

2013 Italian

Intermediate 2 – Listening

Finalised Marking Instructions

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Part One: General Marking Principles for Italian Intermediate 2 – Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a) Marks for each candidate response must <u>always</u> be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor. You can do this by posting a question on the Marking Team forum or by e-mailing/phoning the e-marker Helpline.
- (b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Italian Intermediate 2 – Listening

The marking schemes are written to assist in determining the "minimal acceptable answer" rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates' evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

Q	Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
1			Before you set off for a work placement in Milan, Francesca, your contact at the office, phones to speak to you about your future stay in Milan.			
1	а		Francesca phones you. What question does she ask you?When am I/are you arriving/do you arrive in/going to Milan (exactly)?	1	You want to live in Milan? How long are you staying in Milan? When did you arrive in Milan	
1	b		 Francesca has found a flat in Milan for you. Give any two details. It's in the area/quarter/vicinity of the stadium/near a stadium It's on the third floor There is a lift/an elevator (Any 2 from 3) 	2	Near the station It's like a lodge	In the centre There are three floors
1	с	i	 Francesca mentions one disadvantage. What is it? It's (in) a chaotic/busy area/quarter/an area/ quarter/with lots of traffic/there's lots of traffic 	1		

Q	Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
1	c ii		 The flat also has advantages. Mention any one advantage. It's near the bus stop OR You can get the bus (straight) to work/the office/a bus goes from it/straight/directly to work/the office/a bus from work/the office goes (straight) to it/the flat OR 	1		There are lots of buses
			 There is a (fruit and vegetable) shop nearby/local (food) shop/it's near the shop(s) (Any 1 from 3) 			
1	d		 Francesca also gives you information about your future colleagues. Give any two details. They understand English They are really friendly/warm/welcoming They speak (only) Italian/they don't speak English (Any 2 from 3) 	2		They speak English Ignore 'some'

Q	Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
2			After your arrival in Milan, Matteo, a colleague at the office, talks about life in the office and also about his studies.			
2	а	i	 What does Matteo tell you about: his job in the office? Mention any one thing. He is an administrator OR He has been there for two years (Any 1 from 2) 	1		
2	а	ii	 his studies in Milan? Mention any one detail. He studied at a commercial/business (high) school OR He didn't get a (very) high mark in his final exam (Any 1 from 2) 	1		A secondary school

Q	uest	ion	Answer	Max	Unacceptable	Irrelevant/
2	2 b		Why, in Matteo's opinion, did he manage to get his job? Mention any one thing.	Mark		Insufficient
			 He is good at computing/did well in ICT/technology OR He has good interpersonal skills/he gets on with 	1		He didn't do well in his exam Did well in maths
			everyone (Any 1 from 2)			
2	с		Why did he have difficulties in English at school?			
			His (English) teacher was (often) absent/ill	1	His teacher was bad	
2	d		Why does Matteo especially like having "flexi time" in his job?			
			 He doesn't like to/have to get up early in the morning 	1		He can work when he wants
2	е		 Lunch break is only one hour. What is one consequence of this? There isn't/he doesn't have time to/he can't go home (for lunch) he/they eat(s) a roll/'panini' at the bar (below the office) 	1		
2	f		 What happens at the end of the month? Everyone/all the colleagues goes/go out for/have a beer/a pizza (together) 	1		Gets paid

Q	Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
3			Luisa, another colleague at the office, is talking about holiday destinations.			
3	а		 Why does Luisa not like to spend her summer holidays in the mountains? Mention any one reason. She prefers to be near the sea/at the seaside/ beach (when it's hot) OR She prefers to be near a city (Any 1 from 2) 	1	It is cold	Because it's hot Because it's not warm
3	b	i	Luisa mentions how she used to spend her holidays as a child. Give details.			enough
			 (She spent them/went)with her parents at/to a campsite OR 	1		In the countryside
			In a campsite on the Adriatic/Coast/at seaside			
			OR			
			With her parents on the Adriatic/Coast/at seaside			
			(Any 2 from 3)			

Q	Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
3	b	ii	She mentions why she was happy with the type of accommodation she had. Give any two reasons.			
			 (in a campsite) she was more free/had a lot of freedom/she/'they' could do what she/'they' wanted 	2		She could go
			She could eat in the open (air)			
			 There were more/lots of young people/kids/ OR There were people/kids/friends to play with OR She met other young people/kids 			
			(Any 2 from 3)			
3	с		Luisa doesn't like staying in Milan in August. Why? Mention any one reason.			
			Lots of shops are closed	1		
			OR			
			 None of her friends is there/(all of) her friends leave/are away/away on holiday/she doesn't get to see her friends (Any 1 from 2) 			

Qı	uestion	Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
3	d	 Luisa says the area around Lake Maggiore is "fantastic". Why? Mention any one thing. You can have a dip/swim in the lake/it OR The mountains are/the scenery is magnificent/ wonderful/beautiful/amazing/excellent view of the mountains (Any 1 from 2) 	1		

Total 20

[END OF MARKING INSTRUCTIONS]