



2010 Lifestyle and Consumer Technology

Intermediate 1 – Practical Assignment

Finalised Marking Instructions

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Intermediate 1

Lifestyle and Consumer Technology

Planning

Step 1

Design Brief

Use low cost resources to make a gift or gifts for a friend.

Step	Mark allocation	Marking details
1	3 marks	<ul style="list-style-type: none">• A candidate who lists all the main points from the assignment brief will be awarded 2 marks (5).• A candidate who provides more than half of the main points will be awarded 1 mark (3 or 4).• A candidate who provides less than half of the main points will be awarded 0 marks (2 or less).• A candidate who lists one or more additional and relevant main points associated with the assignment brief will be awarded an additional 1 mark.

Use the columns below to list the:

- main points of the assignment. (These must be numbered.)
- any additional points that you have identified. (These must be numbered.)

Main points identified	Additional points identified
<ol style="list-style-type: none">1. Use2. low cost resources3. (to) make4. a gift or gifts5. (for a) friend	<ol style="list-style-type: none">6. Skills/abilities/able to make7. Likes/dislikes of target group8. Cost/money available9. Time available to make10. Time of the year11. Availability of materials/resources12. Equipment/resources available13. Safety/hygiene14. Aesthetically appealing15. Allergies to food/fabrics16. Portion sizes, if food item17. Special dietary requirements, if food18. Scottish dietary requirements, if food

Step 2

Step	Mark allocation	Marking details
2	1 mark	<ul style="list-style-type: none"> A candidate who provides a range* of possible solutions that meet the needs of the assignment brief will be awarded 1 mark. A candidate who provides a range of possible solutions that do not relate to the needs of the assignment brief will be awarded 0 marks. <p>*A 'range' means two or more possible solutions.</p>

List the **possible** item(s) that you could make which would meet all the main points and additional points you have identified.

Use the grid below as a checklist to help you.

The list of items given below are possibilities only. Candidates should be given credit for other acceptable products.

Main points/ additional points →	1	2	3	4	5	6	7	8	9	10	Final Choice
Possible items ↓	Use a tick (✓) if the item meets the main points/ additional points.										
Food Items:											
Soups											
Salads – fruit or vegetable											
Smoothies/suitable drinks											
Rice dishes											
Pasta dishes											
Potato dishes											
Casseroles											
Jams/jellies/pickles											
Snacks/wraps etc											
Pizzas											
Tray bakes											
Confectionery											
Baked products eg cakes											
Fabric Items:											
Novelty item/s											
Clothing											
Accessories eg hats, scarves, bags											
Soft furnishings eg pictures, cushions etc											
Soft toys											
Craft items											
Wall hangings or decorations											

Items selected must meet **all** the needs of the brief **including** additional main points.

Step 3

Step	Marking allocation	Marking details
3	1 mark	<ul style="list-style-type: none">• A candidate who selects an item(s) which meets all the needs of the assignment brief will be awarded 1 mark.• A candidate who selects an item(s) which does not meet the needs of the assignment brief will be awarded 0 marks.

Step 4

Step	Mark allocation	Marking details
4	3 marks	<ul style="list-style-type: none">• A candidate's time plan which shows good deployment of time in a logical manner and includes reference to ordering/requisitioning of resources will be awarded 3 marks.• A candidate's time plan which shows lapses in either deployment of time or which is illogical in manner or does not refer to ordering or requisitioning of resources will be awarded 2 marks.• A candidate's time plan which is neither logical nor effective in the deployment of time and makes no reference to ordering or requisitioning of resources will be awarded 0 marks.• If less than half the planned time is devoted to practical work, mark accordingly.

Lesson Number	Length of Period	Date	Task(s) to be completed
1			Planning the Practical Assignment

- Candidate must make what has been chosen in Step 2.
- 10 hours must be planned for – showing **appropriate** deployment of time for planning and evaluating.

If there is no reference to length of class period/dates of lessons/ordering and resources or the plan is for less/more than 10 hours, marks must be allocated accordingly. If the time plan is retrospective, 0 marks are to be awarded.

Step 7

Evaluating	Total mark allocation	9 marks
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Step	Mark allocation	Marking details
7	3 marks	<p><i>Sensory evaluation table</i></p> <p>1 mark is awarded for the evaluation of the item(s) made under each of the three headings. Total of 3 marks available.</p> <p>Markers will be looking for consistency of comment throughout the whole of the evaluation section.</p>

Thinking about **all** the item(s) that you manufactured, complete the sensory evaluation chart below to evaluate each finished item(s).

NB Candidates who make a food and fabric item will have 2 charts to complete.

Rating →	Appearance	Texture	Taste/Colour
Item(s) made ↓			

All finished items must be evaluated under **all** headings.

Use the following key to indicate the rating for the item(s) made:

Excellent ☆ ☆ ☆

Good ☆ ☆

Could be better ☆

Check item/s MADE are evaluated

Step 7 (continued)

Step	Mark allocation	Marking details
7	3 marks	<p><i>Comments on sensory evaluation</i></p> <p>1 mark is awarded for appropriate comments linked to each of the three sensory chart headings. The comments must reflect the star rating previously indicated by the candidate if marks are to be awarded. Total of 3 marks available.</p>

Make an evaluative comment about **each** of the item(s) you made using the headings given in the sensory chart. (If more than 4 – candidate need only evaluate 4)

Use the table below to help you. Check order of items from star evaluation.

NB Candidates who make a food and fabric item will have 2 charts to complete.

Sensory Chart heading	Comment
Appearance	
Texture	
Taste/Colour	

- Comments must link to evaluation on previous page.
- Comments should be evaluative – statements are not acceptable.
- **All** items made must be evaluated (up to 4 items).

Step 7 (continued)

Step	Mark allocation	Marking details
7	4 marks	<p><i>Comment on main points and additional points</i></p> <p>4 marks are awarded for comments that link to each of the main and additional points identified in Step 1. Comments provided in this section must reflect comments made above. Markers will be looking for evaluative comment in relation to how well the main points have been met.</p> <p>4 marks for valid comments linked to all main points and additional points.</p> <p>3 marks for valid comments linked to more than half of the main and additional points identified.</p> <p>2 marks for valid comments linked to half of the main and additional points identified.</p> <p>1 mark for valid comments linked to less than half of the main and additional points identified.</p> <p>0 marks for valid comments which are not linked to main and additional points.</p>

Think about **all** the main points **and** additional points you considered in **Step 1**.

Provide an evaluative comment on how well your finished item(s) have met **each** of the main points and additional points.

Complete the chart below.

Main point/ additional point	Comment

- Comments must be evaluative – statements not acceptable.
- **All** main points and additional points must be listed and evaluated.
- Candidate should make specific reference to items or products used.

Total = 18 marks

[END OF MARKING INSTRUCTIONS]