## 2011 Music

## Standard Grade Foundation

## Finalised Marking Instructions

© Scottish Qualifications Authority 2011
The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Delivery: Exam Operations.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Delivery: Exam Operations may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

## SECTION I

## QUESTION 1

Identify the group of instruments you hear playing in each of the following excerpts.
Write your answers in the spaces provided.
Choose from:
A WIND/MILITARY BAND AN ORCHESTRA
A JAZZ GROUP A FOLK GROUP A STEEL BAND
(a) This piece is played by A Steel Band. 1
(b) This piece is played by A Wind/Military Band. 1
(c) This piece is played by A Jazz Group. 1
(d) This piece is played by A Folk Group.

## QUESTION 2

In this question you have to decide if there is a SEQUENCE present.
Tick TRUE or FALSE each time.
(a) A SEQUENCE is present. $\quad \square$ TRUE or $\quad \square$ FALSE
(b) A SEQUENCE is present. $\quad \square$ TRUE $\quad$ or $\quad \square$ FALSE 1
(c) A SEQUENCE is present. $\quad \square$ TRUE or $\quad \square$ FALSE 1
(d) Now listen to this excerpt and identify the instrument playing.

Tick one box.
Piano $\square$
Organ


Accordion $\square$

## QUESTION 3

In this question you will hear three excerpts of Scottish music. From the list below, choose one description for each excerpt.

Write your answers in the spaces provided.
Choose from:
WALTZ STRATHSPEY MARCH REEL
(a) This is an example of a March. 1
(b) This is an example of a Waltz. 1
(c) This is an example of a Reel. 1

## QUESTON 4

(a) Listen to this piece of music and tick one box to describe what you hear.

Voices only


Voices and instruments

Instruments only
$\checkmark$
(b) Here is a different piece of music. Tick one box to describe what you hear.

Voices only


Voices and instruments
Instruments only

## QUESTION 5

Listen to the following three excerpts and decide which family of instruments is playing.
Write your answers in the spaces provided.
Choose from:
WOODWIND
BRASS
PERCUSSION
STRINGS
(a) This music is played by the Woodwind.
(b) This music is played by the

Strings.
(c) This music is played by the

Brass.

## QUESTION 6

In the following three excerpts you are asked to decide if the melody moves mainly by STEP or mainly by LEAP.

Tick one box each time.
(a) The melody moves mainly by STEP $\square$ or mainly by LEAP $\quad \checkmark$
(b) The melody moves mainly by STEP $\square$ or mainly by LEAP $\quad \checkmark$ 1
(c) The melody moves mainly by STEP $\quad \checkmark$ or mainly by LEAP $\quad \square$ 1

## QUESTION 7

Listen carefully to the accompaniment or backing in this song and identify where the harmony or chord changes.

Place a cross $(\boldsymbol{x})$ above each word where a change of chord takes place. The first two lines have been completed for you. You have to complete lines 3 and 4.

The music will be played three times.
Here is the music for the first time.
Here is the music for the second time. Here is the music for the third time.
$\boldsymbol{x}$
YOU HAVE MY HEART WE'LL NEVER BE WORLDS APART
$\boldsymbol{x}$
MAYBE IN MAGAZINES THAT YOU'LL STILL BE MY STAR
$\boldsymbol{x}$
$\boldsymbol{x}$
BABY CAUSE IN THE DARK YOU CAN'T SEE SHINY CARS
$\boldsymbol{x}$
THAT'S WHEN YOU NEED ME THERE WITH YOU I'LL ALWAYS SHARE

1 mark for each correctly placed cross (X)
5 or 6 changes identified - deduct 1 mark
7 changes identified - deduct 2 marks
8 changes identified - deduct 3 marks
9 or over changes identified - deduct 4 marks

## SECTION II

## QUESTION 8

Each of the following excerpts is an example of a different style of music. From the list below, choose one description for each excerpt.

Write your answers in the spaces provided.
Choose from:
BAROQUE LATIN AMERICAN POP
FOLK SCOTTISH

| (a) | This is an example of | Latin American. | $\mathbf{1}$ |
| :--- | :--- | :--- | :--- |
| (b) | This is an example of | Pop. | $\mathbf{1}$ |
| (c) | This is an example of | Baroque. | $\mathbf{1}$ |
| (d) | This is an example of | Scottish. |  |

## QUESTON 9

Listen carefully to the following excerpts and tick one box from Column A and one box from Column B to describe what you hear.

Each excerpt will be played twice.
(a) Tick one box from each column.

## Column A

striking blowing$\checkmark$ strumming

## Column B

$\checkmark$ acoustic guitar
$\square$ electric guitar

Here is the music for the first time.
Here is the music for the second time.
(b) Tick one box from each column.

## Column A

$\square$ striking

## Column B

solo$\checkmark$ blowingensemble

## QUESTION 9 (continued)

(c) Tick one box from each column.

## Column A

strummingbowing

## Column B


$\checkmark$ plucking
Here is the music for the first time.
Here is the music for the second time.

## QUESTION 10

As you listen to the following pieces of music, decide if there are THREE beats or FOUR beats in the bar.

Tick one box each time.
(a) There are THREE beats in the bar.
or
There are FOUR beats in the bar.
(b) There are THREE beats in the bar
or
There are FOUR beats in the bar.
(c) There are THREE beats in the bar.
or
There are FOUR beats in the bar.


## QUESTION 11

In this question you have to decide if there is an OSTINATO present.
Tick TRUE or FALSE each time.
(a) This piece has an OSTINATO. $\sqrt{ } /$ TRUE orFALSE
(b) This piece has an OSTINATO. $\square$ TRUE
orFALSE
(c) This piece has an OSTINATO. $\square$ TRUE orFALSE

## QUESTION 12

Listen carefully to the following excerpts and tick one box from Column A and one box from Column B to describe what you hear.

Each excerpt will be played twice.
(a) Tick one box from each column.

## Column A

$\checkmark$ solo voicevoices in unison/octaves
$\square$ voices in harmony

## Column B

$\checkmark$ accompanied
$\square$ unaccompanied

Here is the music for the first time.
Here is the music for the second time.
(b) Tick one box from each column.

## Column A

$\square$ solo voice
voices in unison/octaves

## Column B

accompanied$\checkmark$ unaccompanied
$\checkmark$ voices in harmony
Here is the music for the first time.
Here is the music for the second time.
(c) Tick one box from each column.

## Column A


$\checkmark$ voices in unison/octaves
voices in harmony
$\square$

## Column B

$\checkmark$ accompaniedunaccompanied

Here is the music for the first time.
Here is the music for the second time.

