



**2010 Urdu**

**Standard Grade Credit – Reading**

**Finalised Marking Instructions**

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**2010 Urdu Standard Grade**

**Credit Reading**

**Marking Scheme**

| <b>Q</b>      | <b>Marks</b> | <b>Acceptable answers</b>   | <b>Insufficient/Irrelevant</b> | <b>Unacceptable answers</b> |
|---------------|--------------|---|--------------------------------|-----------------------------|
| <b>1. (a)</b> | <b>1</b>     | <ul style="list-style-type: none"><li>• School dinner/the food in the school</li><li>• The food which the pupils get for lunch at school</li></ul>  |                                |                             |
| <b>(b)</b>    | <b>2</b>     | <ul style="list-style-type: none"><li>• (The food is) spiceless</li><li>• (The food is) tasteless/bland/plain</li><li>• (The food is) not cooked properly</li></ul> <p><b>(Any two)</b></p> |                                |                             |

| Q   | Marks | Acceptable answers   | Insufficient/Irrelevant | Unacceptable answers |
|-----|-------|--|-------------------------|----------------------|
| (c) | 3     | <ul style="list-style-type: none"> <li>• Spices are not good</li> <li>• There is too much food to be cooked</li> <li>• The cook/chef cooks in a hurry</li> <li>• The food is not freshly cooked</li> </ul> |                         |                      |

| Q      | Marks | Acceptable answers   | Insufficient/Irrelevant | Unacceptable answers |
|--------|-------|--|-------------------------|----------------------|
| 2. (a) | 2     | <ul style="list-style-type: none"> <li>• Show them pictures</li> <li>• Tell them things children could do there</li> <li>• Tell the children about the place you are going to/destination</li> </ul> |                         |                      |
| (b)    | 1     | <ul style="list-style-type: none"> <li>• The child could get information from the internet</li> </ul>  |                         |                      |

| <b>Q</b>   | <b>Marks</b> | <b>Acceptable answers</b>   | <b>Insufficient/Irrelevant</b> | <b>Unacceptable answers</b> |
|------------|--------------|---|--------------------------------|-----------------------------|
| <b>(c)</b> | <b>3</b>     | <ul style="list-style-type: none"> <li>• Bring/arrange for/play games</li> <li>• Sing songs</li> <li>• Take/arrange to bring story books</li> <li>• Take/arrange to bring magazines</li> <li>• Have competitions for general knowledge and singing and give prizes for winning</li> </ul> <p><b>(Any three)</b></p> |                                |                             |

| Q   | Marks | Acceptable answers   | Insufficient/Irrelevant | Unacceptable answers |
|-----|-------|--|-------------------------|----------------------|
| (d) | 2     | <ul style="list-style-type: none"> <li>Take the children for a long drive at the weekend</li> <li>Tell them how far the place is from your house/give them an idea of the distance to the destination with examples</li> </ul>   |                         |                      |
| (e) | 2     | <ul style="list-style-type: none"> <li>(It is the same length of time as a) cartoon movie (example)</li> <li>(It is the same length of time as) going to the ice-cream shop, having it and then coming home (example)</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>(It is the same length of time as) going to granddad's house (example)</li> </ul> <p><b>(Any two of three)</b></p> |                         |                      |

| Q  | Marks | Acceptable answers  | Insufficient/Irrelevant | Unacceptable answers |
|----|-------|---|-------------------------|----------------------|
| 3. | 4     | <ul style="list-style-type: none"> <li>• How you found out about the job</li> <li>• How you know about the job</li> <li>• Your education/qualifications</li> <li>• How much you have studied</li> <li>• Why you want this job</li> <li>• (Your) work experience</li> <li>• (Your) pastimes/what you do in your free time</li> <li>• When you can start (this job)</li> </ul> <p>(Any four of six)</p> |                         |                      |

| Q      | Marks | Acceptable answers  | Insufficient/Irrelevant | Unacceptable answers |
|--------|-------|---|-------------------------|----------------------|
| 4. (a) | 1     | <ul style="list-style-type: none"> <li>Weekends off or Saturday and Sunday off</li> </ul>   |                         |                      |
| (b)    | 1     | <ul style="list-style-type: none"> <li>She has to stand up all day</li> </ul>   |                         |                      |
| (c)    | 1     | <ul style="list-style-type: none"> <li>They want to tell her about their school day/what they did at school</li> <li>They want to tell her how their day was</li> </ul> <p>(Any one of three)</p> |                         |                      |
| (d)    | 1     | <ul style="list-style-type: none"> <li>Its difficult to keep balance between home life and job/working</li> </ul>   |                         |                      |



| Q   | Marks | Acceptable answers   | Insufficient/Irrelevant | Unacceptable answers |
|-----|-------|--|-------------------------|----------------------|
| (e) | 2     | <ul style="list-style-type: none"> <li>• We don't waste time in watching TV</li> <li>• More money can fulfil their wishes</li> <li>• We spend time with family</li> <li>• Second income for the family so that needs can be met more conveniently</li> <li>• We get money</li> <li>• We can make a good living</li> </ul> <p>(Any two)</p> |                         |                      |

**Total = 26 Marks**

[END OF MARKING INSTRUCTIONS]