's you John. Sorry I can't hear you very well for I _____ to a new record. (LISTEN)
7. Be careful with that tray. Coffee _____ the carpet. (STAIN)

E. COMPREHENSION

(25 marks)

Read the following passage and then answer the questions below:

The most popular attraction

5 Dolphins and killer whales are some of the most intelligent creatures on this planet. They are also the most popular attractions in many zoos and there are special 'Dolphinariums' all over the world in places like Tokyo, Miami, Mexico City and Sidney. The dolphins, together with killer whales and seals, perform for delighted crowds. They jump into the air, play football, wear enormous glasses and even 'sing' for the public.

10 Many of the dolphins that go to zoos and dolphinariums are hunted in the Gulf of Mexico and the Carribbean. They are chased by boats and planes and caught in nets. Then they are not given any food until they are prepared to eat dead fish – the food they are going to eat in captivity.

15 Mark Petty, an animal expert, went on a hunt for dolphins and was shocked. 'It was the worst thing I have ever seen, and certainly the cruellest,' he says. 'The dolphins were frightened and exhausted. Three of them died in the nets and two more were badly injured.'

Life for dolphins and killer whales in captivity is not much fun, either. They are kept in small tanks and they suffer from heart failure and infectious diseases. Some are even killed by visitors. At one zoo, in England, a dolphin called Sinbad died when a child threw a coin into his blow-hole.

Underline the correct answer in questions (1) and (2).

1. The passage is about **(2 marks)**
- a. the cruel dolphins and killer whales.
 - b. the cruelty which dolphins and killer whales suffer.
 - c. the cruelty which dolphins suffer because of killer whales.
 - d. dolphins and killer whales which make people suffer.

2. A 'Dolphinarium' is **(2 marks)**
- a. a place where dolphins and other sea creatures are kept.
 - b. an aquarium where crowds perform before dolphins.
 - c. a city in the Gulf of Mexico.
 - d. a hospital for sick dolphins and killer whales.

3. What are dolphins and killer whales made to do in captivity? **(2 marks)**

4. How are dolphins caught? **(2 marks)**

5. What did Mark Petty think of the dolphin hunt? **(2 marks)**

6. How many dolphins died on the hunt, according to Mark Petty? **(2 marks)**

7. What three reasons are given for the death of dolphins and whales in captivity? **(3 marks)**

- a.

- b.

- c.

8. Find words in the passage which have the same meaning as: **(5 marks)**

- a. very happy

- b. huge

- c. unpleasantly surprised

- d. very tired

- e. hurt

9. Fill in with words from the passage. **(5 marks)**

- a. The Spice Girls were a very _____ group of singers.
- b. One of the greatest _____ of London is the Planetarium.
- c. "Whoever keeps wild animals in _____ should be arrested," said the young man.
- d. We were all _____ when we saw what the hunters had done to the beautiful heron.
- e. Sir Alexander Fleming discovered penicillin which can cure so many _____ and save so many people's lives.

F. LITERATURE

(10 marks)

Answer BOTH questions.

1. Poetry. Read the poem and answer the questions that follow.

(5 marks)

My Parents Kept Me

*My parents kept me from children who were rough
Who threw words like stones and who wore torn clothes.
Their thighs showed through rags. They ran in the street
And climbed cliffs and stripped by the country streams.*

*I feared more than tigers their muscles like iron
Their jerking hands and their knees tight on my arms.*

*I feared the salt coarse pointing of those boys
Who copied my lisp behind me on the road.*

*They were lithe, they sprang out behind hedges
Like dogs to bark at my world. They threw mud
While I looked the other way, pretending to smile.
I longed to forgive them, but they never smiled.*

Stephen Spender

a. Underline the correct answer. The poem is about

(1 mark)

- i. parents and teachers.
- ii. a bully who was forgiven.
- iii. a boy who was bullied.
- iv. a boy who didn't like his parents.

b. Two of these bad things were done to the poet by the bullies. Underline them.

- i. Threw stones at him.
- ii. Ruffled his hair.
- iii. Beat him up.
- iv. Hid his books.
- v. Ate his lunch.
- vi. Made fun of the way he spoke.

(1 mark)

c. Copy down TWO similies from the poem.

(1 mark)

- i. _____
- ii. _____

d. In the last line the poet says that these rough boys “never smiled”. Why do you think bullies never smile? Write TWO sentences. **(2 marks)**

i. _____

ii. _____

2. Prose (5 marks)

a. Your best friend has asked you to tell her/him the title of a book you read in class this year with your teacher, so that she/he may read it too. Which book would you suggest?

i. Title of book: _____ **(½ mark)**

ii. Author: _____ **(½ mark)**

b. Now finish this note which tells your friend why you liked this book so much. Write at least four sentences. **(4 marks)**

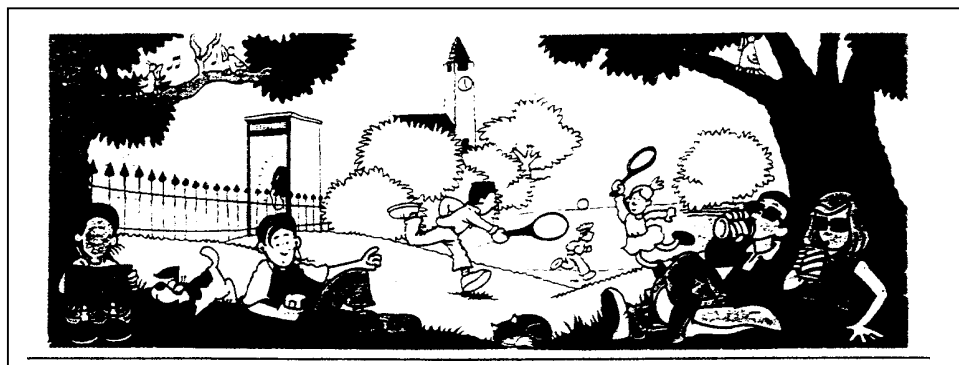
I liked reading this book because _____

G. COMPOSITION (30 marks)

Write an essay of between 200 and 250 words on ONE of the following:

1. Write a letter to your friend telling her/him about your school.

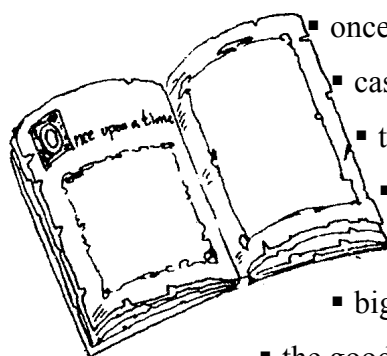
2. Look at this picture and describe what is happening.



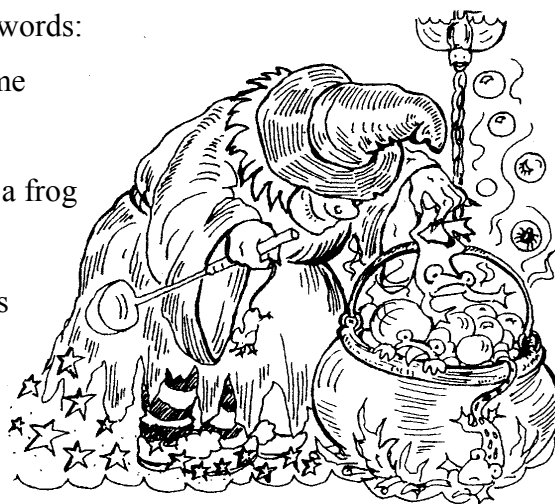
3. You and your friends were playing in the school grounds when suddenly you heard someone shouting. Write about what happened.



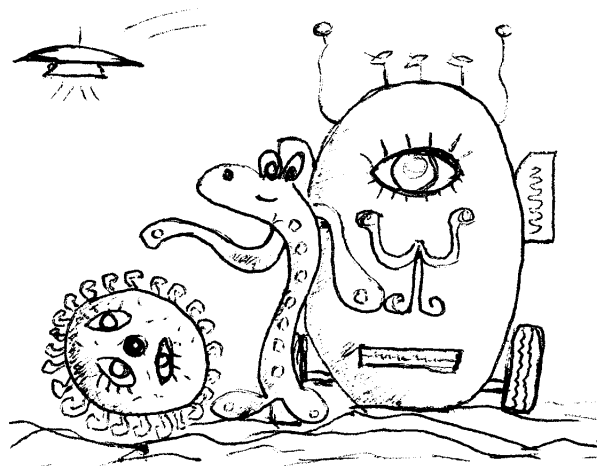
4. You have just read a book about a very wicked witch and her magic spells. Write the story. You may want to use these words:



- once upon a time
- cast a spell
- turned into a frog
- Prince
- Princess
- big black pot
- the good fairy
- lived happily ever after



5.



You were walking along a country road when you met three very strange creatures. Describe them and say what they did.

