# 2013 Technological Studies 

## Intermediate 2

## Finalised Marking Instructions

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## Part One: General Marking Principles for Technological Studies Intermediate 2

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.
(a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor. You can do this by posting a question on the Marking Team forum or by e-mailing/phoning the e-marker Helpline.
(b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

## GENERAL MARKING ADVICE: Technological Studies Intermediate 2

The marking schemes are written to assist in determining the "minimal acceptable answer" rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates' evidence, and apply to marking both end of unit assessments and course assessments.

## Part Two: Marking Instructions for each Question

## SECTION A

| Question |  | Expected Answer/s | Max Mark | Additional Guidance |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | a |  | Error detector | $\mathbf{1}$ |  |
| b | i | ii | Negative (feedback) | $\mathbf{1}$ | Ignore lack/‘feedback' |
| caintaining desired level | The position is set. <br> The position sensor sends the actual position <br> to the error detector. <br> This signal is compared with the set <br> position. <br> If there is an error then the control unit will <br> switch on the motor, moving the telescope <br> to the desired position. <br> When there is no error detected then the <br> motor will stop. <br> $\mathbf{1}$ mark for each correct statement | $\mathbf{3}$ | Reducing the error |  |  |


| uestion |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | a |  |  | 5 | Accept binary equivalent for pins <br> Syntax must be correct |
|  | b | i | Pulse Width Modulation | 1 | Full name not PWM |
|  |  | ii | space | 1 |  |
| 4 | a |  | $\begin{array}{lll}\mathrm{Z} & \\ 0 & \\ 1 & \mathbf{1} \text { mark each output row } \\ 1 & \\ 0 & \\ 1 & \end{array}$ | 4 |  |
|  | b |  | 1 mark for each gate (correct symbol) |   <br> 4 |  |
|  | c |  | CMOS | 1 |  |


| Question |  |  | Expected Answer/s |  | Max Mark <br> 2 | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | a | i | $\begin{aligned} \mathrm{Ek} & =\frac{1}{2} \mathrm{mv}^{2} \\ & =\frac{1}{2} \times 2500 \times 15^{2} \\ & =281250 \mathrm{~J}(281 \mathrm{~kJ}) \end{aligned}$ | 1 mark <br> 1 mark |  |  |
|  |  | ii | $\mathrm{Ek}=\mathrm{Ep}=281250 \mathrm{~J}$ $\begin{aligned} \mathrm{h} & =\frac{\mathrm{Ep}}{\mathrm{mg}}=\frac{281250}{2500 \times 9.81} \\ & =11 \cdot 47 \mathrm{~m} \end{aligned}$ | 1 mark <br> (FTE) <br> 1 mark <br> 1 mark | 3 | Allow FTE from (a) (i) |
|  | b | i | Wind resistance, Friction, |  | 1 | Cause only; not the form of energy lost |
|  |  | ii | Streamline, lubrication |  | 1 |  |
| 6 | a | i | $\begin{aligned} \frac{1}{\mathrm{R}_{\mathrm{T}}} & =\frac{1}{\mathrm{R}_{1}}+\frac{1}{\mathrm{R}_{2}}+\frac{1}{\mathrm{R}_{3}} \\ \frac{1}{\mathrm{R}_{\mathrm{T}}} & =\frac{1}{100}+\frac{1}{100}+\frac{1}{270} \\ \mathrm{R}_{\mathrm{T}} & =\frac{1}{0 \cdot 01+0 \cdot 01+0 \cdot 0037} \\ & =42 \cdot 2 \Omega \end{aligned}$ | 1 mark <br> 1 mark <br> 1 mark | 3 | $\begin{array}{rlr} \mathrm{R}_{\mathrm{T}} & =\frac{\mathrm{R}_{1} \mathrm{R}_{2}}{\mathrm{R}_{1}+\mathrm{R}_{2}} \\ & =\frac{100 \times 100}{100+100} \\ & =50 \Omega & \mathbf{1} \text { mark } \\ \mathrm{R}_{\mathrm{T}} & =\frac{\mathrm{R}_{1} \mathrm{R}_{2}}{\mathrm{R}_{1}+\mathrm{R}_{2}} \\ & =\frac{50 \times 270}{50+270} \quad \mathbf{1} \text { mark } \\ & =42.2 \Omega & \mathbf{1} \text { mark } \end{array}$ |
|  |  | ii | $42 \cdot 2+390=432 \cdot 2 \Omega$ |  | 1 | Allow FTE from (a) (i) |


| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | a | iii | $\begin{aligned} \mathrm{I}=\frac{\mathrm{V}}{\mathrm{R}} & =\frac{12}{432 \cdot 2} & & \mathbf{1} \text { mark } \\ & =0.028 \mathrm{~A} & & \mathbf{1} \text { mark } \end{aligned}$ | 2 | Allow FTE from (a) (ii) |
|  |  | iv | $\mathrm{P}=\mathrm{IV}$ $=0.028 \times 12$  $\mathbf{1}$ mark <br>  $=0.34 \mathrm{~W}$  $\mathbf{1}$ mark | 2 | Allow FTE from (a) (iii) |
|  | b |  | accept indication anywhere on $270 \Omega$ lamp branch | 1 |  |


| Question |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 7 |  |  | 7 | Decision loops must include (yes or no indication) <br> If PBASIC commands are used ignore syntax but pin must be correct. (Pause 10000 and pause $3 \mathrm{~s}=1 \mathrm{mark}$ ) |


| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | a | i | Compound (gear train) | 1 |  |
|  |  | ii | Higher gear ratio achieved without very large gears (more compact) | 1 |  |
|  | b | i | $\begin{array}{rlr} \text { Velocity Ratio } & =\frac{\text { InputSpeed }}{\text { Output Speed }} \\ & =\frac{30}{1440} & \mathbf{1} \text { mark } \\ & =0.02: 1 & \mathbf{1} \text { mark } \end{array}$ <br> Or 1:48 (accept 1:50) | $=\frac{20 \cdot 02: 1}{-}$ | Answer from given working (allowing for rounding of VR) |
|  |  | ii | $\frac{0 \cdot 02}{1}$ $=\frac{8}{\mathrm{~A}} \times \frac{8}{48}$ $\mathbf{1}$ mark <br> $0 \cdot 02$ $=\frac{8}{\mathrm{~A}} \times 0 \cdot 1667$  <br> $0 \cdot 1199$ $=\frac{8}{\mathrm{~A}}$  <br> $A$ $=\frac{8}{0 \cdot 1199}$ $\mathbf{1}$ mark <br>  $=64$ teeth $\mathbf{1}$ mark | 3 | Answer from given working (allowing for rounding of VR) |

## SECTION B

| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | a |  | .the resistance of the LDR increases, increasing the value of voltage $\left(\mathrm{V}_{1}\right.$. As $\mathrm{V}_{1}$ increases past 0.7 v the transistor saturates, activating the relay. When the start switch is pressed the motor will start. <br> 1 mark for each correct statement | 4 |  |
|  | b | i | $400 \Omega(0.4 \mathrm{k} \Omega)$ | 1 |  |
|  |  | ii | Light Dependant Resistor | 1 |  |
|  | c | i | $\begin{array}{rlr} \mathrm{I}_{\mathrm{B}} & =\frac{\mathrm{I}_{\mathrm{c}}}{\mathrm{~h}_{\mathrm{FE}}} & \\ & =\frac{48 \mathrm{~mA}}{80} & \mathbf{1} \text { mark } \\ & =0.6 \mathrm{~mA} & \mathbf{1} \text { mark } \end{array}$ | 2 |  |
|  |  | ii | $\begin{aligned} \mathrm{V} & =\mathrm{IR} \\ & =0 \cdot 0006 \times 1000 \\ & =0.6 \mathrm{~V} \\ \mathrm{~V}_{1} & =0.6+0 \cdot 7 \\ & =1.3 \mathrm{~V} \text { mark } \end{aligned}$ | 2 | Allow FTE from (c) (i) |
|  | d | i | Single Pole Double Throw | 1 |  |
|  |  | ii | To allow a low voltage/current electronic circuit to control a high current/voltage electrical circuit. | 1 |  |



| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | g |  | Effective Area is smaller | 1 | Answer to be in the form of a description |
| 10 | a | i | A 1 <br> 1000rev/min <br> B $24 \frac{1000 \mathrm{rev} / \mathrm{min}}{24}=41 \cdot 667 \mathrm{rev} / \mathrm{min}$ <br> C $12 \quad 41 \cdot 667 \mathrm{rev} / \mathrm{min}$ <br> D $36 \frac{12}{36} \times 41 \cdot 67=13 \cdot 889 \mathrm{rev} / \mathrm{min}$ <br> (1) <br> (1) | 4 | Apply FTE for speed of D using value given for gear C |
|  |  | ii |  | 3 | Allow FTE from (a) (i) |
|  | b |  | Worm | 1 |  |
|  | c |  | $\begin{array}{rrr} \mathrm{Z}=\mathrm{A} \cdot(\overline{\mathrm{~B}}+\overline{\mathrm{C}}) & & 1 \text { mark } \\ + & \mathbf{1} \text { mark } \\ & \text { Both }\left(\begin{array}{ll} \overline{\mathrm{B}} & \overline{\mathrm{C}} \end{array}\right) & \mathbf{1} \text { mark } \end{array}$ | 3 |  |


| Question |  |  | Expected Answer/s |  | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | d |  |  |  | 4 |  |
|  | e | i | 7404: Hex Invertor <br> 7408: Quad 2input AND gate | 1 mark <br> 1 mark | 2 | Fully stated description for the IC number |
|  |  | ii | TTL |  | 1 |  |
|  |  | iii | $5 \mathrm{~V}(+/-0.25 \mathrm{~V})$ |  | 1 | No FTE |
|  |  | iv | to show where pin 1 is |  | 1 |  |


| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | a | i | $\begin{array}{rlr} E_{e} & =P t \quad \mathrm{t} & =3 \times 60 \\ & =180 \mathrm{secs} & \\ & =42000 \times 180 & \mathbf{1} \mathbf{~ m a r k} \\ & =7560 \mathrm{~kJ} & \\ \mathbf{1} \mathbf{~ m a r k} \end{array}$ | 2 |  |
|  |  | ii | $\begin{array}{rlr} \mathrm{E}_{\mathrm{p}} & =\mathrm{mgh} \\ & =1000 \times 9 \cdot 81 \times 500 & \\ & =4905 \mathrm{~kJ} & \\ & \mathbf{1} \text { mark } \end{array}$ | 2 |  |
|  |  | iii | $\begin{aligned} \eta & =\frac{E_{\text {out }}}{E_{\text {in }}} \\ & =\frac{4905000}{7560000} \\ & =0.648 \\ \text { or } & \\ & =65 \% \end{aligned}$ | 2 | Allow FTE from (a) (i) and/or (ii) |
|  | b | i | friction at moving parts | 1 | Not type of energy lost |
|  |  | ii | Lubricate gears, bearings or 'slipper' materials used | 1 |  |


| Question |  |  | Expected Answer/s | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | c |  | Warning: for $\mathrm{b} 0=1$ to $20 \quad 1$ mark <br> high 7 $\qquad$ 1 mark high <br> pause 250 1 mark low <br> low 7 <br> 1 mark for both pauses <br> next b0 <br> 1 mark <br> return <br> 1 mark | 6 | For counter $=1$ to 20 <br> Next counter |
|  | d | i | 10 seconds | 1 |  |
|  |  | ii | Gosub (warning) | 1 | Ignore label |
|  | e |  | Shorten the length of the program/allow similar programs to be used repeatedly in the same program | 1 |  |
|  | f | i | Electronic Erasable Programmable Read Only Memory | 1 |  |
|  |  | ii | Information can be re-written / non-volitile | 1 |  |
|  |  | iii | ROM / RAM | 1 |  |

