

X228/301

NATIONAL
QUALIFICATIONS
2007

WEDNESDAY, 6 JUNE
9.00 AM – 11.40 AM

SOCIOLOGY
HIGHER

Candidates must answer **all** questions in Section A and Section B and **one** question from Section C.

Section A is worth 40 marks, and each question in Sections B and C are worth 30 marks.

This gives a total of 100 marks for this question paper.



Section A—Studying Human Society: The Sociological Approach

Marks Code

Answer **all** questions in this Section.

- | | | |
|--|-------------|-----------|
| A1. Describe two differences between sociological and common sense explanations. Use one example of social life to highlight these differences. | 6 | KU |
| A2. Describe two key features of feminist theories. | 4 | KU |
| A3. Explain two key features of functionalist theories. | 6 | AE |
| A4. Explain two weaknesses of action theory. | 6 | AE |
| A5. Describe two key features of Weberian theory. | 4 | KU |
| A6. Describe two key features of postal questionnaires. | 4 | KU |
| A7. Describe the hypothesis and fieldwork steps in the research process. | 4 | KU |
| A8. Explain one advantage and one disadvantage of using official statistics in sociological research. | 6 | AE |
| | (40) | |

Section B—Understanding Human Society 1

Marks Code

Answer this question.

B1. Education

With reference to social class, explain to what extent **differential achievement** is still a significant aspect of education in the UK today. Use **two** contrasting theories and relevant studies in your answer.

16 KU

14 AE

(30)

[Turn over

Section C—Understanding Human Society 2

Marks Code

Answer **one** question from C1, C2, C3 or C4.

C1. The Family

Explain the extent to which **changing patterns of relationships** have impacted on the traditional family in contemporary UK society. Use **two** contrasting theories and relevant studies to support your answer.

16 KU
14 AE
(30)

C2. Welfare and Poverty

Evaluate the argument that poverty is linked to class. Use **two** contrasting theories and relevant studies to support your answer.

16 KU
14 AE
(30)

C3. Crime and Deviance

Evaluate the extent to which **crime statistics** are useful in the sociological study of crime and deviance. Use **two** contrasting theories and relevant studies to support your answer.

16 KU
14 AE
(30)

C4. Mass Media

Analyse the continued impact of the media on the **socialisation** process. Use **two** contrasting theories and relevant studies to support your answer.

16 KU
14 AE
(30)

[END OF QUESTION PAPER]