

2640/403

NATIONAL
QUALIFICATIONS
2007

TUESDAY, 22 MAY
1.00 PM – 3.00 PM

MODERN STUDIES
STANDARD GRADE
Credit Level

- 1 Read every question carefully.
- 2 Answer all questions as fully as you can.
- 3 If you cannot do a question, go on to the next one. Try again later.
- 4 In question 3, answer **one** section only: Section (A) The USA **or** Section (B) Russia **or** Section (C) China.
- 5 Write your answers in the answer book provided. Indicate clearly, in the left hand margin, the question and section of question being answered. Do not write in the right hand margin.



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SYLLABUS AREA 1—LIVING IN A DEMOCRACY

QUESTION 1

(a)

The Daily Herald

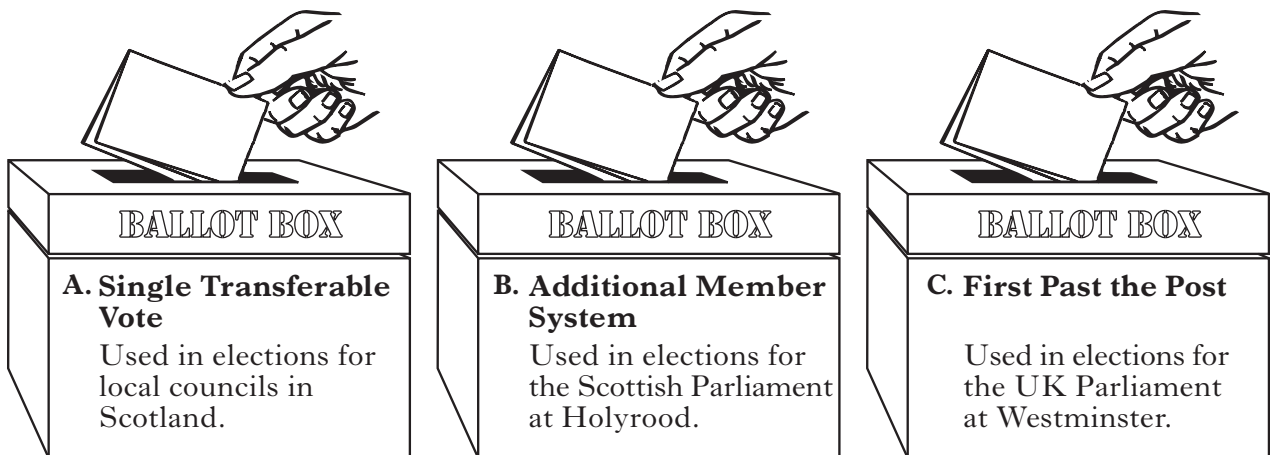
OPPOSITION GROWS TO NEW GOVERNMENT LAWS

The Prime Minister has announced a package of new laws which he believes will improve the lives of the British people. They cover issues such as pensions, security and health. However, it is clear that many members of the public do not agree with these new laws and are ready to oppose the Government.

Describe, **in detail**, the rights that people have when opposing the introduction of new laws.

(Knowledge & Understanding, 4 marks)

(b) Choose **one** of the following electoral systems.



Explain, **in detail**, the **advantages** of the electoral system you have chosen.

(Knowledge & Understanding, 6 marks)


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QUESTION 1 (CONTINUED)

(c) Study Sources 1, 2 and 3 below and opposite, then answer the question which follows.

SOURCE 1

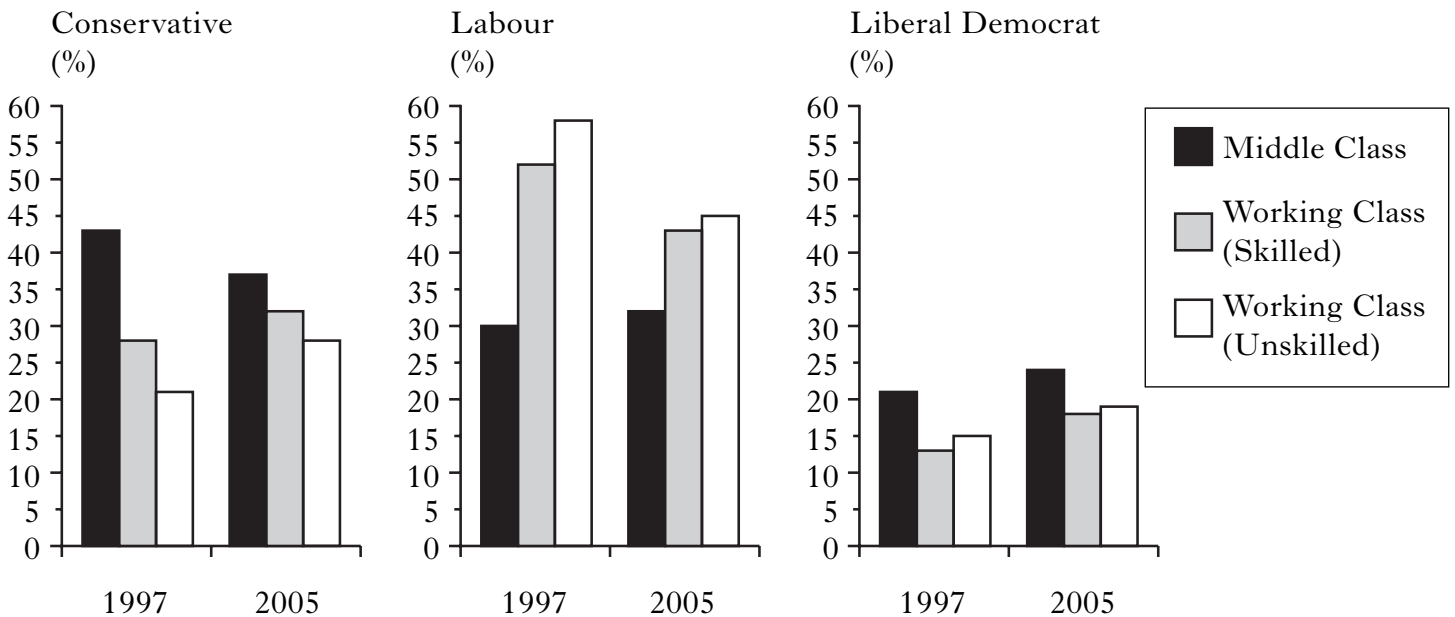
UK General Election 2005: Selected Results

The UK RESULT				 Scotland			
Party	Vote (%)	MPs	Seats (%)	Party	Vote (%)	MPs	Seats (%)
Cons	32	198	31	Cons	16	1	2
Labour	35	356	55	Labour	39	41	69
Lib Dem	22	62	10	Lib Dem	23	11	19
SNP	2	6	1	SNP	18	6	10
Others	9	24	3	Others	4	0	0

 Wales				 England			
Party	Vote (%)	MPs	Seats (%)	Party	Vote (%)	MPs	Seats (%)
Cons	21	3	8	Cons	35.7	194	37
Labour	43	29	72	Labour	35.5	286	54
Lib Dem	18	4	10	Lib Dem	22.9	47	8
Plaid Cymru	13	3	8	Others	5.9	2	1
Others	5	1	2				

SOURCE 2

**UK General Elections 1997 and 2005
Support for Selected Parties by Social class**



QUESTION 1 (c) (CONTINUED)

SOURCE 3

**UK General Elections 1997 and 2005
Support for Selected Parties by Age Range**

Age Range	Conservative		Labour		Lib Dem	
	1997 %	2005 %	1997 %	2005 %	1997 %	2005 %
18–24	25	24	50	42	17	26
25–34	27	24	50	42	17	26
35–64	31	33	43	38	18	22
65+	38	42	42	35	15	18

The Conservative Party did badly in all areas of the country. The Liberal Democrats, on the other hand, are the only party whose support increased amongst different age ranges and within different social classes compared with other parties, between 1997 and 2005.

View of Karen Mitchell

Using **only** Sources 1, 2 and 3, explain **the extent to which** Karen Mitchell could be accused of being **selective in the use of facts**.

(Enquiry Skills, **8** marks)

[Turn over

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SYLLABUS AREA 2—CHANGING SOCIETY

QUESTION 2

- (a) *Some families are unable to meet the needs of their children.*

Explain, **in detail**, the reasons why *some families are unable to meet the needs of their children*.

(Knowledge and Understanding, 6 marks)

- (b) Study the information below, then answer the question which follows.

Regional Unemployment in the UK (%)

Regions — North	1995	2005
Scotland	8·3	5·7
Northern Ireland	10·9	4·6
North East England	11·3	6·4
North West England	8·9	4·2
Yorkshire and Humber	8·6	5·0
West Midlands	8·9	4·3
Wales	8·8	4·4
Regions — South		
East Midlands	7·4	4·0
Eastern England	7·5	3·6
London	11·6	6·7
South East England	6·4	3·6
South West England	7·8	3·2
UK Average	8·6	4·6

In 1995, unemployment was a bigger problem in the North than it was in the South. Ten years on, the situation was the complete opposite.

View of Tom Hicks

Give **one** reason to **support** and **one** reason to **oppose** the view of Tom Hicks.

(Enquiry Skills, 4 marks)

QUESTION 2 (CONTINUED)

(c) Study the information in the “**Focus on Families**” pamphlet below and opposite, then answer the question which follows.

Focus on Families



Introduction

Focus on Families looks at different types of families. Families in Britain have changed over the years.

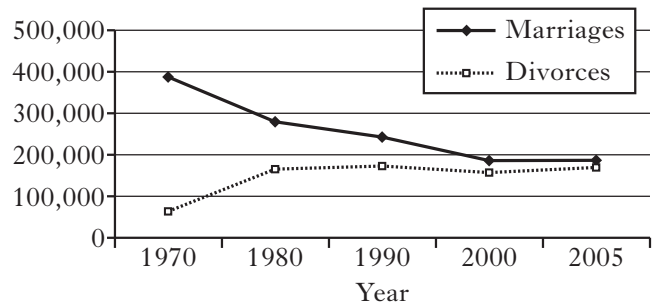
Marriage and Divorce

More than 4 in 10 people over the age of 16 in the UK are married.

In 2005, the average age for first marriage was 31 for men and 29 for women. This had been 26 and 23 for men and women respectively 40 years earlier.

In 2005, the average age for divorce was 43 for men and 40 for women. This had been 39 and 37 for men and women respectively in 1995.

Marriages and Divorces in Britain



Family Structure

The total number of families reached 17 million in 2004. The “traditional” type of family has always been seen as a couple with dependent children. As the table shows, the percentage of families of each type in Britain has been changing. This may well have an impact on the welfare of dependent children.

People in each type of household (%)				
	1971	1981	1991	2004
One person	6	8	11	14
Families:				
Couple no children	19	20	23	25
Couple with dependent children	52	47	41	37
Couple with non-dependent children only	10	10	11	8
Lone parent family	4	6	10	12
Other households				
	9	9	4	4

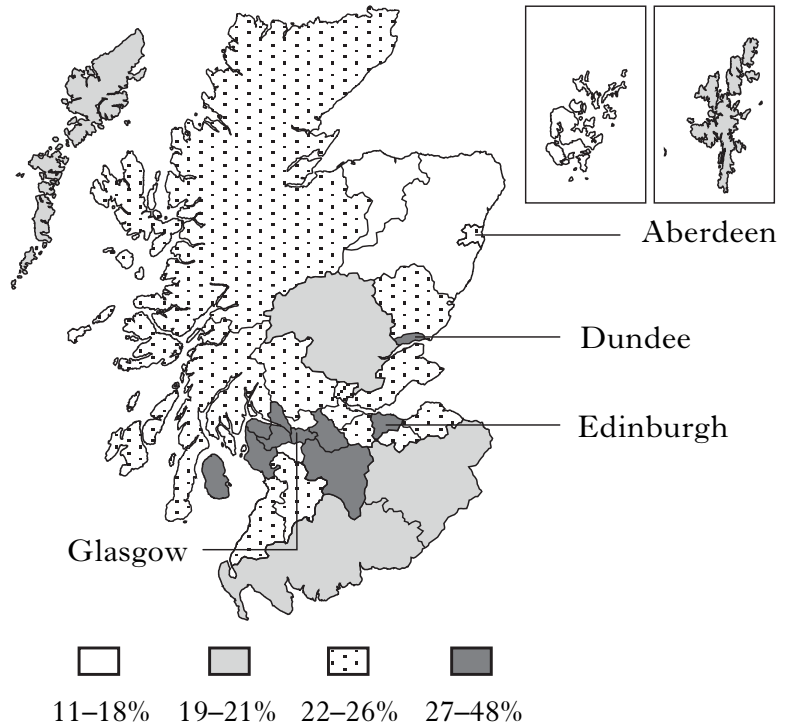
QUESTION 2 (c) (CONTINUED)

Focus on Families (continued)

% of families that are lone parent families (Scotland)

Lone Parent Families

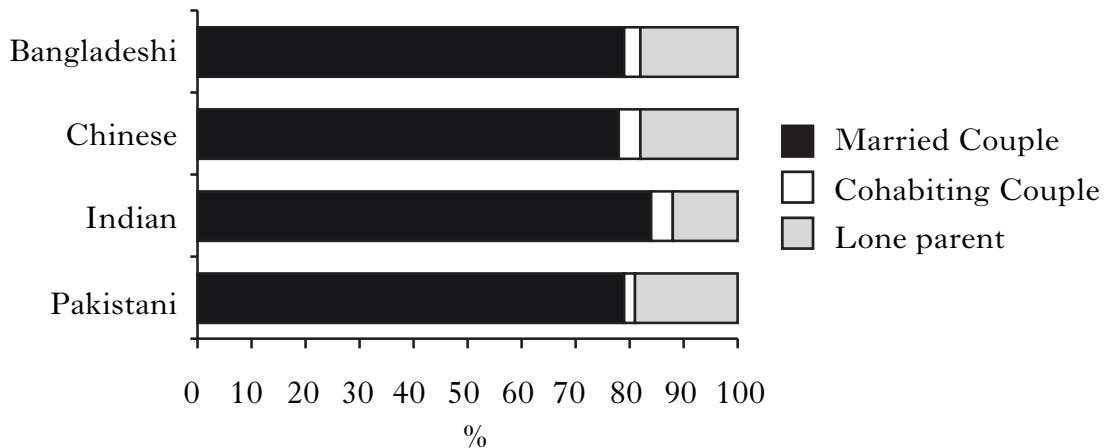
The main cities have a younger age structure than the overall population. As the map shows, there are wide variations in the distribution of lone parent families across Scotland.



Families and Ethnicity

Some 9% of people in Britain are non-white. Ethnic groups differ in terms of family size and type.

62% of white families are married couples, 13% are cohabiting couples and 25% are lone parent families.



Using **only** the information from the “Focus on Families” pamphlet you must **make** and **justify** a conclusion about **all four** of the following headings.

- Changes in marriage and divorce in Britain.
- The link between changes in marriages and changes in the “traditional” family.
- The difference between the percentages of lone parent families in Britain and Scotland’s four main cities.
- The main difference between ethnic minority families and white families.

(Enquiry Skills, 8 marks)

SYLLABUS AREA 3—IDEOLOGIES

QUESTION 3

Answer **one** section only: Section (A)—The USA on pages *ten* to *twelve*
OR Section (B)—Russia on pages *thirteen* to *fifteen*
OR Section (C)—China on pages *sixteen* to *eighteen*

(A) **THE USA**

(a) *Ethnic minority groups are now more likely to participate in politics in the USA.*

Explain, **in detail**, the reasons why *ethnic minority groups are now more likely to participate in politics in the USA*.

In your answer, you **must** use American examples.

(Knowledge and Understanding, **8** marks)



You have been asked to carry out **two** investigations.

The first investigation is on the topic in the box below.

Health care in the USA

Now answer questions (b) and (c) which follow.

(b) State a relevant **hypothesis** for your investigation. (Enquiry Skills, **2** marks)

(c) Give **two** relevant **aims** to help you prove or disprove your hypothesis. (Enquiry Skills, **2** marks)

QUESTION 3 (A) (CONTINUED)

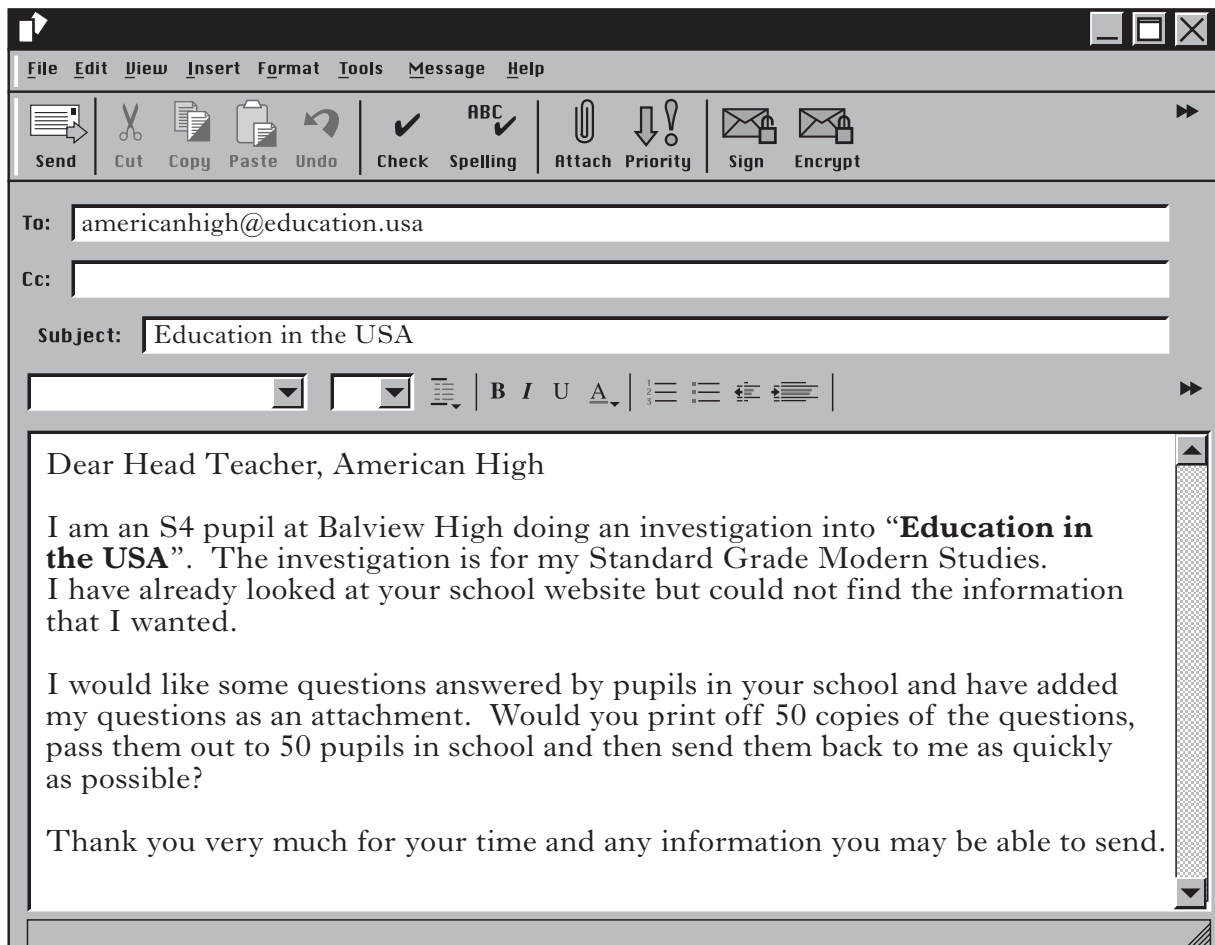


The second investigation is on the topic in the box below.

Education in the USA

Now answer questions (d) and (e) which follow.

- (d) While collecting information for your investigation you find out that your school has just started a twinning arrangement with a High School in the USA. You decide to **e-mail the Head Teacher** of the American school. You prepare the following e-mail. **Read it carefully.**



Give **one good point** and **one bad point** about **the content of the e-mail** above.

(Enquiry Skills, 2 marks)

QUESTION 3 (A) (CONTINUED)

(e) Here is a copy of the questions you wish to send. **Read them carefully.**

EDUCATION IN THE USA
INVESTIGATION QUESTIONS FOR STUDENTS

Where there is a choice please circle your answer.

Question 1
Which racial group do you belong to?

White Black Hispanic Asian Native American Other

Question 2
How many students in your school wear school uniform?

All More than half Less than half None

Question 3
Are your school meals good and do students get them free?

Yes No Don't know

Question 4
Why do Blacks and Hispanics not do well at your school?

Question 5

In what ways do you think your school could be improved?

After checking the questions with your teacher, you are told that **two** of the questions are **poorly worded**.

Identify the **two** questions that are **poorly worded** and then explain, **in detail**, why each needs to be changed.

(Enquiry Skills, 4 marks)

[NOW GO TO QUESTION 4 ON PAGE 19]

QUESTION 3 (CONTINUED)

(B) RUSSIA

- (a) *Many people in Russia like the fact that they can participate in politics.*

Explain, **in detail**, the reasons why Russian people *participate in politics*.

In your answer, you **must** use Russian examples.

(Knowledge and Understanding, **8** marks)



You have been asked to carry out **two** investigations.

The first investigation is on the topic in the box below.

Health care in Russia

Now answer questions (b) and (c) which follow.

- (b) State a relevant **hypothesis** for your investigation.

(Enquiry Skills, **2** marks)

- (c) Give **two** relevant **aims** to help you prove or disprove your hypothesis.

(Enquiry Skills, **2** marks)

[Turn over

QUESTION 3 (B) (CONTINUED)

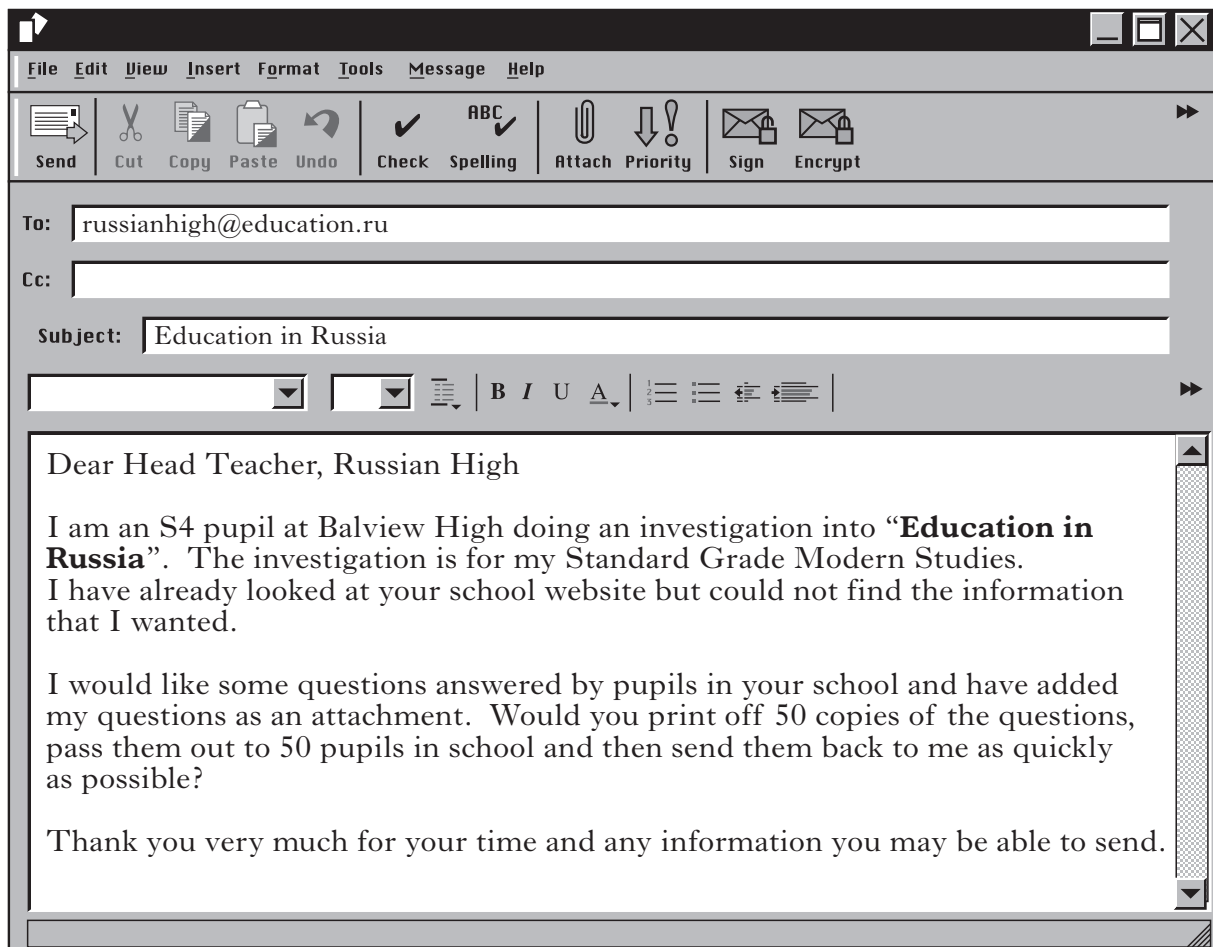


The second investigation is on the topic in the box below.

Education in Russia

Now answer questions (d) and (e) which follow.

- (d) While collecting information for your investigation you find out that your school has just started a twinning arrangement with a High School in Russia. You decide to **e-mail the Head Teacher** of the Russian school. You prepare the following e-mail. **Read it carefully.**



Give **one good point** and **one bad point** about the **content of the e-mail** above.

(Enquiry Skills, 2 marks)

QUESTION 3 (B) (CONTINUED)

(e) Here is a copy of the questions you wish to send. **Read them carefully.**

**EDUCATION IN RUSSIA
INVESTIGATION QUESTIONS FOR STUDENTS**

Where there is a choice please circle your answer.

Question 1
Which age group do you belong to?

11–12 13–14 15–16 17–18 Over 18

Question 2
How many students in your school wear school uniform?

All More than half Less than half None

Question 3
Are your school meals good and do students get them free?

Yes No Don't know

Question 4
Why is it that girls always do better than boys at your school?

Question 5
In what ways do you think your school could be improved?

After checking the questions with your teacher, you are told that **two** of the questions are **poorly worded**.

Identify the **two** questions that are **poorly worded** and then explain, **in detail**, why each needs to be changed.

(Enquiry Skills, 4 marks)

[NOW GO TO QUESTION 4 ON PAGE 19]

[Turn over

QUESTION 3 (CONTINUED)

(C) CHINA

- (a) *Many Chinese people have difficulties participating fully in politics.*

Explain, **in detail**, the reasons why *many Chinese people have difficulties participating fully in politics*.

In your answer, you **must** use Chinese examples.

(Knowledge and Understanding, **8** marks)



You have been asked to carry out **two** investigations.

The first investigation is on the topic in the box below.

Health care in China

Now answer questions (b) and (c) which follow.

- (b) State a relevant **hypothesis** for your investigation.

(Enquiry Skills, **2** marks)

- (c) Give **two** relevant **aims** to help you prove or disprove your hypothesis.

(Enquiry Skills, **2** marks)

QUESTION 3 (C) (CONTINUED)

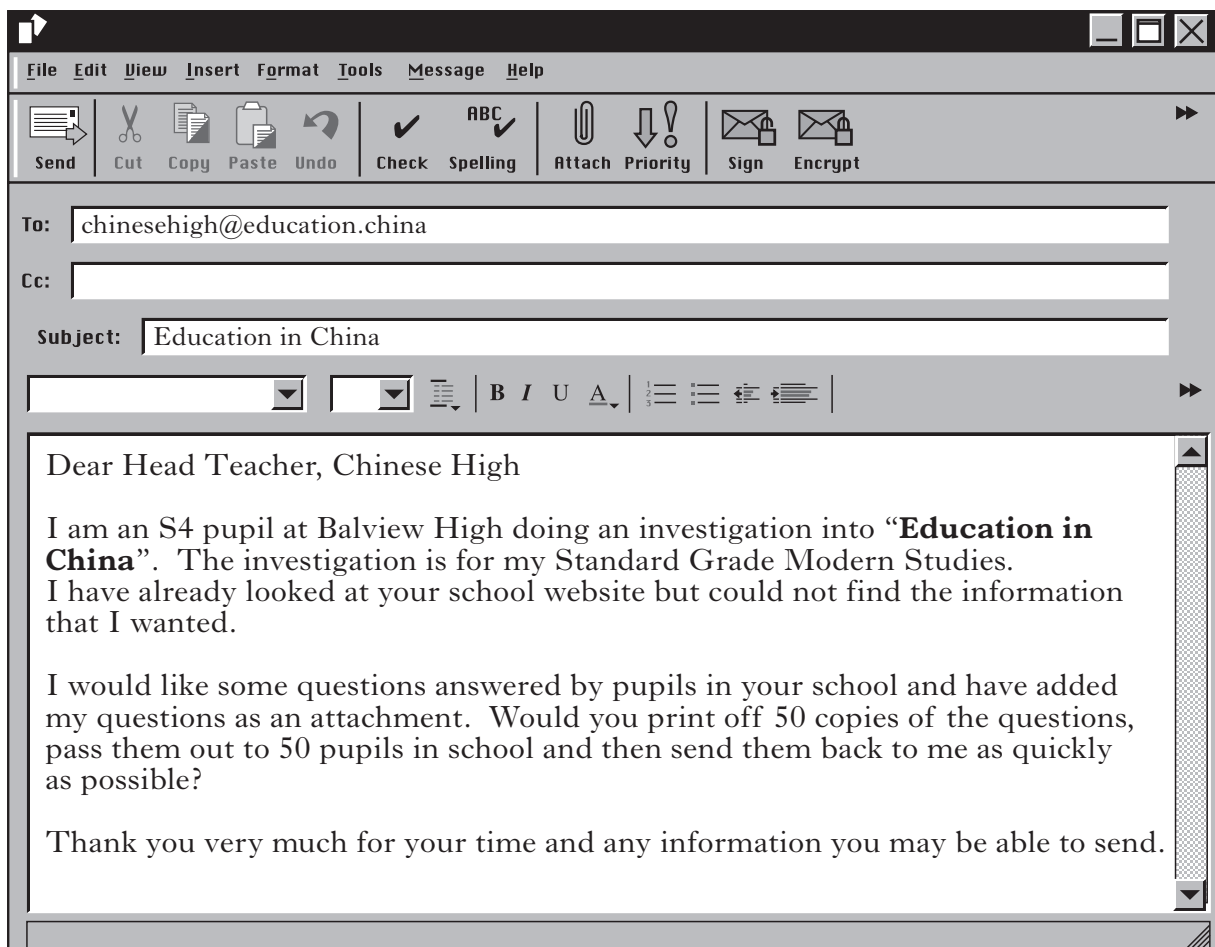


The second investigation is on the topic in the box below.

Education in China

Now answer questions (d) and (e) which follow.

- (d) While collecting information for your investigation you find out that your school has just started a twinning arrangement with a High School in China. You decide to **e-mail the Head Teacher** of the Chinese school. You prepare the following e-mail. **Read it carefully.**



Give **one good point** and **one bad point** about the **content of the e-mail** above.

(Enquiry Skills, 2 marks)

QUESTION 3 (C) (CONTINUED)

(e) Here is a copy of the questions you wish to send. **Read them carefully.**

**EDUCATION IN CHINA
INVESTIGATION QUESTIONS FOR STUDENTS**

Where there is a choice please circle your answer.

Question 1
Which ethnic group do you belong to?

Han Zhuang Uygur Hui Other

Question 2
How many students in your school wear school uniform?

All More than half Less than half None

Question 3
Are your school meals good and do students get them free?

Yes No Don't know

Question 4
Why is it that children from rural areas always do worse at your school?

Question 5
In what ways do you think your school could be improved?

After checking the questions with your teacher, you are told that **two** of the questions are **poorly worded**.

Identify the **two** questions that are **poorly worded** and then explain, **in detail**, why each needs to be changed.

(Enquiry Skills, 4 marks)

[NOW GO TO QUESTION 4 ON PAGE 19]

SYLLABUS AREA 4—INTERNATIONAL RELATIONS

QUESTION 4

- (a) *The policies of the European Union (EU) try to meet the **needs** of member countries and their citizens.*

Choose **two** of the following policies.

- Single European Currency (Euro)
- Enlarged Membership
- Common Fisheries Policy
- Aid to the Regions
- European Defence Force
- Common Agricultural Policy

For **each** policy, describe, **in detail**, the ways in which it tries *to meet the **needs** of member countries and their citizens.*

In your answer, you **must** use recent examples you have studied.

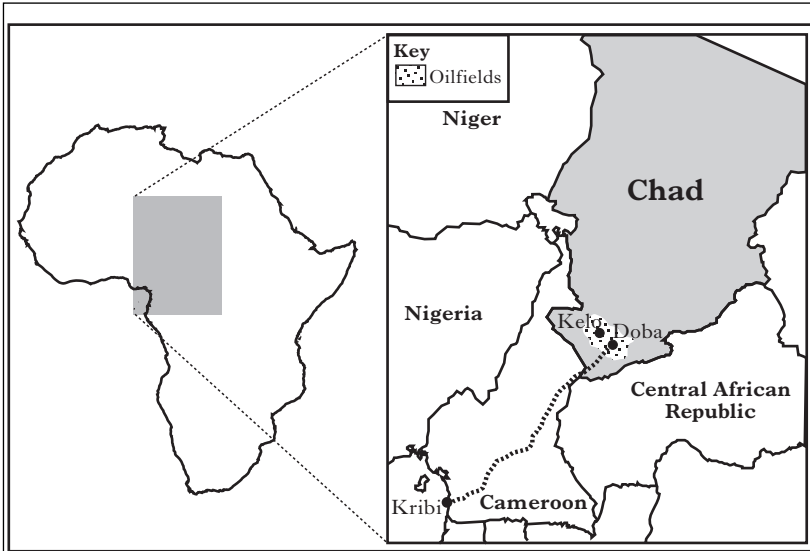
(Knowledge & Understanding, **8** marks)

[Turn over

QUESTION 4 (CONTINUED)

(b) Study the article below and the information in the radio debate opposite, then answer the question which follows.

FOCUS ON CHAD



Health Services

There is a lack of access to medical services. Many remote villages never see trained medical professionals and people cannot afford to travel to modern hospitals in the cities. They rely on local people who lack proper training. Doctors expect to be paid in advance by patients before treatment and there is a shortage of drugs.

Economy

Over 80% of the population rely on basic farming and livestock for survival. 75% of the population live on less than a dollar a day. Few people are sufficiently qualified to leave the land to seek well-paid employment. 80% of the population live below the poverty line. Over \$1 billion is owed in debt. The World Bank helped Western businesses to develop an oil pipeline from Chad to Cameroon.

Introduction

Chad has many natural resources such as oil, uranium and gold which are under-developed. Only 200 sq km of farming land is currently irrigated and there are many natural hazards like drought. Lack of sanitation and clean water are major problems. The government is struggling to help its rapidly growing population.

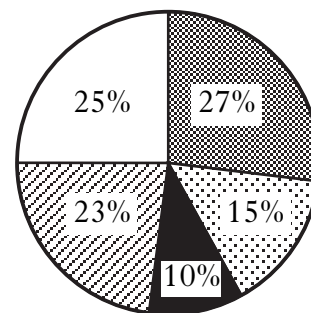
People






Development Indicator	Chad	UK
Population	9.1 million	60.4 million
Population growth per year	3.0%	0.28%
Infant mortality per 1000 live births	94	5
Life expectancy	48 years	78 years
HIV/AIDS rate	5%	0.2%
Literacy rate	48%	99%

A conflict in Sudan has created a huge number of refugees which the government in Chad is trying to cope with.

Concerns of the people of Chad on selected issues

Question: What do you think is the most important issue facing Chad?



-  Health
-  Education
-  Employment
-  Access to fresh water
-  Farming improvement

QUESTION 4 (b) (CONTINUED)

RADIO DEBATE

World Radio brings you a studio discussion about the best way to tackle poverty in Africa. Today's debate focuses on Chad.



What makes your project best for Chad?

Hello. I'm **Simon Rose** and I represent Rose Energy. We believe in supporting governments such as Chad's as they understand local conditions. Large-scale projects such as oil production are the best way to develop a country.



Good morning. My name is **Chrissie Smith** and I work for a non-governmental organisation called Helping Hands. We help local communities develop at their own pace. Small-scale projects provide a long-term solution.



What would be the main focus of your project?

We are prepared to invest \$1 billion to create a second oil field in Chad. We will build a new road network in the south of the country, benefiting other industries. We hope to build a city hospital close to our proposed oilfield. Villages along the pipeline will have water pumps installed. 2% of our profits will go to the government as tax which could be spent repaying debts.



Helping Hands believes that health care and contraception are the key issues facing Chad. We will train local women to provide free community health care, reducing the spread of HIV/AIDS. Ten clinics across Chad will be set up, each costing \$20 000.



What other issues do you believe are important for the development of Chad?

Without oil I see no future for the country. The economy currently relies on cotton and cattle. Jobs and improved services will only come with the development of the oil field and new infrastructure. Big schemes are best as the money spreads down through society.



The other key areas are farming and education. We must improve the income of farmers. This is a major obstacle to development. Also, very few children go to school as they are needed on the farm. It is crucial to begin teaching these children so they can be offered a better future. Small locally managed community projects are best suited to countries such as Chad.



Project One
Rose Energy



Project Two
Helping Hands

Which one of these projects is more suitable for Chad?

Using only **Focus on Chad** and the **radio debate**, explain which project, Rose Energy or Helping Hands, would be **more suitable** to help Chad develop.

Give **detailed reasons** to explain your choice and also why you **rejected** the other option.

In your answer you must **relate** the information about Chad to the information about the **two** projects.

(Enquiry Skills, **10** marks)

[END OF QUESTION PAPER]

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