## 2013 Latin

Higher Translation

## Finalised Marking Instructions

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## Part One: General Marking Principles for Latin Higher Translation

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.
(a) Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
(b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

## GENERAL MARKING ADVICE: Latin Higher Translation

The marking schemes are written to assist in determining the "minimal acceptable answer" rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates' evidence, and apply to marking both end of unit assessments and course assessments.

## Part Two: Marking Instructions for each Question

Essential Idea = 2 marks
Accurate Translation - 3 marks
Sub-blocks marked with * are only worth a maximum of 2 marks

| Question |  | Expected Answer/s |  | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Block | Essential idea |  |  |
| 1 | a | Verres ...collocavit | Verres setting up tent(s) | 3 | $\begin{aligned} & \text { Verres' tents were set up } \\ & =0 \end{aligned}$ |
| 2 | a | hic ... essent | parties with women every day | 3 | He had/he held/they had parties = 3 |
| 2 | b | ubi ... filium | He and his son the only men | 3 | Sons = 2 |
| 3 | a | erat ... eximia | Nike being pretty | 3 |  |
| 3 | b | uxor ... Syracusani | Cleomenes' wife | 2* |  |
| 4 | a | hanc ... amabat | Cleomenes loving her | 2* | She was loved by C = 2 |
| 4 | b | verum ... audebat | not standing in the way of desire(s) | 3 | Nothing could stand in the way of $=0$ |
| 4 | c | et simul ... devinciebatur | bribed by presents/favours | 3 | "devinciebatus" must be a verb |
| 5 | a | Verres tamen ... poterat | Verres not being able to keep the wife with him | 3 |  |
| 5 | b | cum maritus esset Syracusis | when the husband was at Syracuse | 2* | When the husband had been at Syracuse $=0$ |
| 6 | a | itaque ... singularem | thinking of a solution | 2* | Allow passive |
| 6 | b | classi ... iubet | putting Cleomenes / Cleomenes being put in charge of fleet | 3 | To take command of the Roman people of the fleet $=0$ |
| 6 | c | hoc facit ... navigaret | so that he would be away from home | 3 |  |
| 6 | d | sed etiam ... abesset | and happily | 3 |  |
| 7 | a | sed classe amissa | but the fleet being lost | 2* |  |
| 7 | b | Cleomenes ... revenit | Cleomenes returning to shore(s)/Syracuse | 2* |  |
| 7 | c | sese ... eiecit | throwing himself on land | 2* | Was thrown = 0 |
| 7 | d | quadrirememque ... reliquit | abandoning ship/ship abandoned/left | 3 | Ships $=1$ |
| 8 |  | neque ... posset | Wife not being there to comfort him | 3 |  |
|  |  |  | Total | 50 |  |

## (*=2 mark block)

