



**2010 Russian**

**Standard Grade Credit – Reading**

**Finalised Marking Instructions**

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**2010 Russian Standard Grade**

**Credit Reading**

**Marking Scheme**

<b>Q</b>	<b>Marks</b>	<b>Acceptable</b>	<b>Irrelevant/Insufficient</b>	<b>Unacceptable</b>
<b>1. (a)</b>	<b>1</b>	<ul style="list-style-type: none"><li>• His jotters, pen and photo of him</li></ul>		
<b>(b)</b>	<b>1</b>	<ul style="list-style-type: none"><li>• Named a street after him</li></ul>		
<b>(c)</b>	<b>1</b>	<ul style="list-style-type: none"><li>• Get a tattoo of his name</li></ul>		

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
2. (a)	1	<ul style="list-style-type: none"> <li>• His family left Russia/moved to Germany</li> </ul>		
(b)	2	<ul style="list-style-type: none"> <li>• His heart lies in Russia</li> <li>• It's his homeland/has many Russian friends</li> </ul>		
(c)	2	<ul style="list-style-type: none"> <li>• Phones his relatives there</li> <li>• Watches Russian TV in Germany</li> </ul>		

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
3. (a)	2	<ul style="list-style-type: none"> <li>• 2 years ago he did not eat breakfast</li> <li>• Now eats porridge or omelette</li> <li>• Realises breakfast is the most important meal</li> </ul> <p style="text-align: right;"><b>(Any 2)</b></p>		
(b)	2	<ul style="list-style-type: none"> <li>• Leads a very active life</li> <li>• Stopped smoking a few years ago</li> </ul>		
(c)	2	<ul style="list-style-type: none"> <li>• Used to eat three packets of crisps</li> <li>• Drink 2 litres of coca-cola</li> </ul>		

Q	Marks	Acceptable	Irrelevant/Insufficient	Unacceptable
(d)	2	<ul style="list-style-type: none"> <li>• He doesn't understand why people eat them</li>   <li>• Prefers veg and greens</li>   <li>• No longer eats fast food</li>   <li>• Loves Russian dishes like pancakes and dumplings/ravioli</li> </ul>		

<b>Q</b>	<b>Marks</b>	<b>Acceptable</b>	<b>Irrelevant/Insufficient</b>	<b>Unacceptable</b>
<b>4. (a)</b>	<b>1</b>	<ul style="list-style-type: none"> <li>• Unfashionable, boring, poorly paid</li> </ul>		
<b>(b)</b>	<b>1</b>	<ul style="list-style-type: none"> <li>• Only failures teach</li> </ul>		
<b>(c)</b>	<b>1</b>	<ul style="list-style-type: none"> <li>• To help boys who have no father at home</li> </ul>		
<b>(d)</b>	<b>2</b>	<ul style="list-style-type: none"> <li>• Helping pupils to get good results</li> <li>• Helping in clubs where he can talk to pupils about life and their problems</li> </ul>		

<b>Q</b>	<b>Marks</b>	<b>Acceptable</b>	<b>Irrelevant/Insufficient</b>	<b>Unacceptable</b>
<b>5. (a)</b>	<b>1</b>	<ul style="list-style-type: none"> <li>• Young people from 9 different countries</li> </ul>		
<b>(b)</b>	<b>1</b>	<ul style="list-style-type: none"> <li>• How to protect/save the earth from global warming</li> </ul>		
<b>(c)</b>	<b>1</b>	<ul style="list-style-type: none"> <li>• Could disappear from the earth/die out by the end of this century</li> </ul>		
<b>(d)</b>	<b>2</b>	<ul style="list-style-type: none"> <li>• To meet an important politician in the autumn</li> <li>• To tell him their findings and demands</li> </ul>		

[END OF MARKING INSTRUCTIONS]