

2009 Spanish

Standard Grade - Credit - Reading

Finalised Marking Instructions

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Marking Scheme

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
1.	6	Three from:		
		Not only about taking care of animal(s)		Only care for the animals
		(Above all) loving them/show them love	Like/liking	
		Not bothering if animals think/not worried about what animals think		
		But if they suffer		
		Rely on/getting close to your instincts/ being instinctive/it's about instinct/it's mostly on your instinct/trust/bring in/be aware of/go with/approach/follow/use/ using your instinct(s)/have good instinct		Come closer with your instincts Approaches with instinct Get an instinct Come near to instincts
		Making friends/gaining/earning/win a friend who will not let you down/disappoint you	To get friends but never get disappointed	Going with friends who will not let you down etc

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
		Idea of being against/hates/hating/detests cages or enclosures/pens/confining pets/shutting up/confinement Discover(ing) yourself through the animals		Prisons hutting
		• Understanding animals' <u>body</u> language	Corporal language	
		Understanding sad eyes and hot/warm noses		Fiery noses
		• Taking part/participating every day/ daily in the miracle(s) of life		Performing miracles Daily life miracles
		Living (together) with death	Working with death	He helps them through death Co-existing with the dead Be able to deal with death The death

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2. (a) (i)	1	(She had) an accident on the motorway/ expressway/freeway	Ignore 'a year ago' Car accident	When she was one Runway
(ii)	1	• (She felt) ashamed/embarrassed/ shameful (for herself and her companions)/scared + ashamed	Sorry for herself Bad Ignore other tense	Ashamed, etc of her companions Boyfriend tries to avoid it
(b)	1	Has to <u>fly/travel by plane</u> ten times/days a year/a lot/regularly	Has to travel Ignore wrong description of job	Wrong number of times At least 10 times
(c)	1	 Unable to sleep (for days before a flight)/ Stopped sleeping/some days can't sleep/ her phobia keeps her awake 		
(d)	2	Gets a seat in row number one/front row		Any mention of tranquillisers In the first line/front aisle/the front of the lines
		Focuses on/stares at/cabin crew/air the hostesses/stewardesses/watching flight attendant reassures her		She is fixed to She sticks to She sits next to

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(e) (i)	1	• He sits (far) away from her/she sits away from him/she doesn't sit with him/she sits separately from him/they sit far away from each other/she keeps him a little way from her		For them to be far away
(ii)	1	Doesn't want him to become afraid like her/so he is not frightened/scared of flying/doesn't want him to suffer like she does/him to have/catch her fear/her anxiousness to pass to her son	Doesn't want him to be affected	She doesn't want him to see her

Q		Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3.	(a)	1	To learn <u>and</u> enjoy themselves/amuse themselves/have fun/be entertained/ have a good time (at the same time)/learn <u>while</u> having a good time/learn new skills and have a good time		Learn how to have a good time Have diverse fun
	(b)	1	It will be like a game/they will treat it like a game/it's like a game/they go through it like a game/it feels like they are learning a new game		They live through play/life/living is a game/ they will go through life like a game/their life will be full of games/they enjoy games/they like to play
	(c)	1	Let the child choose something else <u>he/</u> <u>she likes more/prefers</u>	Don't force them/get them to They like a lot	Occupancy That excites him/her Has a passion for Is passionate about
	(d)	1	Something that will help the child forget his/her/a/the daily routine/leave behind		Will help with their daily routine

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(e)	1	May feel he/she has as many responsibilities as an adult/will have as many etc/have too many responsibilities/ they cannot deal with so many responsibilities/feel more responsible than an adult/it can give them more responsibility than an adult		They have responsibilities to adults/as an adult

Q		Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
4.	(a)	2	It promotes/helps the relationship/ interaction between man(kind) and nature	Getting in touch with nature/think about mankind and nature	
			Without altering the environment/ anything (of the place you are visiting)		Medium atmosphere
	(b)	3	Throwing rubbish away/littering/drop rubbish	Ignore 'accept and adapt to conditions which exist in each place'	Negative answers eg/not throwing rubbish etc
			Destroying/damaging/ruining/breaking plants	Destroying nature	
			Attacking/harming animals		Disturbing animols Killing animals
			Altering local conditions		

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(c)	1	So that the (local) inhabitants/habitants/ inhabitants who live nearby/citizens of the area/residents will benefit/		Benefits the place/local area Economy/local economy Local authorities Habitat Inhabitants of the village/city Businesses Farmers Benefits the inhabitants that live where they can
(d)	1	He/she is dealing with/(getting) involved with cultures different to his/her own/ There are other cultures not just your own.	Have a relationship with/respect/be friendly with/get on with/negotiate with other cultures/interact with other cultures	Treating with/trading with Countries Treat other cultures as you would treat your own.

Total (26)

[END OF MARKING INSTRUCTIONS]

Note: Extraneous Rule applies (-1 per whole question) to Nos 1-4