# X014/11/01

NATIONAL QUALIFICATIONS 2012 MONDAY, 28 MAY 9.00 AM - 10.00 AM LATIN
INTERMEDIATE 2
Interpretation

30 marks are allocated to this paper.

Answer all the questions.

Read every question carefully before you answer.





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## 1. Turn to PAGE THREE of the Prescribed Text.

#### Cicero

**Passage 1** tells us about Verres' failed attempt to steal the statue of Hercules at Agrigentum.

- (a) Refer to lines 7–12 (from *ad hoc* to *conantur*). Explain why Verres' men should have succeeded in stealing the statue.
- (b) Refer to lines 16–25 (from *nemo* to *milites*).
  - (i) In what **two** ways did the people of Agrigentum prevent the statue's theft?
  - (ii) In what **two** ways did the statue itself prevent its own theft?
- (c) Refer to lines 26–29 (from *numquam* to *oportere*). What the Sicilians said about Verres' failure to steal the statue seemed to Cicero to be very clever. Explain why.

### 2. Turn to PAGE FOUR of the Prescribed Text.

#### Cicero

Refer to lines 37–49 of **Passage 2** (from "Such was their distress" to "any of those objects").

Cicero misses no opportunity to turn the jury against Verres. Explain how he makes Verres seem bad in these lines.

3. Turn to PAGE FIVE of the Prescribed Text.

### Cicero

Refer to lines 36–42 of **Passage 3** (from *equestres* to *frigore*).

- (a) Why was the treatment of Sopater so shocking?
- (b) Why was the treatment of Sopater very painful?

#### 4. Turn to PAGE SEVEN of the Prescribed Text.

### Virgil

Refer to lines 6–14 of **Passage 4** (from *vestibulum* to *cruentis*).

In these lines Virgil describes strange creatures gathered at the entrance to the Underworld. Mention any **three** and say why it is appropriate for each of them to be present in the Underworld.

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2

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# 5. Turn to PAGE EIGHT of the Prescribed Text. Marks Virgil Refer to lines 42–45 of **Passage 4** (from quam multa to apricis). In these lines there are two similes. (a) Virgil compares the souls wanting to cross the river to **two** things. What are 2 thev? (b) What details in these comparisons help us to picture the scene more clearly? 3 6. Turn to PAGES NINE AND TEN of the Prescribed Text. Virgil Refer to lines 31–59 of **Passage 5** (from "My queen" to "Italy!"). In these lines Aeneas tries to defend himself against Dido's accusations. Do you think he does defend himself well? Explain your answer with reference to these lines.

## 7. Turn to PAGE THIRTEEN of the Prescribed Text.

## Virgil

Refer to lines 1–5 of **Passage 6** (from *nec procul* to *relinguunt*).

spend eternity here?

(a) Aeneas now arrives at the Lugentes campi (Mourning Fields). Which ghosts

(b) Virgil describes these fields. Give any **two** details.

(30)

[END OF QUESTION PAPER]

[X014/11/01]



# X014/11/02

NATIONAL 2012

MONDAY, 28 MAY QUALIFICATIONS 10.15 AM - 11.15 AM LATIN INTERMEDIATE 2 Translation

30 marks are allocated to this paper.

Candidates should ensure that they have been provided with the word-list for this paper.





Read the following passage carefully, including the English sections, then translate all the Latin sections into English.

## Arion and the Dolphin

Arion could do amazing things with music.

Arion clarus cantator erat. aquas carminibus tranquillare poterat. etiam animalia consistebant ut eum audirent.

Arion went to Sicily and made a lot of money there by singing.

olim Arion profectus est ut Siciliam viseret. ibi omnes Siculi carminibus capti erant. tum, adeptus divitias magnas, paucis post mensibus domum regredi constituit. itaque portavit suum aurum et navem conscendit.

On the way home, he was forced off the ship by its greedy sailors.

cum in medio mari esset, Arion cognovit alios nautas aurum cupere et se necare velle. oravit nautas ut sibi parcerent, sed frustra. rogavit tamen ut sibi cantare ultimum liceret. nautae ridebant, sed Arion impetravit. tum stans in puppi, carmen voce sublata cantavit. denique in mare desiluit, et nautae, putantes eum periisse, laete cursum tenuerunt.

A dolphin saved Arion.

sed delphinus, dulci voce Arionis delectatus, eum in tergo excepit et, celeriter natando, brevi tempore incolumem ad litus portavit. postea nautae puniti sunt.

[END OF QUESTION PAPER]

# X014/11/12

NATIONAL QUALIFICATIONS 2012

MONDAY, 28 MAY 10.15 AM - 11.15 AM LATIN
INTERMEDIATE 2
Word-list to accompany
Translation





ad (+ accusative) to **navis, -is** (f.) ship **adeptus** having obtained neco, -are (to) kill alius, -a, -ud other **olim** one day **animal, -is** (n.) animal omnis, -is, -e all aqua, -ae (f.) sea oro, -are (to) beg **Arion, Arionis** (m.) Arion (a man)**parco, -ere** (+dative) (to) spare audio, -ire (to) listen to pauci, -ae, -a few aurum, -i(n) gold pereo, -ire, -ii (to) die **brevis, -is, -e** short porto, -are (to) take **cantator**, **-oris** (*m*.) singer possum, posse, potui (to) be able canto, -are (to) sing **post** after, afterwards postea afterwards captus impressed with carmen, carminis (n.) song proficiscor, -i, profectus sum (to) set out punio, -ire (to) punish celeriter quickly clarus, -a, -um famous **puppis, -is** (f.) back of the ship cognosco, -ere, cognovi (to) realise puto, -are (to) think conscendo, -ere, -i (to) climb onto regredior, regredi (to) return rideo, -ere (to) laugh consisto, -ere (to) stop constituo, -ere, -ui (to) decide rogo, -are (to) ask se him **cum** (+ *subjunctive*) when **sed** but **cupio, -ere** (to) want sibi him **cursus, -us** (*m*.) journey **delectatus** charmed by **Sicilia, -ae** (f.) Sicily (an island) **Siculi, -orum** (m. pl.) the people of Sicily **delphinus, -i** (*m*.) dolphin sto, -are (to) stand **denique** finally desilio, -ire, -ui (to) jump down sublatus, -a, -um loud, clear **divitiae, -arum,** (f. pl.) wealth sum, esse, fui (to) be domum home suus, -a, -um his dulcis, -is, -e tamen however et and **tempus, -oris** (n.) time teneo, -ere, -ui (to) continue **etiam** even excipio, -ere, excepi (to) catch **tergum, -i** (n.) back tranquillo, -are (to) calm frustra without success tum then **ibi** there impetro, -are (to) get one's wish **ultimum** one last time **ut** (+subjunctive) to, in order to; that **in** (+ ablative) in, on viso, -ere (to) visit **in** (+ accusative) into volo, velle, volui (to) intend incolumis, -is, -e safely is, ea, id he, she, it **vox, vocis** (f.) voice itaque and so laete happily **liceret** (+ *dative*) they allow **litus, -oris** (n.) beach magnus, -a, -um great mare, maris (n.) sea medius, -a, -um middle **mensis, -is** (m.) month **natando** by swimming **nauta, -ae** (m.) sailor

 $[END\ OF\ WORD\text{-}LIST]$