$\square$

## 2320/401

NATIONAL
QUALIFICATIONS 2007

THURSDAY, 24 MAY
9.00 AM - 9.45 AM

LATIN
STANDARD GRADE
Foundation Level
Interpretation

Fill in these boxes and read what is printed below.

Full name of centre


Forename(s)


Date of birth
Day Month Year


Scottish candidate number


Town


Surname


Number of seat


1 Answer all the questions.
2 Read every question carefully before you answer.
3 Write your answers in the spaces provided after the questions, in this book.
4 Do not write in the margins.
5 Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.

## ANSWER ALL QUESTIONS

## Turn to PAGE SEVEN of the Prescribed Text.

## 1. Catullus

## Refer to Poem 4.

(a) In lines 5-6, Catullus says: "Day in, day out, the sun can set and rise again. Not us". What does he mean by "not us"?
$\qquad$
$\qquad$
(b) In line 18, Catullus says: "And nobody spiteful can put the screws on us". Why do you think some people might be "spiteful" towards them?
$\qquad$
$\qquad$
(c) Do you think Lesbia would have been happy to read this poem? Give a reason for your answer.
$\qquad$
$\qquad$

Turn to PAGE EIGHT of the Prescribed Text.
2. Martial

Refer to Poem 7.
(a) Which of the two girls does Martial now prefer?
$\qquad$
(b) Tick the statement you agree with.
(i) Martial treats the girls fairly.
(ii) Martial does not treat the girls fairly. $\quad \square$

Why?
$\qquad$
$\qquad$

Turn to PAGE TEN of the Prescribed Text.
3. Martial

Refer to Poem 10.
(a) Fill in the gaps in the following sentences from the choice below.

Line 1 - Issa is naughtier than $\qquad$
Line 2 - Issa is purer than
Line 4 - Issa is more precious than
(A DOVE'S KISS / INDIAN GEMS / CATULLUS' SPARROW)
(b) Who or what is Issa?
$\qquad$
(c) Give two reasons from the rest of the poem (line 6 onwards) why Publius especially liked Issa.
(1) $\qquad$
(2) $\qquad$
Turn to PAGE ELEVEN of the Prescribed Text.
4. Catullus

Refer to Poem 11.
(a) List any two things which Fabullus needs to bring to the dinner party.
(1) $\qquad$
(2) $\qquad$
(b) Look at line 11. What does Catullus say he will provide?
$\qquad$
(c) Why do you think Fabullus will want to be "all nose" at the end of the poem?
$\qquad$
(d) Do you think this is a funny ending? Give a reason for your answer.
$\qquad$
$\qquad$

## Turn to PAGE TWELVE of the Prescribed Text.

## 5. Martial

Refer to Poem 12.
(a) Why had Martial been to Ponticus' house before?
$\qquad$
(b) Give the reason why Martial is not happy with this dinner party.
$\qquad$
$\qquad$
(c) Both Ponticus and Catullus (poem 11) are giving a dinner party. Which party would you prefer to attend? Give a reason for your answer.
$\qquad$
$\qquad$
$\square$ F

## 2320/402

NATIONAL<br>QUALIFICATIONS 2007

THURSDAY, 24 MAY
1.00 PM - 1.45 PM

LATIN
STANDARD GRADE
Foundation Level
Translation

Fill in these boxes and read what is printed below.

Full name of centre


Forename(s)


Town


Surname


Date of birth
Day Month Year


Scottish candidate number


Number of seat


Make sure you have been given the word-list for this paper.
1 Translate into English the Latin printed on the next two pages.
2 Write your translation on the lines drawn under the Latin words. Some of the Latin has been translated for you.

3 Do not write in the margins.
4 Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.

## An old man received gifts of food from the king.

there was
olim fuit senex, amicus regis.
him
cui rex dabat cibum et mel.
ille edebat cibum sed reservabat mel in vase suspenso super caput suum.
$\qquad$
$\qquad$
volebat mel conservare quod pretiosum erat.

One day the old man imagined what he could buy with the money earned from the sale of the honey.
on a certain
quodam die dum iacebat in suo lecto,
$\qquad$
which
conspexit vas mellis quod super caput pendebat.
$\qquad$
$\qquad$
secum cogitabat, "consilium meum est vendere mel magno pretio.
$\qquad$
$\qquad$
postea volo emere vaccam.
et eripuit baculum et percussit vas mellis.
his
sic fregit vas et mel defluxit super caput eius.

The moral of this story is clear: Do not spend money you have not got!
[END OF QUESTION PAPER]

2320/403

NATIONAL
QUALIFICATIONS
2007

## LATIN

## STANDARD GRADE

Word-list to accompany
Foundation Level Translation
amicus, $\mathbf{- i}$ (m.) friend
baculum, -i (n.) stick
caput, capitis (n.) head
cibus, -i ( m .) food
cogito, -are to think
conservo, -are to keep safe
consilium, -i (n.) plan
conspicio, -ere, conspexi to catch sight of
defluo, -ere, defluxi to flow down
dies, -i (m.) day
do, dare, dedi to give
dum while
edo, -ere to eat
emo, -ere to buy
erat was
eripio, -ere, eripui to grab
est is
et and
frango, -ere, fregi to break
iaceo, -ere to lie
ille he
in (+ ablative) in
lectus, $\mathbf{- i}(\mathrm{m}$.$) \quad bed$
magnus, -a, -um great
mel, mellis ( $n$.) honey
meus, -a, -um my
non not
oboediens, -entis obedient
olim once upon a time
pendeo, -ere to hang
percutiam I will hit
percutio, -ire, percussi to hit
postea afterwards
pretiosus, -a, -um valuable
pretium, - $\mathbf{i}$ ( $n$. ) price
[2320/403]
quod because
reservo, -are to keep back
rex, regis (m.) king
secum to himself
sed but
senex, -is (m.) old man
si if
sic in this way
super (+ accusative) over
suspensus, -a, -um hanging
suus, -a, -um his
vacca, -ae ( $f$.) cow
vas, vasis (n.) jar
vendo, -ere to sell
volo, velle to want
[END OF WORD-LIST]
[2320/403]
Page three
[BLANK PAGE]

