



**2011 Modern Studies**

**Standard Grade General**

**Finalised Marking Instructions**

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- 1 Markers are asked to ensure that marks are entered in the correct columns. Column 1 is for KNOWLEDGE AND UNDERSTANDING and column 2 is for ENQUIRY SKILLS. Marks should be recorded directly opposite the last line of a candidate's response.
- 2 'List type' answers to questions at General Level, if accurate, should be awarded a maximum of 2 marks.
- 3 It is strongly emphasised that the references in the marking instructions indicating expected responses are for guidance only and **MUST NOT BE VIEWED AS PRESCRIPTIVE**. The performance of candidates is measured against the Extended Grade Related Criteria and it is against these, rather than a checklist of responses, that they should be assessed.

Total Marks Available

Knowledge and Understanding	28
Enquiry Skills	36

## **SYLLABUS AREA 1 – LIVING IN A DEMOCRACY**

### **QUESTION 1**

- (a) 

The concept being assessed is Participation. Candidates are required to provide detailed description.
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Award up to 3 marks for a description depending on quality, relevance, accuracy and level of detail.

Answers may include:

- Creating and distributing election materials about their candidates and party eg leaflets, posters and rosettes.
- Canvassing in the local area to persuade people to turn out and vote for their party eg the Greens.
- Organising and attending speeches.
- Volunteering eg stuffing envelopes with political materials.
- Talking to the media about issues from the manifesto.

Any other valid point

**Knowledge and Understanding, 4 marks available**

(b)

Candidates are required to make comparisons between sources and draw conclusions.

Award up to 2 marks for a conclusion depending on the quality of the evidence and explanation.

- The age most people think Scots should be allowed to vote – conclusion is that most people think it should be 16. Evidence from Source 1 is 72% believe this.
- Link between minimum voting age and turnout – lower voting age means a greater turnout. Evidence from Source 2 – Austria is 16 and 79% whereas the USA is 18 and 57%.

**Enquiry Skills, 4 marks available**

(c)

The concept being assessed is Rights and Responsibilities. Candidates are required to provide detailed descriptions.

Award up to 3 marks for a description depending on quality, relevance, accuracy and level of detail.

Answers may include:

### **Rights**

- A right TU members have is to be safe at their work. They might work with dangerous machinery so the boss needs to ensure the employee has a hard hat etc.
- Another right TU members have is to get the correct pay. The union might help them get pay when they are pregnant, off sick or paid incorrectly.
- Members of a trade union have the right to elect a representative/shop steward. This person will take their views to management during a dispute eg local council workers or fire fighters.
- Trade union members have the right to take industrial action if they feel their rights are being ignored eg postal workers have been on a go slow and then on strike.

### **Responsibilities**

- Union members are required to pay their union fees (also subs or dues).
- Not to carry out industrial action without a secret ballot.
- To behave within the law if carrying out industrial action.

Any other valid point

**Knowledge and Understanding, 4 marks available**

(d) 

Candidates are required to detect exaggeration and provide explanations.
--

Award 1 mark for each correct statement identified.

Award 1 mark for each correct reason.

The correct responses are:

**Statement 1**

MPs' pay is similar to the average pay in the UK.

**Reason 1**

They are paid much more than the average person by about £40,000.

**Statement 2**

All MPs' claims for expenses were shown to be within the rules.

**Reason 2**

Two MPs claimed for houses they no longer owned so the claim was not within the rules.

**Enquiry Skills, 4 marks available**

## **SYLLABUS AREA 2 – CHANGING SOCIETY**

### **QUESTION 2**

- (a) 

The concept being assessed is Need. Candidates are required to provide detailed descriptions.
---

Award up to 3 marks for a description depending on quality, relevance, accuracy and level of exemplification.

Two descriptions are required for full marks.

Answers may include:

- Unemployed people need an income. As they don't have a job, they will not be getting a wage, making it difficult to pay for the things they need to buy such as food, housing and energy costs.
- Unemployed people need training. They may have no job because they lack certain skills required by employers. Learning these skills will improve their chance of finding employment.
- Unemployed people need advice and information. They need to know about what jobs are available in their local area. Also, they need advice about what benefits and training schemes are available for them.

Any other valid point

**Knowledge and Understanding, 4 marks available**

(b)

Candidates are required to express support for a personal point of view with valid reasons.

Award up to 2 marks for each reason depending on the quality of explanation provided.

Two reasons are required for full marks.

Answers that do not make an explicit link between the map and the information about Bill Laird and his needs should be awarded a maximum of 2 marks.

The correct responses are:

#### **For House A**

- Bill needs to visit the Post Office to deal with his pension and pay bills. House A is just across the road from the Post Office. A pedestrian crossing is conveniently placed.
- Bill is frightened that his house may be broken into again. House A is two streets away from the police station.
- Bill needs to visit the community nurse. The Community Health Centre is a short walk away.

#### **For House B**

- Bill needs regular check-ups from the community nurse. The Community Health Centre is just at the end of the street that House B is in.
- Bill meets friends regularly for lunch. House B would be best because there is a Church Lunch Club nearby where they could go.
- Bill needs to feel safe. The police station is nearby.

#### **Enquiry Skills, 4 marks available**



- (c) 

The concept being assessed is Ideology. Candidates are required to give detailed explanations.
--

Award 1 mark for each correct way identified.

Award up to 2 marks for an explanation depending on quality, relevance, accuracy and level of detail.

Answers may include:

- Free nursery school places for 3 and 4 year olds. This gives all children a good start to their education, and allows parents to return to work and earn more money.
- Childcare Voucher Schemes. These are provided jointly between an employer and the government, allowing parents to get tax relief on childcare costs for up to £55 per week per parent.
- Education Maintenance Allowance, which provides money to enable 16 and 17 year olds to stay on at school. This improves their educational qualifications and may improve their chances of getting a job.
- Benefits such a Child Tax Credit and Child Benefit. These provide money to help parents pay for the cost of bringing up children. This helps to reduce Child Poverty and gives families a better standard of living.

Any other valid point

**Knowledge and Understanding, 4 marks available**

- (d) 

Candidates are required to provide evidence to both support and oppose a given point of view.
---

Award up to 2 marks for each piece of evidence depending on quality of explanation.

Two pieces of evidence are required for full marks.

Both sentences in the view must be dealt with for full marks.

Answers which do not make an explicit link between the view and the sources, should be awarded a maximum of 2 marks.

**Support the view**

Asif Khan says, "Whites have fewer people on low pay than any other ethnic group."

**Evidence for this:**

This is correct as in Source 1 it says that the figure for whites is 20%. The second lowest figure is for Indians at 28%, with all other groups above this.

**Oppose the view**

Asif Khan says, "The biggest rise in unemployment between 2007 and 2009 was amongst people from the Pakistani community."

**Evidence for this:**

This is incorrect as in Source 2 it shows that unemployment for Pakistanis increased by only 0.3%. The biggest rise was 3% for the Black Caribbean group.

**Enquiry Skills, 4 marks available**

## SYLLABUS AREA 3 – IDEOLOGIES

### QUESTION 3(A) – THE USA

- (a) 

The concept being assessed is Equality. Candidates are required to provide detailed explanations.
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Award 1 mark for each correct way identified.

Award up to 2 marks for an explanation, depending on quality, relevance, accuracy and level of detail.

Two ways are required for full marks.

Award a maximum of 3 marks if no American example is given.

Answers may include:

- Some Americans may be poor and others rich.
- Some Americans may have good health and others poor health.
- Some Americans may get a good education and others a poor education.
- Some Americans may be homeless or in poor quality housing and others live in huge houses.
- Any other valid way.

#### **Explain why not all American citizens are equal**

Answers may include:

##### **Some Americans may be poor and others rich**

- Some may have a poorly paid job like cleaning while others who own their own business may be well off.

##### **Some Americans may have good health and others poor health**

- Some may have private insurance such as Blue Cross while some elderly may have to rely on Medicare and those in poverty on Medicaid.

##### **Some Americans may get a good education and others a poor education**

- Some may go to good private schools and get good grades and go to college while others may go to ghetto schools where there are gang problems and the quality of the education not as good.

##### **Some Americans may be homeless and others live in huge houses**

- Some may be poorly paid and only able to live in poor quality housing while others may have well paid jobs and be able to afford expensive housing.

Any other valid point

**Knowledge and Understanding, 4 marks available**

(b) 

Candidates are expected to detect exaggeration and provide evidence.
--

Award 1 mark for each correct statement identified.

Award 1 mark for each correct reason.

The correct responses are:

**Statement 1**

The majority of people agree that President Obama is doing a good job with the economy.

**Reason 1**

In Source 2, the graph shows that 10% think President Obama has made the economy 'Much Better' and 15% 'Better'. This is only 25% which is not the majority of people thinking that President Obama is doing a good job with the economy.

**Statement 2**

"The American Recovery and Reinvestment Act" has not helped the economy.

**Reason 2**

In Source 1, the information says, 'The government believes that these measures have already helped the economy to improve as the number of companies closing down has fallen'.

**Enquiry Skills, 4 marks available**

- (c) 

The concept being assessed is Participation. Candidates are required to provide detailed descriptions.
--

Award up to 3 marks for a description, depending on quality, relevance, accuracy and level of exemplification.

Two ways are required for full marks.

Award a maximum of 3 marks if no American example is given.

Answers may include:

- Americans can demonstrate against a decision and get themselves on to TV, to show the government that lots of people disagree with their decisions.
- Americans can express their opinions at meetings and get them printed in national newspapers to try to change government decisions.
- Americans can write letters to national newspapers to complain and gather support about an issue such as illegal immigration and hope to change government decisions.
- Americans can take part in radio station 'phone-ins' to criticise a decision taken by the Government.
- Americans can use the Internet to set up a website to get their point across and start an e-mail campaign to change a government decision.

Any other valid point

**Knowledge and Understanding, 4 marks available**

- (d) 

Candidates are required to provide evidence to support and oppose a given point of view.
--

Award up to 2 marks for a piece of evidence depending on the quality of explanation.

Two pieces of evidence are required for full marks. Both sentences in the view must be dealt with for full marks.

Answers which do not make an explicit link between the view and the sources should be awarded a maximum of 2 marks.

Answers may include:

**Support the view**

Drew Laburn says, 'California and Florida are the two states with the lowest percentages of people in poverty'.

**Evidence to support**

Source 2 shows that Florida (12.1%) and California (12.3%) are the two States with the lowest percentages of people in poverty. All other states have higher figures eg New York (13.9%). This supports the view of Drew Laburn.

**Oppose the view**

Drew Laburn says, 'California has the highest percentage of Hispanic owned businesses'.

**Evidence to oppose**

Source 1 shows that Florida, at 17.3%, has the highest percentage of Hispanic owned businesses. California has only 14.7%, which opposes the view of Drew Laburn.

**Enquiry Skills, 4 marks available**

### QUESTION 3(B) – CHINA

- (a) 

The concept being assessed is Equality. Candidates are required to provide detailed explanations.
---

Award 1 mark for each correct way identified.

Award up to 2 marks for an explanation, depending on quality, relevance, accuracy and level of detail.

Two ways are required for full marks.

Award a maximum of 3 marks if no Chinese example is given.

#### **Income**

- Some Chinese people work for foreign or Chinese multi-national companies like Chelan and their salaries are higher.
- Some rural Chinese people work on farms and produce only enough food to eat, they have no income.
- Some Chinese people have started up their own business and earn a higher income.
- Some Chinese people work for very little money in a sweatshop in Guangzhou or the SEZ.
- Some state-owned enterprises (SOEs) have become profit making businesses.

#### **Health**

- Towns and cities have more modern hospitals with more qualified doctors, nurses, specialist equipment etc. There is a shortage of medical staff in rural areas. People in these areas often rely on traditional methods.
- Rich Chinese people can afford treatment in modern hospitals in cities like Beijing.
- The spread of HIV and the limited treatment available for it is a big problem in the Chinese countryside.

#### **Education**

- A growing number of Chinese students, especially in the cities, are staying on longer at school and are attending college/university eg Peking University and Tsinghua University.
- Many in the countryside have no access to this level of education or are unable to afford it.
- Some choose to go to vocational schools where they can learn skills useful for getting them a job.
- Literacy rates are increasing but they are increasing faster in urban areas compared to rural areas.

Any other valid point

**Knowledge & Understanding, 4 marks available**

(b) Candidates are required to detect exaggeration and provide evidence.

Award 1 mark for each correct statement identified.

Award 1 mark for each correct reason.

The correct responses are:

**Statement 1**

Few rural migrants are returning home to the countryside to work.

**Reasons 1**

According to Source 1, 20 million rural migrants have returned home. This is not a few.

**Statement 2**

The majority of people surveyed are not satisfied with their income.

**Reason 2**

According to the opinion poll in Source 2, only 15% are not satisfied. This is not a majority.

**Enquiry Skills, 4 marks available**



- (c) 

The concept being assessed is Participation. Candidates are required to provide detailed descriptions.
--

Award up to 3 marks for a description, depending on quality, relevance, accuracy and level of description.

Two ways are required for full marks.

Award a maximum of 3 marks if no Chinese example is given.

Answers may include:

- Chinese people may find themselves sent to a labour camp to be re-educated if they protest against the Government without permission.
- People who use the Internet to blog or post information/create new sites criticising the Government may face detention by the police such as those who are members of Students for a Free Tibet.
- The death penalty is the ultimate punishment handed out by the Government.
- Internet control can be tightened and video and social networking sites such as Youku and Fanfou as well as YouTube and Facebook can be blocked.
- The army can be called in to enforce calm and quash any protest such as that which happened in Xinjiang in 2009.

Any other valid point

**Knowledge & Understanding, 4 marks available**

- (d) 

Candidates are required to provide evidence to support and oppose a given point of view.
--

Award 2 marks for each piece for evidence, depending on the quality of explanation.

Two pieces of evidence are required for full marks.

Both sentences in the view must be dealt with for full marks.

Answers which do not make an explicit link between the view and the sources should be awarded a maximum of 2 marks.

Answers may include:

**Support the view of Jinqu Zou**

The province with the greatest level of foreign trade also has the highest average income and the highest percentage of pupils completing junior secondary school.

**Evidence to support**

Zhejiang has greatest level of foreign trade at \$6.68 billion and their average income is higher than all the rest at 42,000 Yuan, and 93% complete junior secondary which is higher than all other provinces.

**Oppose the view of Jinqu Zou**

Gansu and Sichuan have the biggest percentage of people living in poverty.

**Evidence to oppose**

Gansu has 10% which is the highest but Qinghai comes next with 8%, Sichuan is lower than this at 7%.

**Enquiry Skills, 4 marks available**

## SYLLABUS AREA 4 – INTERNATIONAL RELATIONS

### QUESTION 4

- (a) 

The concept being assessed is Need. Candidates are required to provide detailed descriptions.
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Award up to 3 marks for a description depending on the quality of description, relevance, accuracy and level of exemplification.

Award a maximum of 3 marks if only 1 project is considered.

- Emergency Aid – areas suffering natural disasters have received large quantities of water, food, blankets, tents, medicines etc. Several UN agencies were involved such as the WFP, UNICEF and WHO.
- Medical Aid – many Africans have been helped by the World Health Organisation. They have carried out research into Africa's killer diseases such as AIDS and malaria. They have built and equipped many clinics across Africa. They have worked hard to increase the number of blood donors in Ethiopia. For many years they have funded vaccination programmes against polio and many other killer diseases across Sub-Saharan Africa.
- Several UN campaigns have been on-going in order to help African communities access clean water supplies. UNICEF has been heavily involved in this. Many wells have been dug, pumping equipment supplied and pipes provided to transport the water itself eg UNICEF's Play Pump initiative.
- Many African people have suffered because of war in their country. The UN has supplied several peacekeeping forces to different parts of Africa to bring peace. These have, for example, helped improve security, education, health and farming. Current peacekeeping missions include those in Sudan (Darfur), Liberia, Cote d'Ivoire and the DR Congo.

Any other valid point

**Knowledge and Understanding, 4 marks available**

(b)

Candidates are required to make comparisons within sources and draw valid conclusions.

Award up to 2 marks for each difference depending on the quality of explanation provided.

Two differences are required for full marks.

The correct responses are:

**Difference 1**

Source 2 says that only a few countries have sent troops, but Source 1 says that 42 different countries have sent troops.

**Difference 2**

Source 2 says that NATO hasn't stopped the civil war against the Afghan government, but Source 1 says that NATO has brought peace and stability to Afghanistan's government.

**Enquiry Skills, 4 marks available**

- (c) 

Candidates are required to give relevant aims for an investigative topic.
---

Award 1 mark for an aim depending on its quality and relevance.

Two aims must be given for full marks.

The following receive 0 marks:

- To find out about war in Africa.
- To find out about guns.

The following receive 1 mark:

- To find out which countries in Africa are at war.
- To find out how war affects life expectancy in Africa.
- To find out the main causes of war in Africa.

Any other valid aim

**Enquiry Skills, 2 marks available**

(d) 

Candidates are required to state and justify an appropriate method of enquiry.
--

Award 1 mark for each correct advantage.

Two advantages must be addressed for full marks.

Answers may include:

- Can plan questions in advance.
- May be able to record interview and refer to answers later.
- Can ask supplementary questions.
- Relaxed, informal interview with someone you know.
- First-hand information.

Any other valid point

**Enquiry Skills, 2 marks available**

- (e) 

Candidates are required to demonstrate the use of an appropriate method of enquiry.
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Award 1 mark for each correct way.

Award 1 mark for each correct explanation of why it is a good way.

Answers may include:

- Can use the figures for “War refugees” from “Statistics of the week” – these are up to date. These show how states differ and will make a good graph to use in the investigation.
- Can click on the link to “Child soldiers” in the “This week’s issues” section. This could provide more recent information on a relevant issue.
- Can sign up for a monthly e-mail on news ie “War in Congo”. These are kept up to date and get very recent figures on a country still suffering from war.

**Enquiry Skills, 4 marks available**

[END OF MARKING INSTRUCTIONS]