

## **2009 Music**

## **Intermediate 2**

# **Finalised Marking Instructions**

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QUE	STION 1		Marks
This	question	is based on music in different styles.	warks
(a)	Listen	to this excerpt and tick <b>one</b> box to describe what you hear.	
		Boogie-woogie	
	✓	Country	
		Dixieland	
		Soul	1
( <i>b</i> )	Listen	to this excerpt and tick <b>one</b> box to describe what you hear.	
		Boogie-woogie	
		Country	
		Dixieland	
	✓	Soul	1

Listen to this excerpt and, in the space provided, write the concept that describes the bass line.

Listen to this excerpt and tick **one** box to describe a feature of the trumpet playing.

1

1

(c)

(*d*)

**Riff/Ground Bass/Ostinato** 

Col legno

Legato

Double stopping

Flutter tonguing

Page 2

1

(e) Tick **one** box to identify the chord sequence heard in this excerpt. The music is in the key of A major. You will hear the music twice, with a pause of 10 seconds between playings.

Here is the music for the first time. Here is the music for the second time.

	A	F#m	D	Е	A
<b>V</b>	I	VI	IV	V	I
	A	D	F#m	Е	A

Α	D	F#m	Е	A
I	IV	VI	V	I

A	Е	D	F#m	A
I	V	IV	VI	I

Total marks Question 1: (5)

This	question	is based on Scottish music.	Marks
(a)	Listen	to the following excerpt and tick <b>one</b> box to describe what you hear.	
		Alberti bass	
		Scherzo	
		Pibroch	
	<b>✓</b>	Double stopping	1
(b)	Listen	to this excerpt and tick <b>one</b> box to describe what you hear.	
	This ex	cerpt is short and will be played twice.	
		is for the first time. is for the second time.	
		Vamp	
		Rallentando	
	<b>✓</b>	Dissonance	
		Inverted pedal	1
(c)	Listen	to this excerpt. In the box provided, write the name of the <b>solo instrument</b> that you hear.	
	Fiddle	Violin	
		Total marks Question 2: (3)	

## **QUESTION 3**

This	question	is based on Baroque music.	Marks
(a)	Listen	to this excerpt and tick <b>one</b> box to describe what you hear.	
		Tierce de Picardie	
		Rubato	
	<b>√</b>	Suspension	
		Cadenza	1
(b)	Listen	to this excerpt and tick <b>two</b> boxes to describe what you hear.	
		Recitative	
	<b>√</b>	Melismatic word setting	
		Flutter tonguing	
		Countertenor	
	<b>√</b>	Aria	2
(c)		to another excerpt from the same piece and, in the box provided, write the name of the nent playing the <b>obbligato</b> .	
	Trump	pet	1

QUE	STION 3	3 (continued)	Ml
( <i>d</i> )	Listen	to this excerpt and tick two boxes to describe what you hear.	Marks
		Homophony	
		Recitative	
	✓	Polyphony	
	<b>✓</b>	Chorus	
		Aria	2
(e)	Listen	to this excerpt and tick <b>one</b> box to describe what you hear.	
		Aria	
		A cappella	
	✓	Chorale	
		Recitative	1
( <i>f</i> )	Listen	to part of that excerpt again.	
	In the	box provided, write the name of the <b>cadence</b> that you hear at the end of the excerpt.	
	The ex	scerpt is short and you will hear the music twice.	
		s the music for the first time. s the music for the second time.	
	Perfec	et .	1
		Total marks Question 3: (8)	

QUE	ESTION 4		
This	s question is based on 20th century m	nusic.	Marks
(a)	Listen to this excerpt and tick one	e box to describe what you hear.	
	Impressionist		
	✓ Minimalist		
	Aleatoric		
	Concerto		1
(b)	Listen to this excerpt and, in the glissando.	ne box provided, write the name of the instrument that plays a	
	Trombone		1
(c)	Listen to this excerpt and tick <b>two</b>	boxes to describe what you hear.	
	Delay		
	Melody based on the Blu	nes scale	
	Col legno		
	Melody based on the Wh	nole-tone scale	

Pizzicato

Total marks Question 4: (4)

2

**QUESTION 5** 

Marks

In this question you will hear an excerpt from *The Sound of Music*.

A musical map has been laid out on the following page.

You will see that further information is required and should be inserted in the highlighted areas 1 to 4 on the sheet.

There will now be a pause of 40 seconds to allow you to read through the question.

The music will be played **three times**, with a pause of 15 seconds between each playing.

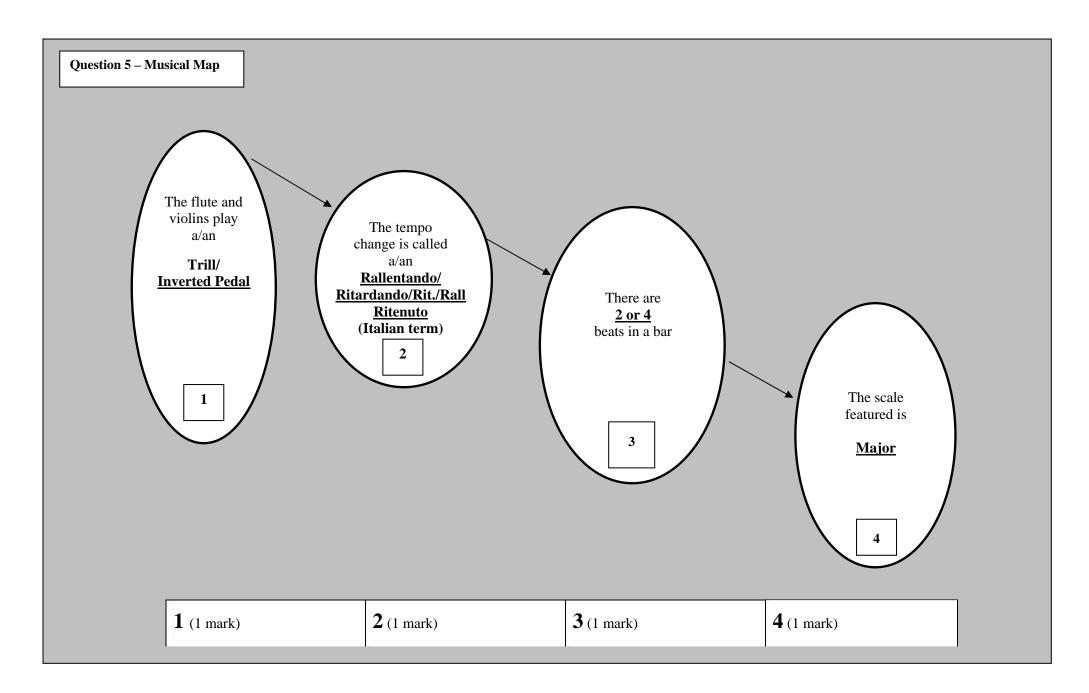
A voice will help guide you through the music. The voice will be heard just before the music for each of the highlighted areas is heard. There is no voice in the third playing.

Here is the music for the first time.

Here is the music for the second time.

Here is the music for the third time.

Total marks Question 5: (4)	
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**QUESTION 6** 

Marks

You are asked to compare two pieces of vocal music.

In the column on the left of the following page, musical concepts are listed. You must first identify musical features present in each excerpt, and then decide which **six** features are common to both excerpts.

Both excerpts will be played **three** times, with a pause of 10 seconds between playings.

As you listen, tick the boxes in **Column A** and **Column B** to describe what you hear in Excerpt 1 and Excerpt 2. **These columns are for rough work only and will not be marked.** 

After the **three** playings of the music you will be given 2 minutes to decide which features are common to both excerpts, and to tick **six** boxes in **Column C**.

You now have one minute to read through the question.

Here is Excerpt 1 for the first time. **Remember to write in Column A.** Here is Excerpt 2 for the first time. **Remember to write in Column B.** 

Here is Excerpt 1 for the second time. Here is Excerpt 2 for the second time.

Here is Excerpt 1 for the third time. Here is Excerpt 2 for the third time.

You now have 2 minutes to identify the six features common to both excerpts.

Remember to tick six boxes only in Column C.

Total marks Question 6: (6)	
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## **QUESTION 6 (continued)**

CONCEPTS	COLUMN A EXCERPT 1	COLUMN B EXCERPT 2	COLUMN C SIX FEATURES COMMON TO BOTH
MELODIC and HARMONIC			
Broken chords			✓
Minor tonality			
Perfect cadence			✓
Syllabic word setting			✓
Vamp			
RHYTHMIC  Accelerando			
Rubato			
Simple time			✓
STRUCTURAL			
Alberti Bass			
Coda			
Homophony			✓
TIMBRE			
A cappella			✓
Drumkit			
Mezzo soprano			
			6 marks

Marks

In this question you will hear an excerpt from *The Sorcerer's Apprentice* by Dukas.

You are asked to identify the main features of the music.

You should write **no more than two concepts** in each of the four columns below.

You will hear the music **three times** and you should make rough notes as you listen. Remember that marks are awarded only for the **final answer**.

After the third playing you will have **two minutes** to draw together your final answer using the column structure provided.

Melody Harmony	Rhythm Tempo	Instruments	Dynamics
1 repetition, grace notes, sequence, dissonance, minor, imperfect cadence ornament(s)	1 accelerando, Rallentando, accent 3 beats per bar or 3/4, 3/8 or 9/8, Not 6/8	1 con sordino, trumpet(s), strings, arco, pizzicato, bowed, plucked French horn(s) Orchestra,	1  mf, f, ff, crescendo  medium loud, loud, very loud accent(s)
2	2 Simple time, Compound, Allegro, Moderato, Allegro moderato. Fast, Moderate. Moderately fast	2 violin(s), trombone(s) Glockenspiel, Cymbal(s)	2

Here is the music for the first time.

Here is the music for the second time.

Here is the music for the third time.

You now have two minutes to draw together your final answer using the column structure provided. Remember to write no more than two concepts in each column.

Mark scheme	1 - 2 ticks equals	1 mark
	3 – 4	2 marks
	5 – 6	3 marks
	7 – 8	4 marks

Total marks Question 7: (4)

Marks

1

1

You now have to answer questions relating to the music printed below.

Listen to the excerpt and follow the music. Do not attempt to write during this playing.

Here is the music.

(a)

The music will be played three more times with a pause of 30 seconds between playings. After the final playing you will have two minutes in which to complete your answers. A warning tone will sound 30 seconds before the end of the Question Paper.

Here is the music for the first time.

Here is the music for the second time.

Name the key of this excerpt.

Here is the music for the third time.



 $\mathbf{G}$ 

( <i>b</i> )	Insert the time signature in the correct place in the music.		1
(c)	How many beats long is the first note?	11/2	1
( <i>d</i> )	Name the cadence in bar 2.		1

(e) Write **O** above the bar where an ornament decorates the melody.

(f) Complete bar **6** by inserting the missing notes.

Total marks Question 8: (6)

[END OF MARKING INSTRUCTIONS]