



2009 Technological Studies

Standard Grade – General

Finalised Marking Instructions

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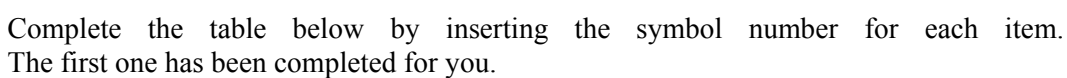
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Marks

KU	RNA
-----------	------------

- | | |
|---|--|
| 6 | |
| 5 | |
| 4 | |
| 3 | |
| 2 | |
| 1 | |
| 0 | |
| | |
| 3 | |
| 2 | |
| 1 | |
| 0 | |



6
5
4
3
2
1
0

3
2
1
0

-
- ```

graph LR
 INPUT --> PROCESS[PROCESS]
 PROCESS --> OUTPUT

```

```

graph LR
 INPUT[INPUT] --> PROCESS[PROCESS]
 PROCESS --> OUTPUT[OUTPUT]

```

### Mark Allocation

- 2.** A hand held games console is shown.



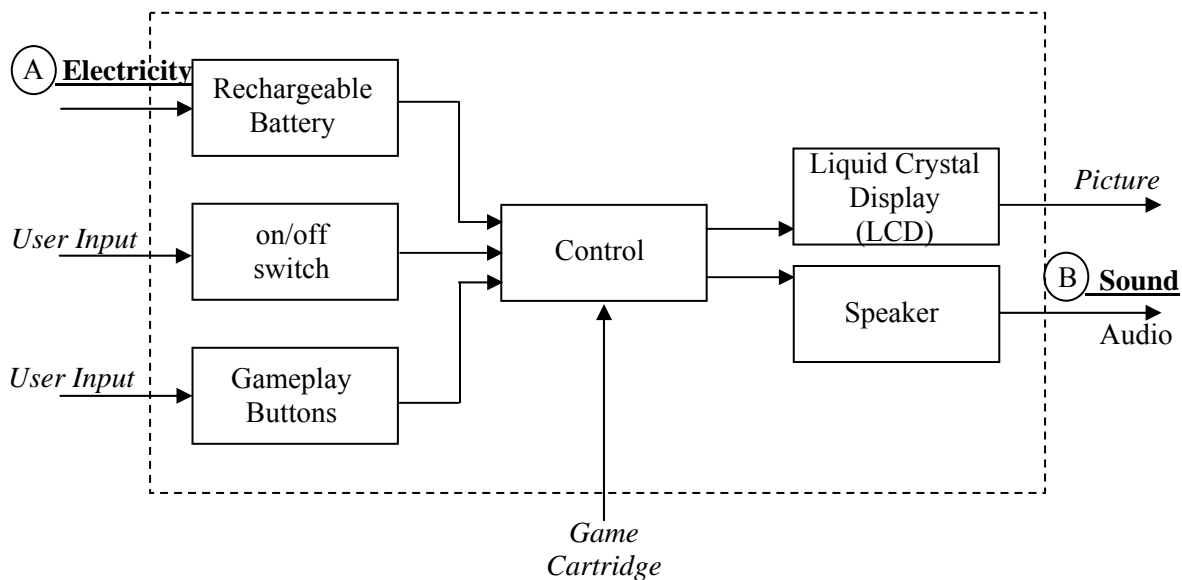
A simplified diagram of the main parts of the games console is shown below.

- (a) Complete the diagram by adding:

- (i) the missing input  $\textcircled{A}$  ;

- (ii) output  $\textcircled{\text{B}}$  ;

- (iii) the system boundary.



- (b) The system consists of six parts shown above.

These parts of the system are called **Sub Systems**

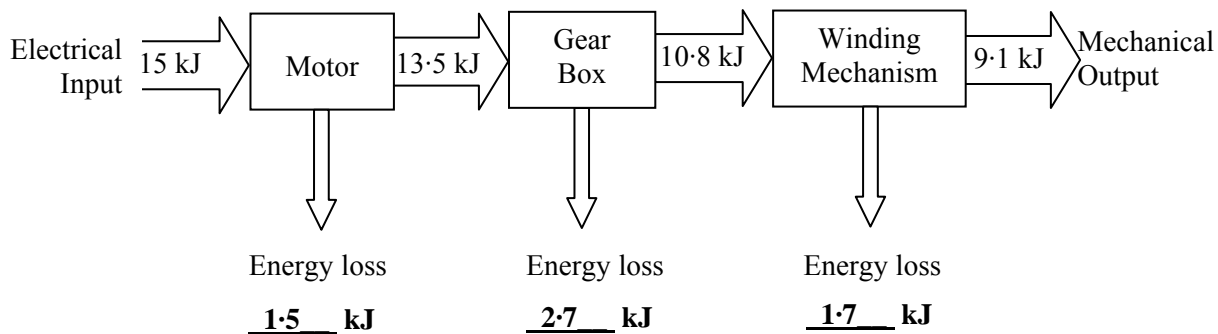
| Marks |      |
|-------|------|
| KU    | RNA  |
| 10    | 1010 |

### Mark Allocation

**3.** An electric motor is used to drive a ski tow.



(a) Complete the energy audit below.



(b) Calculate the **total** energy **loss** in the ski tow.

Total energy loss = **5.9** kJ (FTE)

(c) Complete the following sentence using the list of phrases given.

*Input energy*                      *Lost energy*                      *Output energy*

“Because the **Input energy** is always greater than the **Output energy** the efficiency will always be less than 100%.”

A local hydro electric power plant provides the energy for the ski tow. Hydro electricity is one example of renewable energy.

(d) State **three** other examples of **renewable** energy.

- |   |                                   |             |
|---|-----------------------------------|-------------|
| 1 | <u>Wind</u>                       | (NOT HYDRO) |
| 2 | <u>Wave</u>                       |             |
| 3 | Tidal, Solar, Geothermal, Biomass |             |

| Marks            |                  |
|------------------|------------------|
| KU               | RNA              |
|                  | 3<br>2<br>1<br>0 |
|                  | 1<br>0           |
| 2<br>1<br>0      |                  |
| 3<br>2<br>1<br>0 |                  |

### Mark Allocation

- 4.** A car rear wiper is controlled using an electronic circuit.



The rear wiper can be activated manually using a switch **or** automatically if the reverse gear is selected **and** rain is detected.

- (a) Complete the block diagram by choosing the correct devices from the list below.

### Pulse generator

*AND gate*

*OR gate*

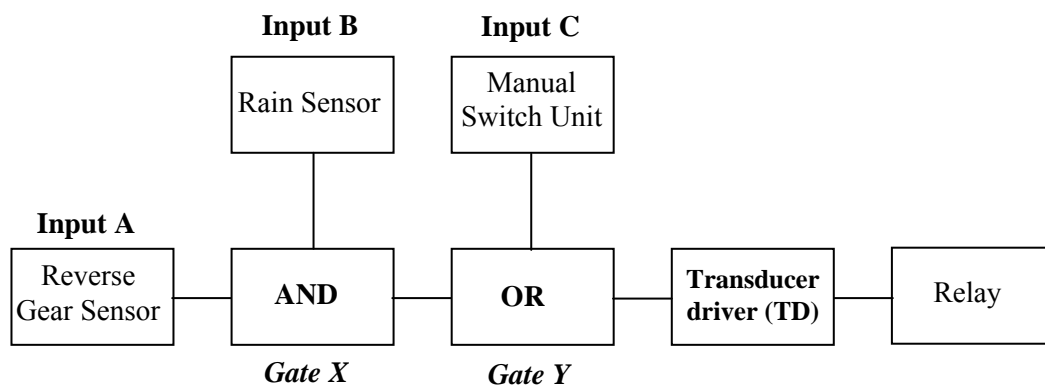
### Magnetic Switch

*Latch*

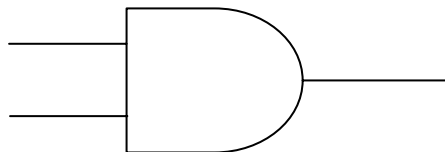
### Temperature sensor

### Transducer driver

*NOT gate*



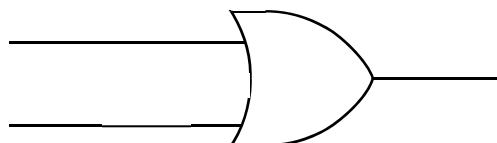
- (b) (i) Sketch the logic symbol for **Gate X**.



**Allow FTE**

**1 KU for correct shape**  
**1 KU 2 input + 1 output**

- (ii) Sketch the logic symbol for *Gate Y*.



**Allow FTE**

| Marks       |                  |
|-------------|------------------|
| KU          | RNA              |
| 2<br>1<br>0 | 3<br>2<br>1<br>0 |
| 2<br>1<br>0 |                  |

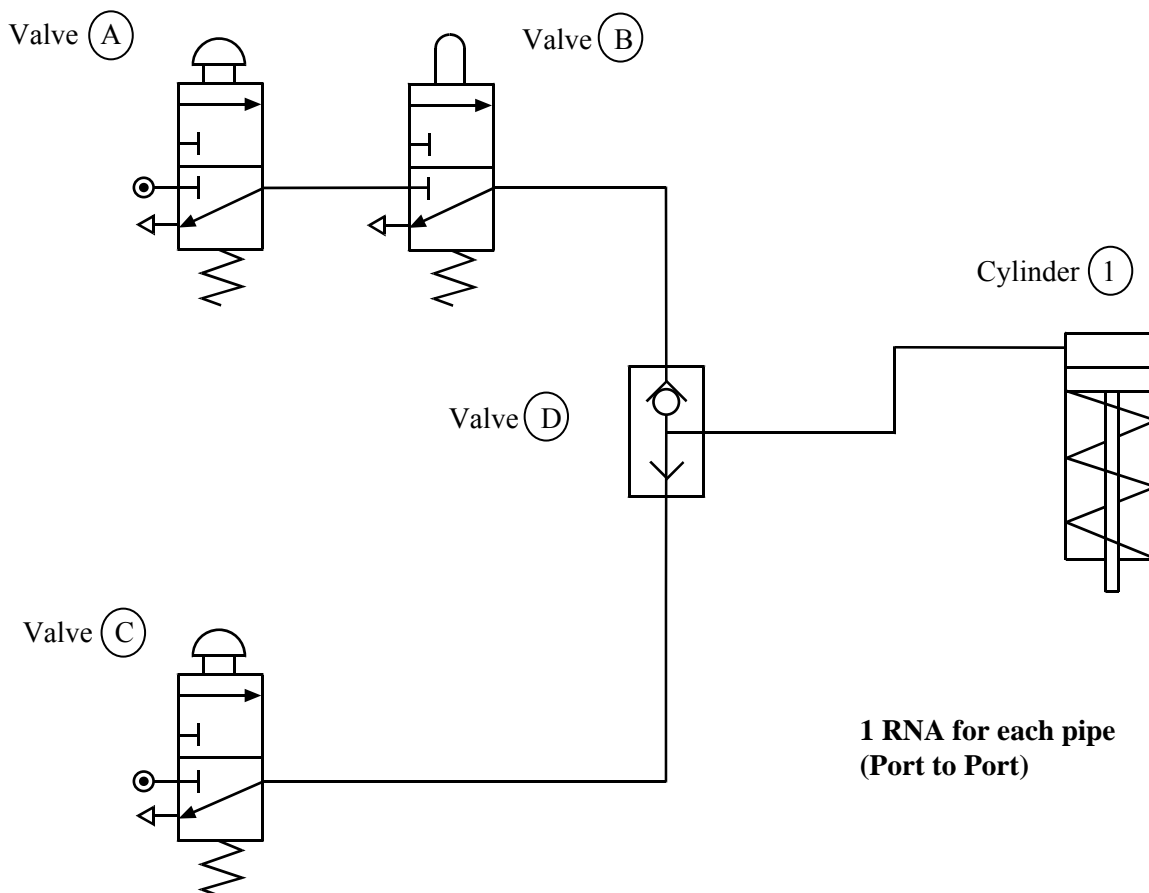
### Mark Allocation

- 5.** A control gate in a gas pipeline is operated by a pneumatic cylinder.



The gate must operate when **both** valves (A) **and** (B) are actuated **or** when valve (C) is pressed.

- (a) Complete the piping of the pneumatic circuit below.



| Marks |     |
|-------|-----|
| KU    | RNA |
|       | 4   |
|       | 3   |
|       | 2   |
|       | 1   |
|       | 0   |

### Mark Allocation

(b) State the **full name** of the following pneumatic components.

(i) Valve (B) 3/2/plunger/spring return 1 KU per aspect

(ii) Valve (D) shuttle (valve)

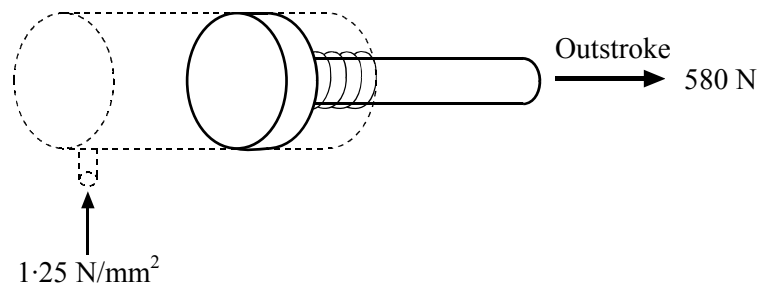
(iii) Cylinder (1) single acting

(c) State **one** advantage of using compressed air as an energy source.

Clean/safe/dependable

(d) Calculate the piston area if air is supplied at  $1.25 \text{ N/mm}^2$  and the outstroking force of the piston rod is  $580 \text{ N}$ .

**(Ignore the force of the spring.)**



$$P = \frac{F}{A}$$

$$A = \frac{F}{P}$$

$$= \frac{580}{1.25}$$

$$= 464 \text{ mm}^2$$

**1 RNA for correct substitution**

**1 RNA for correct answer  
from given working**

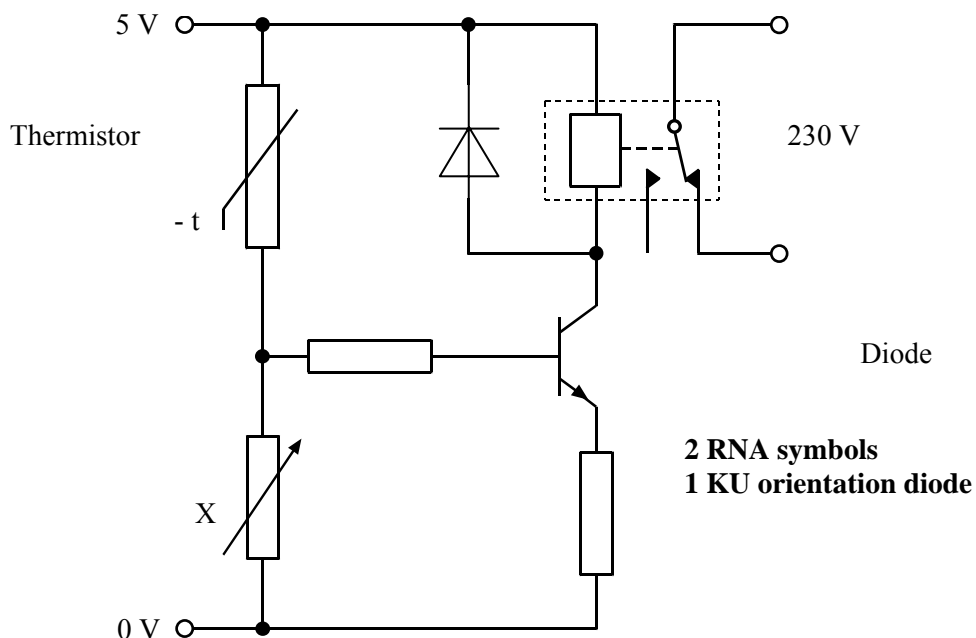
| Marks |     |
|-------|-----|
| KU    | RNA |
| 3     |     |
| 2     |     |
| 1     |     |
| 0     |     |
| 1     |     |
| 0     |     |
| 1     |     |
| 0     |     |
| 1     |     |
| 0     |     |
| 2     |     |
| 1     |     |
| 0     |     |

### Mark Allocation

6. A microwave oven is fitted with a safety circuit that will automatically switch off if the outside surface gets too warm.



The incomplete safety circuit is shown below.



- (a) Draw the symbols for the two components named above to complete the safety circuit.

- (b) State the name of component **X**.

**Variable resistor**

- (c) Determine, with reference to the Data Booklet, the temperature **range** of a **type 1** thermistor.

-75°C to 125°C

- (d) State the saturation voltage of a transistor.

$V_{be}$  0.7

| Marks |     |
|-------|-----|
| KU    | RNA |
| 1     | 2   |
| 0     | 1   |
| 1     | 0   |
| 0     | 2   |
|       | 1   |
|       | 0   |
| 1     |     |
| 0     |     |



### Mark Allocation

| Marks  |             |
|--------|-------------|
| KU     | RNA         |
|        | 2<br>1<br>0 |
|        | 2<br>1<br>0 |
| 1<br>0 | 2<br>1<br>0 |

- (e) (i) Calculate the current flowing through the relay if the coil has a resistance of  $400\ \Omega$  and a voltage drop of  $4\ \text{V}$ .

$$V = \mathbb{R}$$

$$I = \frac{V}{R}$$

$$= \frac{4}{400}$$

## 1 RNA for substitution

$$= 0.01 \text{ A}$$

**1 RNA for correct answer from working**

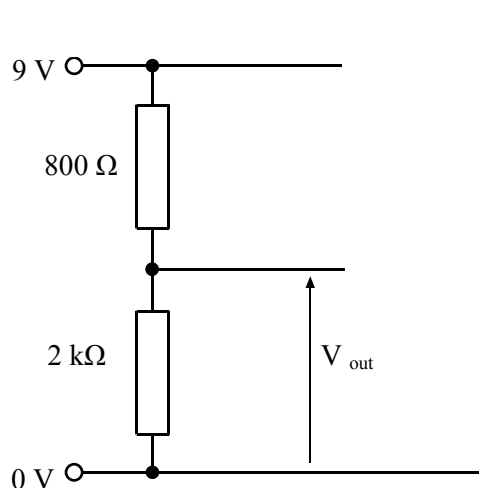
- (ii) Calculate the power used by the relay coil.

|                      |                       |                |                     |           |                    |
|----------------------|-----------------------|----------------|---------------------|-----------|--------------------|
| <b>Allow<br/>FTE</b> | $P = I^2 R$           | <b>OR</b>      | $P = \frac{V^2}{R}$ | <b>OR</b> | $P = VI$           |
|                      | $= 0.01^2 \times 400$ | <b>- 1 RNA</b> | $= \frac{4^2}{400}$ |           | $= 4 \times 0.01$  |
|                      | $= 0.04 \text{ W}$    | <b>- 1 RNA</b> | $= 0.04 \text{ W}$  |           | $= 0.04 \text{ W}$ |

**Answer from  
given working**

Resistors are used in many electronic circuits.

- (f) (i) Calculate the voltage  $V_{\text{out}}$  in the circuit shown below.



$$V_{out} = \frac{R_2}{R_1} \times V_S$$

$$V_{out} = \frac{2000}{2800} \times 9$$

$$V_{\text{out}} = 6.43\text{V}$$

## 1 RNA

## 1 RNA

## 1 RNA for substitution

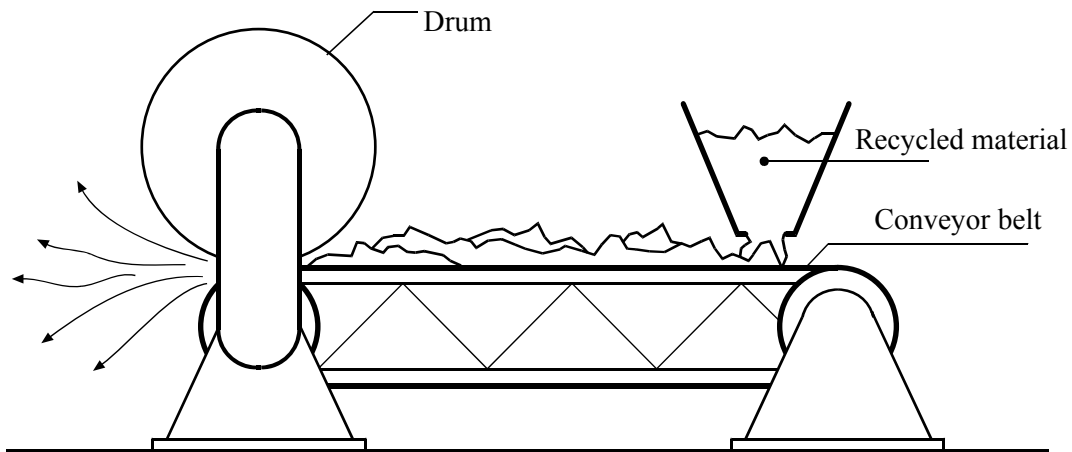
**1 RNA for correct answer from working**

- (ii) State the name of the series resistor arrangement shown above.



### Voltage divider/Potential divider

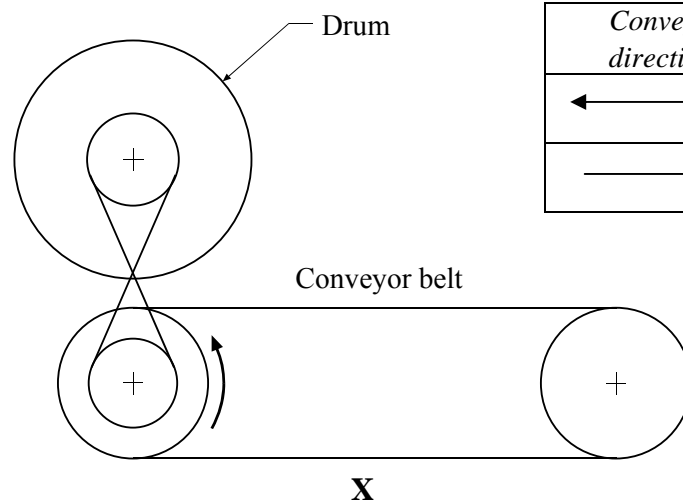
### Mark Allocation

7. A conveyor belt system is used in a recycling process.



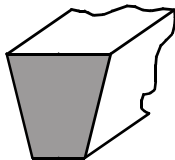
- (a) Indicate (✓) on the tables below the direction of movement of the conveyor belt and the drum.

| <i>Drum direction</i>                                                               |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |
| ✓                                                                                   |                                                                                     |



|                                     |   |
|-------------------------------------|---|
| <i>Conveyor belt direction at X</i> |   |
| ←                                   |   |
| →                                   | ✓ |

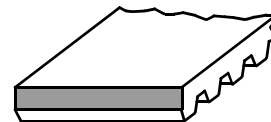
Three different types of belt are shown below.



(1) V belt



(2) Flat belt



(3) Toothed belt

- (b) State which belt (1, 2 or 3) is used for:

- (i) crossed belt drives;

**(2) flat belt**

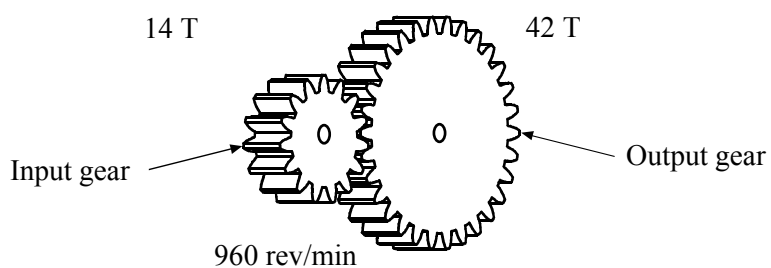
- (ii) positive (non-slip) drives.

**(3) toothed belt**

| Marks |     |
|-------|-----|
| KU    | RNA |
| 10    | 210 |
| 10    |     |

| Marks |             |
|-------|-------------|
| KU    | RNA         |
|       | 2<br>1<br>0 |

(c) Calculate the speed of the output gear when the input gear rotates at 960 rev/min.



$$(\mathbf{N} \times \mathbf{T})_{\text{DRIVER}} = (\mathbf{N} \times \mathbf{T})_{\text{DRIVEN}}$$

$$N_{\text{DRIVEN}} = \frac{960 \times 14}{42} \quad \mathbf{1 \text{ substitution}}$$

**N<sub>DRIVEN</sub> = 320 rev/min**      **1 Answer from given working**

### Mark Allocation

8. An automatic bicycle rack for a car is operated by a microcontroller.



The sequence of operations for **lowering** a bicycle is listed below.

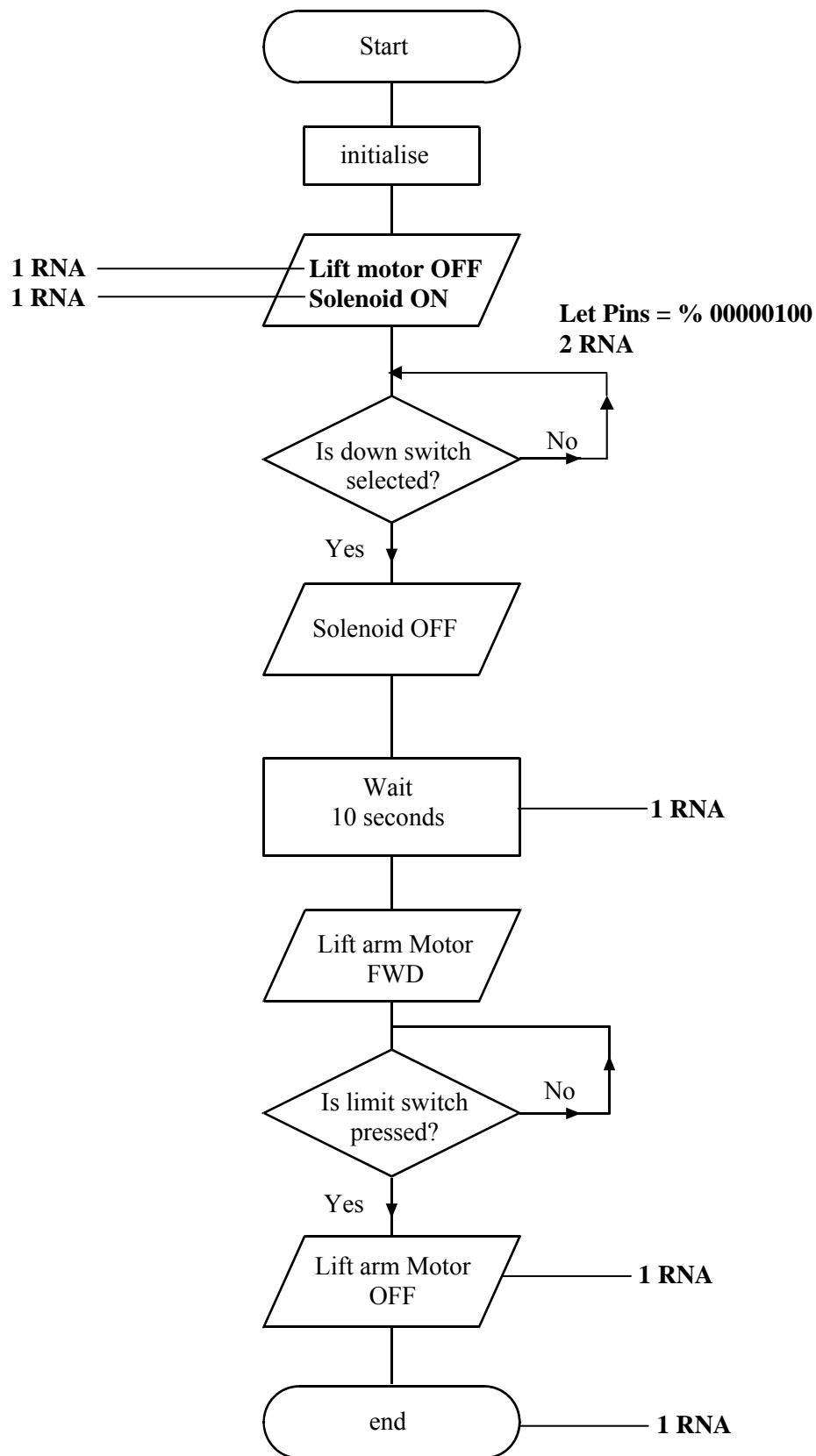
- The sequence begins with the lift arm motor off and locking solenoid on.
- When the 'down' switch is pressed the locking solenoid switches off then 10 seconds later the lift arm motor rotates forward.
- When the lift arm is in the fully lowered position a limit switch is activated which stops the motor.
- The sequence ends.

| Input Connection | Pin | Output Connection      |
|------------------|-----|------------------------|
|                  | 7   |                        |
|                  | 6   |                        |
|                  | 5   |                        |
|                  | 4   |                        |
|                  | 3   | Lift Arm Motor FORWARD |
|                  | 2   | Locking Solenoid       |
| Limit Switch     | 1   |                        |
| Down Switch      | 0   |                        |

| Marks |     |
|-------|-----|
| KU    | RNA |
|       |     |

### Mark Allocation

- (a) Complete, with reference to the sequence of operations and Data Booklet, the flowchart by adding the correct symbols and instructions.



| Marks |     |
|-------|-----|
| KU    | RNA |
|       | 5   |
|       | 4   |
|       | 3   |
|       | 2   |
|       | 1   |
|       | 0   |

### Mark Allocation

- (b) Complete, with reference to the microcontroller connections, Data Booklet and flowchart, the PBASIC program.

|          |                                                               |                                                                   |
|----------|---------------------------------------------------------------|-------------------------------------------------------------------|
| init:    | <u><b>let DIRS = %11111100</b></u><br>let pins = 0            | ‘set pins 0 and 1 as inputs, rest outputs<br>‘switch all pins off |
| main:    | let pins = %00000100<br>if pin0 = 1 then label_1<br>goto main | ‘solenoid ON and motor OFF<br>‘test pin0<br><u>‘jump to main</u>  |
| label_1: | <u><b>low 2/let pins = Ø</b></u><br>pause 10000<br>high 3     | ‘solenoid OFF<br>‘10 second delay<br>‘motor forward               |
| label_2: | <u><b>if pin 1 = 1 then label_3</b></u><br>goto label_2       | ‘test pin 1                                                       |
| label_3: | low 3<br>end                                                  | <u>‘motor off, PIN 3 off</u><br>‘end program                      |

- (c) State two advantages of using a microcontroller instead of a hardwired electronic circuit.

|   |                                                          |                |                |          |
|---|----------------------------------------------------------|----------------|----------------|----------|
| 1 | <u><b>More flexible/features/accurate/re-program</b></u> | <b>Smaller</b> | <b>Explain</b> | <b>2</b> |
|   |                                                          | <b>Cheaper</b> |                | <b>1</b> |
| 2 | <u><b>Easier assembly/less parts</b></u>                 |                |                | <b>0</b> |

- (d) State the **full name** and **function** of the following microcontroller terms.

(i) **ROM**

|           |                                                      |          |
|-----------|------------------------------------------------------|----------|
| Full name | <u><b>Read only memory</b></u>                       | <b>2</b> |
| Function  | <u><b>Memory where program or data is stored</b></u> | <b>1</b> |
|           |                                                      | <b>0</b> |

(ii) **RAM**

|           |                                            |          |
|-----------|--------------------------------------------|----------|
| Full name | <u><b>Random access memory</b></u>         | <b>2</b> |
| Function  | <u><b>Working memory of controller</b></u> | <b>1</b> |
|           |                                            | <b>0</b> |

(iii) **ALU**

|           |                                                                                         |          |
|-----------|-----------------------------------------------------------------------------------------|----------|
| Full name | <u><b>Arithmetic logic unit</b></u>                                                     | <b>2</b> |
| Function  | <u><b>To carry out mathematical functions/<br/>the brain of the microcontroller</b></u> | <b>1</b> |
|           |                                                                                         | <b>0</b> |

- (e) State the function of the clock in a microcontroller.

|                                       |          |
|---------------------------------------|----------|
| <u><b>Synchronises the system</b></u> | <b>1</b> |
|                                       | <b>0</b> |

[END OF MARKING INSTRUCTIONS]