

## **2010 Latin**

# **Standard Grade Interpretation**

## **Finalised Marking Instructions**

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## 2010 Standard Grade Latin – Interpretation

## Foundation

1.	(a)	He has a low opinion of other people's gossip/old people (or some such wording)/nothing can stop their love.	1		
	<b>(b)</b>	Death	1		
	(c)	Lots of kisses (or some equivalent)/kissing			
	(d)	<ul> <li>So that no-one can use magic against them (or some such expression)</li> <li>So that no-one can harm them</li> <li>So that no-one can know the number (1 of)</li> </ul>	1		
2.	(a)	<ul><li>Wind</li><li>Water</li></ul>	2		
	<b>(b)</b>	No	1		
	(c)	Yes or no, as long as a reasonable answer is given that shows an understanding of the poem	2		
		Simple comment = 1			
3.	(a)	Glycera	1		
	<b>(b)</b>	• I want her, I wanted you	1		
	(c)	• Love is changeable/he has a "here today, gone tomorrow" attitude to love/or some answer that shows an understanding of the poem	1		
4.	(a)	You will dine (or equivalent)/a sense of hospitality	1		
	<b>(b)</b>	Meal/girl/wine/wit (or salt)/laughter (or fun generally) (2 of)	2		
	(c)	Yes or no, as long as a reasonable answer is given that shows an understanding of the poem or modern attitudes to such things			
	( <b>d</b> )	He has no money (or some such)	1		
	(e)	<ul> <li>Perfume/ointment (or some such)</li> <li>Love/friendship</li> <li>Something elegant/pleasant</li> <li>Venue (1 of)</li> </ul>	1		
5.		Yes or no, with justification	2		
		Simple comment = 1	20		

### General

1.	(a)	<ul> <li>Lived in the cave</li> <li>Lived on same food as lion</li> <li>Had best pieces of the food</li> <li>Cooked food</li> <li>Lived like a wild animal</li> <li>(2 of)</li> </ul>				
	(b)	<ul> <li>Difficult for a human to live like a wild animal</li> <li>No human contact for so long</li> <li>Could not carry on like this forever</li> <li>Boring</li> <li>Any reasonable answer that shows an understanding of the text</li> </ul>	(1 of)	1		
	(c)	<ul> <li>Travelled for three days</li> <li>Captured/seen</li> <li>Taken to Rome/returned to master</li> </ul>	(2 of)	2		
	( <b>d</b> )	<ul><li>(i) • Thrown to beasts (lions)/arena</li><li>• Condemned to death</li></ul>	(1 of)	1		
		(ii) Any reasonable answer that shows an understanding of the text addresses in more general terms the fairness of such punishment	or	2		
		2 separate points or 1 point developed Simple comment = 1				
2.	(a)	<ul> <li>He was against gladiator shows at first (or some such)</li> <li>He becomes thrilled by them (or some such)</li> <li>Explanation of what brought about the change</li> </ul>		2		
	<b>(b)</b>	Either author with appropriate reasons or both authors		2		
3.	(a)	<ul> <li>To emphasise it's <u>his girl's</u> sparrow/emphasise sympathy</li> <li>Any reasonable answer</li> </ul>	(1 of)	1		
	(b)	<ul> <li>Stayed on her lap/close to her</li> <li>Hopped about</li> <li>Chirped/responded to her <u>alone</u></li> </ul>	(2 of)	2		
	(c)	Going to Underworld/dead		1		

4.	(a)	<ul> <li>(a) • <u>Catullus'</u> sparrow/bird mentioned (in line 1)</li> <li>• "deliciae" (line 5) could be an echo of poem 9 line 4</li> <li>• Theme of death in both poems</li> </ul>					
		• Theme of pets in both poems					
		• Any reasonable answer (1 of)	1				
	<b>(b)</b>	He has had a picture made of Issa					
		• In case Issa dies/to remember her	2				
	(c)	Whether or not they would want a pet like Issa, candidates should show knowledge of the text and give two reasons.					
5.	(a)	<ul> <li>Being under water/submerging their bodies</li> </ul>					
		<ul> <li>Putting their heads out</li> </ul>					
		• Swimming					
		• Staying at water edge	•				
		• Jumping into water (2 of)	2				
	<b>(b)</b>	• Whether they find it amusing or horrifying, candidates should show an understanding of the end of the story and make it clear why it is amusing/					
		horrifying, or both.	2				
			(25)				
			` /				

1.	(a)	•	He He He	was given beatings ran away went to the desert was willing to die was aware his food might run out mark, 'master' must be mentioned	(3 of)	3	
	(b)	•	The Lio	e lion entered/approached on had a weak/bloody paw on groaning/murmuring on in pain/hurting	(3 of)	3	
2.	(a)	<ul> <li>The following are possible examples of what could be used as basis of answer:</li> <li>most prefer midday shows to the skilled shows because of more killings</li> <li>use of alliteration of p emphasises what Seneca thinks of the crowd's attitude (lines 13-14)</li> <li>rhetorical questions (quidni praeferant, quo munimenta, quo artes) also do this (ironical)</li> <li>men in arena have no armour to defend themselves (which pleases the crowd, who want more blood)</li> <li>this also emphasised by alliteration of "mortis morae"</li> <li>spectators are like wild animals – max 2 points if developed</li> <li>this emphasised by the balance/metaphor of "maneobiciuntur"</li> <li>any such reasonable point</li> <li>(3 such points to back up answer)</li> </ul>					
	(b)	(i) (ii)	•	He (man in arena) committed robbery/killed someone/criminal  He (man in arena) deserves to suffer this (punishment)  Seneca asks the objector what he has done to deserve to be watching (or some such wording which conveys this)	e	2	
3.		Candidates must make at least <u>one</u> reference to each poem. Some examples of possible points (which will need to be explained for their relevance to the question):  • he hates as well as loves (which shows love is not running smoothly)  • he is tortured by his affair  • he cannot trust what his girlfriend says  • he is having difficulty in laying aside his love  • he keeps telling himself he must do it  • he has to appeal to the gods for help  • his love is now like a sickness  • any other such relevant point  Reference to one poem – max 3  Reference to two poems – max 4					

- **4.** Candidates should say what attitude is, eg
  - he is light-hearted/cynical/he uses women/he thinks love is changeable/ any other reasonable attitude – any 1 = 1, max 2 points

Then explain with reference to text, eg

- he used to prefer Lycoris, now prefers Glycera
- tells Lycoris she cannot return/Glycera has replaced her
- things change with time (or some such wording)
- he wants Glycera (now), he wanted Lycoris (in the past)
- any other reasonable reference

3

- 5. (a) She knelt down
  - So that she could have a drink (no marks awarded if candidate said she was drinking)

2

- **(b)** She became angry with them
  - She no longer pleaded with them
  - She was no longer humble/now used her (divine) powers
  - She cursed them (or some such wording)

(3 of)

3 (25)

[END OF MARKING INSTRUCTIONS]