

2013 Technological Studies

Standard Grade – Credit

Finalised Marking Instructions

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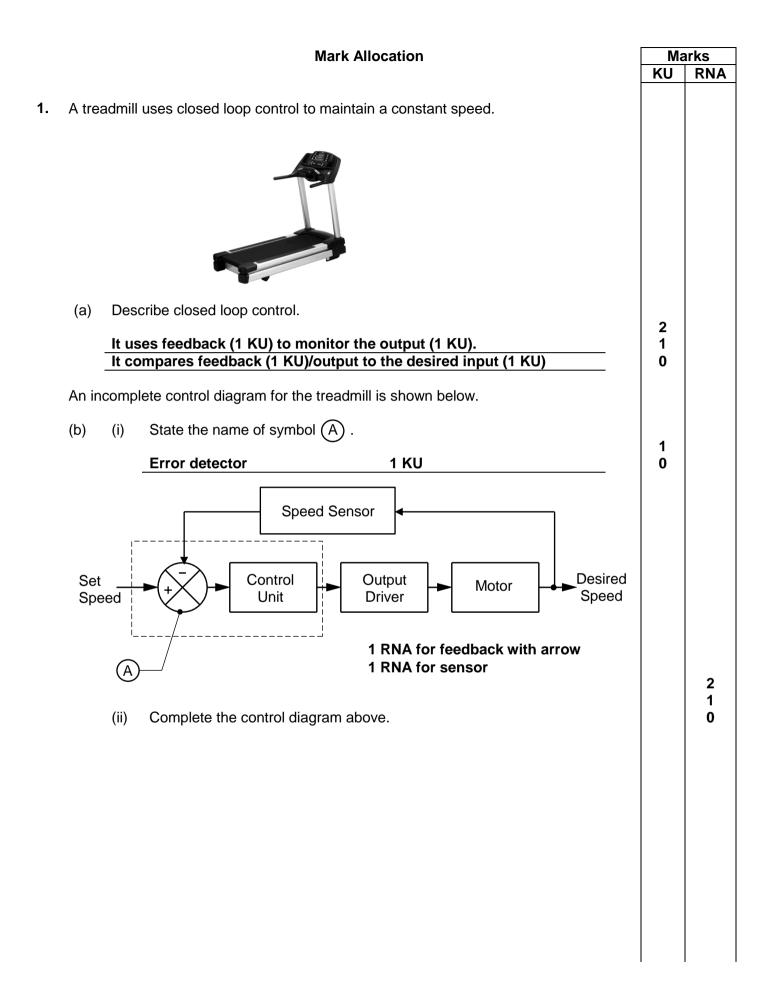
Part One: General Marking Principles for Technological Studies – Standard Grade – Credit

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

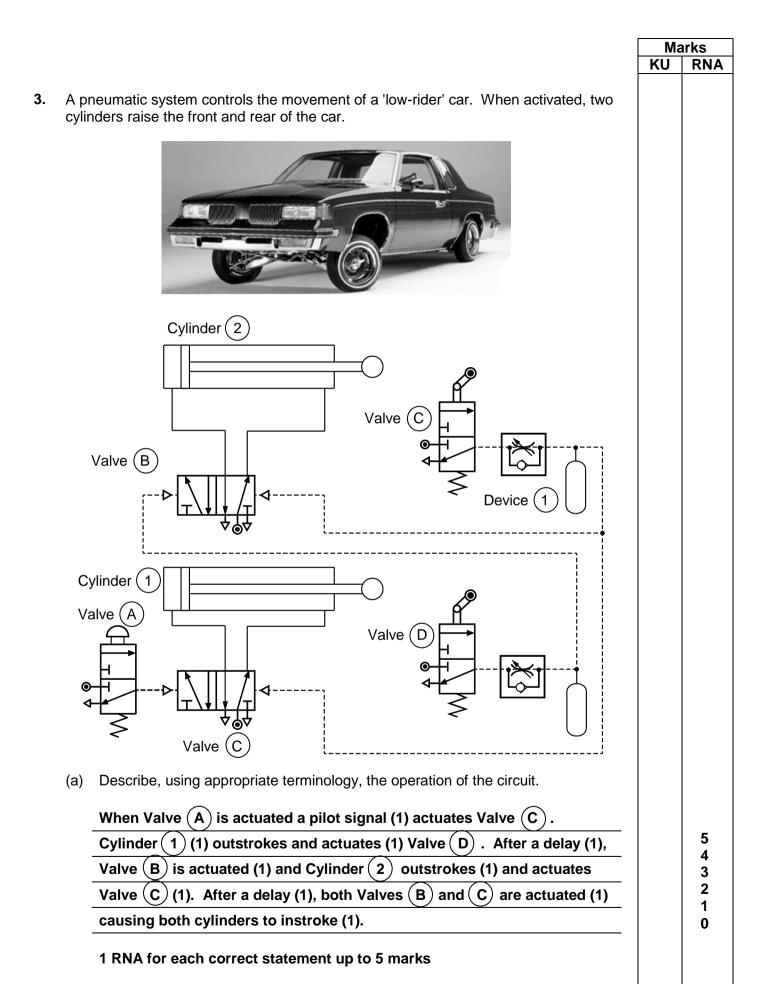
- (a) Marks for each candidate response must <u>always</u> be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

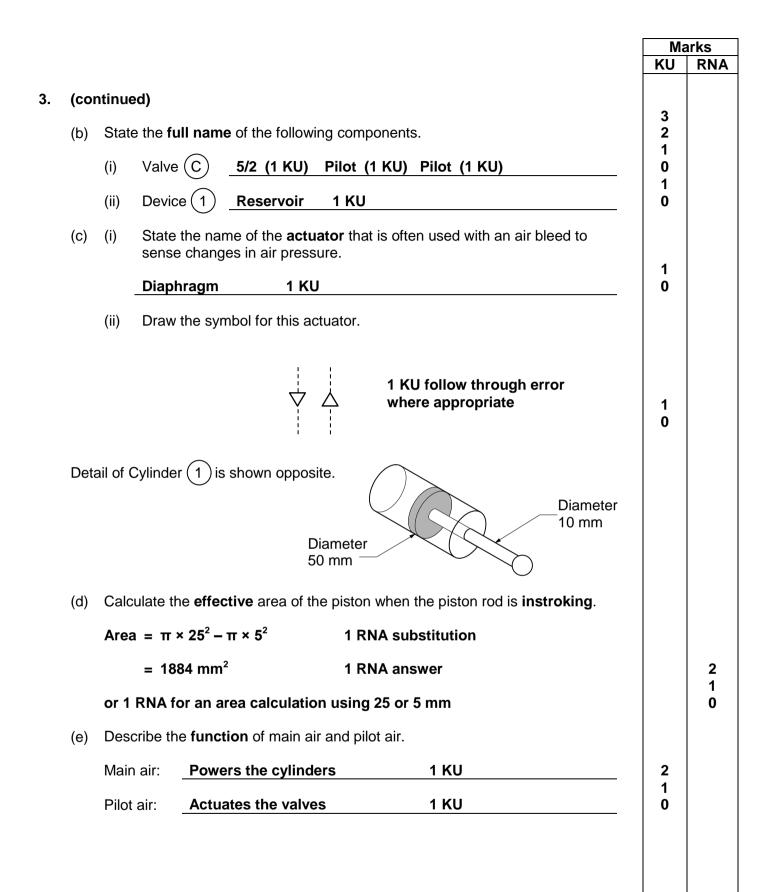
GENERAL MARKING ADVICE: Technological Studies – Standard Grade – Credit

The marking schemes are written to assist in determining the "minimal acceptable answer" rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates' evidence, and apply to marking both end of unit assessments and course assessments.



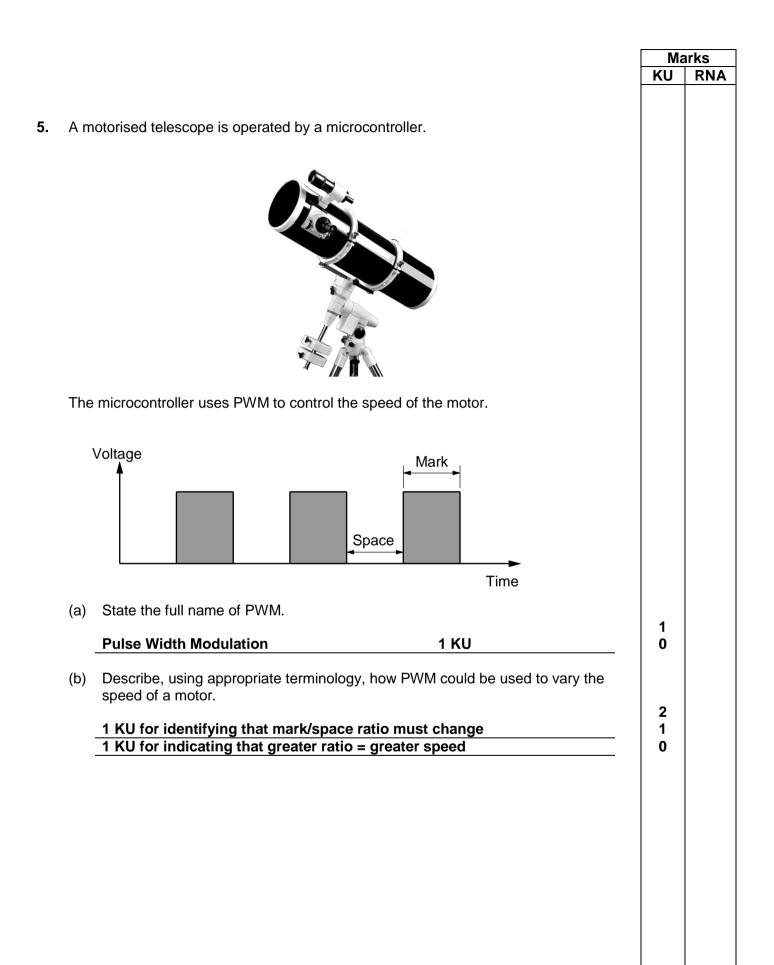
A cooling system turns on a fan when the temperature in a room gets too high. a) Complete the circuit to show a temperature sensor, with sensitivity control. $ \begin{array}{c} 1 & KU \text{ for each} \\ 1 & KU \text{ for each} \\ 1 & KU \text{ for each} \\ 1 & KU \text{ for correct} \\ 0 & V \\ \hline \end{array} $ $ \begin{array}{c} 2 & V \\ \hline \end{array} $ $ \begin{array}{c} 2 & V \\ \hline \end{array} $ $ \begin{array}{c} 2 & V \\ \hline \end{array} $ $ \begin{array}{c} 1 & KU \text{ for each} \\ 1 & KU \text{ for each} \\ \hline \end{array} $ $ \begin{array}{c} 2 & V \\ \end{array} $ $ \begin{array}{c} 2 & V \\$	A cooling system turns on a fan when the temperature in a room gets too high. (a) Complete the circuit to show a temperature sensor, with sensitivity control. $ \begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & &$
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before constructing a prototype. Prevents expensive components being damaged/quicker 1	
before constructing a prototype. Prevents expensive components being damaged/quicker 1	(e) Explain why an engineer may test a new circuit with simulation software
fault finding etc 1 KU 0	Prevents expensive components being damaged/quicker 1
	fault finding etc 1 KU 0





				arks		
			KU	RNA		
4.	An e	environmentally friendly racing car has a mass of 600 kg.				
		Note of the second seco				
	(a)	Calculate, showing all working and units, the velocity of the car when it has 925 kJ of kinetic energy.				
		$V = \sqrt{\frac{2Ek}{m}} = \sqrt{\frac{925000 \times 2}{600}} = 55 \text{m/s}$		2		
		1 RNA for substitution 1 RNA for answer		1 0		
	Whe	en the car uses 150 MJ of fuel it produces 63 MJ of useful energy.				
	(b)	Calculate the efficiency of the car.				
		$\eta \frac{63}{150} = 0.42 \text{ or } 42\%$		2		
		1 RNA for substitution 1 RNA for answer		1 0		
	As the car slows its kinetic energy reduces.					
	(c)	Explain what happens to this kinetic energy.		2 1		
		It is converted (1) to heat and sound (1) in the brakes. 1 RNA 1 RNA form of cause of energy loss		0		

		Ma	arks
		KU	RN
(co	ntinued)		
	ar power is increasingly being used as an alternative source of energy in place of sil fuels.		
(d)	Describe one advantage and one disadvantage of using solar power.		
	Advantage Energy source is free and readily available or pollution issues 1 KU	2	
	Disadvantage Inconsistent supply as some days are cloudy 1 KU Less efficient	1 0	
(e)	Describe one reason why fossil fuels are still being used.		
	1		
	There is an existing supply chain/expensive to convert toother sources etcMore efficient1 KU		
(f)	Describe two reasons why systems should be made as efficient as possible.		
	It reduces waste energy/it is more cost effective/they are less	2	
	likely to wear out 1 KU for each, up to 2 marks	0	

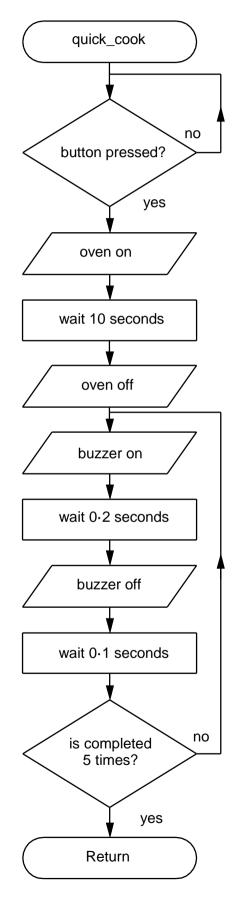


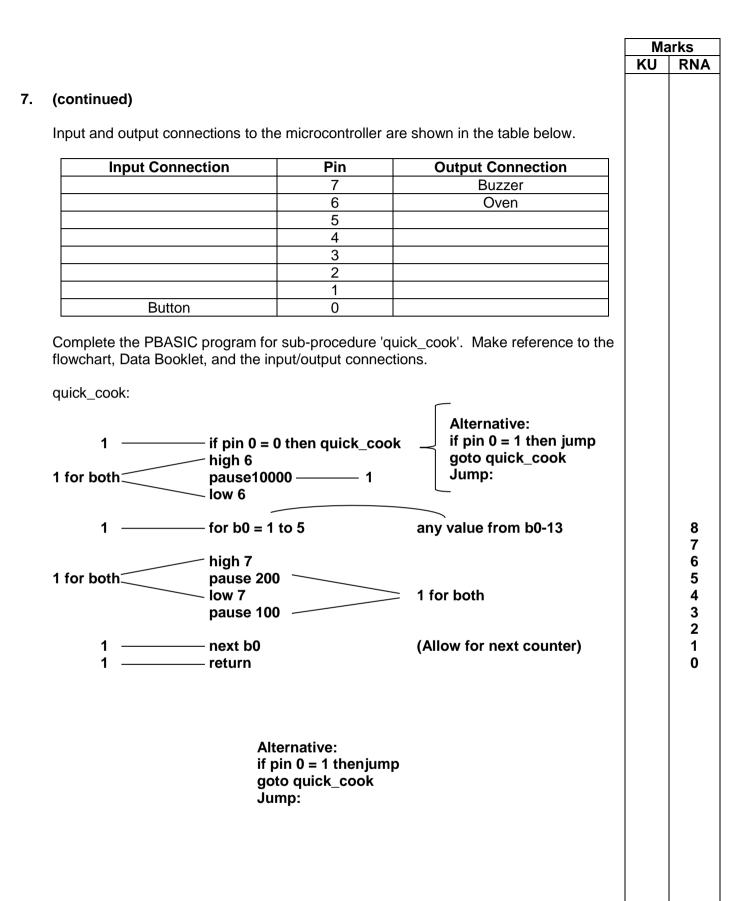
		Marks	
		KU	RN
_			
An	Electronic Engineer has built the prototype circuit shown below.		
	(i) Columbut the constraints for the second secon		
(a)	(i) Calculate the overall resistance between points X and Y .		
	$R_{P} = \frac{41 \times (76 + 37)}{41 + (76 + 37)} = 30 \cdot 1 \Omega$		2
	1 RNA for series calculation 1 RNA for substitution 1 RNA for answer from given working		3 2 1 0
	(ii) Calculate the total resistance of the circuit.		1
	R_T = 30·1 + 10 = 40·1 Ω 1 RNA for answer		0
(b)	Calculate the current I_2 .		2
	I ₂ = 0·3 – 0·22 = 0·08 A 1 RNA for substitution 1 RNA for answer		1 0
(c)	Calculate the voltage V_1 .		
(-)			2 1

7. A microwave oven is operated by a microcontroller.

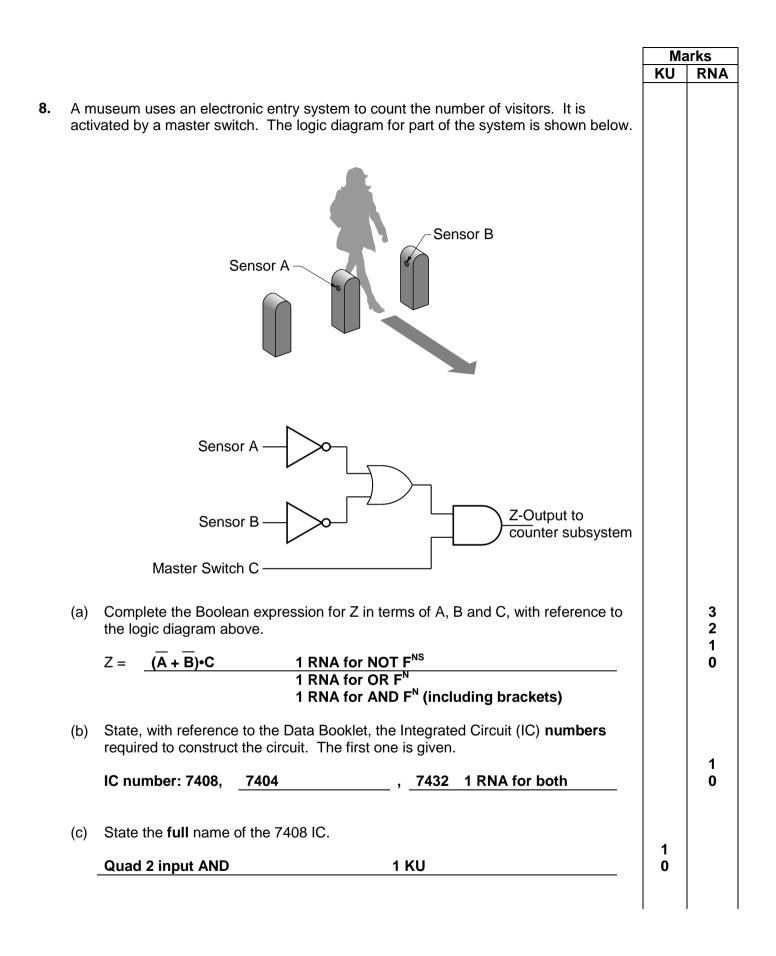


The program makes use of a sub-procedure 'quick_cook', shown on the flowchart.





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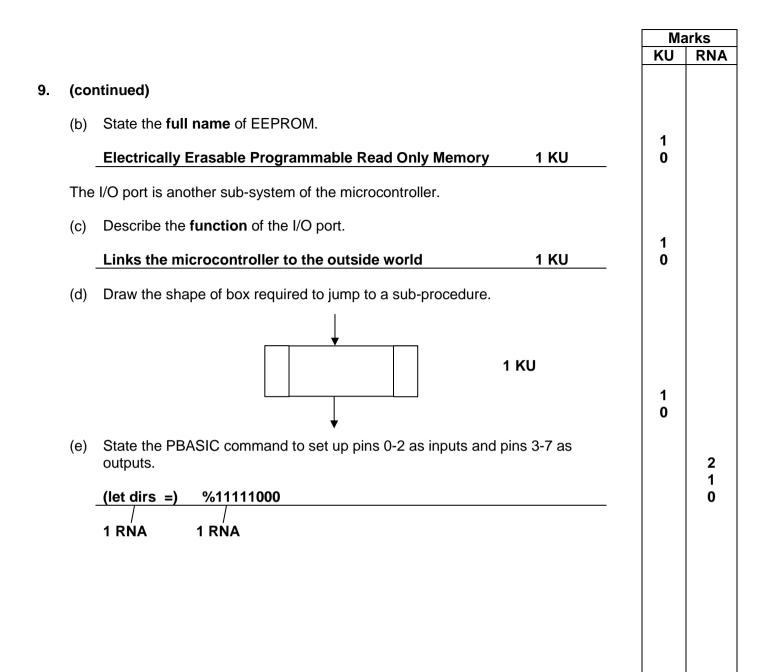


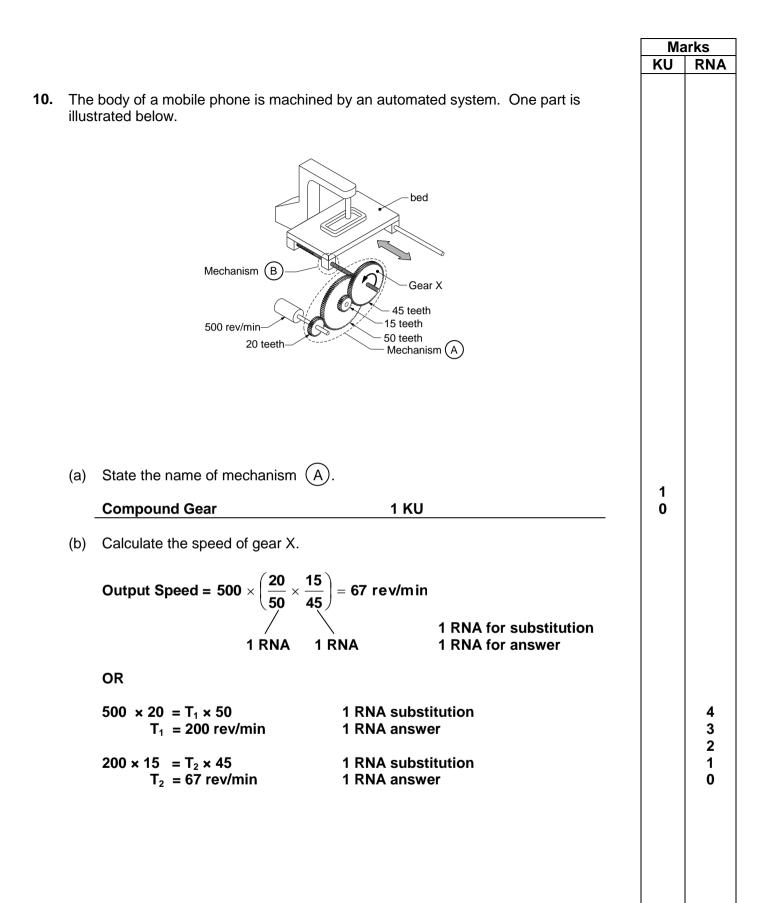
				Marks	
				KU	RNA
cor	tinued)				
d)	Complete the table to match the characteristics to t	he correct logic f	amilies.		
,	·	Logic F			
	Characteristic	CMOS	TTL		
	Higher power consumption		✓		
	Larger fan out	√			
	Easily damaged by static electricity	✓		4 3	
	Can use supply voltages between 3-18 volts	✓		2 1	
	Faster switching speeds		✓	0	
	Identifies the position of pin 1	1 KU		0	
	(NOT – shows which way round the IC goes)			U	

8.

Marks KU RNA 9. A microcontroller makes use of three types of memory. Complete the following table to describe the function and characteristic of the (a) named microcontroller memories. Function Name Characteristic RAM Stores data required when Data will not remain when running the program power is switched off **Stores PBASIC language for** ROM Data remains when power is microcontroller operations removed 4 **EEPROM** Stores the program Data remains when power is 3 removed. 2 1 Data can be re-written 0

1 KU for each correct entry





				KU	RNA	
10.	(coi	ntinue	ed)			
		worm and nut (mechanism \textcircled{B}) is used to convert rotational motion to linear tion. The worm has a pitch of 2 mm.				
	(c)	Calculate the linear speed of the bed when the worm rotates at 50 rev/min.				
		Speed = 50 × 2 = 100 mm/min				
		1 RM	NA substitution NA answer NA conversion0.00167 m/s		3 2 1 0	
	(d)		cribe a change to the worm and nut mechanism that would reduce the output ar speed.			
		Red	uce the size of the pitch 1 KU	1 0		
	A fla	at belt is often used to transmit rotational motion in mechanical systems.				
	(e)	Des	cribe one disadvantage of the flat belt.			
		lt ca	n slip 1 KU	1 0		
	(f)	State	e the names of two further types of belt.			
		(i)	Toothed (ii) VEE 1 KU for each VEE	2 1 0		
	(g)	State the name of a mechanism that will convert the following:				
		(i)	rotary to reciprocating motion.	4		
			Crank and Slider/Cam and Follower 1 KU	1 0		
		(ii)	linear to rotational motion			
			Rack and Pinion 1 KU	1 0		

[END OF MARKING INSTRUCTIONS]