



**2010 Italian**

**Intermediate 2 – Reading**

**Finalised Marking Instructions**

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**2010 Italian  
Intermediate 2 – Reading**

**Marking Instructions**

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>You plan to visit your friend, Susanna, in Sicily and have an extended working holiday there.</p>		
<p>1. This is part of a guide to Sicily on the web.</p>		
<p>(a) Which example of the many influences on Sicily is mentioned? <b>1 mark</b></p>		
<ul style="list-style-type: none"> <li>• (The site of the) ancient/old/antique etc Greek theatre(s) (at Taormina)</li> </ul>	<p>Theatrical antiques (antiques as a noun)</p>	<p>Ignore references to “website”/sites Greek theatre</p>
<p>(b) What has recently had a negative impact on Sicily's landscape? <b>1 mark</b></p>		
<ul style="list-style-type: none"> <li>• The building/construction of (numerous) modern/new homes/residences/buildings/there are too many modern houses</li> </ul>		

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<p>(c) Two of Sicily's attractions are described. From the text, give details of <b>one</b> of them. <b>1 mark</b></p> <ul style="list-style-type: none"> <li>The (unforgettable) views of the coast/shore</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>(Etna) the <u>biggest</u> volcano in Europe</li> </ul>		<p>The huge/big volcano The biggest mountain Most grand volcano</p>
<p>(d) (i) Which time of year is it best to avoid going there? Why? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>Summer (months): too hot/the heat/the tourists/lots of tourists</li> </ul>		
<p>(ii) When is it better to go there? Why? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>Spring: the weather is (already) nice/lovely/beautiful/warm/pleasant/better/good/ The temperature is nice/it's beautiful/nice (then)</li> </ul>		<p>Earlier in the year</p>
<p>NB: in d(i) both questions must be answered to trigger one mark</p>		

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<p>2. In an email, Susanna has sent you an attachment of a web survey that she contributed to about TV in Italy.</p>		
<p>(a) Susanna makes one suggestion and one criticism concerning TV. Give details. <b>2 marks</b></p>		
<ul style="list-style-type: none"> <li>• She'd like to see/watch more fashion programmes (on TV)/that there are more fashion programmes</li> <li>• There is too much advertising/there are too many adverts (on TV)/wants less advertising</li> </ul>		<p>TV is pleasant/relaxing To see a fashion programme</p>
<p>(b) What information does Massimo give you about how he spends his evenings? <b>1 mark</b></p>		
<ul style="list-style-type: none"> <li>• He <u>trains</u> with his <u>volleyball</u> team/does <u>volleyball training</u></li> </ul>		<p>Plays volleyball</p>
<p>(c) Why does Massimo admit that TV can be useful? <b>1 mark</b></p>		
<ul style="list-style-type: none"> <li>• (because) there are (TV)/programmes/series/things based on (a) book(s) they/we are reading at <u>school/school</u> books</li> </ul>		<p>It can help with your studies at school <u>it</u> is based on books they read at school (no mention of TV series)</p>

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<p>(d) Why does he mention Rai Uno?</p> <p>1 mark</p> <ul style="list-style-type: none"> <li>He can't stand/he doesn't like/he doesn't approve of/is not a fan of/stupid/humiliating (TV) quiz shows (He thinks that) the quiz shows (on Italian TV) are stupid/humiliating</li> </ul>		<p>He doesn't support</p>	<p><u>It</u> is stupid and humiliating Ignore references to RAI Uno as the name of a programme.</p>

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3. Susanna has sent you this article about going to university.		
<p>(a) (i) What does everyone tell students not to do? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>(Not to) <u>wait</u> till <u>August</u> to <u>choose</u> their (university) studies/course/the university( they want to go to)/to decide to become a university student</li> </ul>	To be chosen	To leave studying till August
<p>(ii) What should they do instead? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>Find out about the study opportunities/courses offered/on offer (at least) <u>6 months</u> before</li> </ul>	Before the course(s) is/are offered	
<p>(b) (i) Who does Giuseppe Ferreo say Polytechnics are right for? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>If you are/people who are passionate about/interested in/into cars/people who are (a little bit) inventive</li> </ul>	For keen mechanics	Interested in machines/machinery/mechanics People who want to be inventors
<p>(ii) What does he say about work? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>Doing a job you like is more/just as important than/as the (level of) pay Do a job/the work you like, it's more important than the pay</li> </ul>		Do a job you like that pays well (no comparison)

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(c) What statistic can the Polytechnic boast?</p> <ul style="list-style-type: none"> <li>80% of its graduates are in/have found/find work one year after (getting) their degree/after leaving</li> </ul>	1 mark		

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>4. This is an article about hobbies and jobs of young people in Italy.</p> <p>(a) What exactly is Alessandro fanatical about? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• <u>70's</u> rock (music)</li> </ul> <p>(b) Why is the group "La Pioggia" mentioned? Give details. <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• Alessandro and <u>friends</u> have been in it/he has/they have sung/been in it <u>for two years</u></li> </ul> <p><b>(NB: must mention <i>either</i> friends <i>or</i> for two years to obtain mark – ie Alessandro has been in it – 0 mark)</b></p> <p>(c) Alessandro performs in many bars.</p> <p>(i) What is the nice thing about this, in his opinion? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• To be paid for doing your hobby/pastime/ something you love/to be paid for doing it in his free time</li> </ul> <p>(ii) What is the most satisfying thing about this? <b>1 mark</b> Any one of:</p> <ul style="list-style-type: none"> <li>• The contact with/connecting to the public/the audience/it gives him/they give him/he gets a special energy/power</li> </ul>		<p>He is in it It's the name of the band he's in</p> <p>It is good pay To be paid for your free time</p> <p><u>It</u> has a special energy To please the public</p>



Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(d) What is it necessary for Alessandro to do in order to 'express himself'?</p> <p><b>1 mark</b></p> <ul style="list-style-type: none"> <li>Write the words/the music (of songs) He writes his own songs/the lyrics/to write a song</li> </ul>		
<p>(e) Why could Valentina Nicola be said to be unlike other 16 year olds girls? Mention any <b>one</b> reason.</p> <p><b>1 mark</b></p> <ul style="list-style-type: none"> <li>She doesn't like going/go to discos/clubs till late/at night/that finish late</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>She can't stand/hates/dislikes (body) tattoos/is against tattoos</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Possible transferred mark from (f): because she's in the Italian National/Youth team/she's in a professional team</li> </ul>	Doesn't support....	
<p>NB: if awarded here the maximum available at (f) becomes one mark.</p>		

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<p><b>(f)</b> You are told about Valentina's past and present experience in basketball. Give details. <b>2 marks</b></p> <ul style="list-style-type: none"> <li>• She played for/used to play for the Italian National/Junior Youth team/squad</li> <li>• She (now) plays for a professional team/has been playing professionally since/from/after September</li> </ul>		<p>She now plays for the National team</p> <p>She played professionally last September In September she will play....</p>
<p><b>(g)</b> Valentina decided to dedicate herself to basketball. Why? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• She liked the physical contact/the group/team spirit/it's a physical contact sport</li> </ul>	<p>To keep in shape</p>	<p>Playing in a group Physical sport</p>
<p><b>(h)</b> In which way is Valentina's trainer, Marino Pellegrini, like a father figure to her? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• He (always) has time to listen/he (always) listens (to her)/he takes the time to listen/listens to her/he has always listened to her</li> </ul>	<p>He listened</p>	<p>Has been her trainer for five years</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p><b>(i)</b> What idea did Roberto have two years ago? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>To sell objects/articles/stuff on internet/on-line</li> </ul> <p>NB: possible transferred mark from (j) – award only once: not to depend on parents/pocket money</p>	To sell internet material	<p>Make money on the internet Put stuff on internet</p> <p>To be self-sufficient</p>
<p><b>(j)</b> Why did he want to be self-sufficient? Give <b>three</b> reasons. <b>3 marks</b></p> <ul style="list-style-type: none"> <li>Not to depend on his parents/pocket money/allowance</li> <li>To go on holiday with friends</li> <li>To buy a/his first moped/scooter</li> </ul>	<p>Not depend on other people</p> <p>motorbike</p>	Don't penalise "as much"
<p><b>(k)</b> What job does Roberto do now? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>He designs web pages/sites (full time)/he's a full-time web page designer</li> </ul> <p><b>Total 30 marks</b></p>		

[END OF MARKING INSTRUCTIONS]