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| Mark for |  |
| :--- | :--- |
| Section I |  |
| Mark for |  |
| Section II |  |

## 2660/401

NATIONAL
QUALIFICATIONS 2007

WEDNESDAY, 2 MAY
1.00 PM - 1.45 PM
(APPROX)

MUSIC
STANDARD GRADE
Foundation Level
Section I
(Listening)

Fill in these boxes and read what is printed below.

Full name of centre


Forename(s)


Date of birth
Day Month Year


Scottish candidate number


Town
$\square$
Surname


Number of seat


1 Answer all the questions.
2 Some questions will ask you to tick a box (or boxes) - $\square$.
Listen carefully to each question to find out how many boxes are to be ticked.
3 In other questions, you will be asked to write a word or words in the space given or to place a cross $\boldsymbol{X}$ above the words. The question will inform you clearly what to do each time.

4 The paper is divided into two sections, I and II. You will have a ten minute break between sections.

5 Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.

Each of the following excerpts is an example of a different style of music. From the list below, choose one description for each excerpt.

Write your answers in the spaces provided.
Choose from:

## LATIN AMERICAN POP SCOTTISH

JAZZ BAROQUE
(a) This is an example of $\qquad$。
(b) This is an example of $\qquad$ .
(c) This is an example of $\qquad$ .
(d) This is an example of $\qquad$ .

## QUESTION 2

In this question, you have to decide if there is an OSTINATO present.
Tick TRUE or FALSE each time.
(a) This piece has an OSTINATO.
(b) This piece has an OSTINATO.
(c) This piece has an OSTINATO.

TRUE $\square$
$\square$ or FALSE $\square$ TRUE $\square$ or FALSE $\square$


## QUESTION 3

Listen carefully to the following excerpts and tick one box from COLUMN A and one box from COLUMN B to describe what you hear.
Each excerpt will be played twice.
(a) Tick one box in each column.

COLUMN A

solo voice voices in unison/octaves voices in harmony

## COLUMN B

$\square$ unaccompanied

Here is the music for the first time.
Here is the music for the second time.

## QUESTION 3 (continued)

(b) Tick one box in each column.

COLUMN A
 solo voice voices in unison/octaves voices in harmony

## COLUMN B

accompanied unaccompanied

Here is the music for the first time.
Here is the music for the second time.
(c) Tick one box in each column.

## COLUMN A COLUMN B



Here is the music for the first time.
Here is the music for the second time.

## QUESTION 4

Listen to the following three excerpts and decide which family of instruments is playing.

Write your answers in the spaces provided.
Choose from:
WOODWIND STRINGS BRASS PERCUSSION
(a) The music is played by the $\qquad$ .
(b) The music is played by the $\qquad$ .
(c) The music is played by the $\qquad$ .

## QUESTION 5

As you listen to the following pieces of music, decide if there are THREE beats or FOUR beats in the bar.

Tick one box each time.
(a) There are THREE beats in the bar. $\square$
or
There are FOUR beats in the bar.
1
(b) There are THREE beats in the bar. or

There are FOUR beats in the bar.
$\square$
(c) There are THREE beats in the bar.
or
There are FOUR beats in the bar.
$\square$
(d) Listen again to that excerpt and tick one box to describe what you hear.Latin Americanunaccompanied
$\square$ backing vocals

QUESTION 6
Listen carefully to the accompaniment or backing in this song and identify where the harmony or chord changes.

Place a cross (X) above each word where a change of chord takes place. The first and last lines have been completed for you. You have to complete lines 2 and 3.

The music will be played three times.
Here is the music for the first time.
Here is the music for the second time.
Here is the music for the third time.

Due to copyright restrictions the words of the song for Question 6 cannot be reproduced.
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## 2660/402

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NATIONAL
QUALIFICATIONS
2007
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WEDNESDAY, 2 MAY
1.00 PM - 1.45 PM
(APPROX)

## MUSIC

STANDARD GRADE
Foundation Level
Section II
(Listening)

Fill in these boxes and read what is printed below.

Full name of centre


Forename(s)


Date of birth

## Day Month Year



Scottish candidate number


Town
$\square$
Surname


Number of seat


1 Answer all the questions.
2 Some questions will ask you to tick a box (or boxes)- $\checkmark$.
Listen carefully to each question to find out how many boxes are to be ticked.
3 In other questions, you will be asked to write a word or words in the space given. The question will inform you clearly what to do each time.

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## SECTION II

QUESTION 7
Identify the group of instruments you hear playing in each of the following excerpts.

Write your answers in the spaces provided.
Choose from:
AN ORCHESTRA A STEEL BAND A FOLK GROUP
A BRASS BAND A ROCK BAND
(a) This piece is played by $\qquad$ .
(b) This piece is played by $\qquad$ .
(c) This piece is played by $\qquad$ .
(d) This piece is played by $\qquad$ .

## QUESTION 8

In this question you will hear three excerpts of Scottish music. Select the correct description of the music you hear from the list below.

Write your answers in the spaces provided.
Choose from:
WALTZ STRATHSPEY MARCH REEL
(a) This is an example of a $\qquad$ .
(b) This is an example of a $\qquad$ .
(c) This is an example of a $\qquad$ .

## QUESTION 9

In the following three excerpts you are asked to decide if the melody moves mainly by STEP or mainly by LEAP.

Tick one box each time.
(a) The melody moves mainly by STEP $\square$ or mainly by LEAP $\square$
(b) The melody moves mainly by STEP $\square$ or mainly by LEAP $\square$
(c) The melody moves mainly by STEP $\square$ or mainly by LEAP


Listen carefully to the following excerpts and tick one box from COLUMN A and one box from COLUMN B to describe what you hear.

Each excerpt will be played twice.
(a) Tick one box in each column.

COLUMN A

bowing
striking
strumming

## COLUMN B


ensemble
solo ens

Here is the music for the first time.
Here is the music for the second time.
(b) Tick one box in each column.

COLUMN Aplucking
striking
blowing,

## COLUMN B

$\square$ solo ensemble

## QUESTION 11

(a) Listen to this piece of music and tick the best description of what you hear.

$\square$voices onlyinstruments only

$\square$voices and instruments
(b) Here is a different piece of music. Tick the best description of what you hear.voices onlyinstruments onlyvoices and instruments

## QUESTION 12

In this question, you have to decide if there is a SEQUENCE present.
Tick TRUE or FALSE each time.
(a) A SEQUENCE is present.
(b) A SEQUENCE is present.
(c) A SEQUENCE is present.
$\square$ TRUE or $\square$

FALSE
$\square$ TRUE or $\square$ FALSETRUE or $\square$ FALSE

