FOR OFFICIAL USE			

	KU	PS
Total Mark		

3700/27/01

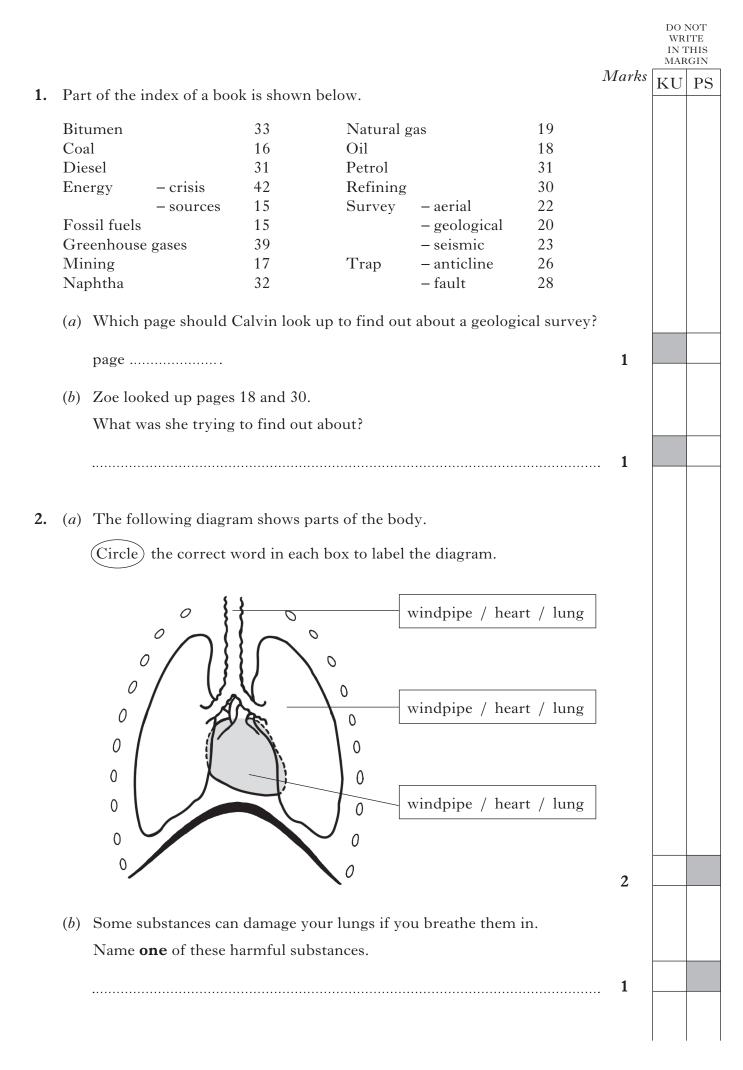
MONDAY, 30 APRIL NATIONAL QUALIFICATIONS 9.00 AM - 10.00 AM 2012

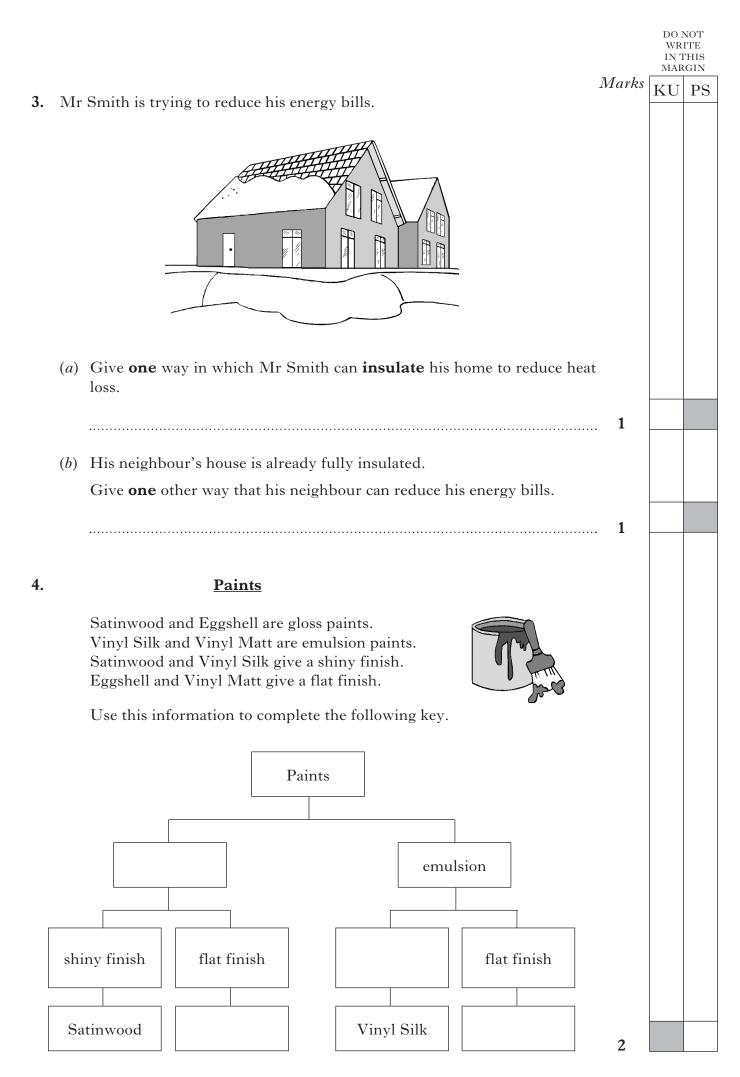
SCIENCE STANDARD GRADE Foundation Level

Fill in these boxes and read what is printed below.	
Full name of centre	Town
Forename(s)	Surname
Date of birth	
Day Month Year Scottish candidate numb	Number of seat
1 Answer as many questions as you can.	
2 Read the whole of each question carefully before y	ou answer it.
3 Write your answers in the spaces provided. Showi	ng working may help in some questions.
4 Before leaving the examination room you must give not, you may lose all the marks for this paper.	e this book to the Invigilator. If you do

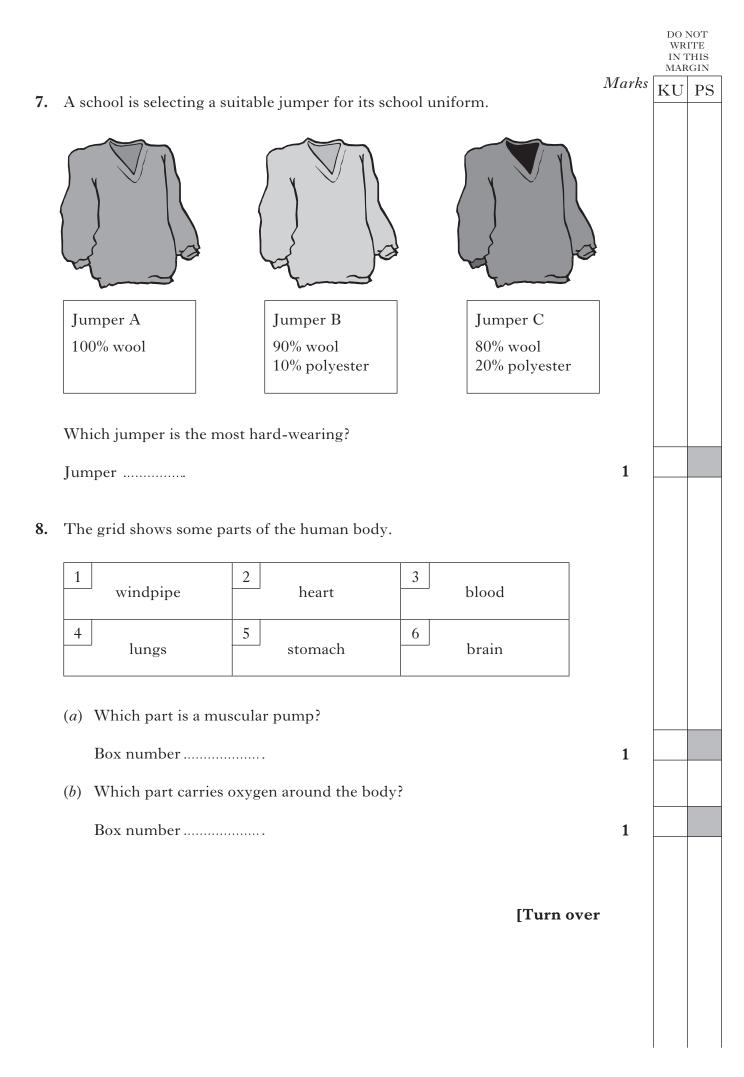








DO NOT WRITE IN THIS MARGIN 5. The diagram below shows an electrical plug. Marks КU PS fuse earth wire -0 -live wire neutral wire (a) Name the wire which has brown insulation. 1 (b) Which **two** parts of the plug are safety devices? and 1 **6.** (*a*) A marine food web is shown below. walrus cod clam mussel cockle plant plankton (i) Where does the plant plankton get its energy from? 1 (ii) From the food web above, give a food chain containing four organisms. 1 (b) **Temperature** is an environmental factor which affects where animals and plants live. Give one other environmental factor which affects where animals and plants live. 1



9. Angela and Janine investigated the time taken for a toy car to travel down a slope.

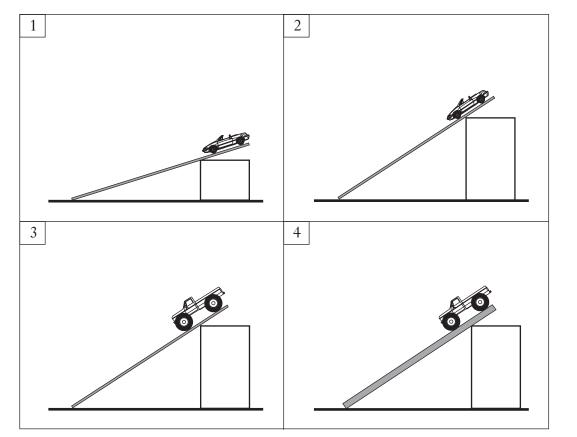
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(a) They wanted to find out if the height of the slope affected the time taken.

Which **two** boxes show the experiments they should compare for a **fair** test?

Box numbers and

(b) What should they be trying to find out if they compared the experiments in boxes 2 and 3?

			Marks	IN 7 MAF	ITE THIS RGIN
10.	Gla	ss is one type of household waste.	WIUKS	KU	PS
	<i>(a)</i>	Name one other type of household waste.			
			1		
	(b)	Glass can be recycled. (i) What does recycled mean?			
			1		
		(ii) Name one other type of material that can be recycled.			
			1		
11.	Nai	ne a substance that can pollute			
	(<i>a</i>)	air.			
			1		
	<i>(b)</i>	water.			
			1		
		[Turn ove	r		

12. (a) George wanted to find out how much electricity he was using in one week. He read the electricity meter at the start of the week. At the end of the week he read the meter again. 6 2 9 0 2 6 2 9 8 7	PS
week. He read the electricity meter at the start of the week. At the end of the week he read the meter again.	
At the end of the week he read the meter again.	
6 2 9 0 2 6 2 9 8 7	
6 2 9 0 2 6 2 9 8 7	
units units	
first meter reading second meter reading	
(i) Calculate the number of units of electricity used.	
Space for working	
<u>space for working</u>	
Answer units 1	
(ii) One unit of electricity costs 11p.	
Calculate the cost of the electricity used that week.	
Space for working	
<u>Space for working</u>	
Answer 1	

 (continued) (b) George compared the cost of electricity from different suppliers. Northpower charges 17p per unit of electricity. 14p is the cost per unit from Southpower. The cost per unit from Westpower is 12p while from Eastpower it is only 10p. 	-	DO N WR IN T MAR	ITE THIS	
(i) Use this information to complete the table. Electricity Supplier Cost per unit (p)				
 (ii) Use this information to complete the bar graph. (Another copy of the graph may be found on <i>Page nineteen</i>). 	2			
Cost per unit (p) 10 0 Northpower				
Electricity Supplier [Turn over	2			

1 silver	2 paper	3 petrol
copper	wood	paper
iron	water	cotton
4 water	5 aluminium	6 wood
petrol	iron	water
stone	cotton	stone

13. The boxes below show different groups of materials.

Which box shows

(a) materials that are **all** metals?

Box number

(b) materials that are **all** natural?

Box number

(c) materials that **all** catch fire easily?

Box number

1

1

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1

										Mauka	DO N WR IN T MAR	ITE THIS GIN
14.	Fos	ssil fu	els are our main sou	rce of o	energy.					Marks	KU	PS
	(<i>a</i>)	(i)	Name two fossil fu	uels.								
										1		
		(ii)	Why should we try	7 to coi	nserve	fossil f	uels?					
										1		
	<i>(b)</i>	Ren	ewable energy sourc	ces can	be usec	l to pro	duce el	lectricit	cy.			
			renewable energy s			-	f .					
		Nan	ne one other renewa	ible ene	ergy sou	urce.				1		
										1		_
	(<i>c</i>)		table shows the p l speeds.	ower g	enerate	ed by a	a wind	turbin	e at differer	ıt		
		Win	nd speed (m/s)	7.5	9	10	11	12	14			
		Por	ver generated (kW)	100	200	300	400	500	600			
		(i)	Complete the con box.						answer in th	e		
			As the wind speed	increas	ses, the	power	genera	ted				
				increa	ases							
				decre	ases							
				stays	the sam	le						
										1		
		(ii)	Predict the power	generat	ed whe	en the v	vind sp	eed is 1	3 m/s.			
			•••••			. kW				1		
									[Turn ove	r		

15. Read the information below and use it to label the diagram.

Beavers use branches, sticks and mud to build a lodge. The **log dam**, in front of the lodge, raises the water level. The lodge has a dry **upper chamber** above the water level, where the beavers live. There is also an area for drying off when they come out of the water. An **air vent** allows fresh air to get into the lodge. The lodge has two entrances, both



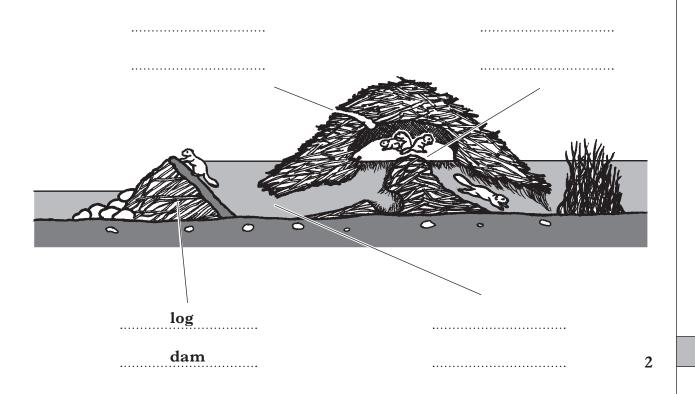
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Marks

of which are under water. The main entrance is narrow and steep to keep predators out. The **food entrance** is wider and less steep with a gently sloping floor.



[3700/27/01]

Page twelve





16. The table below shows the size of bulbs and the depth at which they should be planted.

,	
2	TANK MAN

Bulb	Size of bulb (cm)	Depth of planting (cm)
Snowdrop	2	6
Tulip	3	9
Hyacinth	5	15
Daffodil	8	24
(a) Which bulb is 3 c	m in size?	
(<i>b</i>) Which bulb shou	ld be planted at the greates	st depth?
(c) Draw one conclu	sion from the information	in the table.
(<i>d</i>) Another bulb has	a size of 4 cm.	
	a size of 4 cm. at which this bulb should	be planted.

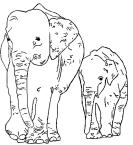
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17. Read the passage and then answer the questions below.

Humans can hear sounds between 20 Hertz (a low-pitched sound) and 20 000 Hertz (a high-pitched sound). This means that the human hearing range is 20 to 20 000 Hertz.

The hearing ranges of other animals are different from that of humans. Some animals can hear sounds which are too high-pitched for humans to hear. These are called ultrasonic sounds. For example, a dog whistle is easily heard by a dog but not by humans because the sound that the whistle makes is too high-pitched.

Other animals can hear sounds that are too low-pitched for humans to hear. About 65% of the noises an elephant makes are pitched below the human hearing range. Elephants make low rumbling sounds that can be heard by other elephants up to 5 kilometres away.



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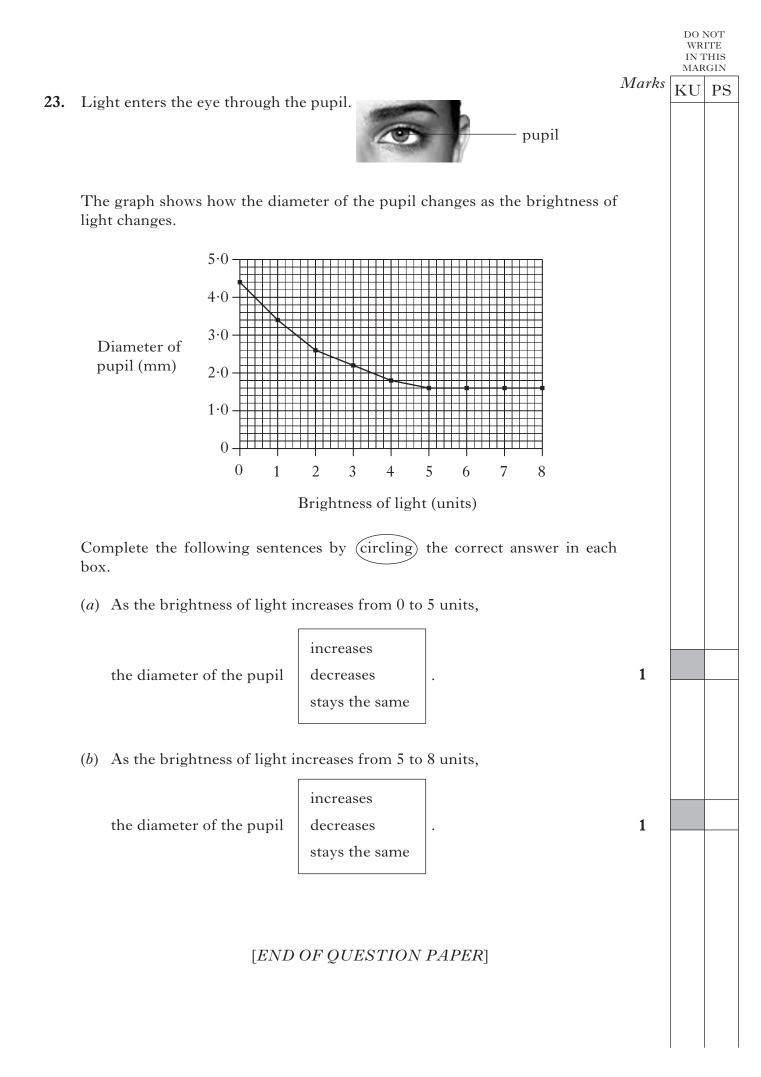
Marks

(a) What is the human hearing range?

					DO I WR IN T MAR	ITE THIS
18.	Match the use of each m	naterial below with its	property.	Marks	KU	PS
	One has been done for y	you.				
	Use of material		Property of material			
	steel girders		resistance to corrosion			
	copper wiring		thermal conductivity			
	aluminium saucepan		electrical conductivity			
	PVC drain pipes		strength	2		
19.	Use the words in the bo	2	3			
	shivering	bronchitis	anorexia			
	4 lung cancer	5 sweating	6 heart disease			
	(<i>a</i>) Which two boxes unhealthy eating ha		hat may be associated wi	th		_
	Box numbers	and		1		
	(<i>b</i>) Which box describe	es a process that decrea	ses body temperature?			
	Box number			1		
20.	In which of these lists d	o all the drinks contair	n one unit of alcohol?			
	A a single whisky, a g	lass of wine, a half pint	e of beer			
	B a single whisky, a g	lass of wine, a pint of b	oeer			
		glass of wine, a half pir				
	D a double whisky, a g	glass of wine, a pint of	beer			
	<u>Underline</u> the correct a	answer.		1		
			[Turn ov	er		

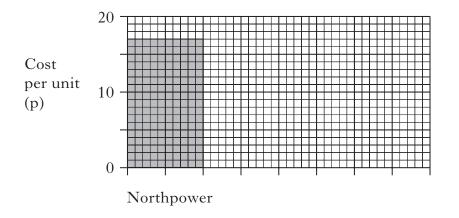
			MAF	ITE THIS
21.	In a survey, secondary school pupils were asked how many filling	<i>Mark</i> s ngs they had	KU	PS
	in their teeth. The results are shown in the pie chart.			
	Image: Constraint of the second se	ng		
	(<i>a</i>) What percentage of pupils had one filling?			
		1		
	(b) There were 80 pupils in the survey.How many pupils had no fillings in their teeth?			
	Space for working			
	Answer	pupils 1		

DO NOT WRITE IN THIS MARGIN Marks KU PS 22. The table below shows the time taken for a biological washing powder to completely remove an egg stain from a shirt at different water temperatures. *Water temperature* (°C) 10 20 30 40 50 60 34 9 *Time* (minutes) 23 16 12 16 (*a*) Draw a **line** graph to show these results. (Another copy of the graph may be found on *Page nineteen*). 40 35 30 -25 Time (minutes) 20 15 10 5 0 0 10 30 40 50 60 70 20 Water temperature (°C) 2 (b) At what water temperature does the washing powder remove the egg stain most quickly?°C 1 [Turn over



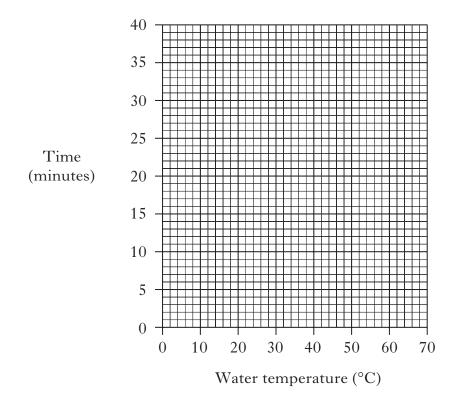
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ADDITIONAL GRAPH PAPER FOR USE IN QUESTION 12(*b*)(ii)



Electricity Supplier

ADDITIONAL GRAPH PAPER FOR USE IN QUESTION 22(*a*)



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