

2011 Modern Studies

Advanced Higher Dissertation

Finalised Marking Instructions

© Scottish Qualifications Authority 2011

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Delivery: Exam Operations Team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Delivery: Exam Operations Team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

ASSESSMENT OF THE DISSERTATION

The marking scheme should be interpreted in the light of the particular topic chosen for the dissertation. The following guidelines are intended to help to assess candidate work to a consistent standard. Ultimately, however, assessment involves the exercise of professional judgement and so it is impossible to be completely prescriptive in the guidance, given the range of candidate answers.

Therefore, discretion should be exercised in the use and interpretation of the marking scheme. It is important to also take a holistic approach to the assessment of dissertations.

- For a Grade A, the candidate will be able to: plan and research in depth a dissertation that:
 - identifies appropriate aims and methods
 - gathers relevant and <u>accurate</u> information

For a Grade C, the candidate will be able to: plan and research a dissertation that:

- identifies appropriate aims and methods
- gathers relevant information

Look for a wide variety of sources that have been clearly documented and evidence that relates directly to the aims and hypothesis.

- (2) For a Grade A, the candidate will be able to: analyse <u>in depth</u> the information/data:
 - accurately

For a Grade C, the candidate will be able to: analyse the information/data:

• accurately

Look also for:

- content that relates to the aims
- arguments that are structured, logical and fully developed
- supporting evidence from primary and secondary sources, which have been critically appraised and attributed
- synthesis

- (3) For a Grade A, the candidate will be able to: draw developed conclusions that are:
 - valid
 - relevant
 - supported by evidence
 - detailed

For a Grade C, the candidate will be able to: draw developed conclusions that are:

- valid
- relevant
- supported by evidence

Conclusions should address the hypothesis.

The dissertation should be between 4000 and 5000 words in length, excluding short footnotes, bibliography, evaluation of research methods (if it is a separate section) and any appendices. A flat rate penalty of 10% of the marks available will be deducted once the stated word limit has been exceeded ie 4 marks should be deducted from final mark.

<u>Grades</u>

Α	-	32 – 45
В	-	27 – 31
С	-	23 – 26
Fail		0 – 22

[END OF MARKING INSTRUCTIONS]