SECONDARY SCHOOL ANNUAL EXAMINATIONS 2005

Educational Assessment Unit – Education Division

Time: 1h 30min **DESIGN AND TECHNOLOGY** FORM 3

Name: _____

Class: _____

Answer all questions in section A and all questions in two other sections of your choice.

SECTION A (DESIGN PROCESS)

Read the situation carefully before answering the following questions.

SITUATION:

Many objects can mark or damage surfaces of tables or furniture in the home.

1. What <u>problem</u> is being presented in the above situation?

(3 marks)

2. State three objects that can damage a polished surface by scratching. (a)

(3 marks)

State three objects that can damage a polished table top by burning. (b)

(3 marks)

State three liquids that can damage a polished table top by staining. (c)

(3 marks)

3. Mention <u>four</u> pieces of furniture in your home whose surfaces are very much likely to be damaged by placing objects on them.

(8 marks)

4. After having examined the given situation by answering questions 1, 2 and 3, say how in your opinion the problem of scratched table tops could be solved.

(6 marks)

5. Choose one problem area in your home where damage to a table surface is possible and write a proper design brief.

(8 marks)

6. Now that you have written your brief, sketch <u>two ideas</u> to show what could be done to solve the problem.

Remember that in order to communicate your ideas to others it is important that your sketches must be clear enough and have an indication of shape, sizes, materials, finishing and any proposed decoration.

You are free to colour your sketches.

Use the next page for sketching your ideas.

IDEA 1

(8 marks)

IDEA 2

(8 marks)

<u>SECTION B</u> (RESISTANT MATERIALS)

7.

Explain the difference between ferrous and non-ferrrous metals.	
	(2 marks
	Υ.
Give an example where mild steel can be used.	
	(2 marks
	(= maria
Give an example where aluminium can be used.	
-	
	(2 marks
A method of protecting mild steel from rusting is by painting.	
Give another method.	

8.	a)	Plastics are	classified	into two	categories.	Which are they?
----	----	--------------	------------	----------	-------------	-----------------

		(2 marks)
b)	Name <u>four</u> plastics in common use.	
		(4 marks)
c)	Give a reason why most electrical appliances have a plastic body.	
		(2 marks)

9. a) Classify the following woods in their correct column. PARANA PINE, RED DEAL, MAHOGANY, BEECH, WHITE DEAL

SOFTWOOD	HARDWOOD

(5 marks)

b) State two advantages of manufactured boards when making a wooden project.

(2 marks)

c) Give <u>two</u> methods by which wood can be protected against moisture.

(2 marks)

<u>SECTION C</u> (ELECTRONICS)

10.	a)	Name two materials that are good electrical conductors .	
			(2 marks)
	b)	Name two materials that are good electrical insulators.	
			(2 marks)

- **11.** Draw the circuit diagrams for:
 - (a) **Two** 3 Volts lamps connected in <u>series</u> to a 6 Volt battery.
 - (b) **Two** 6 Volts lamps connected in <u>parallel</u> to a 6 Volt battery.

(a)	(b)

(6 marks)

12.	(a)	What instrument is used to measure the value of a resistor?
		(1 mark)
	(b)	Why does an LED require to be connected in series to a resistor?
		(2 marks)
	(c)	What are the two legs of an LED called?
		and (2 marks)
	(d)	Which leg of the LED should be connected to the positive (+) terminal of the battery?
		(2 marks)

13. Draw the symbols for the following electronic components.

Component	Symbol	Component	Symbol
Resistor		Capacitor	
Buzzer		LED	

(8 marks)

<u>SECTION D</u> (FOOD TECHNOLOGY)

	ey?
(1)	
(ii)	(4 marks)
Give two reasons why we should eat more fruit and vegetables.	
(i)	
(ii)	(4 marks)

16. What type of tool is used for the following tasks?

TASK	TOOL
shredding carrots	
peeling potato	
remove apple core	
drain pasta	
squeeze an orange	

(10 marks)

17. Name two examples of basic information that must be shown on all food packets.

- (i) ______ (4 marks)
- 18. Which type of foods are marked by a "use by date"? Give one example of such foods.

Type of foods	(2 marks)
Example:	(1 mark)

<u>SECTION E</u> (TEXTILE TECHNOLOGY)

19. Complete the diagram below to show the classification of fibres.

	Classification of Fibres	
		(2 marks)
20.	Mention TWO types of natural fibres.	
	(i)	
	(ii)	(4 marks)
21.	Fabrics can be joined by various methods. Can you mention TWO of	them?
	(i)	
	(ii)	(4 marks)
22.	Are the following statements TRUE or FALSE?	True or False?
	(a) Never touch an electric sewing machine with wet hands.	
	(b) Lines on fabrics are marked with a felt pen.	
	(c) Sewing machine needles are of different sizes.	
	(d) Good light is necessary while sewing.	
	(e) Two pieces of fabrics are joined by PVA glue.	

(5 marks)

- **23.** The table below shows some textiles' tools. Complete the table by:
 - (i) naming the tool
 - (ii) stating its use

The first one has been done for you.

Tool	Name	Use
	Pin cushion	To keep pins in place.
3		

(10 marks)