

X265/101

NATIONAL
QUALIFICATIONS
2011

MONDAY, 30 MAY
1.00 PM – 2.30 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
INTERMEDIATE 1

There are three Sections in this paper.

Section 1 – World Religions

This section has two questions for each World Religion. You should answer **both** of the questions on the World Religion you have studied.

Answer **either** Buddhism **or** Christianity **or** Hinduism **or** Islam **or** Judaism **or** Sikhism.

Section 2 – Morality in the Modern World

This section has one question for each of the optional issues. You should answer all parts of the question relating to the issue you have studied.

Answer **either** Gender **or** Global Issues **or** Medical Ethics **or** War and Peace.

Section 3 – Existence of God

This section has one mandatory question. You **must** answer all parts of the question in this section.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION ONE
WORLD RELIGIONS

Marks

Candidates must answer both questions for their chosen World Religion.

BUDDHISM

Reminder: You should answer both of these questions if you have studied *Buddhism* in the World Religions Unit.

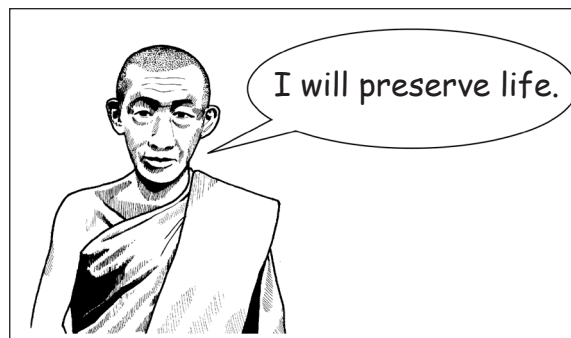
1. The Goals



Buddha with halo

- (a) In the picture, what does the halo mean? 1 KU
- (b) The picture shows an image of the Buddha. Describe **one** other image of the Buddha. 2 KU
- (c) Describe what Buddhists mean by enlightenment. 3 KU
- (d) “*Nibbana is an unrealistic goal.*”
Would all Buddhists agree? Give **two** reasons for your answer. 4 AE

2. The Means



- (a) Preserving life is one of the Five Precepts. State **two** other precepts. 2 KU
- (b) Describe **one** of the additional precepts which Buddhist monks and nuns are expected to keep. 2 KU
- (c) Describe **one** example of Buddhist worship. 2 KU
- (d) “*Practicing the Five Precepts can be difficult.*”
Would all Buddhists agree? Give **two** reasons for your answer. 4 AE

CHRISTIANITY

Reminder: You should answer both of these questions if you have studied *Christianity in the World Religions Unit*.

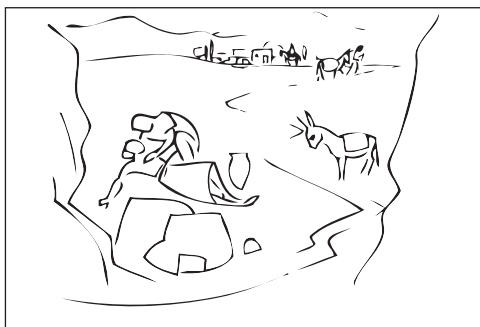
1. The Human Condition

That evening they heard the Lord God walking in the garden and they hid from him amongst the trees.

Genesis 3 v 8

- (a) Why did the man and women hide from God? 2 KU
- (b) What punishments did the woman receive? 3 KU
- (c) How did God show that he still cared for the man and woman? 1 KU
- (d) “*God should always forgive people’s sins.*”
 Would all Christians agree? Give **two** reasons for your answer. 4 AE

2. The Means



- (a) What happened to the man who was travelling on the road? 2 KU
- (b) State **two** ways in which the Samaritan was good. 2 KU
- (c) Give **two** examples of what Christians mean by community service. 2 KU
- (d) “*What you do is more important than what you believe.*”
 Would all Christians agree? Give **two** reasons for your answer. 4 AE

[Turn over

HINDUISM

Marks

Reminder: You should answer both of these questions if you have studied *Hinduism* in the World Religions Unit.

1. The Human Condition



- (a) Why is Shiva important to Hindus? 2 KU
- (b) Describe what Hindus mean by karma. 2 KU
- (c) According to Hindus, what causes suffering in the world? 2 KU
- (d) “*Believing in reincarnation could be difficult.*”
Would all Hindus agree? Give **two** reasons for your answer. 4 AE

2. The Goals



- (a) State **two** duties of Brahmins. 2 KU
- (b) Why is dharma important? 2 KU
- (c) What does achieving moksha mean? 2 KU
- (d) “*Carrying out your dharma is more important than achieving moksha.*”
Would all Hindus agree? Give **two** reasons for your answer. 4 AE

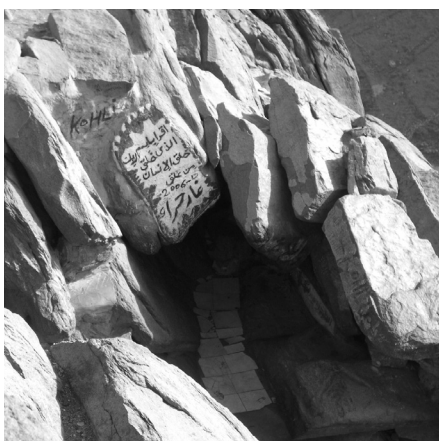
Reminder: You should answer both of these questions if you have studied *Islam* in the World Religions Unit.

1. The Human Condition



- (a) Describe what is meant by the “Oneness of Allah”. 2 KU
- (b) What do Muslims understand by freewill? 2 KU
- (c) Describe how Muslims might misuse freewill. 2 KU
- (d) “*If Allah really loved us he would always forgive us.*”
Would all Muslims agree? Give **two** reasons for your answer. 4 AE

2. The Means



- (a) Describe what happened when Muhammad went to the cave on Mount Hira to pray. 2 KU
- (b) Why did Muhammad pray for the people of Makkah? 2 KU
- (c) Why are Muslims warned that Muhammad is **only** a messenger? 2 KU
- (d) “*Muhammad is still a good role model.*”
Would all Muslims agree? Give **two** reasons for your answer. 4 AE

JUDAISM

Reminder: You should answer both of these questions if you have studied *Judaism* in the World Religions Unit.

1. The Human Condition



- (a) What is meant by Rosh Hashanah? 2 KU
- (b) Describe **one** thing Jewish people do at Yom Kippur. 2 KU
- (c) Describe how a shofar is used during Yom Kippur. 2 KU
- (d) “*Yom Kippur is the most important Jewish festival.*”
Would all Jewish people agree? Give **two** reasons for your answer. 4 AE

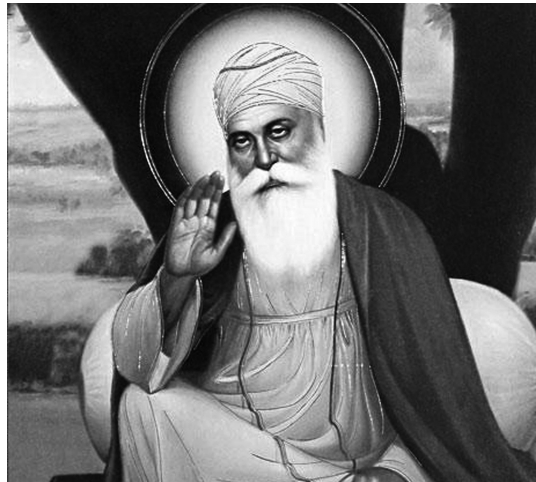
2. The Goals



- (a) What is Brit Milah? 2 KU
- (b) Who is the “Sandek”? 1 KU
- (c) Describe what happens during the Brit Milah. 3 KU
- (d) “*Brit Milah is outdated and needs to be stopped.*”
Would all Jewish people agree? Give **two** reasons for your answer. 4 AE

Reminder: You should answer both of these questions if you have studied *Sikhism* in the World Religions Unit.

1. The Goals



- (a) Describe **one** special thing about Guru Nanak's birth. 2 KU
- (b) Describe **one** event in Guru Nanak's early life which showed he was religious. 2 KU
- (c) State **two** things Sikhs do in the Gurdwara to help them focus on God. 2 KU
- (d) *"The fact that reunion with God happens gradually is a good thing."*
Would all Sikhs agree? Give **two** reasons for your answer. 4 AE

2. The Means



- (a) Describe what Sikhs mean by "God is One". 2 KU
- (b) What makes human life such a special thing for Sikhs? 2 KU
- (c) According to Sikhs, what happens to the soul after death? 2 KU
- (d) *"Karma is just like fate. There's nothing you can do about it."*
Would all Sikhs agree? Give **two** reasons for your answer. 4 AE

SECTION TWO

MORALITY IN THE MODERN WORLD

In this section there is one question for each of the optional areas of study. Candidates must only answer the question for their chosen area of study.

1. GENDER

Reminder: You should answer this question if you have studied *Gender* in the Morality in the Modern World Unit.



Women would never have done that in my day.

- (a) How has the role of females in the family changed over the years? **2 KU**
- (b) Name a religion you have studied. What does it teach about the role of females in the family? **4 KU**
- (c) “*Women now have more opportunities to take part in services of worship.*”
Would all religious people agree? Give **two** reasons for your answer. **4 AE**
- (d) Describe **two** ways in which women in the developing world have been mistreated. **4 KU**
- (e) What is female infanticide? **2 KU**
- (f) “*Gender inequality will continue until men change their attitudes.*”
How far would a secular viewpoint agree? Give **two** reasons for your answer. **4 AE**

2. GLOBAL ISSUES

Reminder: You should answer this question if you have studied *Global Issues in the Morality in the Modern World Unit*.



- (a) State **two** causes of global warming. 2 KU
- (b) Describe **two** effects of global warming. 4 KU
- (c) “*Global warming could be prevented if only individuals played their part.*”
Would all religious people agree? Give **two** reasons for your answer. 4 AE
- (d) State **two** religious beliefs about caring for the poor. 4 KU
- (e) Describe **one** way in which trade can help to distribute the world’s wealth and resources more fairly. 2 KU



- (f) How far would a secular viewpoint agree? Give **two** reasons for your answer. 4 AE

[Turn over

3. MEDICAL ETHICS

Reminder: You should answer this question if you have studied *Medical Ethics* in the Morality in the Modern World Unit.

The HFEA was set up in 1990 to control the use of embryos in research.

- (a) State **two** guidelines the HFEA must follow when using embryos for research. **2 KU**
- (b) State **two** reasons why scientists use human embryos in research. **2 KU**
- (c) “*The laws about embryo research are too strict.*”
Would all religious people agree? Give **two** reasons for your answer. **4 AE**
- (d) Describe **two** views about when life begins. **4 KU**
- (e) What is stem cell research? **4 KU**
- (f) “*Genetic selection should be allowed for all parents who want it.*”
How far would a secular viewpoint agree? Give **two** reasons for your answer. **4 AE**

4. WAR AND PEACE

Reminder: You should answer this question if you have studied *War and Peace* in the Morality in the Modern World Unit.



- (a) Give **two** examples of conventional weapons. 2 KU
- (b) Describe **two** effects war has on a country. 4 KU
- (c) “*Religious people should never fight in a war.*”
Would all religious people agree? Give **two** reasons for your answer. 4 AE
- (d) Describe **one** effect of using nuclear weapons. 2 KU
- (e) What does the Geneva Protocol (1925) say about the use of some modern armaments? 4 KU
- (f) “*Every country should be allowed to have nuclear weapons.*”
How far would a secular viewpoint agree? Give **two** reasons for your answer. 4 AE

[Turn over for SECTION THREE on *Page twelve*

SECTION THREE

EXISTENCE OF GOD

Candidates must answer ALL questions in this section.



- (a) Give **two** examples of suffering caused by people. **2 KU**
- (b) What explanation does Genesis 3 give for the existence of suffering in the world? **2 KU**
- (c) What is the Freewill Defence argument? **4 KU**
- (d) “*Suffering through nature proves that there is no God.*”
Do you agree? Give **two** reasons for your answer. **4 AE**
- (e) Describe the Design Argument for the existence of God. **4 KU**
- (f) “*Evidence of design in nature does not prove God exists.*”
How accurate is this statement? Give **two** reasons for your answer. **4 AE**

[END OF QUESTION PAPER]