



2009 Modern Studies

Standard Grade – Foundation

Finalised Marking Instructions

© Scottish Qualifications Authority 2009

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from the Question Paper Operations Team, Dalkeith.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's Question Paper Operations Team at Dalkeith may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

Supplementary Notes for Markers

- 1 Markers are asked to ensure that marks are entered in the correct columns. Column 1 is for KNOWLEDGE AND UNDERSTANDING and column 2 is for ENQUIRY SKILLS. Marks should be recorded in the appropriate box.
- 2 It is strongly emphasised that the references in the marking instructions indicating expected responses are for guidance only and **MUST NOT BE VIEWED AS PRESCRIPTIVE**. The performance of candidates is measured against the Extended Grade Related Criteria and it is against these, rather than a checklist of responses, that they should be assessed.

Total Marks Available

Knowledge and Understanding	20
Enquiry Skills	28

SYLLABUS AREA 1 – LIVING IN A DEMOCRACY

QUESTION 1

- (a)

The concept being assessed is Participation. Candidates are required to recognise the concept in operation.

Award 1 mark for each correct response.

The correct responses are: A and C

Knowledge and Understanding, 2 marks available

- (b)

The concept being assessed is Rights. Candidates are required to provide a brief explanation.

Award 1 mark for each Right given.

Award 1 mark for each explanation as to how this helps the campaign.

Answers may include:

- Protest This shows people what the group is protesting about.
- Petition This lets people see how many people want something to change.
- Letters If there are lots of letters politicians will realise it is important.
 People will explain why they are campaigning.
- Talking to MSP Pressure groups can try to change the MSP's mind.

Any other valid point

Knowledge and Understanding, 4 marks available

- (c)

Candidates are required to identify differences between the two sources.
--

Award up to 2 marks for each correct response.

The correct responses are:

Difference 1

- Source 1 says 'People working for the Royal Mail were underpaid'
But in Source 2 it says 'Royal Mail workers were overpaid for the work they did'.

Difference 2

- Source 1 says 'Postal workers were right to go on strike when they did'
But in Source 2 it says 'The postal workers should have taken more time before going on strike'.

Enquiry Skills, 4 marks available

- (d)

Candidates are required to provide evidence to support a given point of view.

Award 1 mark for each correct response.

The correct responses are:

- A. The SNP got six more councillors than in 2003.
- D. The SNP now run the council.

Enquiry Skills, 2 marks available

SYLLABUS AREA 2 – CHANGING SOCIETY

QUESTION 2

- (a)

The concept being assessed is Ideology. Candidates are required to provide brief explanations.
--

Award 1 mark for each word correctly placed.

The correct responses are:

The Educational Maintenance Allowance was started by the government in 2005.

It encourages young people to stay on at school or college.
--

Young people may be given a weekly allowance of between £10 to £30.
--

This should improve their qualifications and chances of a better job.
--

Knowledge and Understanding, 4 marks available

- (b)

Candidates are required to make comparisons within a source and draw valid conclusions.

Award 1 mark for each correct response.

The correct responses are:

- C. White people had the lowest levels of poverty in both years.
- D. Pakistani households had the highest level of poverty in 2005.

Enquiry Skills, 2 marks available

(c)

Candidates are required to state a heading for an investigation.
--

Award 1 mark for the correct heading.

The correct heading is: B: Nursery Schools and Playgroups

Enquiry Skills, 1 mark available

(d)

Candidates are required to justify a method of enquiry for an investigation.
--

Award 1 mark for the correct response.

The correct response is: A

Enquiry Skills, 1 mark available

- (e)

Candidates are required to demonstrate a method of enquiry for an investigation.
--

Award 1 mark for each correct response.

The correct responses are: B and D

Enquiry Skills, 2 marks available

- (f)

Candidates are required to justify a method of enquiry for an investigation.
--

Award 1 mark for each problem correctly identified.

The correct responses are:

- You need to be over 18 to visit the Benefits Bus.
- It is only open for 3 hours each day and Neil will be at school then.
- Venues have still to be decided.

Enquiry Skills, 2 marks available

SYLLABUS AREA 3 – IDEOLOGIES

QUESTION 3A – THE USA

- (a)

The concept being assessed is Rights. Candidates are required to recognise the concept in operation.
--

Award 1 mark for each correct response.

The correct responses are: A and D

Knowledge and Understanding, 2 marks available

(b)

The concept being assessed is Equality. Candidates are required to provide a brief explanation.

Award up to 3 marks for an explanation depending on the relevance, accuracy and extent of exemplification.

Answers may include:

- Some American youngsters may attend a very good school in a nice area of a town or city.
- Some American youngsters may attend a very poor school in a run-down area of a town or city.
- Some Americans may have a well-paid job.
- Some Americans may have a poorly paid job or be unemployed and on welfare.

Any other valid point

Knowledge and Understanding, 4 marks available

(c)

Candidates are required to detect exaggeration.

Award 1 mark for each statement that is correctly identified as being exaggerated.

The correct responses are: B and D

Enquiry Skills, 2 marks available

- (d)

Candidates are required to provide evidence to both support and oppose a given point of view.

Award 1 mark for each part of the view correctly identified.

Award 1 mark for each valid reason.

The correct responses are:

Evidence to support the view: B and D

Evidence to oppose the view: C and E

Enquiry Skills, 4 marks available

QUESTION 3B – CHINA

- (a)

The concept being assessed is Rights. Candidates are required to recognise the concept in operation.
--

Award 1 mark for each correct response.

The correct responses are: A and D

Knowledge and Understanding, 2 marks available

(b)

The concept being assessed is Equality. Candidates are required to provide a brief explanation.

Award up to 2 marks for an explanation depending on the relevance, accuracy and extent of exemplification.

Answers may include:

- Some Chinese youngsters may attend a very good school in a nice area of a town or city.
- Some Chinese youngsters may attend school in a poor rural area.
- Some Chinese may have a well paid job in the city.
- Some Chinese may have a poorly paid job or very hard job working in the fields.
- Some Chinese may be unemployed.

Any other valid point

Knowledge and Understanding, 2 marks available

(c)

Candidates are required to detect exaggeration.

Award 1 mark for each statement that is correctly identified as being exaggerated.

The correct responses are: B and D

Enquiry Skills, 2 marks available

- (d)

Candidates are required to provide evidence to both support and oppose a given point of view.

Award 1 mark for each part of the view correctly identified.

Award 1 mark for each valid reason.

The correct responses are:

Evidence to support the view: B and D

Evidence to oppose the view: C and E

Enquiry Skills, 4 marks available

SYLLABUS AREA 4 – INTERNATIONAL RELATIONS

QUESTION 4

- (a)

The concept being assessed is Power. Candidates are required to provide brief explanations.

Award 1 mark for each word correctly placed.

The correct responses are:

NATO is trying to help in many different countries .

Afghanistan is one country where NATO troops are trying to keep the peace.

NATO troops help to deliver aid to refugees.

NATO troops also try to arrest terrorists.

Knowledge and Understanding, 4 marks available

(b) Candidates are required to detect exaggeration.

Award 1 mark for each statement that is correctly identified as being exaggerated.

The correct responses are:

- A – “The UK has double the percentage of adults who can read and write compared to Angola”
- B – “Angola has the highest percentage of adults who can read and write”.

Enquiry Skills, 2 marks available

(c)

Candidates are required to make comparisons between Sources and draw two valid conclusions.

Award up to 2 marks for each difference correctly identified.

The correct responses are:

Difference 1

- Source 1 says that Scotland needs more workers from the ‘New European’ nations whereas Source 2 says that this is the last thing Scotland needs.

Difference 2

- Source 1 says that immigrants only do unskilled jobs whereas Source 2 says that most immigrants are skilled workers.

Enquiry Skills, 4 marks available

- (d)

Candidates are required to provide evidence to support a given point of view.

Award 1 mark for each correct response.

The correct responses are: B and D

Enquiry Skills, 2 marks available

[END OF MARKING INSTRUCTIONS]