

FOR OFFICIAL USE

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Total

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**X067/201**

NATIONAL  
QUALIFICATIONS  
2007

THURSDAY, 7 JUNE  
1.00 PM – 2.30 PM

PERSONAL AND  
SOCIAL EDUCATION  
INTERMEDIATE 2

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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- 1 Answer **all** of the questions in the paper. Write your answers in the spaces provided. Reference should be made to the separate booklet of Information Sheets provided.
- 2 For more than one attempt at a question, extra paper is provided at the back of this book.
- 3 If you need more paper, ask the invigilator.
- 4 Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



*Marks*

1. Refer to **Information Sheet Q1A** and answer the following questions.

You and a group of friends are concerned about the badgers and decide to form a small pressure group to influence others in the community. You want to save the badgers and are looking for volunteers to help you.

(a) Before you start on this task you decide to find out more about badgers and their problems. Suggest **four** research methods you could use.

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2





Marks

**1. (continued)**

(d) Refer to **Information Sheet Q1D** and answer the following question.

You have briefed the team on the Scottish Outdoor Access Code. However, a problem arises when you hear a rumour that one member of the team is careless about shutting farm gates.

Explain how you would go about solving this problem.

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(e) You decide to review progress and check what effect the pressure group has had on public opinion.

(i) How would you carry out a review to find out if public opinion had changed?

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1

(ii) Why is it important to carry out this review?

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1

**(14)**

**[Turn over**

Marks

2. Refer to **Information Sheet Q2A** and answer the following questions.

You are interested in this advertisement and decide to attend the Recruitment Day.

At the beginning of the day, the supermarket presents you with a programme of activities designed to find out more about applicants and also to provide some information about the store.

RECRUITMENT DAY PROGRAMME OF ACTIVITIES	
PART A: ABOUT YOU	
(a) (i) Identify <b>two</b> personal strengths you think would be important for working in this store and explain your choice.	
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____

2



*Marks*

**2. (continued)**

Refer to **Information Sheet Q2B** and the background information about the store.

<b>PART B: ABOUT US AND THE SKILLS WE NEED</b>	
<i>(b)</i>	<i>(i)</i> What knowledge and understanding do you think will be required for a job in this store?  _____  _____  _____  _____  _____  _____  _____  _____  _____  _____

**2**





*Marks*

**2. (continued)**

Refer to **Information Sheet Q2C**.

We are concerned about employing staff with the right attitude for the job.

**PART B: ABOUT US AND THE SKILLS WE NEED**

- (c) (i) Examine both work experience logs and select the person you think would be best suited for a job in this store. Explain why you have made this choice.

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- (ii) Identify a target which could be set to improve the performance of the other person and explain why you have chosen this target.

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2

2

*Marks*

**2. (continued)**

<p><b>PART B: ABOUT US AND THE SKILLS WE NEED</b></p>
<p>(d) Why do you think it is important that you complete this form (Recruitment Day: Programme of Activities) fully?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

**1**

**(16)**

**Total (30)**

*[END OF QUESTION PAPER]*









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**X067/202**

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PERSONAL AND  
SOCIAL EDUCATION  
INTERMEDIATE 2  
Information Sheets



### **Badger Hysteria Unfounded**

In England, 300 vets reportedly called for a wholesale cull\* of badgers, one of the nation's favourite mammals. The National Farmers Union in England backs this policy.

The reason is the unproven link between the disease bovine TB in cattle and in badgers.

Previous badger culling strategies over the last 20 years have solved little except to show that reducing the number of badgers has little, if any, effect on the incidence of bovine TB in cattle.

Farmers are understandably reluctant to admit that modern farming methods, mismanagement of livestock, cattle movements from infected areas, and the conditions in which some cattle are kept have anything to do with the spread of the disease.

Badgers are protected in Britain by the Protection of Badgers Act 1992. In summary of the provisions of this legislation, it is an offence under it to:

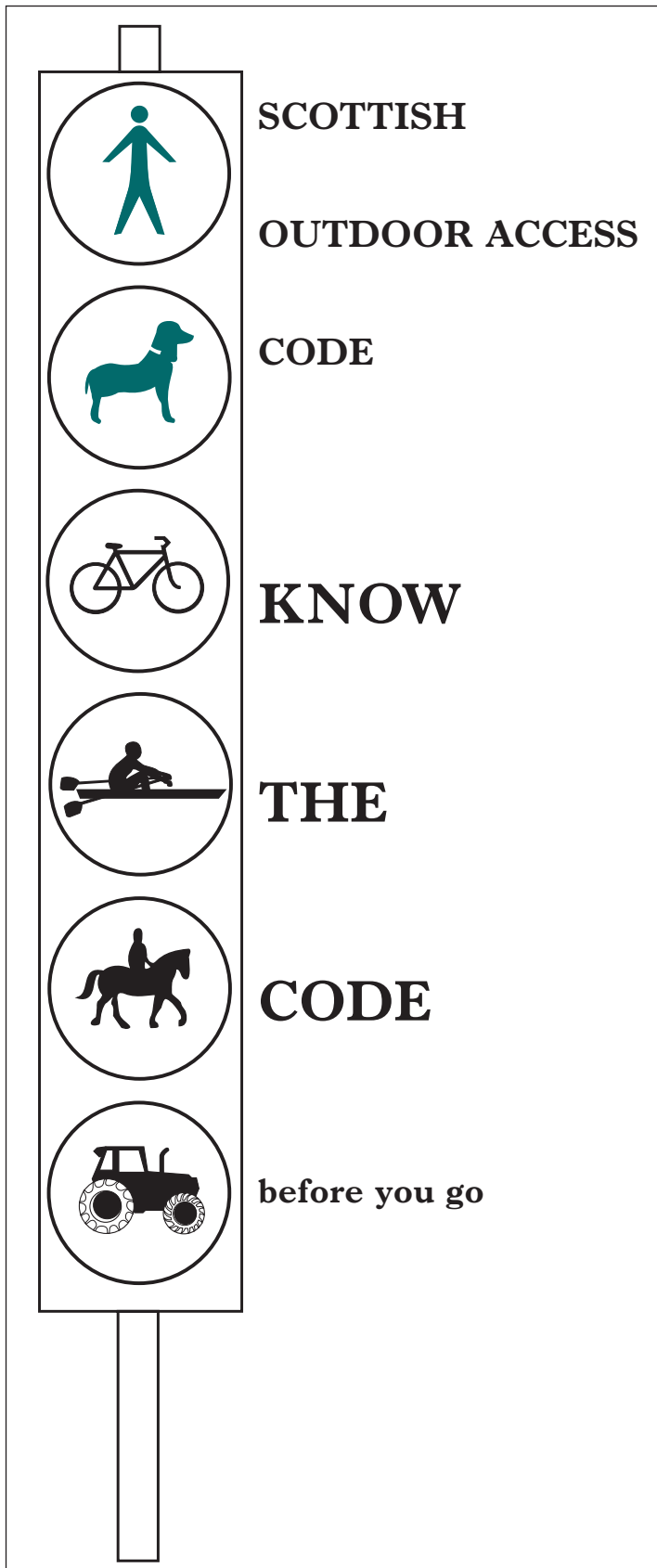
- wilfully kill, injure, take, possess or cruelly ill-treat a badger, or attempt to do so
- interfere with a sett (nest) by damaging or destroying it
- obstruct access to, or an entrance of, a badger sett
- disturb a badger when it is occupying a sett.

Each year, the National Federation of Badger Groups helps thousands of badgers in Britain. Look for events near you on or around National Badger Day, or organise your own.

Based on an extract from press clipping 2005

\*cull = reducing the number of animals in a group.

# SCOTTISH OUTDOOR ACCESS CODE



When you're enjoying the outdoors, you need to:

- take responsibility for your own actions
- respect people's privacy and peace of mind
- help farmers, landowners and others to work safely
- care for the environment
- keep your dog under proper control
- take extra care if you are organising a group, an event or running a business.

## Information Sheet Q2A

A new branch of a successful nationwide supermarket is opening in a nearby town. As part of a recruitment drive for part-time staff they are targetting young people who live locally—see advertisement below.



**RECRUITMENT DAY**

Interested?

Come at 9.00 am  
for a day of discussion  
and information

—leading to the selection of  
part-time staff

## **Information Sheet Q2B**

### **About Us and the Skills We Need**

This is the third supermarket we have opened in Scotland. We currently have another 15 stores across the rest of the UK.

We pride ourselves on our ability to respond quickly to customer needs, to provide a quality service and to maintain good working conditions for all our staff.

The store will employ 40 full-time staff and 20 part-time staff. This level of staffing allows us to operate long opening hours for the public.

We have a wide range of staff who can relate well to a variety of customer needs. We also offer creche and cafeteria facilities.

**[Turn over**

## Information Sheet Q2C

### Person A: Work experience log

<b>Task Set</b>	<b>Checked by</b>	<b>Time</b>	<b>Comment</b>
Fill shelves	E McDonald Supervisor	2 hours	Half of pet food aisle filled but cat food mixed with dog food and half aisle still empty.
Price goods	D Brown Store Operator	1 hour	OK—but price tags over “sell by date” on fresh foods, also was distracted and chatted to another shelf filler.
Check for “out of date” and damaged goods	C Gray Assistant Manager	1 hour	Dates not checked methodically and did not notice crushed cereal packets.

### Person B: Work experience log

<b>Task Set</b>	<b>Checked by</b>	<b>Time</b>	<b>Comment</b>
Fill shelves	E McDonald Supervisor	2 hours	Cat food stacked separately from dog food as instructed, took the initiative to fetch more food to make sure all aisles fully stocked.
Price goods	D Brown Store Operator	1 hour	OK, price tags did not cover other information on packaging.
Check for “out of date” and damaged goods	C Gray Assistant Manager	1 hour	Cleared out of date food from shelves and put nearly out of date foods in special offer section.

[END OF INFORMATION SHEETS]

## ACKNOWLEDGEMENTS

Information Sheet Question 1A – Article is adapted from “Badger Hysteria Unfounded” taken from The Rowan Tree, May/June 2005 ISSN 1467-1042. Reproduced by permission of CSV Dundee Media Action, Springboard Scotland Trust.

Information Sheet Question 1B – Summarised information and “traffic light” graphic are adapted from the Scottish Natural Heritage 2007, “Know the Code before you go!” leaflet summarising the Scottish Outdoor Access Code ISBN 1 85397 426 9. The code is not a set of rules, rather it gives a set of guidelines for responsible behaviour in the outdoors. Reproduced by kind permission of Scottish Natural Heritage.