



2009 Italian

Intermediate 2 – Listening

Finalised Marking Instructions

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**2009 Italian
Intermediate 2 – Listening**

Marking Instructions

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>Your drama group has arranged a trip to Italy. While you are there, you meet some young Italians.</p> <p>1. Caterina describes two places where she has lived, Castelnuovo and Novara.</p> <p>(a) Caterina describes where the village of Castelnuovo is situated. Give details. 1 point</p> <ul style="list-style-type: none"> • It's in the country(side)/in the North of Italy <p>(b) Caterina then describes her parents' house. Mention one thing. 1 point</p> <ul style="list-style-type: none"> • It's a big/spacious (villa)/it has lots of space • It has a (very) nice/lovely/beautiful/pretty garden (around it) • It's a villa with a garden <p>(any 1)</p>	<p></p> <p></p> <p></p> <p>"it's a beautiful villa"</p> <p></p>	<p></p> <p>"mountains"</p> <p></p> <p>"it's a villa" "big garden"</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(c) What is life like for young people in Castelnuovo? 1 point</p> <ul style="list-style-type: none"> There are few/limited things to do/it/life/it is limited/it is boring/slow/not much to do 	<p>“noisy/annoying” cancels the point</p>	<p>“there are a lot of limitations”</p>
<p>(d) How does Caterina describe Novara? Mention one fact. 1 point</p> <ul style="list-style-type: none"> It has 100,000 inhabitants/people/(It is) lively/livelier/(more/very) dynamic/busy <p>NB: EI rule applies.</p>		<p>“lots of things to do/see”</p>
<p>(e) Caterina mentions her morning routine in Novara. Mention one thing. 1 point</p> <ul style="list-style-type: none"> She (has to) get up/she gets up/she wakes up/at six/she has to/gets the bus <u>to school/college</u> <p>NB: EI rule applies.</p>	<p>“aliceo”</p>	<p>“she gets the bus” Do not penalise wrong tense.</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
2. Tommaso talks about his studies and future work.		
(a) Why did Tommaso decide to study physical education? 1 point		
<ul style="list-style-type: none"> He loves sport/he has a (large/great) passion for sport/it/passionate about sport 	“he has a big obsession with sport”	“he likes sport”
(b) He mentions specialising in different activities.		
(i) What is the advantage of choosing to specialise in aerobics? 1 point		
<ul style="list-style-type: none"> You can (find) work easily/during the holidays/you can work on the beach 	“Spain”	“the length of the holidays” “you can do it on the beach in the holidays” “work is easy”
(idea of work + one further detail)		
(ii) Why does Tommaso not think he will choose that option? 1 point		
<ul style="list-style-type: none"> He doesn't like to dance 	“he doesn't like aerobics” “he isn't good at dancing” “he doesn't like ballet” “balancing”	“he doesn't like it” “it's too much like dance”

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient/Markers' notes
(c)	(i) What has Tommaso been told about the job of gymnastics instructor? <ul style="list-style-type: none"> It is well paid/you have to be (very) patient NB: possible transfer of mark	1 point	“he is not passionate” “need to know history of gymnastics”
	(ii) Why does he say that gymnastics is not for him? <ul style="list-style-type: none"> You have to be (very) patient (if not already awarded in c(i))/he is not (very) patient NB: possible transfer of mark	1 point	“he is not passionate”
(d)	(i) Which specialisation does Tommaso prefer? <ul style="list-style-type: none"> Swimming 	1 point	“water sports” “trainer/instructor”
	(ii) In Tommaso’s opinion, which personal quality does he have that makes him suitable to do this specialisation? <ul style="list-style-type: none"> (He has good) interpersonal skills/qualities/ good personal skills/good people skills/he is a good people person/he gets on well with people/ his personality helps him communicate with others/good at interacting with people/has good contact with people/he has a good relationship with people/has a good rapport with other people 	1 point	“suits his personality” “his personality (makes him relatable)” “he is likeable/outgoing” “he has a good interpersonal relationship” “good personal report” “interpersonal rapport” “he is interpersonal/friendly” “good personality”

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(iii) What other advantage does Tommaso mention about this specialisation? 1 point</p> <ul style="list-style-type: none"> You can/perform at national level/take part/he has taken part/he would get to take part/participate/you take part/in important/national/international events/competitions/you can do it nationally and internationally <p>(must qualify events as important/national/international)</p>	<p>“he meets international people”</p> <p>“20 events”</p>	<p>“you can participate in events”</p> <p>“it’s international”</p> <p>“gets to go to different countries”</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
3. Matilde talks about her plans for the summer holidays.		
<p>(a) Why does Matilde like to go on holiday? 1 point</p> <ul style="list-style-type: none"> She/you can have a (total) rest/she can relax/she can do nothing/not do anything/so as not to go to school 	<p>“getting away from everything”</p> <p>“she doesn’t like school”</p>	<p>“can go to lots of places”</p> <p>“to get time off school”</p> <p>“there is no school at that time”</p> <p>“can do anything”</p> <p>“you have nothing on your mind”</p>
<p>(b) (i) Why can’t she go on holiday right away in the month of July? 1 point</p> <ul style="list-style-type: none"> She’s going to do work/job experience/going to work in an office/she needs work experience/she is taking part in a work placement/she won’t have finished her work experience 	<p>“she has still to finish school”</p>	<p>“she has to work”</p> <p>“because of her job”</p>
<p>(ii) In what way did her uncle help her? 1 point</p> <ul style="list-style-type: none"> He found her a/the position/job/place/work experience/he helped her find a job/he found her the possibility/opportunity to do some work/he got her the job/chance of a job/he arranged it for her 	<p>“he let her do work experience with him”</p> <p>“he offered her a job”</p> <p>“he gave her the opportunity to work”</p> <p>“he helped her find different jobs/other work”</p>	<p>“made it possible for her to work there”</p> <p>“he’ll possibly get her work”</p> <p>“he applied for the job for her”</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(c) Why is Matilde happy with the situation? 1 point</p> <ul style="list-style-type: none"> She will earn/have/get/save some money/she won't have to depend on her parents/won't have to ask parents for money/they will give her a little pay/salary/the office is paying her 	She gets pocket money from her parents (contradicts pay answer)	<p>"It's a small pay"</p> <p>"it saves her money"</p>
<p>(d) Matilde mentions what she did last year for a holiday. What did she do? 1 point</p> <ul style="list-style-type: none"> She went to seaside/beach/camping/with friends <p>(any 2 pieces of information)</p>		Reference to Florence
<p>(e) (i) What was the problem on last year's holiday? 1 point</p> <ul style="list-style-type: none"> She/it was/they were <u>too/very</u> hot/warm (in the tent) 	<p>"It was too hot in the (hotel) room"</p> <p>"She did the same thing all the time"</p>	<p>"She got sunburn"</p> <p>"it was hot"</p>
<p>(ii) How is she going to avoid the same problem this year? 1 point</p> <ul style="list-style-type: none"> She/they have booked a room/hotel/somewhere/accommodation with <u>air conditioning/air conditioner</u> 	Contradiction of "hotel"	"get air conditioning"
Total (20 points) = 20 marks		

[END OF MARKING INSTRUCTIONS]