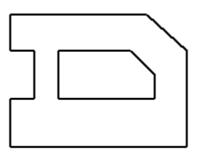
SECONDARY SCHOOL ANNUAL EXAMINATIONS 2006

Educational Assessment Unit – Education Division

FORM 4		DESIGN AND TECHNOLOGY	TIME: 1h 30min
Nam	ne:		Class:
Ans	wer all question	ns of section A and all questions of <u>two</u> other se	ections of your choice.
		SECTION A	
		DESIGN (Total marks for this section: 50)	
1.	What is a Desi	gn Brief?	
			4 marks
2.	Before starting states?	g work on a project, why do you need to understand w	ell what the design brief
			4 marks
3.	Why does the	information collected from research need to be evalua	ited?
			4 marks

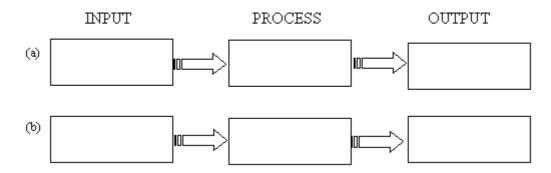
4.	The following is a list of design requirements (criteria) you would specification for a napkin holder.	consider when writing a
	Add another three design requirements to this list.	
	 The type of materials to be used. The type of finish and colour. The number of napkins it will hold. 	
	•	
	•	
		3 marks
5.	Who is the intended user of each of the following products?	
	į ii ii	iii 🔎
	1	
	ii	
	iii	3 marks
6.	Indicate the following measurements 130mm X 35mm (13cm below. Make correct use of extension lines and dimension lines. (U	
		10 marks

7. Convert this logo into a 3-dimensional one using the oblique method (45°). Take thickness of material as 20mm.



8 marks

- 8. A control system has an **Input**, a **Process and an Output**Eill in the block diagrams by using the two groups of word
 - Fill in the block diagrams by using the two groups of words:
 - (a) Soup Chopped vegetables Cook
 - (b) Juice Oranges Squeezing



6 marks

9. When you are analysing the design of a product, you need to ask yourself some key questions. Select the correct word out of the following to fill in the blanks:

- i. What is the _____ of the product?
- ii. What _____ and components are used in the product?
- iii. Which processes are used to ______ the product?
- iv. Who would _____ this product?

8 marks

End of Section A

SECTION B

RESISTANT MATERIALS

(Total marks for this section: 25)

	(i) Wood	(ii) Metal	(iii) Acrylic	
	i	ii	iii	
				3 marks
•	For which purpose are e	ach of the following tools us	ed?	
	(i) Divider	(ii) Inside caliper	(iii) Outside calip	er
	i)			
	ii)			
	iii)			3 marks
•	Look carefully at the gra	ain of these two pieces of wo	od.	
	a) Which one would yb) Give a reason.	ou choose to make a booksh	nelf?	
	Wood No.1	Wo	od No. 2	
	a) I would choose wo	ood No.		
	b) Because:			
				2 mar

4.	a) b)	Why are brass and Why is stainless st				
	a)					
	b)					
						2 marks
5.	Choos	se a suitable plastic t	for each of the follo	owing proj	ects:	
	ii) A	A powerboat. A container for take- A shop sign.	away food.			
	Proj	ect	S	uitable pla	stic	
	(
	(i	i)				
	(i	i)				
						3 marks
6.		one type of finish or ving projects.	treatment you wou	uld apply in	n order to improve the durat	pility of the
	i) A wooden seat for a public garden.			ii)	A steel trailer for a boat.	
	i)			ii)		
						2 marks
7.	links	arrows to show in was and C move, wher wards as indicated in	n link A is pulled		B	

	,	, ,		
				(4 ma
b)	In not more than 4 lines, combring-in sites.	ment why more peo	ople should make use	of waste bi
				(4 ma

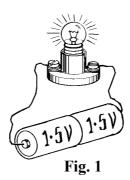
End of Section B

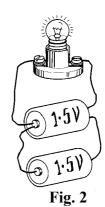
SECTION C

ELECTRONICS

(Total marks for this section: 25)

1. Figures 1 and 2 show a bulb connected to two batteries.





- On the above figures, mark with a + those wires that are connected to the positive side of a) the batteries.
- Which figure shows the batteries connected in series? b)

Fig. _____

Which figure shows the batteries connected in parallel? c)

Fig. _____

What voltage should the bulb in diagram 1 be so that it does not burn out? Volts d)

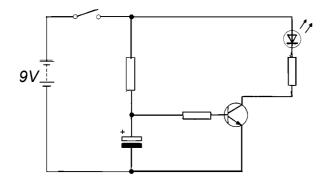
What voltage should the bulb in diagram 2 be so that it does not burn out? Volts e)

Which figure shows the best arrangement for the bulb to remain on for a longer time? f)

Fig. _____

6 marks

2. Make a list of all the components required for this circuit.



Components	Quantity

	330 Ω	470 Ω	Total resistance is:	
b) Wha	t unit is used to mea	asure the value of a re	sistor?	
				2 mar
Give tw	vo safety precaution	s that should be obse	rved when using an electric solde	ering iron.
				2 mar
				2 mar
Put the table.	following electroni	c devices under their	corresponding heading of the giv	
			corresponding heading of the giv	/en
			motor – LDR – switch	/en
	LED – batto	ery - buzzer –	motor – LDR – switch	/en
	LED – batto	ery - buzzer – Type of electr	motor – LDR – switch	/en
	LED – batto	ery - buzzer – Type of electr	motor – LDR – switch	/en
	LED – batto	ery - buzzer – Type of electr	motor – LDR – switch	/en
	LED – batto	ery - buzzer – Type of electr	motor – LDR – switch	/en
	LED – batto	ery - buzzer – Type of electr	motor – LDR – switch	/en

End of Section C

SECTION D

FOOD

(Total marks for this section: 25)

1. Which of the following food items has a vegetable or animal origin? The first one is done for you.

	Food items	Vegetable or animal origin?
	Apples	Vegetable
a	Oranges	
b	Cabbage	
c	Ham	
d	Banana	
e	Bacon	
f	Nuts	

6 marks

2. The symbols below define a safety and hygiene rule to be followed during food preparation. What rule does each of these symbols tell? *The first one is done for you.*

<u>Symbol</u>	Safety and Hygiene Rule
HÇ.	Cover hair with a hat or net

Food products have either 'Use By' dates or 'Best Before' dates. Mention ONE type of food product that shows each type of date mark.					
ate					
	4 marks				
ne following foods contain most sugar? wn bread; eggs; honey; potatoes					
	2 marks				
foods, people who suffer from high blood pred milk; bacon; mineral water; preserved and					
	4 marks				
E correct answer					
e healthiest school meal?					
e nearmest school mear?					
oughnut and a biscuit, coca-cola and chocol	ate				
oughnut and a biscuit, coca-cola and chocol					
oughnut and a biscuit, coca-cola and chocololl with cheese, tomato and lettuce; a banana					
oughnut and a biscuit, coca-cola and chocololl with cheese, tomato and lettuce; a banana	ı; milkshake.				
oughnut and a biscuit, coca-cola and chocola oll with cheese, tomato and lettuce; a banana za; salted popcorns; and ice-tea	ı; milkshake.				
oughnut and a biscuit, coca-cola and chocola oll with cheese, tomato and lettuce; a bananaza; salted popcorns; and ice-tea	ı; milkshake.				
oughnut and a biscuit, coca-cola and chocola coll with cheese, tomato and lettuce; a banana za; salted popcorns; and ice-tea eat	ı; milkshake.				

End of Section D

SECTION E

TEXTILES

(Total marks for this section: 25)

				4 mark
11				7 mark
t TWO method	s how you can	decorate the s	urface of a shonni	no hao made from nlain
ric.	s now you can	decorate the s	diffuee of a shoppi	ng oug mude from plam
_				
1				
	t TWO method	t TWO methods how you can	t TWO methods how you can decorate the sric.	t TWO methods how you can decorate the surface of a shoppi

Two origins of fabrics are: <u>animal</u> and <u>vegetable</u>.

Tick ✓ with <u>blue</u> or <u>black ink</u> the following textile items under their proper fibre origin.

Textile Ite	ms	Animal fibre?	Vegetable fibre?
Cotton shorts			
Linen trousers			
Cotton cap	6		
Woollen top			
Linen tablecloth			
Silk tie			
Nurse uniform m from: 50% cottor 50% linen	F3 ' L#		

4.	What type of tool	or equipment	would you use	for the	following 1	tacke?
4.	what type of tool	or equipment	would you use	ioi iiie	ronowing i	lasks!

Tasks	Tool or Equipment used
Marking on fabric	
Cutting out	
Joining fabric	
Taking measurements	
Trace a pattern on fabric	

10 marks

End of Section E