



2009 Italian

Intermediate 1 – Reading

Finalised Marking Instructions

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**2009 Italian
Intermediate 1 Reading**

Marking Instructions

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
You have arranged work experience in Italy. You are going to help out at an after school club run by volunteers.		
1. Giulia, your contact, has sent you an e-mail. Complete the following sentences:		
(a) There is a total of four/3 and herself people in Giulia's family, including herself.		
(b) In addition to a livingroom, Giulia's flat has a kitchen and <u>two</u> bedrooms. (both parts needed for one point)	"room for cooking" "two rooms"	"living room"
(c) Giulia says she can't give you/me accommodation/have people/anyone/etc staying/living with her/accommodate other people/anyone/etc/provide accommodation.	"have her own bedroom" "have a flatmate" "have lodgers"	"accommodate" without an object
(d) Anna is Giulia's <u>best</u> friend.	"close friend"	
(e) Anna's villa is situated near/next to/beside/by/next to their/her/Giulia's house/flat/near Giulia's/nearby.		"Anna's house" "in the same village"

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<p>2. Giulia has sent you a leaflet about the region of Italy you will be visiting. It is called Piedmont in English. Here is the extract.</p> <p>(a) What can people who are keen on sport do in Piedmont? Mention any two things. 2 points</p> <ul style="list-style-type: none"> • (Go) skiing/ski (in the mountains) • (Go) horse riding/ride horses (in the hills) • Go to a football match/watch/see/football/Juventus <p style="text-align: right;">(any two)</p>	<p>“play”/“take part in football” “support Juventus”</p>	<p>“football” on its own</p>

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(b) What does Piedmont have that attracts lovers of culture?</p> <ul style="list-style-type: none"> (Historic) palaces/<u>historic</u> buildings Museums of international importance/important museums 	2 points	<p>Singular “it’s historic” “a lot of history”</p> <p>singular NB: penalise the singular only once.</p> <p>“attraction(s)” (any mistranslation of ‘attirano’)</p> <p>“historic/international museums”</p> <p>“famous wines”</p>	<p>“Museums” (unqualified)</p>
<p>(c) What product of Piedmont is famous throughout the world, according to the leaflet?</p> <ul style="list-style-type: none"> (Piedmont’s) red wine(s) 	1 point	<p>“ros��”</p>	<p>“wine”</p>

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>3. Another volunteer, Armando, sends you an attachment of an article about working with young people and voluntary work.</p> <p>(a) What exactly is <i>Radiovol</i>?</p> <ul style="list-style-type: none"> It's a (radio) programme It transmits/gives info about voluntary associations/a voluntary association/group(s)/voluntary activity/activities/activities you can volunteer to do/(in Piedmont) 	2 points		“(radio) station”
<p>(b) Give three types of voluntary work you could do in the city of Turin.</p> <ul style="list-style-type: none"> Help/dedicate time to/work with/visit/talk to/patients (in hospital)/people in hospital Support/give school support to/young people/schoolboys who can't/don't attend school Look after/help/take care of/work with/deal with/abandoned/sick animals 	3 points	<p>“it gives information to voluntary organisations”</p> <p>“weather” “dedicate time to groups of young people” “neglected” “a patient”</p> <p>“support children frequently in school” “work with children in schools” “schoolgirls” “schoolboy” (singular) “support school(s)”</p> <p>“occupy/accompany abandoned animals” “take in/adopt abandoned animals” “look after an abandoned animal”</p>	<p>“activities” (unqualified)</p> <p>“young” “help out at the hospital” “help in hospitals” “work at the hospital”</p> <p>Do not penalise mistranslations of ‘frequentare’ which do not contradict the answer. (eg: “who frequently don’t go”)</p> <p>“working with animals”</p>

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(c) What does the <i>Tata Mia</i> group do?</p> <ul style="list-style-type: none"> Helps (young) <u>mothers/mums in difficulty/having difficulties</u> Helps children with homework 	<p>2 points</p>	<p>“to help young mothers in/with difficulty with their children/babies”</p> <p>“helps young people”</p> <p>“It’s a group for young mothers in difficulty”</p> <p>“babies”</p> <p>“does children’s homework”</p>	<p>“parent(s)”</p> <p>Do not penalise misallocation of “difficulty” (eg: “difficulty with homework”)</p>
<p>(d) Which work done by the Scout movement is mentioned?</p> <ul style="list-style-type: none"> <u>Cleaning/help clean</u> parks/rivers/green areas/green zones of city 	<p>1 point</p>	<p>Mistranslation of ‘fiumi’ (eg: “clean the parks of fumes”)</p> <p>“creating a green zone in the city”</p>	<p>Accept singular (eg: “clean the park”)</p> <p>“Help out in the parks”</p> <p>“help clean up the city”</p> <p>“help around the city”</p>

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(e) What does the initiative set up by <i>Azione Cattolica</i> involve?</p> <p>1 point</p> <ul style="list-style-type: none"> Collecting/gathering/(different/certain types/kinds of) food to send/sending food/to Peru 	1 point	<p>“Collect food in Peru” “harvesting” “growing food”</p>	<p>“to send aid to Peru”</p>
<p>(f) What final piece of advice is offered in the article to those interested in voluntary work?</p> <p>1 point</p> <ul style="list-style-type: none"> The most important thing is to start/begin/it's important to start/begin 	1 point		<p>Do not penalise mistranslations of ‘se v’interessa’ if the remainder of the answer is correct.</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>4. Here is another extract from Giulia's e-mail.</p> <p>(a) How does Giulia describe the area where she lives? Mention two things.</p> <p style="text-align: right;">2 points</p> <ul style="list-style-type: none"> • It's lively/busy/animated/lots of people • (There are) lots of cars/many cars etc/the roads are busy <p>(b) When did Giulia's passion for working for the Red Cross begin?</p> <p style="text-align: right;">1 point</p> <ul style="list-style-type: none"> • When she saw an ambulance (passing) (for the first time) <p>(c) What does Giulia find difficult as a result of working with the Red Cross?</p> <p style="text-align: right;">1 point</p> <ul style="list-style-type: none"> • Going out with friends/finding time to go out/meet/see/be/spend time/keep up with her friends 	<p>“When she was in/on/visited an ambulance”</p> <p>“When she passed an ambulance”</p> <p>“friend”</p> <p>“from time to time”</p>	

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(d) When exactly are Giulia's turns of duty on the ambulance? 2 points</p> <ul style="list-style-type: none"> At night/night-shift/during the night/nights/the night turn (Once) every nine days 	<p>"in the evening" "during the day and night"</p>	
<p>(e) What do Giulia and the other Red Cross workers do while waiting between one phone call and another? Mention three things. 3 points</p> <ul style="list-style-type: none"> Chat/talk Play cards/card games Have/eat an ice cream/go for an ice-cream/get an ice-cream 	<p>"play games" "play cards <u>or</u> chess"</p>	<p>Do not penalise "sometimes" "go for a walk"</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient/Markers' notes
<p>(f) Giulia says she is tired on the day after she works with the Red Cross. Give two reasons for this. 2 points</p> <ul style="list-style-type: none"> • She goes to bed after midnight/she is up until midnight/she doesn't finish until midnight • She gets up at six (to go to school) 	<p>“at midnight”</p> <p>“she sets her alarm at/for 6” “her alarm goes off at 6” “she has to get up at 7” “she wakes up at 6”</p>	<p>“she is up late”</p> <p>“she has to get up for school next morning”</p>
<p>(g) Giulia mentions her studies. What stage is she at? 1 point</p> <ul style="list-style-type: none"> • She's in 4th year/in 4th/in the 4th stage (at High School/secondary school) 		
<p>(h) What are her future plans? 1 point</p> <ul style="list-style-type: none"> • (She's going to) study medicine 		<p>Do not penalise incorrect references to Red Cross.</p>

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<p>(i) Why does she mention physics? Give two reasons. 2 points</p> <ul style="list-style-type: none"> Because she finds it difficult (because) she is not a scientific/science person <p>Total (35 points) = 35 marks</p>	<p>“she doesn’t want to be a scientific person”</p>	

[END OF MARKING INSTRUCTIONS]