|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

Fill in these boxes and read what is printed below.

Full name of centre


Town


Surname


Scottish candidate number


The Examination which you are about to sit is based upon a recording of excerpts of music. The text of the questions you will hear is to be found in this answer book and you can follow what the speaker says. Listen carefully to the questions and to the musical excerpts upon which the questions are set.

The number of times each excerpt is played is indicated in each question.
Answer all questions.
Write your answers clearly, in ink, in the spaces provided.
Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.

Use blue or black ink.
(a) Listen to this excerpt and tick one box to describe what you hear.


Swing
$\square$ RagtimeRock
$\square$ Indonesian gamelan
(b) Listen to a different excerpt and tick one box to describe what you hear.
$\square$ Swing
$\square$ Ragtime
$\square$ Rock
$\square$ Indonesian gamelan
(c) Listen to this excerpt and tick one box to describe what you hear.


Swing
$\square$ Ragtime
$\square$ Rock
$\square$ Indonesian gamelan
(d) Listen to another excerpt and, in the space provided, write the name of the keyboard instrument which is playing the melody.

## QUESTION 1 (continued)

(e) Listen to the accompaniment in this excerpt and tick one box to describe what you hear.Ornament


Ostinato/Riff


Chromatic
$\square$ Vamp
(f) Listen to another excerpt and, in the space provided, name the tonality or key.

QUESTION 2
This question is based on vocal music.
(a) Listen to this excerpt and, in the space provided, name the type of voice.
$\qquad$
(b) Listen to part of that excerpt again and tick one box to describe what you hear.


ConcertoBaroque
$\square$ Scottish
Romantic
(c) Listen to another excerpt and, in the space provided, name the type of voice.
$\qquad$
(d) Listen to this jazz excerpt and, in the space provided, identify the style of singing.
(e) Listen to this excerpt and tick one box to describe what you hear.

The excerpt is short and will be played twice.
Here is the music for the first time.
Here is the music for the second time.
$\square$ Opera
$\square$ Sequence
$\square$ Ornament
$\square$ Descant
(f) Listen to this excerpt and name the type of vocal work in the space provided.

The type of work from which this excerpt is taken is a/an

## QUESTION 3

This question is based on Scottish music.
(a) Listen to this excerpt and, in the spaces provided, name the instrument and describe how it is being played.

The excerpt will be played twice.
Here is the music for the first time.
Here is the music for the second time.
The instrument playing is a $\qquad$
The sound is made by $\qquad$
(b) Listen to this excerpt and tick one box to describe what you hear.
$\square$ DroneVamp
$\square$ Slow air
$\square$ Ceilidh band
(c) Listen to another excerpt and tick one box to describe what you hear.


Waulking songScots balladBothy ballad
$\square$ Gaelic Psalm
(d) Listen to this excerpt and tick one box to describe what you hear.


Waulking song
$\square$ Scots ballad
$\square$ Gaelic Psalm
$\square$ Slow air

QUESTION 3 (continued)
(e) Listen to this excerpt and tick two boxes to describe what you hear.
$\square$ DistortionReverb
$\square$ Ornaments


Descant
$\square$ Canon 2

## QUESTION 4

This question is based on instrumental music.
(a) Listen to this excerpt and tick one box to describe what you hear.


Chromatic


Pentatonic
$\square$ Cluster
$\square$ Rallentando
(b) Listen to another excerpt and tick one box to identify what you hear.


DiscordContrary motion
$\square$
Unison/octaves
$\square$ Harmony
(c) Listen to this excerpt and tick one box to identify the structure of the music.


AB
$\square \mathrm{ABA}$
$\square$ AABA
(d) Listen to another excerpt and tick two boxes to describe what you hear.
$\square$ Round
$\square$ Walking Bass
$\square$ Theme and variations
$\square$ Samba
$\square$ Improvisation

In this question you will hear an excerpt of pop music.
A musical map has been laid out on the page opposite. You will see that further information is required and should be inserted in the highlighted areas 1 to 4 on the page.

There will now be a pause of one minute to allow you to read through the question.

The music will be played three times with a pause of 30 seconds between playings.

In the first two playings a voice will help guide you through the music. There is no voice in the third playing.

Here is the music for the first time.
Here is the music for the second time.
Here is the music for the third time.


## QUESTION 6

You are asked to compare two excerpts of music.
In the column on the left of the opposite page, musical concepts are listed. You must first identify musical features present in each excerpt, and then decide which six features are common to both excerpts.

Both excerpts will be played three times, with a pause of 10 seconds between playings.

As you listen, tick boxes in Column $\mathbf{A}$ and Column B to describe what you hear in Excerpt 1 and Excerpt 2. These columns are for rough work only and will not be marked.

After the three playings of the music you will be given 2 minutes to decide which features are common to both excerpts, and to tick six boxes in Column C.

You now have 1 minute to read through the question.
Here is Excerpt 1 for the first time. Remember to write in Column A.
Here is Excerpt 2 for the first time. Remember to write in Column B.
Here is Excerpt 1 for the second time.
Here is Excerpt 2 for the second time.
Here is Excerpt 1 for the third time.
Here is Excerpt 2 for the third time.
You now have 2 minutes to identify the six features common to both excerpts. Remember to tick six boxes only in Column C.

A warning signal will sound 30 seconds before the start of the next question.

## Question 6 (continued)

| CONCEPTS | COLUMN A <br> EXCERPT 1 | COLUMN B <br> EXCERPT 2 | COLUMN C <br> SIX FEATURES <br> COMMON TO BOTH |
| :--- | :--- | :--- | :--- |
| HARMONIC <br> Major |  |  |  |
| Minor |  |  |  |
| RHYTHMIC <br> 4 beats in a bar |  |  |  |
| 3 beats in a bar |  |  |  |
| Drum fill |  |  |  |
| STRUCTURAL <br> Voices in harmony |  |  |  |
| Voices in unison |  |  |  |
| Ostinato/Riff |  |  |  |
| Arpeggio |  |  |  |
| TIMBRE <br> Electronic Drums |  |  |  |
| Delay |  |  |  |
| Synthesiser |  |  |  |

[Turn over for Question 7 on Page twelve

## QUESTION 7

You now have to answer questions relating to the music printed below.
Listen to this excerpt and follow the music below.
Do not attempt to write during the first hearing. Here is the music.
You now have 2 minutes to read over the question.
The music will be played three times with a pause of 30 seconds between playings.
After the final playing you will have 2 minutes to complete your answers.
A warning tone will sound 30 seconds before the end of the question paper.
Here is the music for the first time.
Here is the music for the second time.
Here is the music for the third time.


## QUESTION 7 (continued)

(a) Write the time signature at the correct place on the stave.
(b) Write an appropriate Italian term to indicate the tempo in the box above bar 1.

1
(c) Give the letter name of the first note.
(d) Write $\mathbf{C}$ above any bar which contains only crotchets.
(e) Look at the last stave. There are three bar lines missing. Draw the missing bar lines at the correct places.
(f) Complete the missing notes in bar 11.

## ADDITIONAL SPACE FOR ANSWERS

## [BLANK PAGE]

