

# **X062/702**

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NATIONAL  
QUALIFICATIONS  
2008

TUESDAY, 3 JUNE  
2.40 PM – 4.00 PM

**RUSSIAN**  
**ADVANCED HIGHER**  
Listening and Discursive Writing

There are two sections in this paper. You should spend approximately 30 minutes on Section I and 50 minutes on Section II.

Section I: 30 marks are allocated to this section.

Section II: 40 marks are allocated to this section.

You may use a Russian dictionary.

**You will have 2 minutes to study the questions before hearing the recording for Section I.**  
**During this time you should study the questions for both Part A and Part B.**



## **Section I—Listening**

### **Part A**

Listen carefully to the following then answer **in English** the questions which follow.

A journalist comments on the impact of immigration from Eastern Europe on the European Union and the United Kingdom.

You will hear the item twice with an interval of one minute between the playings. There will then be a further interval of three minutes before you hear Part B. You may make notes at any time.

### **Questions**

1. Give reasons why immigration is so controversial. **2 points**
  2. (a) What effect has this had on the Eastern European labour market? **1 point**  
(b) What specific example from Poland is quoted to highlight this problem? **2 points**
  3. In what way is Scotland different when it comes to coping with the problems of immigration? **2 points**
  4. What details are given about illegal immigration? **2 points**
  5. How has the British government reacted to control immigration? **1 point**
- (10 points)**

## Part B

Now listen to a teacher and one of her students discussing the advantages and disadvantages of the enlargement of the European Union and then answer **in English** the questions which follow.

You will hear the conversation twice with an interval of one minute between the playings. You may make notes at any time.

### Questions

1. What interesting facts does the teacher mention about the languages spoken in the European Union? **2 points**
2. (a) What problem in infant schools does the student highlight? **1 point**  
(b) How does he suggest this problem could be solved? **3 points**
3. (a) Outline reasons mentioned for the resentment towards foreign workers. **3 points**  
(b) How does the teacher qualify her comments? **3 points**
4. Which **two** issues does the student highlight? **2 points**
5. Which main advantages does the teacher outline? **4 points**
6. The student is not convinced by these advantages.  
What does he say to prove his point? **2 points**

**(20 points)**

**(Total 30 points = 30 marks)**

**[Turn over for Section II—Discursive Writing**

## Section II—Discursive Writing

Write an essay **in Russian** of about 250–300 words on **one** of the following topics.

1. Проблема алкоголизма и наркомании среди подростков. Могут ли такие меры как увеличение цен на алкоголь или строжайшая ответственность перед законом решить эту проблему?
2. Энергетические ресурсы нефть и газ постепенно исчезают. Есть ли будущее за использованием энергии ветра, моря или солнечного тепла и света?
3. Что носить в школе? Какую роль играет школьная форма? Выскажите ваше мнение.
4. Как вы проводите ваше свободное время? Смотрите весь день телевизор или занимаетесь спортом? Вы думаете, что нужно заниматься физкультурой и спортом, чтобы быть вполне здоровым?
5. Разрушение семейных традиций и ценностей. Почему так важно для детей и подростков проводить больше времени с родителями?

**(40 marks)**

[END OF QUESTION PAPER]