X213/302

NATIONAL QUALIFICATIONS 2007 FRIDAY, 25 MAY 3.05 PM - 4.00 PM RELIGIOUS, MORAL AND PHILOSOPHICAL STUDIES HIGHER Paper 2

You should answer either

Section 1:

Buddhism

or

Section 2:

Christianity

or

Section 3:

Hinduism

or

Section 4:

Islam

or

Section 5:

Judaism

or

Section 6:

Sikhism

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.





(25)

Reminder: You should choose this section if you have studied **Buddhism** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 **(a)** – **(f)**. The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

Look at these grey-white dried bones, like dried empty gourds thrown away at the end of the summer. Who will feel joy in looking at them?

A house of bones is this body, bones covered with flesh and with blood. Pride and hypocrisy dwell in this house and also old age and death.

. . .Those who in their youth did not live in self-harmony, and who did not gain the true treasures of life, are later like broken bows, ever deploring old things past and gone.

Dhammapada 149-150, 156

(a) "Dried empty gourds thrown away."

This is an example of anicca, one of the 3 Marks of Existence. Give a full KU description of what Buddhists understand by anicca. 4 (b) Briefly describe the other **two** marks of existence. KU 4 (c) What do Buddhists understand by samsara? 4 KU(d) Explain the consequences for Buddhists of not accepting anicca. 4 **AE** (e) What might a Buddhist understand by "the true treasures of life"? 2 KUAE 5 (f) Explain the relationship between anatta and samsara. AE

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Question 2 Marks Code

Instructions: Read the **statement** below then answer the *question* that follows.

Statement:

"Some people claim that Buddhism is a selfish religion because it concentrates on individual enlightenment."

Discuss **two** possible Buddhist responses to this claim.

15 5KU 10AE

(15)

(40)

[Turn over

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Reminder: You should choose this section if you have studied **Christianity** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 **(a)** – **(e)**. The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

Peter said to them, "Each one of you must turn away from his sins and be baptised in the name of Jesus Christ, so that your sins will be forgiven; and you will receive God's gift, the Holy Spirit".

Acts 2:38

(a)	According to Genesis how did sin come into the world?	3	KU
(<i>b</i>)	What is meant by "you will receive God's gift, the Holy Spirit"?	3	KU
(c)	Explain why Christians think it is important to follow the teachings of Jesus.	6	3KU 3AE
(<i>d</i>)	Explain what Christians understand by turning away from sin.	6	2KU 4AE
(e)	Explain the importance of worship in building God's Kingdom on Earth.	7	3KU 4AE
		(25)	

Question 2

Instructions: Read the **statement** below then answer the *question* that follows.

Statement:

"Human beings are called to account for their actions after death."

With reference to **two** traditions you have studied discuss the importance for Christians of belief in judgement.

15 5KU 10AE

(15)

(40)

Reminder: You should choose this section if you have studied **Hinduism** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 **(a)** – **(e)**. The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

The bliss that the stainless consciousness, washed by concentration May have when it has been brought into the self Cannot be described by speech:

It is experienced directly through the inner organ

Water in water, fire in fire Or space in space cannot be made out: Just so the one whose mind has gone within Is completely freed.

Maitri Upanishad 4 v 6

[Turn over

(a)	"Just so the one whose mind has gone within Is completely freed."		
	Explain what Hindus believe about samadhi.	3	KU
(b)	What are the key features of meditation?	3	KU
(c)	Why is release from samsara considered desirable by Hindus?	4	KU
(<i>d</i>)	Explain some of the problems associated with the attainment of moksha.	7	3KU 4AE
(e)	Why is the performance of dharma so important to Hindus?	8	2KU 6AE
		(25)	
Question 2			
Ass	ess the importance of ahimsa in Hinduism.	15	5KU 10AE
		(15)	
		(40)	

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Reminder: You should choose this section if you have studied **Islam** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 **(a)** – **(e)**. The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

It is not righteousness that ye turn your faces towards East or West; But it is righteousness—To believe in God and the Last Day, and the Angels and the Book and the Messengers; To spend of your substance, out of love for Him, For your kin, For orphans, For the needy, For the wayfarer, For those who ask, And for the ransom of slaves; To be steadfast in prayer, And practice regular charity; To fulfil the contracts which ye have made: And to be firm and patient in pain (or suffering) And adversity; And throughout All periods of panic. Such are the people of truth, the God–fearing.

Sura 2 v 177

(a)	"To believe in the Messengers."		
	Who are the "Messengers" referred to in the passage?	3	KU
(b)	Why is "the Book" important to Muslims?	3	KU
(c)	"To be steadfast in prayer,"		
	Discuss the importance of prayer for Muslims.	4	2KU 2AE
(<i>d</i>)	" be firm and patient in pain (or suffering) And adversity."		2112
	In what ways does this command benefit Muslims?	7	3KU 4AE
(e)	Explain the significance for Muslims of belief in the day of judgement.	8	4KU 4AE
		(25)	

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Question 2 Marks Code

Instructions: Read the **statement** below then answer the *question* that follows.

Statement:

"The problems caused by the human condition can be overcome through the practice of Hajj."

To what extent would Muslims agree with this statement.

15 5KU 10AE

(15)

(40)

[Turn over

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(25)

Reminder: You should choose this section if you have studied **Judaism** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 **(a)** – **(e)**. The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

And God created man in His own image, in the image of God created He him; male and female created He them.

Genesis 1:27

And the LORD God called unto the man, and said unto him: 'Where are thou?' And he said: 'I heard Thy voice in the garden, and I was afraid, because I was naked; and I hid myself. 'And He said: 'Who told thee that thou wast naked? Hast thou eaten of the tree, whereof I commanded thee that thou shouldest not eat?' And the man said: 'The woman whom Thou gavest to be with me, she gave me of the tree, and I did eat. 'And the LORD God said unto the woman: 'What is this thou hast done?' And the woman said: 'The serpent beguiled me, and I did eat.'

Genesis 3: 9-13

(a)	What do Jews mean when they say man is made "in the image of God"?	4	KU
(b)	How were the man, the woman and the serpent each punished as a result of their actions?	3	KU
(c)	Explain Jewish beliefs about the Yetzer Tov and the Yetzer Harah.	5	2KU 3AE
(<i>d</i>)	Explain the importance of the principles of repentance and forgiveness in Judaism.	6	2KU 4AE
(e)	Assess the role of the prophets as the social and moral conscience of the Jewish people.	7	3KU 4AE

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Question 2

Instructions: Read the statement below then answer the question that follows.

Statement:

"The responsibilities of Judaism are essential in maintaining the religious identity of both family and community."

15 5KU
10AE

[Turn over

(15)

(40)

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Reminder: You should choose this section if you have studied **Sikhism** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 **(a)** – **(f)**. The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

Mortals are known by their actions; this is the way it has to be. They should show goodness, and not be deformed by their actions . . .

One who walks in harmony with the Will of the True Guru, is blended with the Lord. The Messenger of Death cannot even see him; his heart is illumined with God's light . . . he does not rot away in the womb of reincarnation ever again . . .

Guru Granth Sahib, 1245

(a)	What would a Sikh understand by the phrase 'True Guru'?	2	KU
(<i>b</i>)	Describe Sikh beliefs about God's Will.	3	KU
(c)	What do Sikhs believe about the Ten Gurus?	3	KU
(<i>d</i>)	Explain why the Guru Granth Sahib is called the Living Guru.	4	2KU 2AE
(e)	Explain the phrase 'the womb of reincarnation.'	5	1KU 4AE
<i>(f)</i>	In what ways do sewa and simran help Sikhs to walk 'in harmony with the Will of the True Guru'?	8	4KU 4AE
		(25)	

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Question 2 Marks Code

Instructions: Read the **statement** below then answer the *question* that follows.

Statement:

"It is not possible for human beings to be completely free from the powerful influences of maya and haumai."

Discuss **two** possible Sikh responses to this statement.

15 5KU 10AE

(15)

(40)

[END OF QUESTION PAPER]

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