

X228/12/01

NATIONAL
QUALIFICATIONS
2012

FRIDAY, 8 JUNE
9.00 AM – 11.40 AM

SOCIOLOGY
HIGHER

Candidates must answer **all** questions in Section A and Section B and **one** question from Section C.

Section A is worth 40 marks, and each question in Sections B and C is worth 30 marks.

This gives a total of 100 marks for this question paper.



Section A—Studying Human Society: The Sociological Approach

Marks Code

Answer **all** questions in this Section.

- | | | |
|--|-------------|-----------|
| A1. Describe three differences between sociological and common sense explanations of human social behaviour. | 6 | KU |
| A2. Describe two features of Weberian theory. | 4 | KU |
| A3. Explain two differences between structural and action theories. | 6 | AE |
| A4. Explain two strengths of Marxist theory. | 6 | AE |
| A5. Describe two differences between consensus and conflict theories. | 4 | KU |
| A6. Describe any two steps within the research process. | 4 | KU |
| A7. Describe two disadvantages of using unstructured interviews as a research method. | 4 | KU |
| A8. Explain one advantage and one disadvantage of using participant observation as a research method. | 6 | AE |
| | (40) | |

Section B—Understanding Human Society 1

Marks Code

Answer this question.

B1. Education

To what extent is educational achievement affected by a person's ethnicity?	16	KU
Use two contrasting theories and relevant studies in your answer.	14	AE
	(30)	

[Turn over for Section C on *Page four*

Section C—Understanding Human Society 2

Marks Code

Answer **one** question from C1, C2, C3 or C4.

C1. The Family

Marital breakdown is a common part of life in the twenty-first century.

Explain the extent to which *marital breakdown* has had an impact on the family. Use **two** contrasting theories and relevant studies in your answer. 16 KU
14 AE
(30)

C2. Welfare and Poverty

Sociologists put forward differing explanations on the relationship between poverty and class.

Using **two** contrasting theories and relevant studies, evaluate sociological explanations of the relationship between poverty and *class*. 16 KU
14 AE
(30)

C3. Crime and Deviance

Sociologists provide contrasting explanations of the relationship between gender and crime and deviance.

Discuss **two** contrasting theories that explain the relationship between *gender* and crime and deviance. Use relevant sociological studies to support your answer. 16 KU
14 AE
(30)

C4. Mass Media

There are competing sociological views on the power, influence and role of the mass media.

Explain the role of *ownership and control* of the mass media. Evaluate **two** contrasting theories and relevant studies to support your argument. 16 KU
14 AE
(30)

[END OF QUESTION PAPER]