

2013 Russian Intermediate 1 – Listening Finalised Marking Instructions

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Part One: General Marking Principles for Russian Intermediate 1 – Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- Marks for each candidate response must <u>always</u> be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor. You can do this by posting a question on the Marking Team forum or by e-mailing/phoning the e-marker Helpline.
- **(b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Russian Intermediate 1 – Listening

The marking schemes are written to assist in determining the "minimal acceptable answer" rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates' evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

| C | uestio | Answer | Max Mark | Unacceptable | Irrelevant/ Insufficient |
|---|--------|--|-------------|--------------|-----------------------------|
| 1 | | You are checking into your hotel during a trip to Russia. What two questions does the receptionist ask you? • Do you speak Russian? • Where do you come from? | 2 | | |
| 2 | а | Why is the hotel restaurant closed? • For repairs/maintenance | 1 | | |
| 2 | b | Where will you have breakfast? • In a café (beside the hotel) | 1 | | |
| 3 | | The receptionist tells you about the hotel's facilities. What is there in the hotel? Complete the sentences. On the ground floor there is a swimming pool On the seventh floor there is a night club | 2 | | |

| Question | | | Answer | Max Mark | Unacceptable | Irrelevant/ Insufficient |
|----------|---|---|---|-------------|--------------|-----------------------------|
| 4 | а | | ask how to get to the centre of town. | | | |
| | | • 1 | 10 minutes <u>on foot</u> | 1 | | 10 minutes |
| 4 | b | Why bus? | does the receptionist suggest you should take the | | | |
| | | • 1 | t is raining | 1 | | |
| 5 | | The receptionist points out a small shop in the hotel foyer where you can buy souvenirs. What can you buy there? Tick (✓) two boxes. | | | | |
| | | ✓ | T-shirts | 2 | | |
| | | ✓ | Watches | | | |
| | | | | | | |

| Question | | Answer | Max Mark | Unacceptable | Irrelevant/ Insufficient |
|----------|---|--|-------------|--------------|-----------------------------|
| 6 | а | Later in the day, you get into conversation with Pavel, another guest at the hotel. Where does he live? | | | |
| | | France | 1 | | |
| 6 | b | Why is he visiting Russia? | | | |
| | | his parents are Russians | 1 | | |
| | | OR | | | |
| | | to visit his granny (1 from 2) | | | |
| 7 | а | What time will Pavel get up tomorrow? | | | |
| | | • 5 o'clock | 1 | | |
| 7 | b | When does his train leave? | | | |
| | | • 6.30am | 1 | | |

| Question | | on | Answer | Max Mark | Unacceptable | Irrelevant/ Insufficient |
|----------|---|----|---------------------------------------|-------------|--------------|-----------------------------|
| 8 | а | | Where is Pavel going this evening? | | | |
| | | | A football match | 1 | | |
| 8 | b | | Why will it be interesting? | | | |
| | | | He plays in his school football team | 1 | | He plays football |
| 9 | а | | What does Pavel do in his spare time? | | | |
| | | | • Cycling | 1 | | |
| 9 | b | | What does he do at home? | | | |
| | | | Plays chess (with his dad) | 1 | | |

| Question | | Answer | Max Mark | Unacceptable | Irrelevant/ Insufficient |
|----------|---|---|-------------|--------------|-----------------------------|
| 10 | а | Pavel talks about his sister. What is she studying? • Spanish | 1 | | |
| 10 | b | What would she like to become? • A translator/an interpreter | 1 | | |

Total 20

[END OF MARKING INSTRUCTIONS]