



2009 Science

Standard Grade – Credit

Finalised Marking Instructions

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2009 Science – Standard Grade

Credit Level

Marking Scheme

Please note that **FRACTIONAL** marks should **NOT** be awarded for responses to questions on this paper.

		Space for Notes
1	<p>(a)</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>(oxides of nitrogen)</p> <p>carbon dioxide</p> <p>sulphur dioxide</p> <p>CFCs</p> </div> <div style="width: 45%;"> <p>acid rain pollution</p> <p>(air pollution in city centres)</p> <p>breakdown of the ozone layer</p> <p>global warming</p> </div> </div> <div style="text-align: right; margin-top: 10px;"> <p>3 correct 2 marks</p> <p>1, 2 correct 1 mark</p> </div>	
	<p>(b)</p> <p>Any one from</p> <p>Scrubbing waste gases or description</p> <p>Use public transport/car sharing/walk/bike/less transport eg cars/planes</p> <p>Low sulphur fuel/alternative fuels/renewable energy or examples</p> <p>Catalytic converters</p> <p>Correct disposal of refrigerators</p> <p>etc</p>	<p><u>NOT</u></p> <p>recycling (unless alternative to burning)</p> <p>planting trees</p> <p>answers related to smoking</p>
2	<p>Turns (the radiator) on when it gets (too) cold</p> <p>and</p> <p>Turns (the radiator) off when it gets (too) hot</p>	<p><u>NOT</u></p> <p>descriptions of bimetallic strip</p> <p>bending/straightening without reference to switching on/off</p>

		Space for Notes
3	(a) Capillary	KU1 Accept thin-walled blood vessel
	(b) Haemoglobin	KU1
	(c) (i) Tar	KU1
	(ii) Nicotine	KU1
4	<p>Any two from</p> <p>Repeat and/or average</p> <p>More/different metal plates</p> <p>Thinner metal or thicker metal plates</p> <p>Drop from greater height or increase the gap or example</p> <p>Heavier punch</p> <p>Sharper punch = more pointed punch</p> <p>Drop punch down a tube</p> <p>More accurate ruler</p> <p>Harder punch</p> <p>New punch for each experiment</p> <p>Any two, 1 mark each</p>	<p>PS2</p> <p> <u>NOT</u> different height different weight different size of punch different metal of punch </p> <p>} *</p> <p>If “different” * given as an extra answer do not penalise.</p> <p>Do it again at a different * ... – apply cancelling errors</p> <p><u>NOT</u> fairness ideas</p>

			Space for Notes
5	(a) (i) Seismic (survey)	KU1	
	(ii) Geological (survey)	KU1	
	(b) B (boiling points)	KU1	
6	Polyurethane 1 mark	KU1	
	Polyvinylchloride (PVC) 1 mark	KU1	
7	Label and scale on y-axis including (%) 1 mark Legend and labels (or key) on x-axis 1 mark Bars drawn correctly <u>within</u> ½ small square 1 mark	PS3	Scale must start at zero Accept “min” for “minimum” “max” for “maximum” Superimposed bars okay but <u>not</u> stacked Line graph – max 1 mark for y-axis label, scale + units
8	(a) DDT Aldrin Dieldrin All correct for 1 mark	PS1	
	(b) Idea that: The chemicals <u>accumulate</u> in animals’ bodies/body fat	PS1	Accept POPs do not break down <u>in the body</u>

		Space for Notes
<p>(c) Disrupt hormone (production)/hormones Disrupt reproductive processes/reproduction Egg-shell thinning/eggs too fragile to survive Population (almost) wiped out</p> <p style="text-align: right;">3 correct, 2 marks 1, 2 correct, 1 mark</p>	PS2	<u>NOT</u> reference to individual birds
<p>(d) Insecticide use was highest/higher/very high/high</p>	PS1	

				Space for Notes
11	(a)	B	KU1	
	(b)	A	KU1	
	(c)	A	KU1	
12	(a)	less stable fewer links both correct	KU1	
	(b)	Any two from Movement or description/example Waste Respiration Heat Not eating all the animal Reproduction Growth 1 mark each	KU2	<u>NOT</u> breathing sweating
	(c)	(i) Increase Nothing to eat them or description	KU1	<u>NOT</u> accepting confusion of use of prey and predator
		(ii) No effect Have other food sources or Decrease/slight decrease Less food/fewer food options	KU1	<u>NOT</u> decrease because they have <u>NO</u> food

					Space for Notes
13	(a)	3 13	both required	KU1	
	(b)	3		KU1	
14	(a)	Immunisation		KU1	
	(b)	Hypothermia		KU1	
	(c)	Anorexia		KU1	
15	(a)	As (average) wind/speed increases, the (predicted) <u>power</u> (generated) increases		PS1	
	(b)	5		PS1	
	(c)	Any answer between 6.5 and 8.0		PS1	

					Space for Notes	
16	(a)	14.5	2 marks	PS2		
		100 – wrong total	1 mark			
		85.5	1 mark			
		100 – 85.5 = wrong answer	1 mark			
	(b)	1.25	2 marks	PS2	<u>NOT</u> 50 × 2·5 (0 marks)	
		50% of 2.5 = wrong answer	1 mark			} Working must be shown
		wrong percentage of 2.5	1 mark			
		$\frac{2 \cdot 5}{2}$ = wrong answer				
17	(a)	Wear resistance	1 mark each	KU2		
		Heat resistance				
(b)	(i)	Thermal conductivity		KU1		
	(ii)	Strength		KU1		
18	(a)	A		PS1		
	(b)	2		PS1		

						Space for Notes
18	(c)	(i)	Margaret	B	PS1	Accept answers written beside question, not in family tree
		(ii)	Alice	AB		
(d) 2 (either blood group O or blood group A)					PS1	
19	(a)	(i)	Five pence	(5p)	PS1	
		(ii)	Twenty pence	(20p)	PS1	
		(iii)	Cupro-nickel	PS1		
		(b)	6.65	2 marks	PS2	3.45 1 mark (chosen 1p coin)
$\frac{70}{100} \times 9.5$ correct substitution 1 mark						
0.7 x 9.5 1 mark						
1% = 0.095 1 mark						
10% = 0.95 1 mark						

					Space for Notes
20	(a)	<p>and y-axis label and unit x-axis label and unit</p> <p>and y-axis x-axis</p> <p>allow transposed axes</p> <p>4 or 5 points correct for each line and lines labelled or a key</p> <p>allow +/- half box if scale is 1 box/1mm no tolerance if smaller scale is used</p>	<p>‘yield of crop’ and unit (kg/Ha) ‘concentration of fertiliser’ and unit (kg/Ha)</p> <p>1 mark</p> <p>linear scale from 100 to 500 linear scale from 0 to 200</p> <p>1 mark</p> <p>1 mark</p>	PS3	
	(b)	<p>As concentration of fertiliser increases, the yield of crop increases</p> <p>Yield of crop A is better than yield of crop B</p> <p>For the same yield, less fertiliser is needed for crop A</p>		PS2	
	(c)	<p>Any answer 470 to 480 inclusive (or correct extrapolation from graph)</p>		PS1	

						Space for Notes
21	(a)	(Right atrium) Right ventricle	Left atrium Left ventricle		KU2	
	All 3 correct, 2 marks 2 correct, 1 mark					
	(b)	<u>Coronary</u> artery			KU1	
	(c)	Idea of: To prevent blood from flowing backwards			KU1	
22	(a)	(i)	6000		PS1	
		(ii)	10 carry forward error from (a)(i)		PS1	$\frac{5000 \times 12}{\text{answer(a)(i)}} = \text{correct answer}$ 1 mark
	(b)	32 $\frac{24 \times 8000}{6000}$ or any correct substitution with or without rearrangement	2 marks 1 mark 1 mark		PS2	$24 = \frac{6000 \times S_L}{8000}$ 1 mark
Totals					KU 40 PS 40	

[END OF MARKING INSTRUCTIONS]