

FOR OFFICIAL USE

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Total

X067/301

NATIONAL
QUALIFICATIONS
2008

FRIDAY, 6 JUNE
9.00 AM - 11.00 AM

PERSONAL AND SOCIAL EDUCATION HIGHER

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

- 1 Answer **all** of the questions in the paper. Write your answers in the spaces provided. Reference should be made to the separate booklet of Information Sheets provided.
- 2 For more than one attempt at a question, extra paper is provided at the back of this book.
- 3 If you need more paper, ask the invigilator.
- 4 Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



Marks

1. (continued)

- (b) (i) As part of his activity outline for this event he decides to do some research. Identify **two** different research methods he could use and explain how he could use them.

2

- (ii) Identify the **four** variables he will need to consider in his activity outline.

2

[Turn over

1. (b) (continued)

Marks

(iii) Which of these variables is likely to be most challenging for Neil?
Provide a reason for your answer.

1

(c) As Neil prepares himself for next year's audition he records the feedback he received from friends and teachers.

What in your opinion are the **two** main benefits of keeping a feedback log?

2

1. (continued)

Marks

(d) Six months later how do you suggest Neil should review his progress and what would be the advantage of carrying out such a review?

**2
(18)**

[Turn over

Marks

2. Refer to **Information Sheet Q2** and answer the questions which follow.

(a) (i) Suggest **two** different ways Karen could go about getting information to help her plan her gap year.

1

(ii) Suggest **two** benefits to Karen of keeping this information in a resource log.

1

Marks

2. (continued)

(e) Now back at home, Karen is considering her career direction.

How should she use the experience of her gap year to help her tackle this realistically?

2
(16)

Marks

3. (continued)

- (d) You know that keeping an activity log and monitoring progress are important to any successful activity.

Give **two** reasons you could use to convince the group of this.

2

- (e) You hope that the public will view young people more positively as a result of this activity.

How could you check that the public has a more positive perception of local youth?

1

(16)

Total (50)

[END OF QUESTION PAPER]

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PERSONAL AND
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HIGHER
Information Sheets



Information Sheet Q1

Neil is in fourth year and is a gifted guitar soloist. His heroes are the “*Arctic Monkeys*”. He has always enjoyed music and his friends think he is great.

Every year a talent show is held in Neil’s school.



**AUDITIONS
FOR
TALENT SHOW**

**COME ALONG ALL YOU
BUDDING MUSICIANS**

This year's show is on:

17th JUNE 2008

AT 12 NOON

IN THE SCHOOL HALL

**LET YOUR
TALENTS SHOW!**

Information Sheet Q1 (continued)

Neil's Initial Self-Evaluation

	I find that I am:	Good	Okay	Poor
1	at ease with strangers			✓
2	good at organising things	✓		
3	good at adjusting plans		✓	
4	popular in school with other pupils	✓		
5	always on time		✓	
6	talented in a particular field	✓		
7	keen to try out new ideas			✓
8	relaxed about leaving things to chance			✓
9	feel good about taking risks			✓
10	at ease in large groups			✓
11	a hard worker		✓	
12	realistic about reviewing my own progress		✓	
13	trendy		✓	
14	a good team member	✓		
15	a good finisher of projects		✓	
16	knowledgeable about popular music.	✓		

[Turn over

Information Sheet Q2

Karen has completed her sixth year and has recently left school. She has gained a group of qualifications and particularly enjoyed her geography and modern studies classes. Over the last year, she has had a part-time job in her local mountaineering shop. She has always been adventurous and was very interested in an article she read recently in her local newspaper. She liked the idea of travel and wondered if she could combine this with working abroad.

This article is reproduced below.

Scots love to explore

Record numbers of Scots are shunning package holidays for adventure tours.

Of the Scots questioned, 84% said holidays should be about exploration, while 31% had travelled recently to at least 4 different countries. The majority felt that travel should be a personal development opportunity as well as a physical journey.

Do you have a burning desire to push back the frontiers of exploration, too?

After reading this article, Karen decides to go off on a gap year. She already has some money saved, and plans to spend the first 6 months working at an Alpine holiday resort. Following this, she would like to see as much of the world as she can afford.

She hopes this experience will help her decide on a future career from areas such as: map production, weather forecasting, conservation, travel and tourism.

Information Sheet Q3

You are the leader of your local youth club.

Recently, there have been problems in the community when litter bins in the park were set on fire. This made you very aware that sometimes all young people get a bad name when something like this happens. Everyone in the youth club thinks this is unfair. So, as a group, you decide to do something to improve the image of young people in the community.

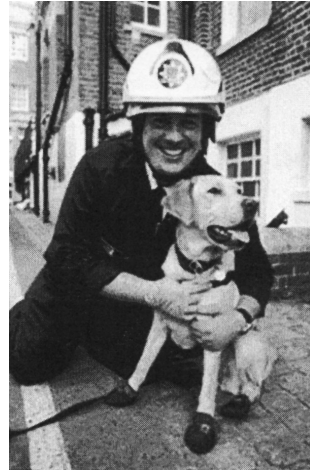
You have read the newspaper article below and decide to raise money towards a “hot dog” for your community.

“Hot Dogs” investigate fires

Two new fire investigation dogs are now sniffing out fire crime. Next year, they will be part of a dedicated dog team being developed that will support the investigation of arson all over London, 24 hours a day, seven days a week.

Roscoe, an English springer spaniel and Sapphire, a labrador, have now completed an extensive training programme and the latest recruits to the Brigade’s Fire Investigation team have already been sent to incidents with their new handlers.

The dogs’ training has enabled them to enter a fire scene and detect whether accelerants, such as petrol, have been used.



Station Officer Mat Rosendale with Sapphire, the new fire investigation dog.

It is your responsibility as **leader of the youth club** to make sure everyone works well together to raise money successfully.

[END OF INFORMATION SHEETS]

ACKNOWLEDGEMENTS

Question 3—Picture—firemen with dog. New fire investigation Dogs in Service taken from www.london-fire.gn.uk by London Fire Brigade Press Release on 23 September 2005. Reproduced by kind permission of London Fire and Emergency Planning Authority.

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