| | FOR OFFICIAL USE | 1 | | | | | | | |
|---|--------------------------------------|---------|--------|----------|-----|------|------|-------------|-----|
| | | | | | | | | | |
| N5 | National Qualificatio SPECIMEN | | | | | | Marl | k | |
| SQ21/N5/01 | | | | (| Co | mmı | | rap cati | |
| Date — Not applicable | | | | | | | | | |
| Duration — 1 hour and 30 | minutes | | | | * | SQ 2 | 1 N | N 5 0 | 1 * |
| Fill in these boxes and re Full name of centre | ad what is printed | | Town | | | | | | |
| Forename(s) | Surnar | ne | | | | Nur | nber | of sea | at |
| | | | | | | | | | |
| Date of birth Day Month | Year | Scottis | h canc | lidate n | umb | er | | | |
| DDMM | YY | | | | | | | | |
| Total marks — 60 | | | | | | | | | |
| Attempt ALL questions. | | | | | | | | | |

All dimensions are in mm.

All technical sketches and drawings use third angle projection.

You may use rulers, compasses or trammels for measuring.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator. If you do not, you may lose all the marks for this paper.



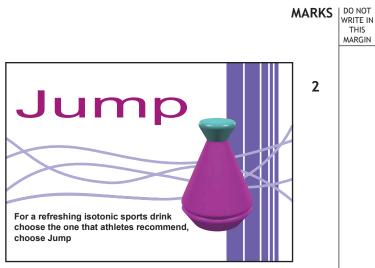


MARKS DO NOT THIS 1. A graphic designer has produced three promotional layouts. (a) (i) State one instance where Jump alignment has been used in Layout 1. 1 For a refreshing isotonic sports drink choose the one that athletes recommend, choose Jump (ii) Describe the effect that alignment has on Layout 1. 1 Layout 1 (b) Describe two ways in which the designer has created unity in Layout 2. 2 For a refreshing isotonic sports drink choose the one that athletes recommend, choose Jump Layout 2



Page two

- 1. (continued)
- (c) Describe **two** methods used to create contrast **in Layout 3**.



| Layout | 3 |
|--------|---|
|--------|---|

Early in the design process, the designer decided it was important to move the bottle away from Position 1 to Position 2 as shown below.



Position 1

(d) State one reason for doing this.



Position 2

1



Page three

| 1. (coi | ntinue | ed) | |
|--|---|--|----------------------|
| n the fin olour. | al DTF | Playout shown opposite, the designer chose blue for the background | t |
| (e) | (i) | State whether blue is an advancing or receding colour. | 1 |
| | (ii) | Describe the effect that the blue background colour has on the bottle. | e 1 |
| ishes to | o creat | ed on the bottle itself are shades of red and green. The designe te a more harmonious colour scheme on the bottle and decides to shade to another colour. | |
| (f) | State | a tertiary colour the designer should try instead of red. | 1 |
| be 'lun | | romotion will be published in a magazine and caring for the | 2 |
| nvironm | ent is State | romotion will be published in a magazine and caring for the important to the magazine publisher. • two ways in which the publisher can reduce the magazine's impac he environment. | |
| nvironm | ent is State | important to the magazine publisher. • two ways in which the publisher can reduce the magazine's impac | t |
| nvironm (g) Ising DTf | State on th P softv | important to the magazine publisher. two ways in which the publisher can reduce the magazine's impactive environment. | t 2 - - |
| nvironm (g) Ising DTF ndustry a | State on th P softv and its State | important to the magazine publisher. two ways in which the publisher can reduce the magazine's impactive environment. | t 2 - - |
| nvironm (g) Ising DTF ndustry a | State on th P softv and its State | important to the magazine publisher. • two ways in which the publisher can reduce the magazine's impact e environment. ware to produce a magazine brings many benefits to the publishing workforce. • one benefit that DTP has brought to the publishing industry (othe | t 2 |

* S Q 2 1 N 5 0 1 0 4 * Page four

L

(continued) 1.



Final layout



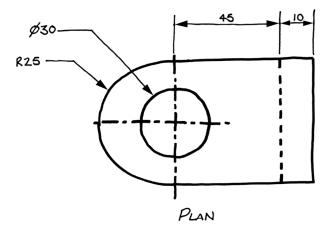
Page five

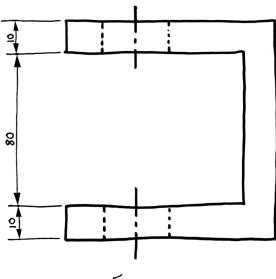
MARKS | DO NOT WRITE IN THIS A bracket is designed to secure one end of an extendable barrier used in 2. cinema queues. The preliminary sketch is shown in the figure opposite. 3D modelling software was used to create a 3D model of the bracket. The profile shown in Step 1 was drawn using 3D modelling software and using the sizes on the preliminary sketch. The "extrude" command is used to make the profile in Step 1 into the 3D model shown in Step 2. Step 4 Step 3 Step 2 Step 1 (a) State the size of the extrusion used at Step 2. 1 The **completed** 3D model is shown in Step 4. (b) Describe, with reference to correct dimensions and 3D CAD modelling terms, how you would use 3D modelling software to complete the model from Step 3 to Step 4. 3 You may use sketches to support your answer.



Page six

Figure-Preliminary sketch of bracket





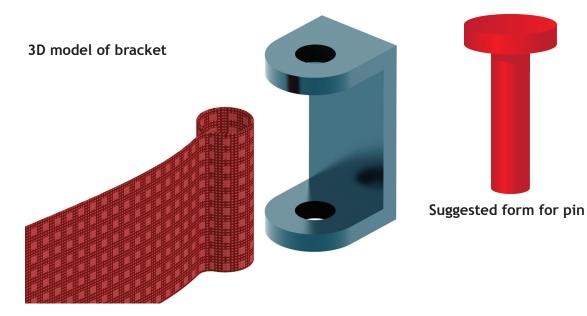
ELEVATION



Page seven

MARKS DO NOT WRITE IN THIS MARGIN

A pin is needed to secure the belt to the bracket. The pin **must not** fall through the bracket. See the figure below.



(c) Describe, with reference to dimensions and CAD modelling terms, how to produce a 3D CAD model of a pin that will secure the belt to the bracket.

You must make reference to the **dimensions** on the **preliminary sketch**. A suggested form for the pin is shown above.

You may use sketches to support your answer.

4

MARKS DO NOT

THIS

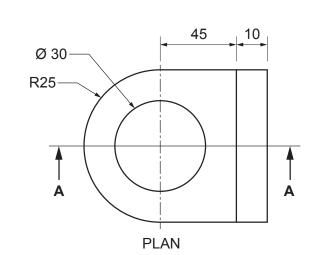


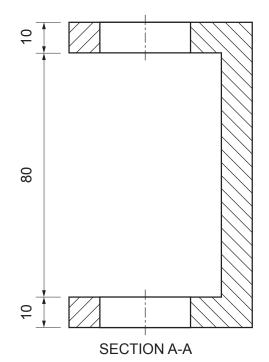
Page eight

MARKS DO NOT WRITE IN THIS MARGIN An orthographic production drawing is produced from the 3D CAD model as shown below.

There are errors in the drawing.

- (d) State three errors in the production drawing. You may annotate the drawing to support your answer.
 - (i) _____ (ii) _____ (iii) _____





Orthographic production drawing of bracket

Total marks 11

3



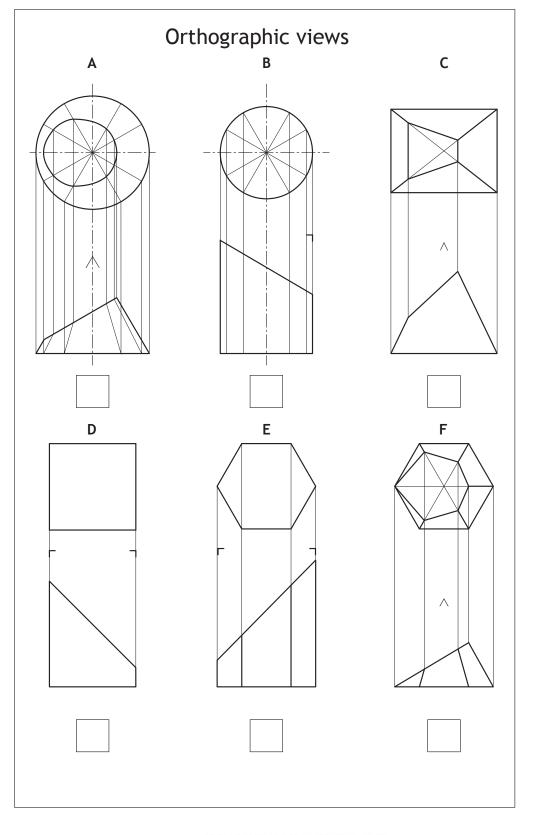
Page nine

MARKS B B B B D D NOT WRITE IN THIS MARGIN

6

3. Six cut geometric forms are shown as orthographic views. Options for true shapes are given opposite and contain **only six** correct true shapes which match the cut geometric forms.

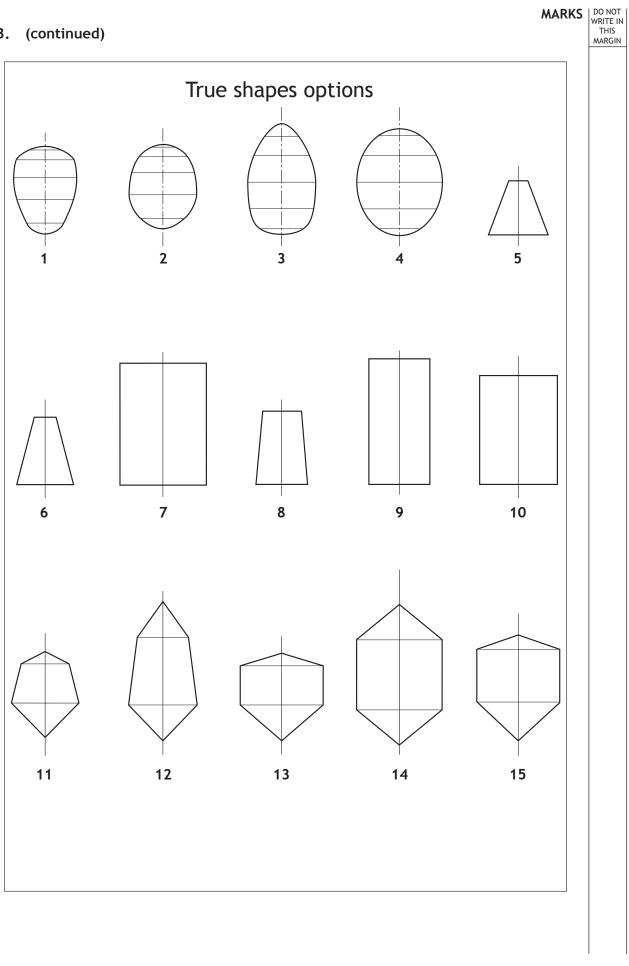
Place the number of the matching true shape in the box under each cut geometric form in the orthographic views.





Page ten

(continued) 3.





Page eleven

A company that makes bicycles is celebrating a successful year. They have 4. excellent sales figures and want to use them to help promote their success.

A graphic designer has been asked to produce graphs or charts that make the sales figures more visual for use in promotional graphics. The sales figures are shown below.



Sales figures A

Worldwide bicycle sales by

percentage in 2011

UK Sales

USA sales

European sales

Australian sales

| | Sales figures B | | | | | | | |
|---------|-------------------------------|--|--|--|--|--|--|--|
| Monthly | Monthly bicycle sales in 2011 | | | | | | | |
| Month | Number of sales | | | | | | | |
| Jan | 1,600 | | | | | | | |
| Feb | 1,100 | | | | | | | |
| Mar | 1,200 | | | | | | | |
| Apr | 2,600 | | | | | | | |
| May | 2,200 | | | | | | | |
| Jun | 3,200 | | | | | | | |
| Jul | 5,600 | | | | | | | |
| Aug | 6,900 | | | | | | | |
| Sept | 2,400 | | | | | | | |
| Oct | 1,150 | | | | | | | |
| Nov | 1,100 | | | | | | | |
| Dec | 9,250 | | | | | | | |
| | | | | | | | | |

(a) Based on Sales figures A:

Sales in other countries

- (i) state the best type of graph or chart to use when presenting Sales figures A information;
- (ii) state one reason for using this type of graph or chart.

37%

27%

20%

11%

5%

- (b) Based on Sales figures B:
 - (i) state the best type of graph or chart to show the Sales figures B over the year;

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(ii) state one reason for using this type of graph or chart.

1

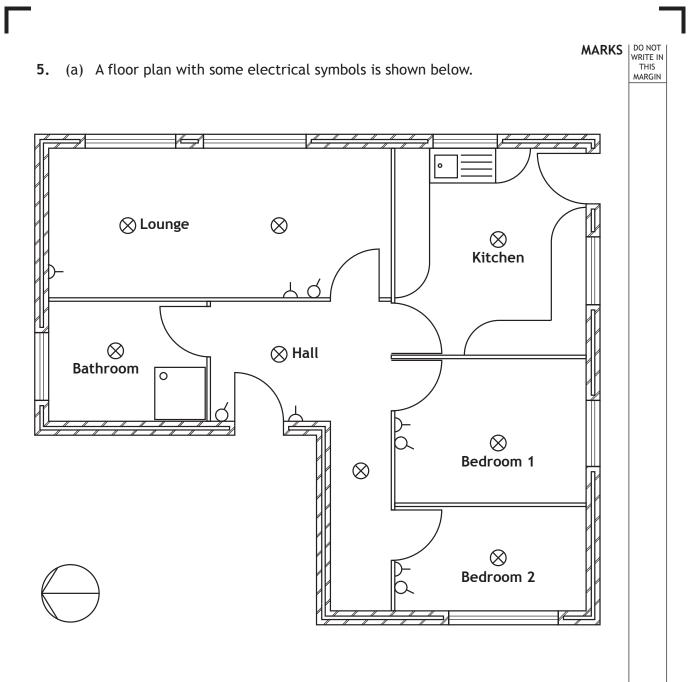
1

1

1

Total marks 4

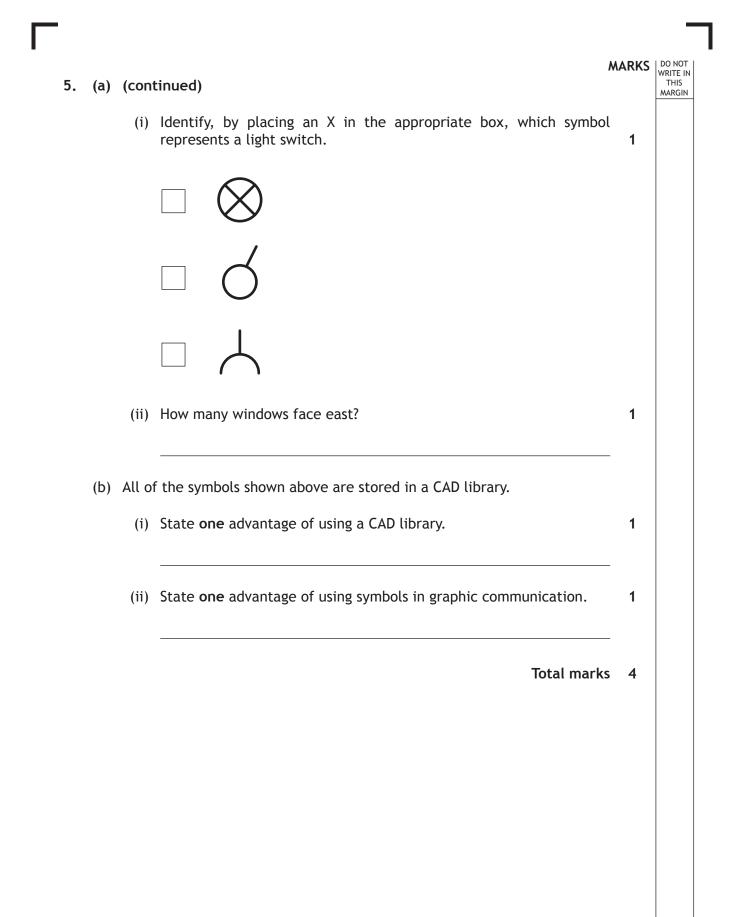




Floor plan

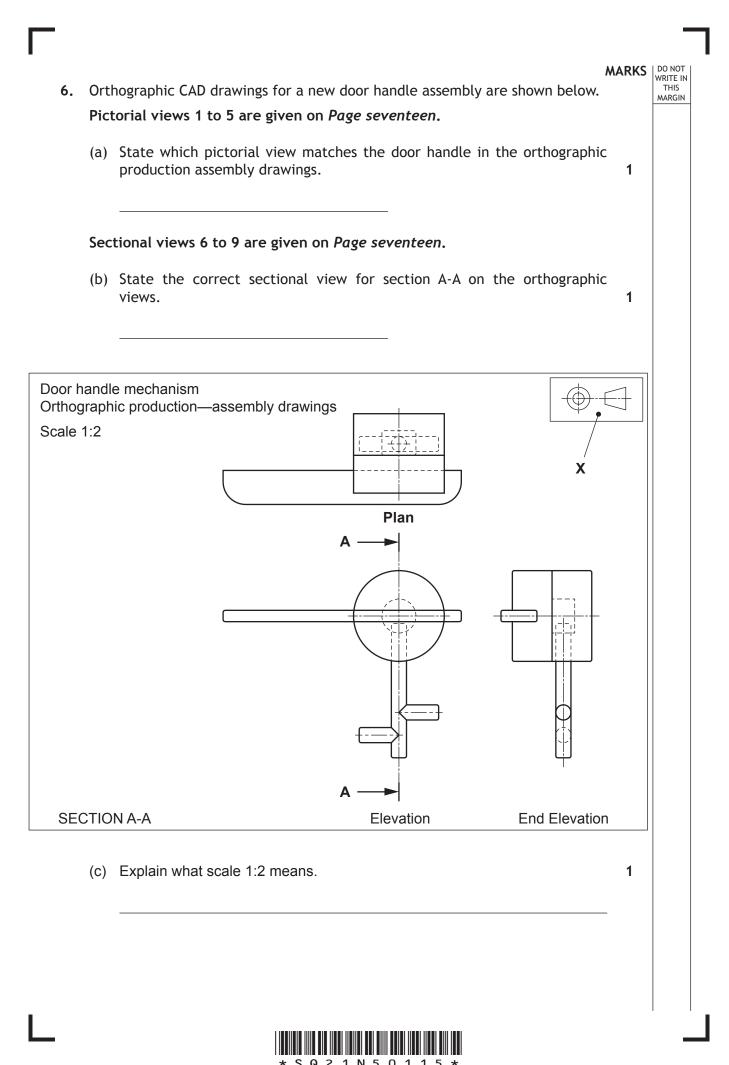


Page thirteen





Page fourteen

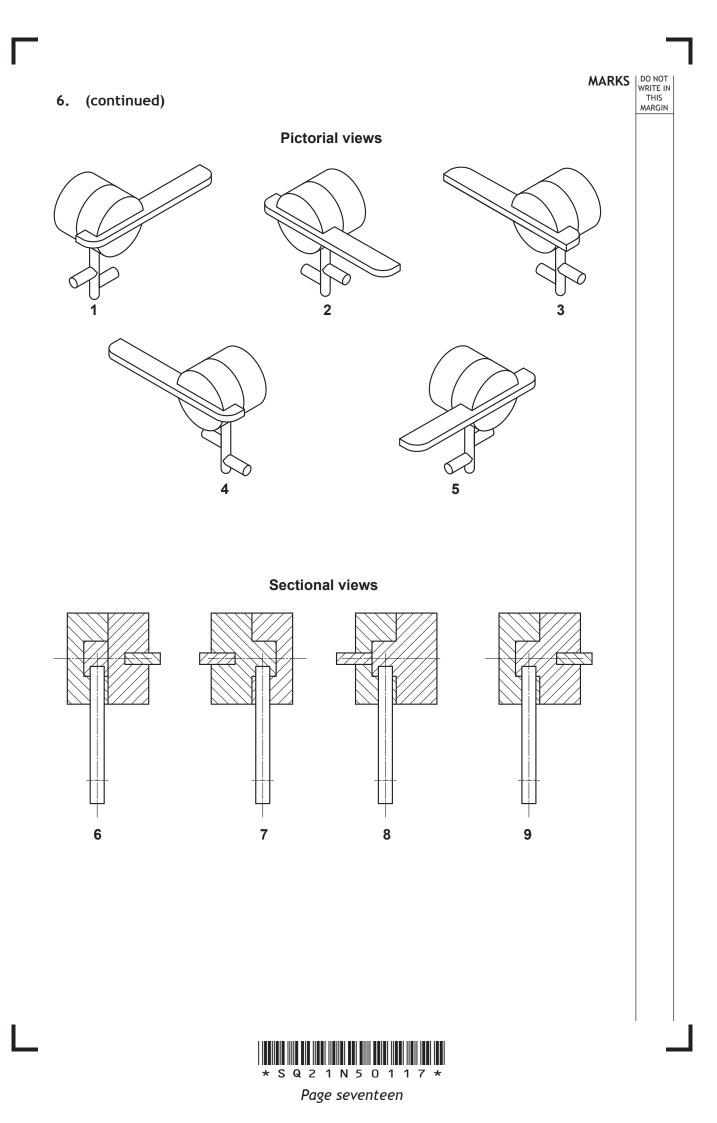


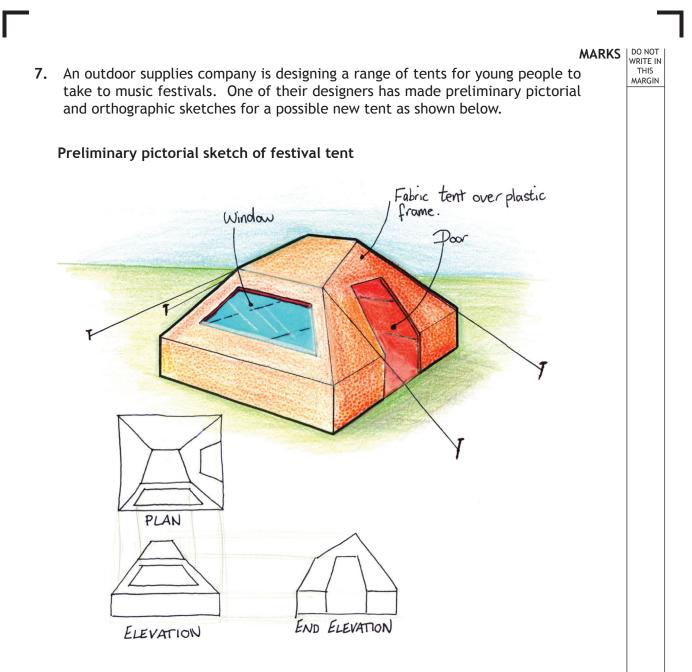
S Q 2 1 N 5 0 1 1 5 * Page fifteen

| . (| continued) | |
|-----|---|---|
| ۵ | imensions are not normally added to orthographic assembly drawings. | |
| (| d) State the type of orthographic production drawings that will normally include dimensions. | 1 |
| S | ectional drawings are shown opposite. | |
| (| e) State one benefit of using a sectional drawing in relation to this door handle. | 1 |
| (| f) State the name of the symbol shown at X. | 1 |
| (| g) Describe the purpose of the symbol shown at X. | 1 |
| (| h) State where on orthographic drawings, the information "All sizes in mm" would be found. | 1 |
| | Total marks | 8 |
| | | |



Page sixteen

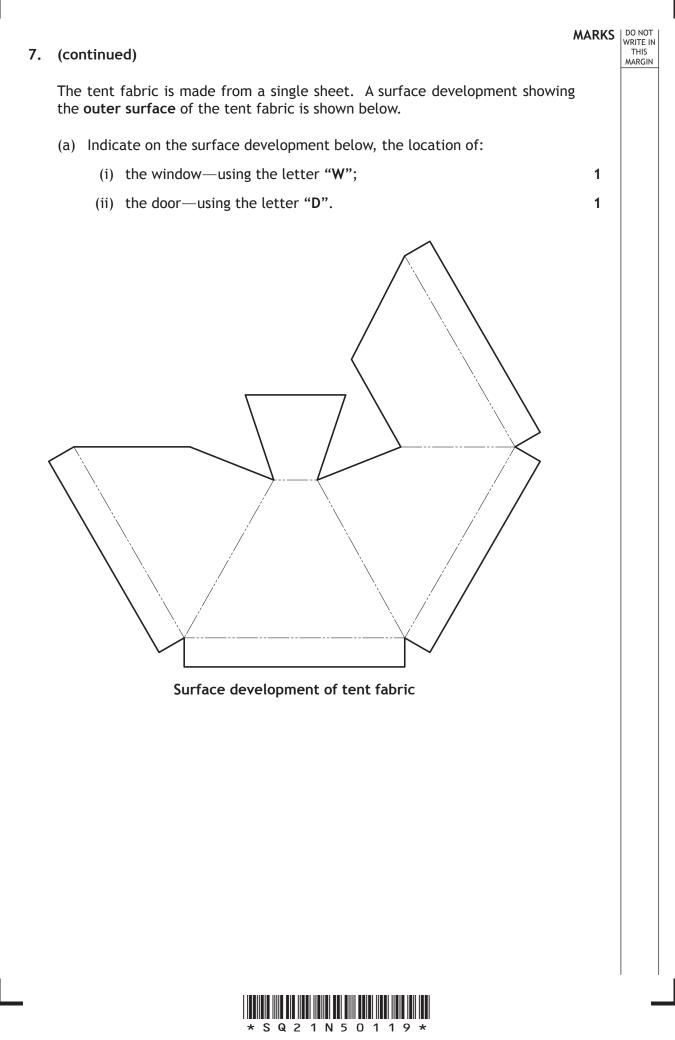




Preliminary orthographic sketch of festival tent

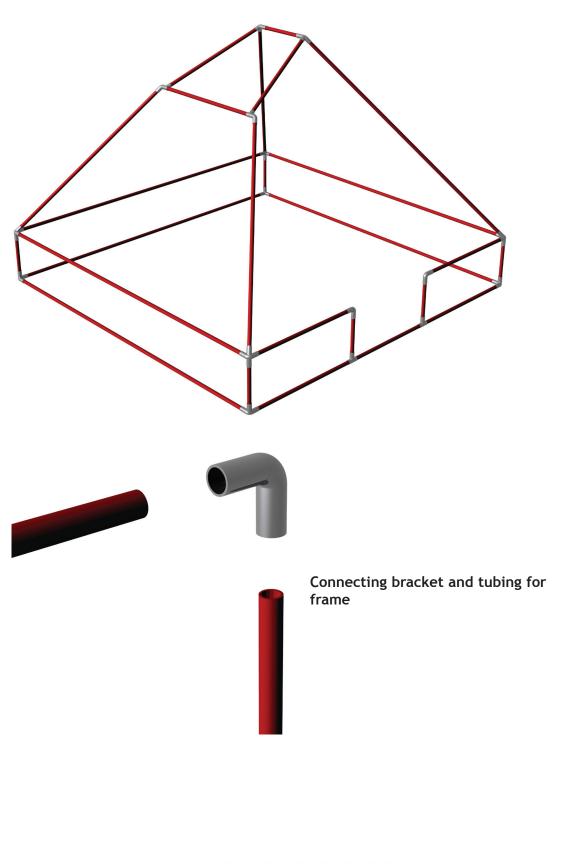


Page eighteen



Page nineteen

A plastic frame is used to support the tent fabric. The frame is made from tubing and connecting brackets. MARKS DO NOT WRITE IN THIS MARGIN

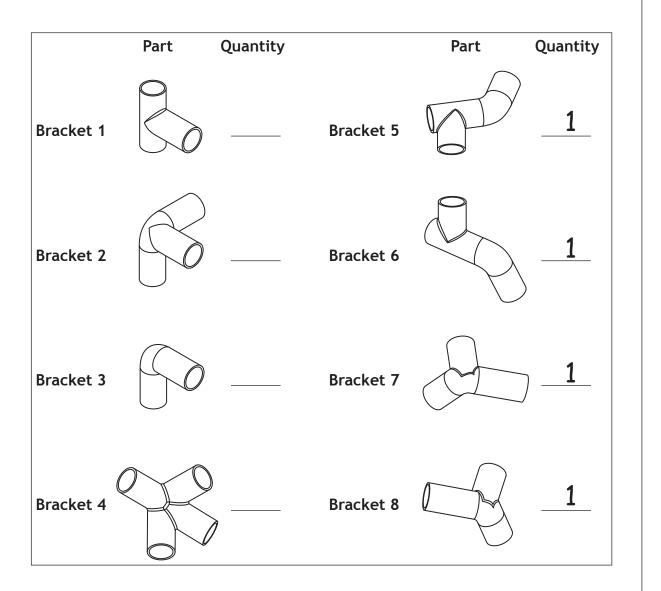




Page twenty

An incomplete parts list of brackets has been provided below.

(b) State, in the table below, the quantity of each type of connecting bracket required to assemble the frame.



Total Marks 6

MARKS DO NOT WRITE IN THIS MARGIN

4

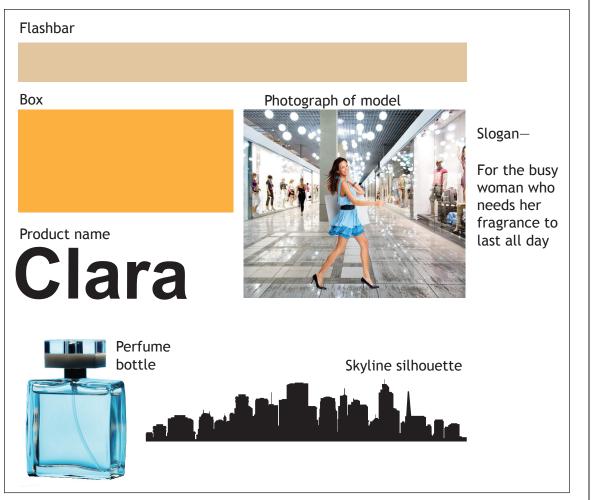


Page twenty-one

| poster promoting "Clara", a women's perfume, is shown on the facing page | MARKS e. | DO WRI TI |
|--|-------------|-----------------|
| he text and the images used in the poster are laid out in their original for t the top of the page. | m | MAI |
| he final poster layout, (bottom of the page), promotes the perfume. | | |
| he original graphics and text were edited in a DTP package before bein laced in the final layout. | ng | |
| State the name of the DTP editing feature applied to each of the origin items to get them ready for use in the final layout. | al | |
| Do not include "scaling or resizing" in your answer. | | |
| Ensure you do not use the same answer twice. | | |
| (i) Photograph of the model—state one DTP edit. | 1 | |
| Edit | | |
| (ii) Perfume bottle—state one DTP edit. | 1 | |
| Edit | | |
| (iii) "Clara" product name—state one DTP edit. | 1 | |
| Edit | | |
| (iv) Slogan —state one DTP edit (do not repeat a previous answer). | 1 | |
| Edit | | |
| (v) Flashbar—state one DTP edit. | 1 | |
| Edit | | |
| b) State one way in which the final layout of the slogan improves the promotional poster. | he 1 | |
| | | |
| c) When setting up the layout the designer used the following DTP features: Grid and Snap to grid. | : | |
| State two ways in which the use of Grid and Snap to grid benefit th graphic designer. | he 2 | |
| | | |
| Total mar | ks 8 | |
| | | |
| * S Q 2 1 N 5 0 1 2 2 * Page twenty-two | | |

MARKS DO NOT WRITE IN THIS MARGIN

Text and images for final layout



Final layout



[END OF SPECIMEN QUESTION PAPER]



Page twenty-three



National Qualifications SPECIMEN ONLY

SQ21/N5/01

Graphic Communication

Marking Instructions

These Marking Instructions have been provided to show how SQA would mark this Specimen Question Paper.

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Part One: General Marking Principles for National 5 Graphic Communication

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question. The marking schemes are written to assist in determining the "minimal acceptable answer" rather than listing every possible correct and incorrect answer.

- (a) Marks for each candidate response must <u>always</u> be assigned in line with these General Marking Principles and the specific Marking Instructions for the relevant question.
- (b) Marking should always be positive, ie marks should be awarded for what is correct and not deducted for errors or omissions.

| Question | | on | Expected response | Max mark |
|----------|---|----|---|-------------|
| 1 | а | i | Any one answer which states clearly where alignment has been used, such as: White text and product name Product name and bottle top Black line and white text Black line and product name Black line and bottle top | 1 |
| 1 | а | ii | Any one answer which describes the effect of alignment on Layout 1, for example: It helps organise the layout Gives it a structure Makes it easier to read/follow Helps unify the layout | 1 |
| 1 | b | | Any two simple descriptions which indicate an understanding of unity, for example: The same colour in the bottle top and green boxes Wrapping text around the bottle containing the graphics and text (One mark per correct description given up to two marks) | 2 |

| | | | | 1 |
|---|---|----|---|---|
| 1 | С | | Any two simple descriptions which indicate an understanding of contrast in the context of Layout 3, for example by: Using green and purple/violet in the layout Using vertical and horizontal elements Creating depth(near and far) Using wavy and straight lines | 2 |
| | | | Using light and dark tones | |
| | | | (One mark per correct description given up to two marks) | |
| 1 | d | | Any one logical statement in the context of the question, for example: | 1 |
| | | | To create a more usable space to the right | |
| | | | To make room for text To make use of the (Dule of thirds) in the loweut | |
| | | | To make use of the 'Rule of thirds' in the layout To create an asymmetric balance | |
| | | | To create an off centre focal point | |
| | | | | |
| 1 | е | i | Receding colour | 1 |
| 1 | е | ii | Any one clear description of the effect, for example: | 1 |
| | | | It makes the bottle stand out | |
| | | | It pushes the bottle forward | |
| | | | | |
| 1 | f | | Blue-green | 1 |
| | | | or • Green-yellow | |
| | | | Green-yenow | |
| 1 | g | | Any two clear statements which show a reduction of impact, such as: | 2 |
| | | | Use recycled paper | |
| | | | Publish online, allowing some of the workforce to work from home Use environmentally-friendly inks | |
| | | | Print in regional offices to minimise carbon footprint of | |
| | | | transportation | |
| | | | Switch off computers | |
| | | | | |
| | | | (One mark per correct statement given up to two marks) | |
| 1 | h | | Any one logical benefit from DTP, for example: | 1 |
| | | | Improved speed and accuracy of production | |
| | | | Images can be easily modified | |
| | | | Layouts and files can be sent long distances for approval Modifications can be made easily and quickly | |
| | | | Modifications can be made easily and quickly DTP users can work from home | |
| | | | East of communication with client | |
| | | | | |

| 2 | а | 50 mm | 1 |
|---|---|---|---|
| 2 | b | Any logical description which includes relevant dimensions, for example: Make a sketch on the top face or a work plane parallel to the top and bottom surfaces Draw a circle of 30 mm diameter (or 15 mm radius) Extrude/protrude/project Any suitable alternative answer Using a 'hole' command is not valid, as it is platform specific feature | 3 |
| 2 | C | Any logical description for a revolved solid OR a double extrusion which includes relevant commands and processes up to four marks. As a revolved solid: Draw a profile similar to below and revolve as long as following criteria are met: Pin shaft length must be greater than 90 mm (one mark) Candidate must make reference to the pin diameter (<30 mm) (one mark) Candidate must make reference to the pin head diameter (>30 mm) (one mark) Selecting the centre axis of the profile and revolving (one mark) As a double extrusion: Draw a circle for pin shaft with diameter (<30 mm) or radius (<15 mm) (one mark) Extrude (>90 mm) (one mark) Create a new sketch on a face of the extruded cylinder (one mark) Draw a circle diameter (>30 mm) and extrude (one mark) | 4 |

| 2 | d | | The hidden detail line on the plan view is the wrong line type The cutting plane line type is incorrect The hatch markings on the sectional view are opposing/should be the same | 3 |
|---|-----|----|--|---|
| | | | (One mark per correct answer up to three marks) | |
| 3 | a-f | | 2, 4, 6 (cut forms top left to top right) | |
| | | | 7, 14, 11 (cut forms bottom left to bottom right) | |
| | | | (One mark per correct answer up to six marks) | |
| 4 | а | i | Pie chart/pie graph | 1 |
| 4 | а | ii | The data is in percentages/the data represents a whole figure | 1 |
| | | | Where a candidate has used the incorrect chart type in question 4(a)(i) and the reason they give is appropriate, then a mark should be awarded. | |
| 4 | b | i | Line graph or bar chart | 1 |
| 4 | b | ii | Line graph: the data has a time component, base or axis/it is important to show the trend or flow of figures Bar chart: a comparison between sales in individual months can be shown Where a candidate has used the incorrect chart type in question 4(b)(i) and the reason they give is appropriate, then a mark should be awarded. | 1 |
| 5 | а | i | | 1 |
| 5 | а | ii | Three windows face east | 1 |
| 5 | b | i | Any one clear statement of an advantage of a CAD library for example: | 1 |
| | | | Symbols do not have to be re-drawn | |
| | | | Saves time | |
| | | | Standard symbols for all users means consistency | |
| 5 | b | ii | Any one clear statement of an advantage of symbols for example: | 1 |
| | | | Internationally recognised | |
| | | | Reduced drawing time | |
| | | | Simple to understand | |
| | | | | |

| 6 | а | View 5 | 1 |
|---|---|---|---|
| 6 | b | Sectional view 9 | 1 |
| 6 | С | Any one clear explanation of what scale 1:2 means, for example:Drawn half actual size | 1 |
| | | Actual item is double size of drawing | |
| 6 | d | Component or part drawings (or anything similar) | 1 |
| 6 | е | Any one benefit of the use of sectional drawings relating to the door handle, such as: | 1 |
| | | The manufacturer is able to determine what the inside of the item will look likeHelps with manufacturing | |
| | | Helps to understand the components | |
| | | Helps to understand how it assembles/shows how parts go together | |
| 6 | f | Third angle projection symbol | 1 |
| 6 | g | Any one description of the correct purpose of the third angle symbol, for example: | 1 |
| | | Allows the reader to understand from which direction the views are projected | |
| | | To explain the layout of the drawing or the views | |
| 6 | h | Any one correct location statement, such as: | 1 |
| | | In the title block/information barBlock or box | |

| 7 | а | i-ii | | 2 |
|---|---|------|--|---|
| | | | (One mark per correct location) | |
| 7 | b | | Bracket 1-2 | 4 |
| | | | Bracket 2-4 Bracket 3-2 | |
| | | | Bracket 4-4 | |
| | | | (One mark per correct answer up to four) | |
| 8 | а | i | Any one statement which demonstrates cropping, for example: | 1 |
| | | | Fully cropped | |
| | | | Image cut out | |
| | | | Irregular cropCropped | |
| | | | o. oppod | |
| 8 | а | ii | Drop shadow added | 1 |
| 8 | а | iii | Any one statement which demonstrates an alteration to the font/word, | 1 |
| | | | for example: | |
| | | | Change font style Typefage | |
| | | | TypefaceReverse | |
| | | | TiltedRotated | |
| | | | | |
| 8 | а | iv | Any one edit to the slogan, such as: | 1 |
| | | | Flow text along a path | |
| | | | Flow textReverse | |
| | | | | |
| L | | | | |

| 8 | а | v | Transparency | 1 |
|---|---|---|--|---|
| 8 | b | | Any one statement, such as: Creates the impression of movement Creates rhythm Creates contrast Makes it legible Allows more text to fit the space | 1 |
| 8 | C | | Any two statements, such as: Creates a structure to work on Helps create a structure in the layout Improves accuracy Helps aid alignment Improves speed of production (Or similar) | 2 |

Total Marks 60

[END OF SPECIMEN MARKING INSTRUCTIONS]