## 2013 Social and Vocational Skills

## Standard Grade F/G/C

## Finalised Marking Instructions

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## Part One: General Marking Principles for Social and Vocational Skills Standard Grade

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.
(a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
(b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

## GENERAL MARKING ADVICE: Social and Vocational Skills Standard Grade

The marking schemes are written to assist in determining the "minimal acceptable answer" rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates' evidence, and apply to marking both end of unit assessments and course assessments.

## Part Two: Marking Instructions for each Question <br> FOUNDATION

To: Mr Hughes
4 marks
From: S3 S\&VS or own name
Subject: football tournament or sport
Date: as exam paper 2013 not necessary

Essential:

- 35 primary pupils (or 20 P6 and 15 P7) 1 mark
- 8 (S3) S\&VS pupils

1 mark

- $7^{\text {th }}$ June
- 1.30
- Mrs Smith

1 mark

- Mr Thomson
- Mr Lang
- 5 -a-side football(anywhere on memo)


## Equipment

- Goals
- Footballs

Additional- two marks eg.

- Names of Primaries (Fauld Greenhead)
- Primary 6 and 7

2 marks

- Use of changing room
- Time for setting up

2

| Card | 8 packets $\times £ 2.50$ | $=£ 20.00$ | $\mathbf{1}$ mark |
| :--- | :--- | :--- | :--- |
| Santa picture | 10 packets $\times £ 1.50$ | $=£ 15.00$ | $\mathbf{1}$ mark |
| Snowmen pictures | 10 packets $\times £ 5.00$ | $=£ 50.00$ | $\mathbf{1}$ mark |
| Snowflake stickers | 2 packets $\times £ 2.00$ | $=£ 4.00$ | $\mathbf{1}$ mark |
| Merry Christmas stamp | $1 \times £ 5.00$ | $=£ 5.00$ | $\mathbf{1}$ mark |
| Gold ink stamp pad | $1 \times £ 3.50$ |  | $=£ 3.50$ |
|  |  | Total | $=£ 97.50^{\star}$ |

Cards sold
Packets of 6
Individual cards

| $20 \times £ 5.00$ | $=£ 100.00$ | $\mathbf{1}$ mark |
| ---: | :--- | :--- |
| $80 \times 50 \mathrm{p}$ | $=£ 40 \cdot 00$ | $\mathbf{1}$ mark |
| Total | $=£ 140 \cdot 00^{\star}$ | $\mathbf{1}$ mark |

Profit 1 mark
£42.50*
1 mark
*Allow consequential error
(12)
3 a Own name or S4 S\&VS ..... 1 mark
Inverfauld School ..... 1 mark
School Lane, Inverfauld ..... 1 mark
IN4 5RT ..... 1 mark
Adults 1 ..... 1 mark
Juniors 20 ..... 1 mark
Cost £110* ..... 1 mark
Own signature ..... 1 mark
Date $2^{\text {nd }}$ May 2013 ..... 1 mark
Office use only section left blank ..... 1 mark

* Allow CEb Amount paid £110*1 mark
Account number 0016021965 ..... 1 mark
Card number 8394 ..... 1 mark
Expiry date 07/14 ..... 1 mark
Own signature ..... 1 mark
* Allow CE(15)
4 a Victoria Street ..... 1 mark
ii Countess Road ..... 1 mark
iii Smith Way ..... 1 mark
iv High Street ..... 1 mark
v Bayswell Road ..... 1 mark
vi West Port ..... 1 mark
b Turn right (into West Port) ..... 1 mark
(Walk straight ahead and) turn right into Smith Way ..... 1 mark
(Tennis courts) on left hand side ..... 1 mark
c Turn right (into High Street) ..... 1 mark
Turn right into Countess Road ..... 1 mark
(Walk straight ahead and) (Bus station) is on your left hand side ..... 1 mark(12)


## GENERAL

1 1. School address, postcode, date 2/5/13
2. Salutation/close/signature
3. Business address (including name of business)
4. S\&VS pupil
5. Work experience
6. Week commencing $2^{\text {nd }}$ September
7. Specific choice made
8. Reason for choice (any valid reason relating to chosen placement) $\mathbf{1}$ reason 1 mark, 2 or more 2 marks
9. School subjects (at least 3 ) $\mathbf{3}$ subjects $\mathbf{1}$ mark $\mathbf{4}$ or more $\mathbf{2}$ marks
10. Hobbies and interests (at least 2) $\mathbf{2}$ hobbies $\mathbf{1}$ mark $\mathbf{3}$ or more $\mathbf{2}$ marks
11. Request for a reply (to indicate if pupil has been successful)
E.C. is it usable i.e. can the employer reply to the letter?

1 mark for each point

[^0]| INCOME |  | EXPENDITURE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Amount | Item | Quantity | Cost $£$ |  |
| Tickets | £250.50 (1) | Coffee | 6 jars (1) | £10.50 (1)* | 3 marks |
| Raffle tickets |  | Tea | 5 boxes (1) | £11.25 (1)* | 3 marks |
| Books | £66.00 |  |  |  |  |
| Individual | £39.20 (1) |  |  |  |  |
|  | Or £105.20 |  |  |  |  |
|  |  | Milk | 2 bottles | £3.40(1) | 1 mark |
|  |  | Orange juice | 9 cartons (1) | £8.82 (1)* | 2 marks |
|  |  | Jam | 2 boxes or <br> 12 jars (1) | £10.00 (1)* | 2 marks |
|  |  | Butter | 5 packets (1) | £8.75 (1)* | 2 marks |
|  |  | Scones | 250 | £30.00 (1) | 1 mark |
| Total income | $\begin{aligned} & £ 355 \cdot 70 \\ & (1)^{*} \end{aligned}$ | Total expenditure |  | £82.72 (1)* | 2 marks |
| Profit/Loss* |  |  |  | £272-98(1)* | 1 mark |

Then calculate for consequential if any amount other than $£ 3.40$

- Allow consequential error

| 3 a | $23^{\text {rd }}$ November or 23/11 | 1 mark |
| :---: | :---: | :---: |
| b | $22^{\text {nd }}$ November or 22/11 | 1 mark |
|  | £2.33 | 1 mark |
| c | 10 cheques | 1 mark |
|  | £102.27 | 1 mark |
| d | £5.99 | 1 mark |
| e | Direct debit not DD | 1 mark |
| f | £49.34 | 1 mark |
| g | Standing order not SO | 1 mark |
| h | Three | 1 mark |
| 1 | £19.49 | 1 mark |
| j | £42.17 | 1 mark |

1. S4 S\&VS ..... 1 mark
2. Charity - Children $1^{\text {st }}$ ..... 1 mark
3. Summer Fashion Show ..... 1 mark
4. Wednesday $5^{\text {th }}$ Thursday $6^{\text {th }}$ June days plus dates ..... 1 mark
5. Clothes provided by Inverfauld Design ..... 1 mark
6. Clothes modelled by Senior pupils ..... 1 mark
7. Sponsored by Enterprise Scotland ..... 1 mark
8. Tickets cost $£ 3$1 mark
9. Tickets on sale at school office ..... 1 mark
10. Prize for Lucky numbered ticket ..... 1 mark
11. Prize donated by Inverfauld Designs ..... 1 mark
12. Refreshments provided by Home Economics ..... 1 mark
13. School Assembly Hall ..... 1 mark
14. 7.30(pm) ..... 1 mark
EC Must be poster e.g. bubble writing graphics etc. not memo/letter ..... 1 markNo EC if not completed on page 11
1 mark for each point(15)

## CREDIT

1 a Heading ..... 1 mark
One mark for each complete line for each DVD player ..... 5 mark (name, type (HD/standard), regions, leads, cost )Layout $=$ set out as a table1 markon one page1markEffective communication = able to make a comparison (minimuminformation, name and price of each DVD)
b Correct choice- megasonic ..... 1 markPrice $£ 247.50$ do not accept $£ 275$ plus $10 \%$ off1 mark
Essential information
All regions ..... 1 mark
High Definition ..... 1 mark
Standard quality ..... 1 mark
Effective communication
Expansion/explanation of reasons ..... 1 mark
From, to, subject, date (must have all four)2013 necessary ..... 1 mark
Layout ..... 1 markmemo (not a letter i.e.) Dear Mrs Strang-unless top 4 included 1 marksigned
On one pageWrong choice no marks for part b, but can get EC and LO

2

| Types of <br> packed <br> lunch | Number <br> sold | Income | Total cost | Profit/loss |
| :--- | :--- | :--- | :--- | :--- |
| Option 1 | 72 | $£ 180$ | $£ 158.40$ | $+£ 21 \cdot 60^{*}$ |

Option 248

Option $3 \quad 67$
(1) (1)
£134.40
(1)
$£ 174 \cdot 20$
(1)
£488.60*
(1) £448.40*
(1) $_{+£ 1 \cdot 40^{*}}$ (1) 4 marks £133
(1)
$£ 157$
(1) $+£ 17 \cdot 20^{\text {* }}$
(1) 4 marks
(1) 4 marks

Total
(1)
(1) 2 marks

| Heading - Summary Sheet | $\mathbf{1}$ mark |
| :--- | :--- |
| Week beginning $11^{\text {th }}$ Feb (2013) | $\mathbf{1}$ mark |
| Sub headings (or column headings) | $\mathbf{1}$ mark |
| Effective communication - logically set out | $\mathbf{1}$ mark |
| Profit /loss indication | $\mathbf{1}$ mark |
| Layout - $\quad$on one page <br> Table/columns | $\mathbf{1}$ mark |
|  | $\mathbf{1}$ mark |

*Allow consequential error

1. Suitable Heading
2. Guided tour
3. Outing to - Portmaiden Heritage Steam Railway (must use Steam)
4. (Saturday) $15^{\text {th }}$ June
5. Departing 9.45(am) Arriving back 5.30(pm)
6. Place of departure and arrival Inverfauld Town Hall
7. Transport - Inverfauld Coaches
8. Arriving Portmaiden 11(am)
9. Departing Portmaiden 4.15pm (16.15)
10. Train (Journey 2) at 1.15 pm (13.15)
11. Cost $-£ 12$ per person for the outing
12. Afternoon tea
13. Relevant Facilities/activities (at least 3) car park / children's play area NO MARK

EC: clearly an info sheet i.e. no address or signature dear SC acceptable Must specify - (organised by) S3 S\&VS

LO: on one page
easy to read eg, paragraphs, bullet points

## 1 mark for each point

SC - Senior Citizens

1. Suitable heading
2. Forms returned by $13^{\text {th }}$ June (or a week before $20^{\text {th }}$ )
3. Name (contact name)
4. Address (contact address)/telephone number
5. Preferred date (indication of 3 choices)
6. Number of tickets required
7. Special Dietary requirements
8. Indication of tear off slip
9. Tear off - acknowledge confirmed date
10. Space for name on tear off slip not a signature

EC - 2 marks
instruction for completion of form
School address indicated somewhere on form (return to)
LO- 2 marks
on one page
space to complete
1 mark for each point
[END OF MARKING INSTRUCTIONS]


[^0]:    (1)

    1 mark

