



**2011 Italian**

**Intermediate 2 – Listening**

**Finalised Marking Instructions**

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**2011 Italian  
Intermediate 2 – Listening**

**Marking Instructions**

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>You are attending a catering institute in Turin as part of your training.</p>		
<p>1. Aldo, one of your tutors, would like you to help him find a Scottish au-pair for his family. He gives you information about his family and the job.</p>		
<p>(a) Why does Aldo say he and his wife need someone to help at home? Mention <b>one</b> thing.</p>	<b>1 mark</b>	"his wife works"
<ul style="list-style-type: none"> <li>Because he and his wife/they (both) work/his wife also works</li> </ul>		"he works a lot/is (very)busy"
<b>OR</b>		
<ul style="list-style-type: none"> <li>Their/his/the children are (still) small/young/little/ to look after his children</li> </ul>		
<p>(b) Aldo describes his children. Mention any <b>one</b> detail about each one of them.</p>		
<ul style="list-style-type: none"> <li>Marco</li> </ul>	<b>1 mark</b>	
<p>he is 6 years old/he is calm/peaceful/relaxed/ quiet</p>		
<ul style="list-style-type: none"> <li>Sabrina</li> </ul>	<b>1 mark</b>	
<p>she is 8 years old/she is cheerful/happy/lively/ vivacious</p>		"loud"
<p><b>No I.E. rule at 1(b) eg: correct age and wrong personality trait = 1 mark</b></p>		

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<p><b>(c)</b> Mention <b>one</b> task the au-pair has to do. <b>1 mark</b></p> <p><b>one of</b></p> <ul style="list-style-type: none"> <li>Take the children to (primary) school (in the morning/at 8.10)</li> <li>Help (Sabrina) with homework/English</li> </ul>	<p>"pick them up from school"</p>	<p>Ignore wrong time Ignore "high school"</p> <p>"Teach Sabrina English"</p>
<p><b>(d)</b> Aldo talks about their flat. Mention any <b>one</b> detail. <b>1 mark</b></p> <p><b>one of</b></p> <ul style="list-style-type: none"> <li>It's not far from town/the centre/near city centre</li> <li>It has (a) private <u>garden(s)/it has (a) garden(s)</u> for (children) playing in (garden plus one detail)</li> </ul>	<p>"not far from <u>the city/the town</u>"</p>	<p>"it's in the city" "it's not in the centre"</p>

Questions/Acceptable answers	1 mark	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(e) What are Aldo and his wife offering the au-pair in return? Mention any <b>one</b> thing.</p> <p><b>one of</b></p> <ul style="list-style-type: none"> <li>Board/lodging/a place to stay/accommodation/ 50 euros a week</li> </ul>	1 mark	<p>“stay in flat for 50 euros a week”</p>	<p>“stay with them for a week”</p>
<p>(f) According to Aldo, this job is a good opportunity to do something. What?</p> <ul style="list-style-type: none"> <li>It's a chance/an opportunity to <u>spend/live</u> for a <u>year</u> in <u>Italy</u></li> </ul>	1 mark		<p>Ignore “work” Ignore “in the centre of”</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>2. Katia, a student, is talking about her disastrous holiday last year and her plans for her next holiday.</p> <p>(a) Why, last year, was Katia particularly excited at the idea of going on holiday? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• It was her first holiday without her parents/family/ first time going away without her parents</li> </ul> <p>(b) Why did Katia and her friend decide to visit London? Mention any <b>two</b> reasons. <b>2 marks</b></p> <ul style="list-style-type: none"> <li>• To visit <u>famous</u> museums</li> <li>• To go shopping/round the shops/visit/see the shops</li> <li>• To improve/perfect/practise their/learn more English</li> </ul> <p style="text-align: right;"><b>(any two)</b></p>		<p>“the shops”</p> <p>“familiarise themselves with English”</p> <p>“to learn some English”</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(c) (i) What nasty surprise did Katia and her friend have at Milan airport? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>The flight was delayed <u>five hours/five hours</u> late/there was a <u>five hour</u> delay/wait</li> </ul>		<p>"the flight was not for another five hours"</p>
<p>(ii) What was the second surprise Katia and her friend had, on arriving at their hotel? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>Their hotel was full of/there were lots of Italians/football supporters/people were there for the football and spoke Italian/people there were always speaking Italian</li> </ul>		<p>"an Italian hotel"  "they all spoke Italian"  "there was a football match"  "the Italian football team was staying"</p>
<p>(iii) What problem did they have with where their hotel was situated? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>It was (very) far/a long way from the tourist attractions/areas</li> </ul>	<p>"far from the tourist information centre/the tourists"</p>	



Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>3. Stefano, another tutor, is talking about differences between Scotland and Italy he noticed during an exchange visit he made to Scotland some years ago.</p>		
<p>(a) (i) What was the first difference Stefano noticed on his exchange visit? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• (Organised/the organisation of/ organising) sport was very important in (the) <u>school(s)</u> (he attended in Scotland)/ are a big deal at <u>the school</u></li> </ul>	<p>“sports organisations are important....”</p>	
<p>(ii) What did his Scottish partner do every Saturday morning? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• His partner played in the <u>school</u> rugby team/rugby at <u>school</u>/for/with/the <u>school</u> (every Saturday morning)/go to <u>school</u> for rugby practice</li> </ul>	<p>“coach a rugby team” “plays rugby before school”</p>	<p>“went out for a rugby match at school”</p>
<p>(b) (i) What comment does he make about what Italian students eat at break time? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• They eat <u>more</u> fruit</li> </ul>	<p>“it’s healthy”</p>	<p>“eat lots of fruit”</p>
<p>(ii) What is the reason for this? <b>1 mark</b></p> <ul style="list-style-type: none"> <li>• The weather/climate is warm(er)/hot(ter) (in Italy)/it is hot</li> </ul> <p><b>NB: In 3(a) (i) and (ii) penalise omission of “school” only once.</b></p>	<p>“It’s less cold”</p>	<p>“because of the climate”</p>



Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(c) Stefano mentions things he noticed in smoking habits. Mention any <b>one</b> difference.</p> <p><b>one of</b></p> <ul style="list-style-type: none"> <li>• <u>None</u> of the <u>Scottish</u> group smoked</li> <li>• <u>One Italian teacher</u> smoked</li> <li>• <u>Two</u> of the <u>Italian students</u> smoked</li> </ul>	1 mark	<p>"nobody smokes in groups in Scotland"</p>	<p>"one teacher smokes in Italy"</p>
<p>(d) He makes a final comment about the similarities between the Scottish and Italian groups. What does he say? Mention any <b>one</b> thing.</p> <ul style="list-style-type: none"> <li>• They had lots/pastimes/concerns/preoccupations for exams/concerns for their future work in common/(They/both groups had similar/shared/common) concerns/preoccupations for exams/concerns for their future work/they had the same hobbies/how they spend free time</li> </ul>	1 mark	<p>"free time is occupied by exams"</p> <p>"they spend time preparing for exams"</p> <p>"occupied with exams"</p>	<p>"practise for exams in free time"</p> <p>"they prepare for exams to get a job"</p> <p>"exams are important for future jobs"</p>
Total 20 marks			

[END OF MARKING INSTRUCTIONS]