## 2009 Music

## Intermediate 1

## Finalised Marking Instructions

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## QUESTION 1

This question is based on Scottish music.
(a) Listen to this excerpt and tick one box to describe what you hear.WaltzStrathspeyReel
$\square$ Jig
(b) Listen to a different excerpt and tick one box to describe what you hear.VampOrnaments
$\square$ DroneCompound time
(c) Listen to this excerpt and, in the space provided, write the name of the dance.

Jig
(d) Listen to a different excerpt and tick one box to describe what you hear.


Scots ballad
$\checkmark$
Mouth musicGaelic psalm

Waulking song

## QUESTION 1 (continued)

(e) Listen to this excerpt and tick one box to describe what you hear.Bothy balladGaelic psalm
$\square$ Slow air
$\checkmark \quad$ Waulking song
(f) Listen to this excerpt and, in the space provided, write the name of the instrument which accompanies the voice.

## QUESTION 2

This question is based on vocal music.
(a) Listen to this excerpt and tick two boxes to describe what you hear.
OperaJazz

## Scat singing

(b) Listen to this excerpt and tick one box to describe what you hear.Simple time throughoutCompound time throughout

Simple time changes to Compound time
(c) Listen to the following excerpt and, in the spaces provided, write the names of the voices in the order in which they appear.

Voice 1 Soprano

Voice $2 \quad$ Bass
(d) Listen to the voices in this excerpt and tick one box to describe the scale which you hear.

The music will be played twice.
Here it is for the first time.
Here it is for the second time.
$\square$ Pentatonic


MajorMinor
$\square$ Chromatic

## QUESTION 2 (continued)

(e) Listen to this excerpt and tick one box to describe what you hear.
$\checkmark \quad$ Broken chordMiddle eight
$\square$ Descant
Rondo
(f) Listen to this excerpt and, in the space provided, name the style of the music.

Pop/Musical

## QUESTION 3

This question is based on instrumental music.
(a) Listen to this excerpt and tick one box to identify the solo instrument playing the melody.


ViolinCelloFlute
$\square$ Clarinet
(b) Listen to another excerpt and tick one box to describe what you hear.

The excerpt will be played twice.

Here it is for the first time.
Here it is for the second time.3 beats in a barAccelerandoCluster
$\square$ Diminuendo
(c) Listen to an excerpt from a different piece and tick one box to describe what you hear.Middle eightTernaryCanon
$\square$ Minuet and Trio
(d) Listen to a different excerpt and, in the space provided, write the name of the instrument playing the melody.

Tuba

## QUESTION 4

In this question you will hear music in various styles.
(a) Listen to this excerpt and tick one box to describe what you hear.RollsBendingSlapping
$\square$ Pause
(b) Listen to this excerpt and tick one box to describe what you hear.Latin AmericanGhanaianIndonesian gamelanSalsa
(c) Listen to a different excerpt and tick two boxes to describe what you hear.ScatWalking bassImprovisationRagtimeDistortion
(d) Listen to part of that excerpt again and, in the space provided, write the name of the instrument playing the solo.

Saxophone
(e) Now listen to a different piece of music and name the style of the music.
$\square$

## QUESTION 5

In this question you will hear an excerpt of music.

A musical map has been laid out on the following page. You will see that further information is required and should be inserted in the highlighted areas 1 to 4 on the page.

There will now be a pause of one minute to allow you to read through the question.
The music will be played three times, with a pause of 30 seconds between each playing.
In the first two playings a voice will help guide you through the music. There is no voice in the third playing.

Here is the music for the first time.
Here is the music for the second time.
Here is the music for the third time.


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## QUESTION 6

You are asked to compare two excerpts of music.

In the column on the left of the following page, musical concepts are listed. You must first identify musical features present in each excerpt, and then decide which six features are common to both excerpts.

Both excerpts will be played three times, with a pause of 10 seconds between playings.

As you listen, tick boxes in Column A and Column B to describe what you hear in Excerpt 1 and Excerpt 2. These columns are for rough work only and will not be marked.

After the three playings of the music you will be given 2 minutes to decide which features are common to both excerpts, and to tick six boxes in Column C.

You now have one minute to read through the question.
Here is Excerpt 1 for the first time. Remember to write in Column A. Here is Excerpt 2 for the first time. Remember to write in Column B.

Here is Excerpt 1 for the second time.
Here is Excerpt 2 for the second time.
Here is Excerpt 1 for the third time.
Here is Excerpt 2 for the third time.
You now have 2 minutes to identify the six features common to both excerpts.
Remember to tick six boxes only in Column C.
A warning tone will sound 30 seconds before the start of the next question.

## QUESTION 6 (continued)

| CONCEPTS | COLUMN A <br> EXCERPT 1 | COLUMN B <br> EXCERPT 2 | COLUMN C <br> SIX FEATURES <br> COMMON TO BOTH |
| :--- | :--- | :--- | :--- |
| MELODIC and HARMONIC |  |  |  |
| Repetition |  |  |  |
| Sequence |  |  |  |
| Major |  |  |  |
| Minor |  |  |  |
| Change of key |  |  |  |
| RHYTHMIC |  |  |  |
| 3 beats in a bar |  |  |  |
| 4 beats in a bar |  |  |  |
| Pause |  |  |  |
| TIMBRE |  |  |  |
| Tambourine |  |  |  |
| Strings |  |  |  |
| Sylophone |  |  |  |
| Musical |  |  |  |
| Swing |  |  |  |

## QUESTION 7

You now have to answer questions relating to the music printed below.
Listen to this excerpt and follow the music below.
Do not attempt to write during the first hearing. Here is the music.
You now have two minutes to read over the question.
The music will be played three times with a pause of 30 seconds between playings.
After the final playing you will have 2 minutes in which to complete your answers.
A warning tone will sound 30 seconds before the end of the question paper.
Here is the music for the first time.
Here is the music for the second time.
Here is the music for the third time.

(a) Insert the correct time signature at the appropriate place in the music.
(b) What is the letter name of the lowest note? $\quad \mathbf{F}$
(c) Write C above any bar which contains only crotchets. $2,10,12$ or 14
(d) In the box above bar 1, write an Italian term to describe the tempo of the music.
(e) One of the lines of the music contains a sequence. Write $\mathbf{S}$ above the bar where the sequence starts. 7, 9 or 11

