

3400/403

NATIONAL
QUALIFICATIONS 2011

MONDAY, 30 MAY
1.00 PM – 2.45 PM

RELIGIOUS STUDIES
STANDARD GRADE
Credit Level

Instructions to the Candidate

Answer Section A (Christianity)

and

Section E (Issues of Belief and Morality)

and

One other Section (B or C or D)



SECTION B—HINDUISM

<i>Marks</i>	KU	E
6		
6		
6		
6		

3. (a) Explain how Hindus try to achieve the ultimate goal of Moksha.
- (b) “People should focus on the here and now, not ultimate goals.”
To what extent would Hindus agree with this statement?
4. (a) Describe **fully one** story that is linked with the Festival of Holi.
- (b) Holi festivals can often involve wildly enthusiastic behaviour **and** the caste barriers are ignored for the day.
Do you think this is appropriate?

[END OF SECTION B]

[Turn over

Marks

SECTION C—ISLAM

5. (a)

He does not speak from some whim; it is no less than an inspiration that has been revealed.
Surah 53:2-4

Describe **fully** the events of the Revelation.

6

(b) How far does the Revelation help Muslims to understand the nature of God?

6

6. (a) Explain **fully** the preparation a Muslim must make before prayer.

6

(b) “Salat is so frequent—it has become a habit.”

To what extent would a Muslim agree with this statement?

6

[END OF SECTION C]

	KU	E

SECTION D—JUDAISM

<i>Marks</i>	KU	E
6		
6		
6		
6		

7. (a) Explain **fully** the roles of God **and** the Israelites in the Covenant which was agreed at Mount Sinai.

(b)

The Lord has chosen you to be his own people from among all the peoples who live on the earth.
Deuteronomy 14:2

How far does having a special relationship with God help Jews in their daily lives?

8. (a) Explain **fully** the purpose of **three items** which are used at the Shabbat table.

(b) “Shabbat is the most important Jewish celebration.”
Do you agree?

[END OF SECTION D]

[Turn over for SECTION E on *Page six*]

[BLANK PAGE]

[BLANK PAGE]