



2011 Science

Standard Grade General

Finalised Marking Instructions

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2011 Science – Standard Grade

General Level

Marking Scheme

Please note that **FRACTIONAL** marks should **NOT** be awarded for responses to questions on this paper.

Please note that where a question specifies circling or underlining, other forms of clearly indicating a response are acceptable.

		Space for Notes
1	(a) Laptop (battery)	PS1
	(b) Not rechargeable, button shape, silver oxide All correct, 2 marks 2 correct, 1 mark	PS2 Cancelling errors
2	D (ceramic, glass, metal)	KU1 Cancelling errors
3	(a) 2 (artery)	KU1
	(b) 1 (valve)	KU1
	(c) 4 (capillary)	KU1
	(d) 3 (white blood cell)	KU1

			Space for Notes
4	(a) 2500 (W)	KU1	Cancelling errors eg 2500W, 230V
	(b) C (The period of time that the heater is switched on)	KU1	Cancelling errors
5	(Dead) sea creatures 1 mark Idea of: Crushed/pressure/heat/bacteria 1 mark <u>Millions</u> of years 1 mark	KU3	Accept animals (<u>and</u> plants) <u>Not</u> plants Must include “sea” somewhere in answer <u>OR</u> clearly indicate a marine animal eg fish, plankton
6	(a) (an infected person) coughing <u>and</u> sneezing	PS1	both required
	(b) (Between) one and three <u>days</u> , 1 – 3 <u>days</u>	PS1	
	(c) Fever, headaches, aching muscles (ignore reference to coughing, sneezing, starts to feel unwell)	PS1	All three required
	(d) <u>Elderly</u> , (people with) <u>chronic heart</u> (or) <u>lung disease</u>	PS1	All information required
	(e) <u>Virus</u> (continually) <u>changes</u>	PS1	

				Space for Notes
7	(a)	(i) Decreases	KU1	
		(ii) More	KU1	
	(b)	(i) Lichen (canary)	KU1	Not: fungus, moss birds
		(ii) Asthma, bronchitis, TB, local description eg farmers lung emphysema	KU1	Not: other named cancers (eg throat cancer), flu, chest infection, heart disease
8	28	2 marks	PS2	
	Wrong total correctly divided by 5	1 mark		
	Correct total (140)	1 mark		
9	Heading and units	1 mark	PS3	Units in headings <u>OR</u> in at least 3 of 4 data "Type of coal" must be first Accept: "Coal types", "Name of coal", "Coal" Accept: "Type" <u>IF</u> all data includes "coal" eg anthracite <u>coal</u> Both other headings must be in full – "Moisture content %", "Heat output kW/kg" Missing heading – discount all data in that column
	12 correct pieces of data	2 marks		
	8-11 correct pieces of data	1 mark		
	-1 mark if coal not first heading			
	-1 mark if no units			

			Space for Notes
10	<p>(a) Four chains with arrows 3 marks Four chains with links 2 marks Three chains with arrows 2 marks Three chains with links 1 mark Two chains with arrows 1 mark</p> <p>Ignore additional arrow from seaweed to winkle Additional incorrect arrow -1 mark per arrow up to maximum of 3</p>	PS3	<p>Note: Seaweed → winkle → crab → octopus will appear as an “extra” chain</p> <p>Note: If chain 3 is omitted, answer will appear as 2 webs – still gets 2 marks (max)</p>
	(b) Increase (idea of)	KU1	
	(c) Decrease (idea of)	KU1	
	(d) Predators (sea otters), (competition for) space, disease, build up of waste, climate change, loss of habitat	KU1	<p>Not food, prey, winkles, oxygen content of water</p> <p>Accept: weather, warmth, temperature, flow rate, pH of water, depth of water, shelter, moisture</p> <p>Not: hunting, birth/death/age, pollution, population, competition (on its own), water (on its own), environment, oxygen (on its own)</p>
	(e) Light Starch 1 mark each	KU2	

			Space for Notes
11	(a) Galvanising	KU1	
	(b) Crimping	KU1	
	(c) Corrosion	KU1	
12	<u>Full</u> labels on x-axis including legend (or key) 1 mark scale on y-axis, linear from zero 1 mark <u>All</u> bars (+-½ small square) 1 mark	PS3	A correct bar must have correct height <u>and</u> label Tolerance applies <u>only</u> if scale uses full graph paper
13	Strength Idea of sustained exercise Gymnastics (or similar) Yoga, stretching, sit + reach test 1 mark each	KU3	Stamina: idea of exercise for a long <u>time</u> , keep going, not tiring, not stopping <u>Not:</u> running a long <u>way/distance</u> <u>Not:</u> bending, exercise

			Space for Notes
14	(a)	(i) Robber fly	PS1
		(ii) Black fly	PS1
	(b)	(i) Robber fly	PS1 <u>Not:</u> bee
		(ii) <u>Idea of learning</u> the stripes/bee will sting eg "thinks it's a bee", "doesn't like stripes", "scared of stripes"	PS1 Cannot gain this mark if b (i) is incorrect
15	(a)	Hydrogen chloride	KU1
	(b)	Hydrogen cyanide	KU1
16	(a)	(i) B	KU1
		(ii) (natural) gas	KU1
	(b)	Fault (trap)	KU1

				Space for Notes
17	170	2 marks	PS2	Working: 6 × 25 <u>and</u> 4 × 5 1 mark 150 <u>and</u> 20 1 mark
	Correct working but wrong total	1 mark		
18	(a)	Food	KU1	
	(b)	Water	KU1	
19	(a)	(i) Bitumen	KU1	
		(ii) Naphtha	KU1	
	(b)	B Paraffin is less flammable than petrol	KU1	Cancelling errors
20	(a)	A and C	PS1	
	(b)	If <u>type</u> of leaf/ <u>shape</u> of leaf/ <u>type of plant</u> (affects how quickly water evaporates from a leaf)	PS1	Accept: different leaves/plants Not: What leaf works best Which leaf evaporates most (ie vague answers) (leaf or plant) Ignore: references to dark and/or windy conditions

			Space for Notes
21	(a)	B or ribs or ribcage	PS1
	(b)	D or diaphragm	PS1
22	(a)	As temperature decreases, rate of ammonia production increases and vice versa As pressure increases, rate of ammonia production increases and vice versa	PS2 Accept: rate or ammonia or production increases Accept: °C for temperature bars for pressure Not: temp/pressure conclusion(s)
	(b)	Any value between 140 and 270	PS1
23	(a)	35% 2 marks 100 – 65 = wrong answer 1 mark 100 – wrong total 1 mark	PS2 Not: adding up to 65% on its own, must show some idea of subtracting from 100 as well
	(b)	750	PS1

		Space for Notes
24	<p><u>Poor</u> thermal conductivity</p> <p>Good wear resistance</p>	KU2
25	(C) B A D	PS1
26 (a)	Alloy	KU1
(b) (i)	<p>Any two from</p> <ul style="list-style-type: none"> As temperature increases, the energy (needed to heat the solder) increases (or vice versa) As % of tin increases, the energy (needed to heat the solder) increases (or vice versa) As % of lead decreases, the energy (needed to heat the solder) increases (<u>or vice versa</u>) (For a certain increase in temperature), 60% tin/40% lead need more energy (or vice versa) or the more tin, the more energy As % tin decreases, the temperature increases (for the same energy supplied) As % lead increases, the temperature increases (for the same energy supplied) <p>1 mark each</p>	<p>PS2</p> <p>Accept: kJ for energy</p> <p>Not: The more tin, the less lead Tin needs more energy than lead "Heat" for energy or temperature</p>
(ii)	Any value between 2.0 and 2.7	PS1

				Space for Notes
27	Label on y-axis + unit Scales on both axes Points plotted and joined	1 mark 1 mark 1 mark	PS3	y-axis: <u>Full</u> label and unit as in table scaled: linear, from zero points + line: all correct $\pm \frac{1}{2}$ sq only if full scale must be joined to (0,0) bar chart: 1 mark max for y-axis label and unit Accept <u>one</u> zero value entered on scale(s) at origin

[END OF MARKING INSTRUCTIONS]