

FOR OFFICIAL USE

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Total

X067/301

NATIONAL
QUALIFICATIONS
2007

THURSDAY, 7 JUNE
1.00 PM – 3.00 PM

PERSONAL AND SOCIAL EDUCATION HIGHER

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

- 1 Answer **all** of the questions in the paper. Write your answers in the spaces provided. Reference should be made to the separate booklet of Information Sheets provided.
- 2 For more than one attempt at a question, extra paper is provided at the back of this book.
- 3 If you need more paper, ask the invigilator.
- 4 Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



Marks

1. Refer to **Information Sheet Q1A** and answer the following question.

You are concerned about the badgers and have invited interested volunteers to a meeting. You want to create a small pressure group to raise public awareness of the need to protect your local badgers.

- (a) Suggest **two** different research methods you could use to prepare yourself thoroughly for this meeting and comment on the likely effectiveness of each method.

2

Marks

1. (continued)

- (b) Refer to **Information Sheet Q1B**. This shows the Scottish Outdoor Access Code which advises you to take extra care when organising an event in the countryside.

Before the volunteers organise any event in the countryside you want to make sure they will work well together as a team.

Building on your experience of the five PSE key elements prepare your own guidelines to help the volunteers work effectively as a team.

One key element has been completed for you.

TEAM GUIDELINES	
PSE key element	To work well together as a team, each member needs to:
<ul style="list-style-type: none"> • Self-awareness 	<ul style="list-style-type: none"> • know their own strengths and weaknesses
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

4

Marks

1. (continued)

(d) It is likely that there will be some opposition to saving the badgers. You want the general public to see that you are taking account of all feedback, both positive and negative.

What advice on handling feedback would you give the volunteers?

List **two** important points.

- _____

- _____

1

(e) To be successful the volunteers will need to convince the general public that the badgers should be saved.

Suggest **two** ways you could evaluate how successful your campaign has been and then say how you could communicate these findings to the general public.

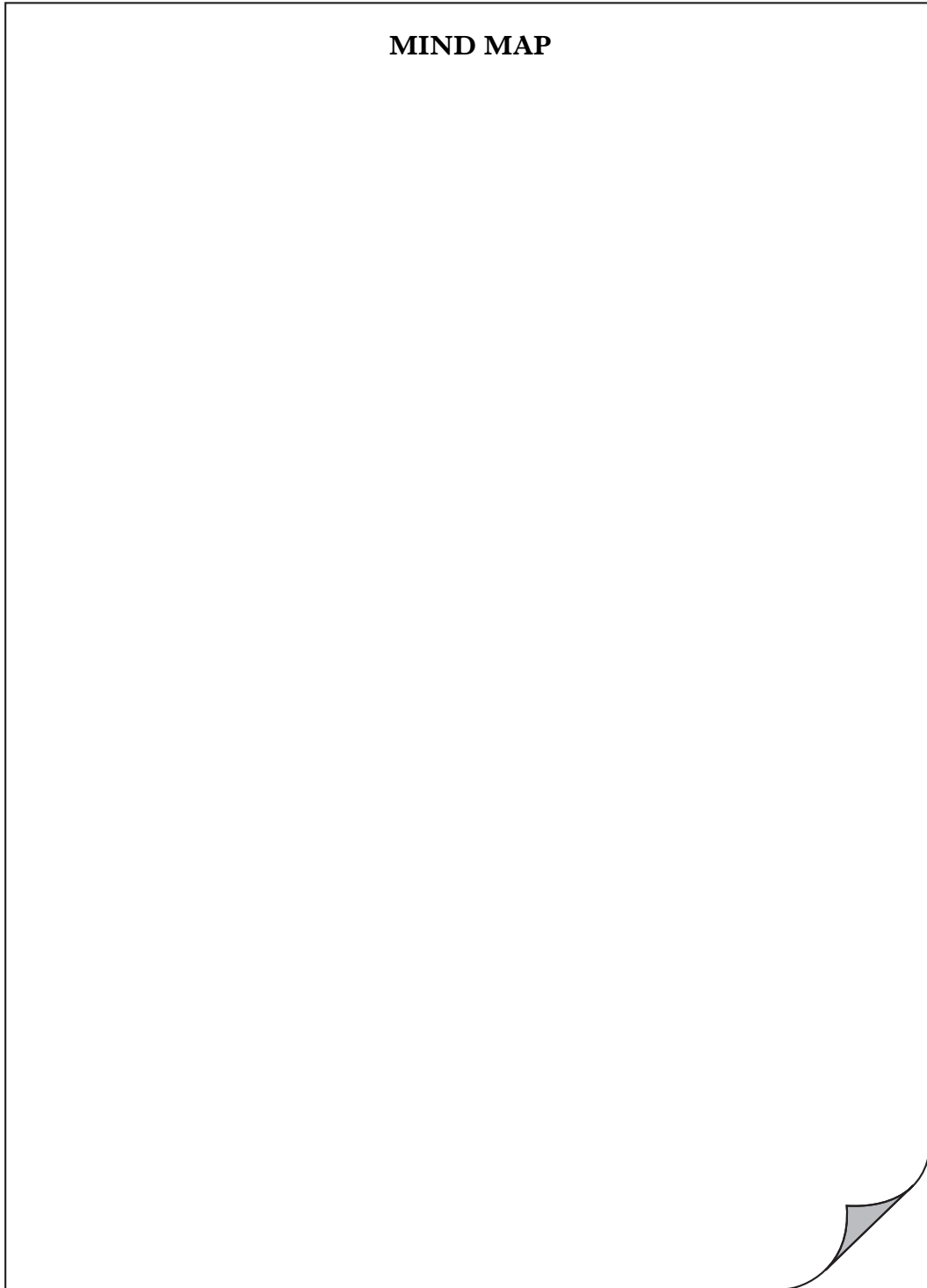
3
(16)

[Turn over

Marks

2. Refer to **Information Sheet Q2A** and answer the following questions.
- (a) Pat is planning a “Get Fit for Life” Programme. Produce a mind map of at least **four** points that she could consider tackling.

MIND MAP



1

Marks

2. (continued)

(b) Refer to **Information Sheet Q2B** and answer the following questions.

In order to prepare for her “Get Fit for Life” Programme, Pat has completed two different Initial Self Evaluation forms.

Comment on:

- the purpose of undertaking an Initial Self Evaluation

- a benefit of undertaking an Initial Self Evaluation

- the difference between the two types of Initial Self Evaluation form which Pat has completed.

4

[Turn over

Marks

2. (continued)

(c) Pat is now ready to plan ahead.

(i) How would you describe a good target?

1

(ii) Produce a detailed target for Pat's "Get Fit for Life" Programme over the next four weeks.

1

(iii) Prepare an action plan that she could use to meet this target.

2

Marks

2. (continued)

(d) Pat decides to check her progress once her programme is up and running.

Name an awareness and development technique Pat could use to do this. Describe the theory behind the use of this technique and explain fully how Pat could apply the technique while checking her progress.

5

[Turn over

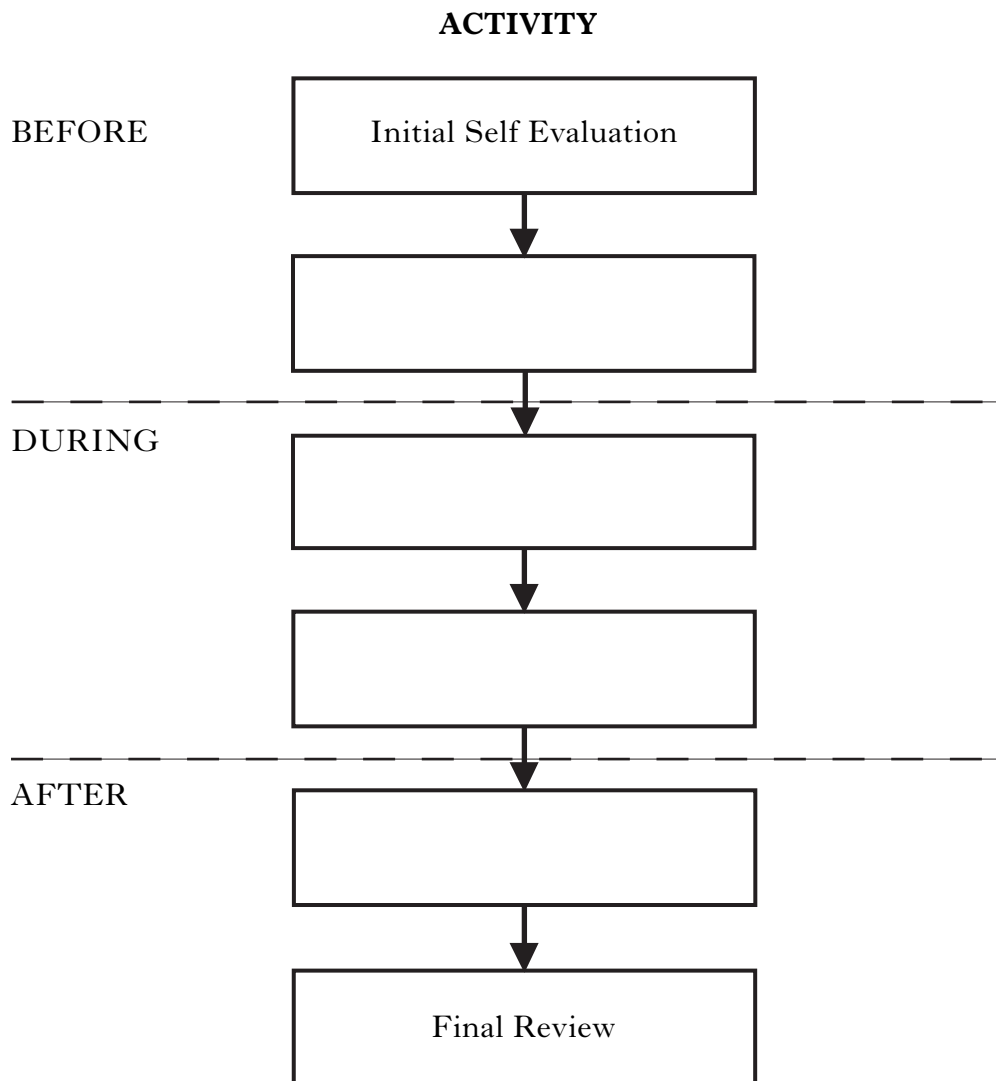
Marks

2. (continued)

- (e) (i) It is important to reflect on your own experience of carrying out any personal development project.

When you are working on a project there are various stages you need to go through. Usually you start with an Initial Self Evaluation and finish with a Final Review.

List the rest of these stages in the boxes below.



2

Marks

2. (e) (continued)

- (ii) Explain in detail what should be recorded in the Final Review to make sure that it covers all aspects of Pat's development and gives her a direction for her future.

**2
(18)**

[Turn over

Marks

3. Refer to **Information Sheet Q3A** and answer the following questions.

(a) (i) You are interested in this advertisement and decide to attend the Recruitment Day. You realise the day will be well attended and so decide to prepare thoroughly for the event.

What knowledge and understanding do you think this supermarket will be looking for and what knowledge and understanding do you think you personally could bring to this part-time job?

In addition, explain what preparation you will undertake for the event and suggest any evidence you could take with you.

4

(ii) Identify **one** skill you might have the opportunity to develop through this job and explain your choice.

1

Marks

3. (continued)

(b) On the Recruitment Day itself you are asked to analyse two work experience logs.

Refer to **Information Sheet Q3B** which shows these logs for Person A and Person B.

(i) Evaluate the performance of Person A.

2

(ii) Evaluate the performance of Person B.

2

[Turn over

Marks

3. (b) (continued)

(iii) If you were the supervisor, what feedback would you give to Person A?

2

(c) Suggest how you could use work experience logs to improve performance.

2

Marks

3. (continued)

(d) Identify **three** benefits you would get from reviewing and evaluating a task you had completed.

**3
(16)**

Total (50)

[END OF QUESTION PAPER]

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PERSONAL AND
SOCIAL EDUCATION
HIGHER
Information Sheets



Badger Hysteria Unfounded

In England, 300 vets reportedly called for a wholesale cull* of badgers, one of the nation's favourite mammals. The National Farmers Union in England backs this policy.

The reason is the unproven link between the disease bovine TB in cattle and in badgers.

Previous badger culling strategies over the last 20 years have solved little except to show that reducing the number of badgers has little, if any, effect on the incidence of bovine TB in cattle.

Farmers are understandably reluctant to admit that modern farming methods, mismanagement of livestock, cattle movements from infected areas, and the conditions in which some cattle are kept have anything to do with the spread of the disease.

Badgers are protected in Britain by the Protection of Badgers Act 1992. In summary of the provisions of this legislation, it is an offence under it to:

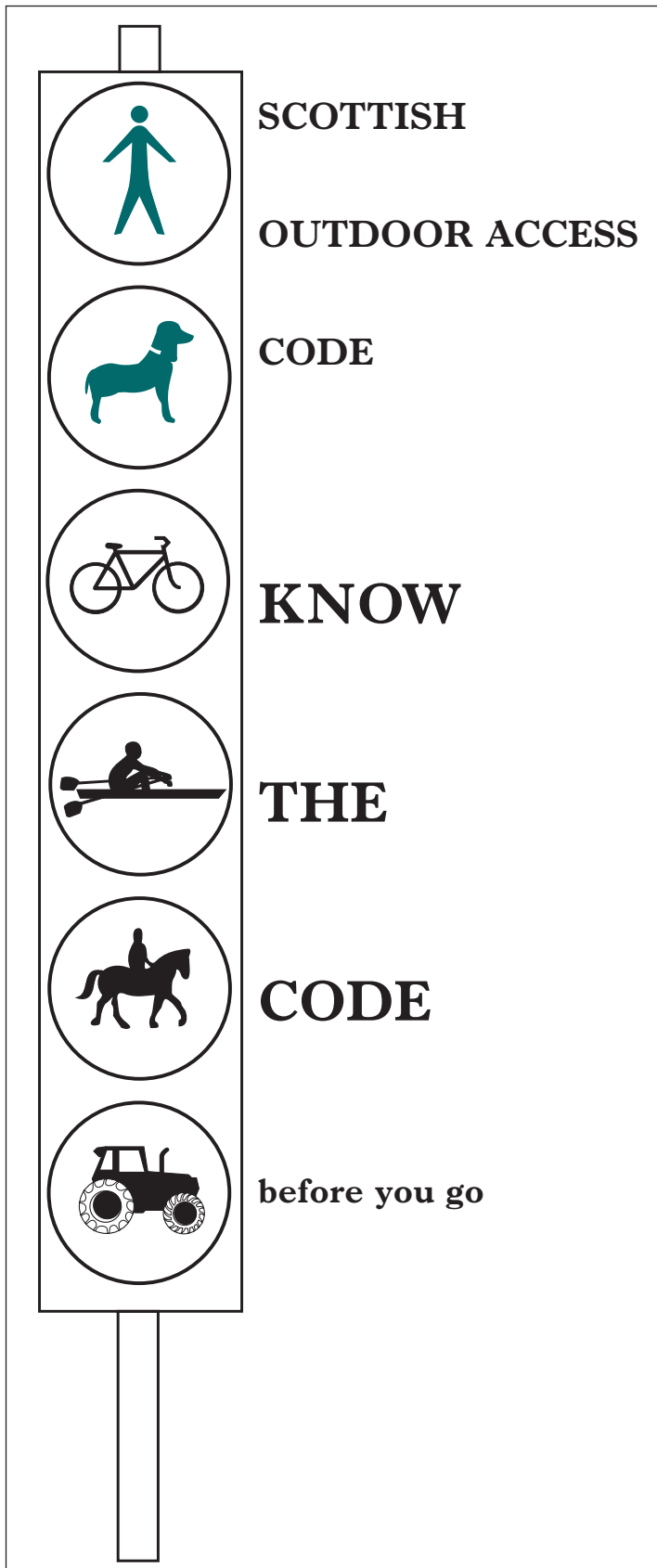
- wilfully kill, injure, take, possess or cruelly ill-treat a badger, or attempt to do so
- interfere with a sett (nest) by damaging or destroying it
- obstruct access to, or an entrance of, a badger sett
- disturb a badger when it is occupying a sett.

Each year the National Federation of Badger Groups helps thousands of badgers in Britain. Look for events near you on or around National Badger Day, or organise your own.

Based on an extract from press clipping 2005

*cull = reducing the number of animals in a group.

SCOTTISH OUTDOOR ACCESS CODE



When you're enjoying the outdoors, you need to:

- take responsibility for your own actions
- respect people's privacy and peace of mind
- help farmers, landowners and others to work safely
- care for the environment
- keep your dog under proper control
- take extra care if you are organising a group, an event or running a business.

WELCOME VOLUNTEERS

Do you have these **SKILLS** and **INTERESTS**?

- ➔ are you able to spare time to help others?
- ➔ are you willing to learn?
- ➔ do you have good communication skills?
- ➔ do you have a good telephone manner?
- ➔ are you interested in the countryside?

Information Sheet Q2A

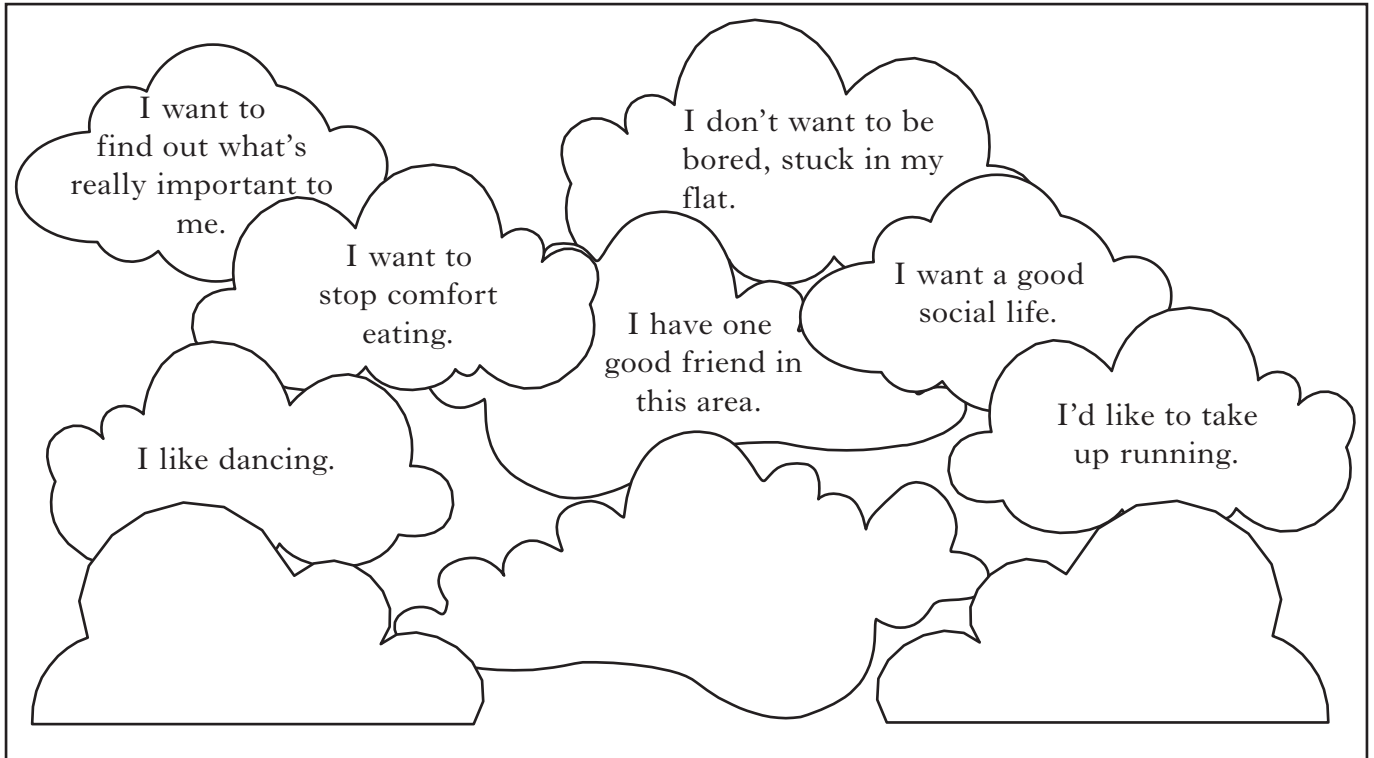
Pat is about to start a new course at college. She is looking forward to this because she feels it is a good progression from her previous course at a different college. She has now moved to a new area and is really enthusiastic about the fresh start. This has prompted her to plan a “Get Fit for Life” Programme for herself.

[Turn over

Information Sheet Q2B

Here are two Initial Self Evaluation forms which Pat has completed.

Self Evaluation Form 1: Pat has brainstormed her ideas.



Self Evaluation Form 2: Pat has considered her priorities.

	Most important	Quite important	Not important
Studying course	✓		
Friendships	✓		
Routine			✓
Money		✓	
Peaceful			✓
Excitement	✓		
Independence		✓	
Eating well		✓	
Shopping			✓
Time and freedom	✓		
Keeping fit		✓	
A car			✓

Information Sheet Q3A

A new branch of a successful nationwide supermarket is opening in a nearby town. As part of a recruitment drive for part-time staff they are targetting young people who live locally—see advertisement below.



RECRUITMENT DAY

Interested?

Come at 9.00 am
for a day of discussion
and information

—leading to the selection of
part-time staff

[Turn over

Information Sheet Q3B

Person A: Work experience log

Task Set	Checked by	Time	Comment
Fill shelves	E McDonald Supervisor	2 hours	Half of pet food aisle filled but cat food mixed with dog food and half aisle still empty.
Price goods	D Brown Store Operator	1 hour	OK—but price tags over “sell by date” on fresh foods, also was distracted and chatted to another shelf filler.
Check for “out of date” and damaged goods	C Gray Assistant Manager	1 hour	Dates not checked methodically and did not notice crushed cereal packets.

Person B: Work experience log

Task Set	Checked by	Time	Comment
Fill shelves	E McDonald Supervisor	2 hours	Cat food stacked separately from dog food as instructed, took the initiative to fetch more food to make sure all aisles fully stacked.
Price goods	D Brown Store Operator	1 hour	OK, price tags did not cover other information on packaging.
Check for “out of date” and damaged goods	C Gray Assistant Manager	1 hour	Cleared out of date food from shelves and put nearly out of date foods in special offer section.

[END OF INFORMATION SHEETS]

ACKNOWLEDGEMENTS

Information Sheet Question 1A – Article is adapted from “Badger Hysteria Unfounded” taken from The Rowan Tree, May/June 2005 ISSN 1467-1042. Reproduced by permission of CSV Dundee Media Action, Springboard Scotland Trust.

Information Sheet Question 1B – Summarised information and “traffic light” graphic are adapted from the Scottish Natural Heritage 2007, “Know the Code before you go!” leaflet summarising the Scottish Outdoor Access Code ISBN 1 85397 426 9. The code is not a set of rules, rather it gives a set of guidelines for responsible behaviour in the outdoors. Reproduced by kind permission of Scottish Natural Heritage.